

*Be a leader in the early childhood disability community!*

# ECSE with MAT program

Master of Arts in Teaching - Special Education (MAT) with Early Childhood Special Education Teaching credential (ECSE)

NEW ECSE Credential begins Fall 2022!!  
New credential will cover students with disabilities  
Birth - Kindergarten.

# Sac State

## About our post-baccalaureate ECSE distance-learning program



Become a **leader** in family-centered practices, inclusion, social justice, advocacy, collaboration, and evidence-based developmentally appropriate practices for **infants, toddlers, preschoolers, & kindergarteners with disabilities.**



Complete your **classes online!** Classes are taught in Zoom and Canvas with local students joining select classes on campus. While it's online, you feel a part of our ECSE community through live classes and regular events.



The field placement coordinator works with your local school district to secure **fieldwork placements** and district mentors (your employment may be approved).



The credential is **4-5 semesters**, with candidates taking 3 - 4 lecture courses in the evenings and typically one fieldwork course per semester. **Many candidates work** during the day in early childhood special education programs (with approval). Program includes English Learner & Autism Authorization.



You have the choice to continue after earning your credential with one more year to finish your **MAT-Special Education.**



**Financial supports:** federal student loans, Cal & Pell grants, TEACH grant, Sac State College of Ed scholarships, Yolo Teacher Residency scholarship (more than \$16,000), and school district scholarships.



**Requirements:** candidates must have a computer with video, stable internet, and childcare for fieldwork and class times.



**ECSE Careers:** early intervention teacher for families with infants/toddlers with disabilities, preschool or kindergarten special ed teacher.



**Also available:** Intern option, part-time pathway, Bilingual Authorization in Spanish or Hmong, and ECSE Added Authorization for Ed Specialists.



**Pre-reqs:** EDUC 100AB, EDUC 170, CHAD 30.

**Cohorts begin every fall. APPLICATIONS due March 1st.**

Begin by downloading the ECSE program application information on our Apply page.

Learn more: [www.csus.edu/college/education/teaching-credentials/](http://www.csus.edu/college/education/teaching-credentials/)

### Sample Schedule

#### NEW!!! Early Childhood Special Education (ECSE) Preliminary Credential

All courses can be offered online with fieldwork arranged in your local district \*Blended MAT course \*\*local students take on campus

	Monday	Tuesday	Wednesday	Thursday
<b>Fieldwork: 2 days/week in arranged or approved ECSE site (no supervised fieldwork course)</b>				
<b>Year 1 Fall: ECSE credential</b>	4-6:50p <b>EDSP 119**</b> SpEd Law & Inclusion	4:00-6:50p <b>EDSP 212*</b> PreK/K methods		
	7-8pm <b>EDSP 200</b> ECSE Seminar I	Weeks 1-5: Tu/Th 7-9:50p <b>EDSP 216</b> Develop. Diversity  Weeks 6-15: Tu/Th 7-9:50p <b>EDSP 201</b> ECSE collaboration		Weeks 1-5: Tu/Th 7-9:50p <b>EDSP 216</b> Develop. Diversity  Weeks 6-15: Tu/Th 7-9:50p <b>EDSP 201</b> ECSE collaboration
<b>Fieldwork: 3 days/week (EDSP 474/478) Supervised early fieldwork</b>				
<b>Year 1 Spring: ECSE credential</b>		4:30-7:20p <b>EDSP 209* **</b> Augmentative & Alternative Communication (AAC)	4:30-7:20p <b>EDSP 217* **</b> Positive Behavior Interv. & Supports (PBIS)	4:30-7:20p <b>EDSP 211</b> Infant/Toddler methods
<b>Fieldwork: 4 days/week (EDSP 475/476/478) Infant/Toddler student teaching (option to complete in summer) (Intern option)</b>				
<b>Year 2 Fall: ECSE credential</b>		4:30-7:20p <b>EDSP 208</b> Advanced methods	4:30-7:20p <b>EDSP 213</b> ECSE language & literacy 7:45-8:45p <b>EDSP 234</b> ECSE Seminar II	4:30-7:20p <b>EDSP 210*</b> ECSE Assessment
<b>Fieldwork: 4-5 days/week (EDSP 477/478) Preschool/Kindergarten student teaching (Intern option)</b>				
<b>Year 2 Spring: ECSE credential</b>		4:30-7:20p <b>EDSP 293</b> Advanced Inclusive Strategies	4:30-7:20p <b>EDSP 238</b> Culminating seminar	4:30-7:20p <b>EDSP 218* **</b> Methods for Extensive Support Needs

