



SACRAMENTO STATE  
COLLEGE OF EDUCATION



Click here for  
the recording

# Education Specialist Programs

For careers working with and for children and  
youth with disabilities and their families

[www.csus.edu/education/sped](http://www.csus.edu/education/sped)

Information Sessions for 2026 Cohorts

# Meet our Education Specialist tenure-track faculty



Dr. Brian Lim

Chair of Teaching  
Credentials,  
College of  
Education

[lim@csus.edu](mailto:lim@csus.edu)



Dr. Kathy Gee

Professor  
Program & Field  
Coordinator,  
Extensive Support  
Needs  
(ESN) Education  
Specialist program  
(formerly  
Mod/Severe)

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Dr. Jean Gonsier-Gerdin

Professor  
Coordinator, Master of  
Arts in Special  
Education with  
Education Specialist  
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Extensive Support  
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Specialist programs

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Dr. Eric Claravall

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Dr. Cindy Collado

Associate Professor  
Program & Field  
Coordinator, Early  
Childhood Special  
Education (ECSE)  
Education Specialist  
program

SMTR Coordinator  
[cindy.collado@csus.edu](mailto:cindy.collado@csus.edu)



Dr. Trina Chang

Assistant Professor  
Early Childhood Special  
Education (ECSE)  
Education Specialist  
program

Coordinator, Sped Minor  
for undergraduates

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Dr. Nate Dutra

Assistant Professor  
Program & Field  
Coordinator,  
Deaf & Hard-of-Hearing  
(DHH) Education  
Specialist program

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# What does a career working with children and youth with disabilities look like?



Laughing, connecting, and building relationships

Collaborating with other professionals and families

**Problem solving to figure each student's best way to learn and succeed**

Leading a team of professionals

Using technology to support students' communication

Writing individualized education plans (IEPs)

Teaching students one on one and in small & large groups

Planning and implementing supports for students

Advocating for & empowering students

# Become an Education Specialist



<https://youtu.be/2XsaK3pWyll>

*Redefine the Possible™*

# Careers as Education Specialists



**Teach,  
co-teach,  
consult,  
coach**

**Apply to  
continue with  
your Master of  
Arts in Teaching  
(MAT) to  
increase your  
pay & leadership  
opportunities**

**Pursue your doctorate (PhD) to  
become a professor and/or researcher**

**Pursue your administrator credential  
to become a program specialist,  
principal, administrator, and more!**

**Become an advocate and impact  
policy.**

**A teaching  
credential  
opens up  
many career  
pathways!**

**Begin with your  
bachelors degree**



# What can you do to explore this interest?

Learn more about what it means to be an Education Specialist!



✓ **Take a class: EDSP 101  
and/or EDUC 100**

✓ **Request to do fieldwork with  
individuals/ students with  
disabilities and/or tailor your  
assignments to this field**

✓ **Stop by your local elementary,  
middle or high school and ask  
to tour their programs serving  
students with disabilities**

✓ **Get a Minor in Special  
Education**

✓ **Pursue a job working in the field (e.g., instructional  
aide through an interpreting agency,  
paraprofessional in a program or school district)**

✓ **Volunteer for a non-profit like Project  
RIDE, Special Olympics, NorCal Services  
for the Deaf and Hard of Hearing, Down  
Syndrome Information Alliance, Circle of  
Friends, Best Buddies, and more**

✓ **Meet with a special education professor during  
their office hours or email them to learn about  
their experiences as an education specialist  
teacher (Dr. Gee, Dr. Collado, Dr. Shen, Dr. Chang,  
Dr. Gonsier-Gerdin, Dr. Claravall, Dr. Dutra)**

# Undergrad Minor in Special Education

[www.csus.edu/college/education/  
undergraduate/minors.html](http://www.csus.edu/college/education/undergraduate/minors.html)

