



California State University, Sacramento  
 College of Education, Teaching Credentials  
 6000 J Street • Eureka Hall 401 • Sacramento, CA 95819-6079  
 (916) 278-6639 • (916) 278-5993 FAX • coe@csus.edu www.csus.edu/coe

## ECSE PROGRAM ADVISEMENT PLAN

### Early Childhood Special Education (ECSE) Preliminary Credential with Master of Arts in Teaching (MAT) in Special Education

<b>Candidate:</b> _____		Preferred name: _____	
Address: _____	CSUS ID#: _____ Date: _____		
County: _____	Cohort #: _____ Semester began program: _____		
Phone #: _____	Fieldwork role entering program: _____		
Email Sac State: _____ Personal: _____	Faculty Advisor: _____		
<b>PREREQUISITES</b>			
<input type="checkbox"/> EDUC 100A/B	<input type="checkbox"/> Certificate of Clearance	<input type="checkbox"/> All Pre-Reqs Met	
<input type="checkbox"/> EDUC 170	<input type="checkbox"/> Basic Skills Requirement (BSR)	_____	_____ Date
<input type="checkbox"/> CHDV 30			
<b>PRELIMINARY CREDENTIAL PROGRAM</b>			
<b>PHASE 1 (Foundational experiences)</b>		<b>PHASE 2 (Advanced experiences)</b>	
<b>Course</b>	<b>Semester</b>	<b>Grade</b>	<b>Course</b>
<b>SEMINAR</b>			<b>SEMINAR</b>
EDSP 200: ECSE Seminar I (1 unit, fall)			EDSP 234: ECSE Seminar II (1 unit, fall)
<b>LECTURE</b> (*double counts for MAT)		<b>LECTURE</b> (*double counts for MAT)	
EDSP 119: Special Ed Law & Inclusion (3 units, fall)			EDSP 208: ASD, mental health (2 units, fall)
EDSP 201: ECSE Collaboration (3 units, fall)			EDSP 210*: ECSE Assessment (3 units, fall)
EDSP 212*: PreK/K Methods (3 units, fall)			EDSP 213: ECSE Language & Literacy (3 units, fall)
EDSP 216: Developmental Diversity (2 units, fall)			EDSP 218*: Advanced plan: ESN (3 units, spring)
EDSP 209*: AAC (3 units, spring)			EDSP 293: Advanced inclusive plan (3 units, spring)
EDSP 217*: PBIS (3 units, spring)			<b>FIELDWORK</b>
EDSP 211: Infant & Toddler Methods (3 units, spring)			EDSP 476: Infant/Tod. Student Ting (4 units, summer/fall)
<b>FIELDWORK</b>		<b>FIELDWORK</b>	
EDSP 474: Early Fieldwork I (3 units, spring)			EDSP 477: PreK/K Student Ting (6 units, spring)
EDSP 475: Early Fieldwork I (3 units, spring)			EDSP 478: Intern Teaching (9 units, spring/summer/fall)
<b>PROGRAM CHECKPOINTS</b>		<b>INTERN TEACHING</b>	<b>BILINGUAL AUTHORIZATION</b>
CHECKPOINT	Date passed	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Initial Advisement Meeting		<input type="checkbox"/> Initial Advisement meeting: _____	<input type="checkbox"/> Spanish <input type="checkbox"/> Hmong
<input type="checkbox"/> Culminating Experience: Inf./Tod.		<input type="checkbox"/> Met eligibility requirements: _____	<input type="checkbox"/> 6 units of specific courses
<input type="checkbox"/> Culminating Experience: PreK/K		<input type="checkbox"/> Approved by SpEd Faculty: _____	<input type="checkbox"/> Language exam
<input type="checkbox"/> EdTPA		<input type="checkbox"/> Date application submitted: _____	<input type="checkbox"/> Pre-req courses
<input type="checkbox"/> Individual Development Plan (IDP)		District/Program: _____	<input type="checkbox"/> EDUC 175 or EDUC 172
<b>COMPLETION OF PRELIMINARY CREDENTIAL – All Requirements Met</b>			
Initial Approval _____	Faculty Advisor Signature _____	Date _____	Final Approval _____
	Faculty Advisor Signature _____	Date _____	Faculty Advisor Signature _____
		Date _____	Date _____



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### Early Childhood Special Education (ECSE) Preliminary Credential with Master of Arts in Teaching (MAT) in Special Education

<b>Candidate:</b>			Preferred name: _____		
Faculty Advisor: _____			Semester began MAT-specific coursework: _____		
Thesis Sponsor: _____			Place of employment: _____		
Thesis Topic: _____			Position: _____ Program: _____		
Leave of Absence: <input type="checkbox"/> Yes <input type="checkbox"/> No					
<b>Master of Arts in Teaching (MAT) in Special Education</b>					
<b>Credential &amp; MAT coursework</b>			<b>MAT only coursework</b>		
<i>Note: must earn a grade of B- or better</i>					
<b>Course</b>	<b>Semester</b>	<b>Grade</b>	<b>Course</b>	<b>Semester</b>	<b>Grade</b>
EDSP 212*: PreK/K Methods (3 units, fall)			EDSP 281: Critical Issues in Special Education (6 units, summer)		
EDSP 209*: AAC (3 units, spring)			EDSP 282: Methods in Research Design & Practice (3 units, fall)		
EDSP 217*: PBIS (3 units, spring)			EDSP 283: Critical Analysis & Interpretation of Data (3 units, spring)		
EDSP 210*: ECSE Assessment (3 units, fall)					
EDSP 218*: Advanced plan: ESN (3 units, spring)					
<b>COMPLETION OF MAT IN SPECIAL EDUCATION – All Requirements Met</b>					
Initial Approval _____	_____	_____	Final Approval _____	_____	_____
Faculty Advisor Signature		Date	Faculty Advisor Signature		Date