Note: part-time options are developed in collaboration with Dr. Collado, ECSE Program Coordinator

Fieldwork: the ECSE fieldwork coordinator establishes or confirms ECSE placements, field mentors and university supervisors each semester (it is possible to work as a paraprofessional or emergency permit/intern teacher in early childhood, with coordinator approval).

#### Master of Arts in Special Education Teaching (MASET) only coursework

<b>Year 3, Summer: MASET only</b>	Learn about critical issues, research methods & design	EDSP 281: Critical issues in Special Education Research and Practice (6 units) <i>Meets twice a week for 12 weeks: one session face-to-face, one session online.</i>
<b>Year 3, Fall: MASET only</b>	Action research in teaching position: design study	EDSP 282: Methods in Research Design and Practice with Diverse Children, Youth, and Families (3 units). <i>Meets once a week for 16 weeks, 5-7pm.</i>
<b>Year 3, Spring: MASET only</b>	Action research in teaching position: complete study	EDSP 283: Critical analysis and Interpretation of Data with Diverse School and Community Contexts (3 units). <i>Meets once a week for 16 weeks, 5-7pm.</i>  EDSP 500: Master of Arts Thesis- Special Education (3 units). <i>Meet with Faculty Sponsor individually throughout the semester to complete MASET thesis.</i>

#### ECSE-Added Authorization Credential coursework

	Field work expectation	Monday	Tuesday	Wednesday	Thursday
<b>Year 1, Fall: ECSE-AA credential</b>	<b>4 days/week</b> (EDSP 479/477) Supervised Early Fieldwork PreK (internship option).	4:30-7:20p Zoom EDSP 210 ECSE Asmt	4:30-7:20p Zoom EDSP 212 PreK methods		4:30-7:20p Zoom EDSP 201 ECSE families & collab.
<b>Year 1, Spring: ECSE-AA credential</b>	<b>4-5 days/week</b> (EDSP 475/477) Culminating PreK supervised student teaching with some Infant & Toddler (internship option).			4:30-7:20p biweekly Zoom EDSP 234 PreK seminar	4:30-7:20p Hybrid EDSP 211 Infant & Toddler methods
<b>Year 1, Summer: ECSE-AA credential</b>	<b>4-5 days/week</b> (EDSP 474/476) Culminating Infant & Toddler (I&T) supervised student teaching (internship option).		4:30-6:30p biweekly Zoom I&T Seminar		

## Want to learn more about the ECSE or ECSEAA credential with MAT?

- Explore our website: [www.csus.edu/college/education/teaching-credentials/](http://www.csus.edu/college/education/teaching-credentials/)
- Attend a virtual application information session.
- Attend an online Special Education Programs info session.
- Talk about the ECSE or ECSEAA credential programs with the ECSE Program & Fieldwork Coordinator, Dr. Cindy Collado, [cindy.collado@csus.edu](mailto:cindy.collado@csus.edu), (916) 278-4616.
- Talk about the Master of Arts in Special Education Teaching with the MASET Coordinator, Dr. Jean Gonsier-Gerdin, [jgonsier@csus.edu](mailto:jgonsier@csus.edu), (916) 278-4619.
- Make an appointment with Ashley Ciraulo-Stuart in the Student Success Center to discuss pre-requisites, undergraduate pathways, or the application process. [aciraulo@csus.edu](mailto:aciraulo@csus.edu)
- Make an appointment with Karina Figueroa-Ramirez in the Educational Equity Program to discuss the bilingual authorization OR testing, financial, and field experience supports for you as a future or current student, especially if you are bilingual. [figueroaramirez@csus.edu](mailto:figueroaramirez@csus.edu)