For Sac State undergrads

  
SACRAMENTO  
STATE

**Program Description**

*The Special Education minor consists of interdisciplinary coursework designed to familiarize students with the field of special education and disability studies and to gain knowledge and experience with theory and research in these areas. Students will explore the personal, historical, political, cognitive, and contextual factors that play a role in the lives of students with disabilities and in the lives of their advocates. Students will explore the career of Education Specialist while learning about various pathways to working with students with disabilities.*

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**Declare a Minor**

*To schedule an EAB advising appointment online, take the following steps:*

1. Go to <https://www.csus.edu/college/education/>
2. Click on "Student Success Center (Advising)"
3. Click on "Schedule An Appointment"
4. Sign in to "MySacState"

*On the appointment scheduling page, select "Advising" > "College of Education Student Success Center" > "Minors in Education".*

## Minor in Special Education

*\*for LIBS Majors, ENGL 116B can be used to fulfill CHAD 131 requirement  
\*for CHAD Majors (Educational Contexts), this is only a 9-unit minor*



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*Students must earn a minimum grade of C- in all courses for the minor.*

### CORE REQUIREMENTS (12 UNITS)

- EDSP 101 - Becoming an Education Specialist (3)\*
- WGS 75 - Introduction to Disability Studies (3)
- EDUC 100A - Educating Students with Disabilities in Inclusive Settings Lab (2)
- EDUC 100B - Educating Students with Disabilities in Inclusive Settings Lab (1)
- EDSP 119 - Legal and Social Foundations of Inclusive Education (3)\*

*\*Chad majors may not use EDSP 101 or EDSP 119 to fulfill requirements for the major.*

### ELECTIVE OPTIONS (6 UNITS)

#### CONTEXTS FOR DEVELOPMENT (Choose one of the following)\*\*

- FSHD 108 - Family Communication
- FSHD 150 - Family Stress and Coping: Multicultural Focus (WI)
- CHAD 156 - Child and Adolescent Development in Context
- WGS 175 - Gender & Disability (WI)

#### LANGUAGE AND COGNITION (Choose one of the following)\*\*

- ANTH 4 - Language, Culture, and Critical Thinking
- DEAF 60 - Introduction to Deaf Studies
- CHAD 131 - Language Development
- CHAD 142 - Development of Learning and Memory

*\*\*Some of these courses have prerequisites. Consult the course catalog to ensure you have met them prior to enrolling.*

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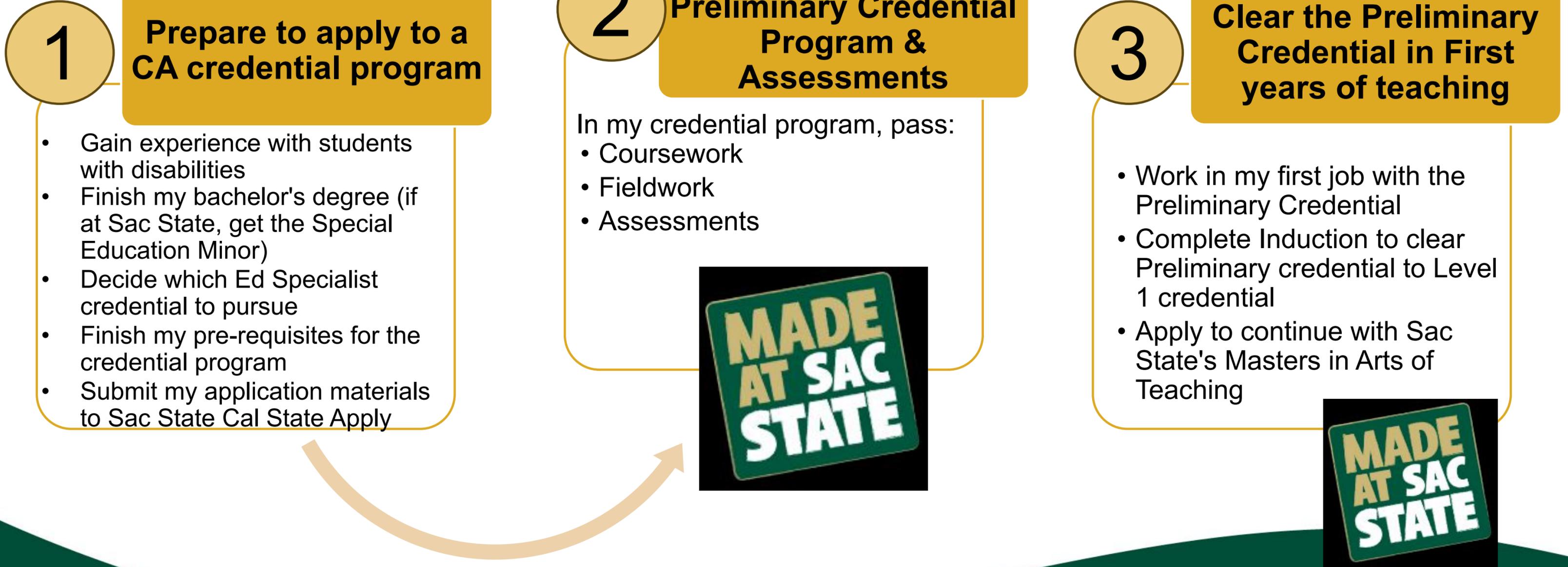
Questions?

