

MASTER OF ARTS IN TEACHING WITH SINGLE SUBJECT TEACHING CREDENTIAL

CAREER OPTIONS

With a Single Subject Teaching Credential, you can find employment as a:

- 7-12 Teacher
- Private School Teacher
- Education Consultant
- Curriculum Development Specialist

CREDENTIALING AREAS

- Art
- ASL
- Biology
- Chemistry
- Dance
- English
- French
- Geoscience
- German
- Health Science
- Home Economics
- Mathematics
- Music
- Physical Education
- Physics
- Social Science
- Spanish
- Theatre

HOW TO APPLY

Cohorts begin every Fall. Submit your [Cal State Apply Application](#) by February 1st during the open application period.

Download the [Single Subject Application Instructions](#) to learn how to apply.

CONTACT US

Visit the College of Education's Student Success Center Drop-in Advising:
Monday - Friday
9:00am - 12:00pm & 1:00pm - 3:00pm
Eureka Hall 437

Email: coe@csus.edu
Phone: 916-278-6403

The College of Education
www.csus.edu/coe



PROGRAM OVERVIEW

DESCRIPTION

The MA in Teaching with Single Subject Teaching Credential program blends a teacher preparation program with a Master of Arts in Teaching. The Single Subject Teaching Credential authorizes the holder to provide instruction in approved subject areas in a departmentalized classroom and prepares candidates to work with second language learners. The coursework focuses on preparing effective teachers for urban classrooms and includes a foundation in social justice and equity in all activities, tasks and learning.

Upon completion of the credential coursework, program candidates will complete an additional sequence of five Master of Arts in Teaching (MAT) courses. Candidates will learn how to critically examine the sociocultural and sociopolitical contexts related to the broad fields of educational research and schooling. Candidates will apply such analytical skills to develop and implement standards-based curriculum in diverse settings using best instructional and inclusive practices that positively impact the learning of all students including English Learners and students with disabilities. Candidates will also create an original Teacher Action Research Inquiry Project using practice-based methods in diverse educational settings.

LEARNING OUTCOMES

The Single Subject program is governed by a set of Commission on Teacher Credentialing Program Standards. Our MA in Teaching and Single Subject program aligns with our department's vision and mission while also seeking to prepare candidates able to:

- Critically analyze historical and contemporary purposes, roles and functions of education in American society;
- Identify historical origins and principles of educational equity and critically analyze the implementation of these principles in schools;
- Demonstrate the ability to differentiate and adapt assessment and instruction using a variety of evidence-based strategies and inclusive practices;
- Use assessment data collected during the cycle of teaching as a foundation for improving their teaching and their students' learning;
- Explore/integrate major concepts, principles, theories, and research related to the cognitive, social, and cultural development of children and adolescents;
- Critically analyze and apply Teacher Action Research approaches and designs;
- Describe and analyze data collection tools and methods used to conduct the Teacher Action Research;
- Explain how data is used to inform teaching, curriculum development, and educational policy and systemic practices;

PROGRAM OPTIONS

- Complete the credential and MAT coursework within two academic years
- Candidate who wish to pursue the MAT coursework at a later date can do so

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ADMISSION REQUIREMENTS:

- Subject Matter Competency
- Basic Skills (i.e. CBEST)
- Writing Proficiency
- Overall GPA of 2.5 (or 2.75 in last 60 semester / 90 quarter units)
- Minimum of 45 hours experience working with diverse learners within the age group/population you want to teach – strongly recommended
- 2 references (on required forms)
 - Academic
 - Experience with children
- Essay
- Certificate of clearance (background check)
- Group Interview

PREREQUISITE COURSES

Course (units)	Title
EDUC 100A/B (3)	Educating Students with Disabilities in Inclusive Settings
EDUC 170 (3)	Bilingual Education: Educating English Learners
PUBH 136 (2)	School Health Education

COURSE REQUIREMENTS

CORE COURSES (taken in first two semesters)

COURSE	UNITS	TITLE
EDSS 279A*	1.5	Methods & Materials for Teaching Secondary English Learners A
EDSS 279B*	1.5	Methods & Materials for Teaching Secondary English Learners B
EDSS 264*	3	Critical Multiculturalism for Racial/Social Justice Education- Secondary
EDSS 265*	2	Advanced Fundamentals of Teaching
EDSS 266*	2	Advance Single Subject Seminar
EDSS 364	2	Advanced Critical Multiculturalism for Racial/Social Justice Education- Secondary
EDSS 365	3	Fundamentals of Teaching
EDSS 366	3	Single Subject Seminar
EDSS 373A	1	Educational Technology Lab I
EDSS 373B	1	Educational Technology Lab II
EDSS 384A	1.5	Instruction and Assessment of Academic Literacy, A
EDSS 384B	1.5	Instruction and Assessment of Academic Literacy, B
EDSS 38_A/B	1.5/1.5	Secondary Methods (Subject Specific)
EDSP 293*	3	Strategies for Inclusive Classrooms
EDSS 474A	6	Field Experiences in Secondary Schools
EDSS 474B	8	Student Teaching in Secondary Schools

COURSES FOR OPTIONAL BILINGUAL AUTHORIZATION IN HMONG OR SPANISH

COURSE	UNITS	TITLE
EDUC 172	3	Introduction to Hmong Literacy
EDUC 175B	3	Pedagogy and Academic Language Skills in Spanish for Bilingual Educators (Single Subject)

COURSES FOR MA IN TEACHING (taken in summer & two part-time semesters)

COURSE	UNITS	TITLE
EDSS 241	5	Action Research in Multicultural Settings
EDSS 242	3	Critical Perspectives in Classroom Inquiry
EDSS 243	3	Data Collection for Action Research in Multicultural Settings
EDSS 244	3	Sociocultural & Sociopolitical Contexts of Data Analysis
EDSS 500	3	Classroom Inquiry Project: Culminating Experience

*Courses can also count towards the Master of Arts in Teaching