Contact the coordinator:

Dr. Trina Chang

[trina.chang@csus.edu](mailto:trina.chang@csus.edu)

# How do I become an Education Specialist in California (CA)?



# Teaching Credentials

## Mission

*The Teaching Credentials Branch prepares socially just teachers and teacher leaders to be agents of change, committed to equity and inclusion in culturally and linguistically diverse schools and communities.*

**Goal of the Education Specialist Programs:** to provide an inclusive education that will improve the quality of life of the individual with disabilities and their families



**Early Childhood  
Special Education  
(ECSE)**

*online*, teach students with all disabilities, birth to kindergarten

**Mild to Moderate  
Support Needs  
(MMSN)**

*hybrid*, teach students with mild to moderate support needs, kindergarten to age 22

**Extensive Support  
Needs (ESN)**

*(formerly Mod/Sev)*  
*online*, teach students with extensive support needs, kindergarten to age 22

**Deaf & Hard of  
Hearing (DHH)**

*online*, teach students who are deaf or hard of hearing, birth to age 22

**Master of Arts in Teaching-Special Education (MAT-SPED)** *online*, graduating credential candidates have the option to apply. While working full-time, option to apply to complete in one more year after ECSE, ESN, MMSN, and DHH 1-year and 2-year pathways, summer start + fall & spring

We also have...

Special Education Minor for Sac State Undergrads

options to add on ESN or MMSN credential for Ed Specialists with other credentials

Intern option



**1-YEAR  
PATHWAYS**



*ECSE, ESN, MSN option  
to apply for SMTR  
scholarship (\$38,600  
pays tuition, stipend, &  
\$100 credential fee)*

- ✓ **ECSE**
- ✓ **ESN**
- ✓ **MMSN**

*summer start + fall &  
spring/summer;  
intern option; option  
to add MAT-SPED*

- ✓ **ECSE-AA**

*ECSE - Added Authorization fall start  
+ spring & summer for current Ed  
Specialists; intern option*

- ✓ **DHH**

*summer start + fall & spring;  
Intern option;  
option to add MAT-SPED*

**2-YEAR  
PATHWAYS**

- ✓ **ECSE**

*fall start + spring, (optional summer),  
fall, & spring; Intern option; option to  
add MAT-SPED*



What do our Programs look like?

Online Programs

DHH, ECSE, ECSE-AA, ESN

- ★ ALL courses taken synchronously online (meet live in class through Zoom; courses offered after 4:30pm)
- ★ One in-person event each semester (those who live more than 100 miles away can join via Zoom)
  - Summer: fieldwork orientation
  - Fall: CTEC workshop
  - Spring: IEP Simulation
- ★ End of May: Virtual (Zoom) Ed Specialists New Candidate orientation
- ★ Virtual Fieldwork orientations before each semester

Hybrid Program

MMSN

- ★ A mix of courses taken in-person (@ Sac State 2 nights per week) and synchronously online (meet live in class through Zoom); courses offered after 4:30pm
- ★ One in-person event each month (all required to attend in person)
  - Summer: fieldwork orientation
  - Fall: CTEC workshop
  - Spring: IEP Simulation
- ★ End of May: Virtual (Zoom) Ed Specialists New Candidate orientation
- ★ Virtual Fieldwork orientations before each semester



# Fieldwork Options

## Field/Student Teachers

- ✓ This path is for candidates who want to be placed in an expert teacher's classroom OR work as a paraprofessional OR a full-time teacher on emergency permit while completing the program (student teacher or SMTR Resident)
- ✓ The field coordinator places candidates with a skilled mentor teacher OR if a paraprofessional or a full-time teacher on emergency permit then reviews and approves the candidate's place of employment as a fieldwork site
- ✓ Cannot be a Resident AND Intern teacher at the same time
- ✓ Candidates may do volunteer fieldwork hours OR work during the day while taking 3 to 6 courses in the evenings.

## Interns

- ✓ This path is for those who want to work as the lead teacher in their credential
- ✓ May be teaching on emergency permit already (if ECSE 2-year pathway then can continue on emergency permit in 1st year)
- ✓ Need to have your place of employment approved (and teach in area of credential)
- ✓ If interested in being approved fall semester of first year, then read this [INTERN APPLICATION GUIDELINES](#) and [complete this survey](#) so we can work on establishing agreements with your district
- ✓ See [Intern guidelines](#) for current students
- ✓ Note: Per [CTC guidelines](#), if you're teaching in an SDC then you need experiences in other inclusive settings



# DHH Credential

## 1-year, Summer start, online

## Student or Intern Teachers

- ✓ For candidates seeking to teach students birth - age 22 who are Deaf or hard of hearing, including DHH classroom and itinerant teaching
- ✓ Mix of M-Th evening courses and asynchronous courses taught by veterans of Deaf education; most courses are fully in American Sign Language (ASL)
- ✓ Courses include Early Intervention for Deaf Children, ASL and English Pedagogy, DeafBlind and DeafDisabled, and Mental Health and Deaf Students
- ✓ Fieldwork:
  - **Fall:** early fieldwork in any DHH position (or begin internship)
  - **Spring:** culminating experience; student teaching or intern option

## FAQs

See [commonly asked questions here](#)



# MMSN & ESN Credentials

**1-year, Summer start**

**Student or Intern Teachers**

## **Preliminary Credential**

- ✓ 1-year pathways starting summer (June)
- ✓ ESN is online; MMSN is hybrid
- ✓ SMTR scholarship option; Intern option
- ✓ Part-time pathways can be developed through individualized advisement
- ✓ Evening courses (ESN: M-Th; MMSN: M-F)

## **Add on MMSN or ESN**

- ✓ For candidates already holding another education specialist credential
- ✓ Opportunities to add either MMSN or ESN
- ✓ Transcripts analyzed to develop an individualized program plan
- ✓ ESN is online; MMSN is hybrid



# ECSE Programs

## ECSE Preliminary

### Summer Start start, 1 year

- ✓ This path is for candidates ready for an intense year
- ✓ Take 5 classes per semester (plus seminar in first semester); fieldwork course starts fall
- ✓ Option to complete Infant/Toddler student teaching spring after Pk/Tk/K student teaching OR summer semester
- ✓ Option to be intern 1st semester (if not a Resident)

### Fall Start, 2 year

- ✓ This path is for candidates wanting a slower path
- ✓ Take 3 classes per semester (plus seminar in first semester); fieldwork course starts spring 1st yr
- ✓ If working, may need to pay a 5th semester to complete Infant/Toddler student teaching summer after 1st year
- ✓ Option to be intern 1st semester, summer start

## ECSE-Added Authorization

### Fall Start, 1 year

- ✓ For current education specialists seeking to extend their credential down to teach birth to kindergarten students with disabilities
- ✓ M-Th evening courses (3 in fall, 2 in spring)
- ✓ Fieldwork:
  - **Fall:** early fieldwork in any ECSE position
  - **Spring:** Prek/TK/K culminating experiences; student teaching or intern option
  - **Summer:** Infant/Toddler culminating experience; student teaching or intern option



# 1-year Pathway Award Option

In 1 year get paid to become a *Day-one* ready, confident, joyful, effective, student-centered education specialist and make a difference in the lives of students with disabilities and their families.

## SMTR \$38,600 Award

- pays tuition
- pays up to \$20,500 over the course of the program + \$100 for testing fees
- welcomes me into a supportive community
- supports applying for federal aid (FAFSA) and grants
- guarantees a job after graduation in a SMTR partner district

## How does it work?

Residents' attend 3 pre-semester orientations, bimonthly seminars, and events as well as commit to teach in one of the 10 SMTR partner districts for 4 years within the next 8 years after graduating. In return their tuition and fees are paid for summer, fall, and spring semesters. The remaining scholarship funds are paid to the Resident.

## 1-year programs with SMTR option

- ✓ Mild to Moderate Support Needs (MMSN)
- ✓ Extensive Support Needs (ESN)
- ✓ Early Childhood Special Education (ECSE)

## SMTR Partners

- 1 University Partner:** Sacramento State University
- 8 School District Partners:** Twin Rivers Unified, Davis Joint Unified, Sacramento City Unified, Elk Grove Unified, Washington Unified, California Montessori Project, St. Hope Public Schools, Woodland Joint Unified

## Questions?

[FAQs](#) & [Website](#)

Cindy Collado  
SMTR Coordinator  
cindy.collado@csus.edu  
916.278.4616



# Program Costs

## 2025-2026 Tuition/Fees

**Credential** (first 1 or 2 years) Full-time (>6.1 units): **\$5,026/semester**

- 1 yr (about \$13,000), 2 yr (about \$20,000)
- Most students qualify for financial aid

**Master of Arts in Teaching (MAT)** (3 semesters) part-time (>6.1 units): **\$3,622/semester**

- 3 semesters (about \$11,000)

**Books, Taskstream account** (most books are OER)

## Included in Sac State's Tuition/Fees:

free healthcare on campus for student, including counseling

free gym membership at The WELL

free Transit Card

CalFresh card for food (if eligible)

free access to Sac State's weekly Food Pantry with groceries and toiletries



# Financial Aid for All Pathways

**Federal Student Aid: FAFSA (loans) - everyone apply by Jan/Feb**

**Grants**  
**Cal**  
**Pell**  
**TEACH**

**Apply separately**  
**Golden State Teacher**  
**Grant**

**AB 1128 Passed!**  
establishes CA Student Teacher  
Support Grant program (starting  
25-26 school year LEAs pay student  
teachers daily sub rate)

**Sac State**  
**College of**  
**Education**  
**Scholarship**

**Local district grants**  
**for employees**  
**Diverse Educator**  
**Scholarship**  
**([Washington Unified](#),**  
**[Natomas Unified](#))**

**Sac State Financial Aid & Scholarships website**  
**[www.csus.edu/apply/financial-aid-scholarships/apply-for-aid/](http://www.csus.edu/apply/financial-aid-scholarships/apply-for-aid/)**



## Masters of Arts in Teaching with Education Specialist Credential

# Learn more about our Ed Specialist programs!

[www.csus.edu/college/education/sped](http://www.csus.edu/college/education/sped)

### Sac Metro Teacher Residency (SMTR)

Is this program for me?

About the Program

Our Graduates

Meet the Faculty—Dr. Cindy Collado

Meet the Faculty—Dr. Kathy Gee

Meet the Faculty—Dr. Eric Claravall

Career Options

Program Pathways

Credential Concentrations

MAT in Special Education

Contacts

Minor in Special Education

Learn more!

### Sac Metro Teacher Residency (SMTR)

In 1 year, become a “Day One” ready teacher while getting paid to earn your credential. Residents receive up to \$20,500 in funds over the course of the program, \$100 for testing fees, and tuition covered for the program.

Contact [Dr. Cindy Collado](#) EMAIL

### Is this program for me?

Do you:

- Have your bachelor’s degree (or will by the time you start our program)?
- Aspire to teach and empower families and children with disabilities?
- Love to work closely with students and families to figure out who they are and what works best for them?
- Believe ALL individuals can learn and belong in our schools and communities?

# Apply to our programs

[www.csus.edu/college/education/teaching-credentials/apply.html](http://www.csus.edu/college/education/teaching-credentials/apply.html)

Colleges & Majors > College of Education > Teaching Credentials > Applying to Teaching Credentials

## Applying to Teaching Credentials

- Apply to a Teaching Credential Program
- Apply to return to Sac State to complete your MAT or MASET
- Credential Program Information Sessions
- Credential Program Fact Sheets
- Pre-requisites for the Credential Programs
- Options for Meeting Subject Matter Competency Requirements
- Related Forms and Resources
- Who to Contact for Help
- NON-DISCRIMINATION STATEMENT

### Apply to a Teaching Credential Program

All Fall 2025 application opens October 1, 2024! Please review the application instructions below.

In order to submit your application, you will need to have completed each of the documents listed in the Application Instructions below. Once you are in Cal State Apply, you will be directed as to how and where to upload your documents.

- [Multiple Subject Teaching Credential Application Instructions PDF](#)
- [Single Subject Teaching Credential Application Instructions PDF](#)
- [Education Specialist: Early Childhood Special Education \(ECSE\) Teaching Credential Application Instructions PDF](#)
- [Education Specialist: Mild to Moderate Support Needs \(MMSN\) Teaching Credential Application Instructions PDF](#)
- [Education Specialist: Extensive Support Needs \(ESN\) Teaching Credential \(formerly Moderate/Severe Disabilities\) Application Instructions \(FULLY ONLINE\) PDF](#)
- [Early Childhood Special Education - Added Authorization \(ECSE-AA\) Teaching Credentials Application Instructions PDF](#)
- [\\* Education Specialist: Deaf and Hard of Hearing \(DHH\) Credential \(NEW this Fall 2025, FULLY ONLINE\) PDF](#)
- \*
- [PK-3rd Early Childhood Education Instruction Specialist \(PK3\) Credential \(NEW this Fall 2025\)](#)

# Applying to Sac State's Ed Specialist Programs

1<sup>st</sup> Program Fact Sheets

2<sup>nd</sup> Application Instructions

3<sup>rd</sup> Cal State Apply

4<sup>th</sup> Financial Aid

5<sup>th</sup> Group Interview

1<sup>st</sup>

# Program Fact Sheets:

**APPLY website:** learn about the program you will apply to



## Credential Program Fact Sheets

- [Single Subject PDF](#)
- [Multiple Subject PDF](#)
- [Mild to Moderate Support Needs \(MMSN\) PDF](#)
- [Early Childhood Special Education \(ECSE\) PDF](#)
- [Extensive Support Needs \(ESN\) PDF](#)
- [Deaf and Hard of Hearing \(DHH\) PDF](#)

Sacramento State has a strong institutional commitment to the principle of diversity in all areas. We consider qualified applicants for our programs without regard to race, color, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, or ability. Sacramento State is a Hispanic-serving Institution, an Asian American Pacific Islander-serving institution, thoroughly abides by Title IX, and is a caring campus where students of all identities and intersectionalities are welcomed.

The College of Education welcomes applicants from diverse backgrounds and with diverse experiences. For more information, please read our non-discrimination policy

Apply to a Teaching Credential Program

Apply to return to Sac State to complete your MAT or MASET

Credential Program Information Sessions

Credential Program Fact Sheets

Pre-requisites for the Credential Programs

Options for Meeting Subject Matter Competency Requirements

Related Forms and Resources

Who to Contact for Help

NON-DISCRIMINATION STATEMENT

### CAREER OPTIONS

With an Early Childhood Special Education (ECSE) Credential, you can find employment as a:

- Early Intervention provider
- Infant/Toddler center ECSE teacher
- Preschool ECSE teacher
- TK ECSE teacher
- Kindergarten ECSE teacher



### HOW TO APPLY

Cohorts begin every Summer. Submit your [Cal State Apply Application](#) by February 1<sup>st</sup> during the open application period. Download the ECSE Application Instructions to learn how to [apply](#).

Contact Dr. Cindy Collado for additional information ([cindy.collado@csus.edu](mailto:cindy.collado@csus.edu))

The College of Education  
[www.csus.edu/coe](http://www.csus.edu/coe)



## PROGRAM OVERVIEW

### DESCRIPTION

The Master of Arts in Teaching with ECSE Teaching Credential blends a teacher preparation program with a Master of Arts in Teaching (MAT). This program is a distance learning program offered fully online to candidates across the state of California who are more than 30 miles away from the Sac State campus (those within 30 miles of campus take some courses in person while distance learners join via remote technology). Courses are taken in the evening. Fieldwork is completed in a school district/program located near the candidate, while supervision of fieldwork is provided online mostly live/synchronous format.

The Education Specialist ECSE Teaching Credential authorizes the holder to provide educational services to infants, toddlers, preschool and kindergarten age children with disabilities and their families. The credential embeds the English Learner Authorization (ELA) and Autism Spectrum Disorder (ASD) Authorization. The ECSE Credential is issued by the California Commission of Teacher Credentialing (CTC), with issuance based on successful completion of a Commission-approved ECSE training program; Sac State's ECSE Credential program is Commission-approved.

The MAT program focuses on inquiry-based education which includes hands-on instruction with problem-based learning and issues-centered curriculum and a focus on reflection during the teaching and research process. The program foundation rests in social justice and equity in education for all children and youth, including those with disabilities, and their families.

### LEARNING OUTCOMES

- Collaborate with families of young children with disabilities, general education teachers, other education specialists, related service providers, and paraprofessionals.
- Integrate a strengths-based, person/family-centered planning approach.
- Plan and implement developmentally-appropriate and inclusive learning environments and instruction that support all learners in early childhood settings for students with disabilities that are grounded within positive and supportive relationships.
- Embed instruction and supports for young children with disabilities within daily routines and activities that considers their individual interests, abilities, and needs.
- Coach diverse adults (e.g., families, paraprofessionals) to provide interventions and supports.
- Analyze and apply assessment data collected to improve their teaching and students' learning.
- Design instructional interventions which use augmentative and alternative communication, literacy, positive behavioral support plans, and access to the grade-level curriculum.
- Plan, collect, and analyze assessment data about the whole child and family to then collaboratively create a strengths-based individualized family service plan or individual program plan to support the child's and family's development and supports.
- Effectively employ culturally- and linguistically responsive communication strategies.
- Maximize the use of effective strategies for teaching infants, toddlers, preschoolers, and kindergarteners with disabilities who are English learners and their families.
- Value and build toward facilitating programs, classrooms, and schools which are inclusive of all learners and which take a stand for anti-racist and anti-ableist policies and practices.
- Critically analyze their own attitudes and biases regarding ability, gender, sexuality, race, social class, language, and diverse families, schools, and communities and how these impact teaching.

### PROGRAM OPTIONS

- Summer + 2 semester and 4 to 5 semester Fall start pathway options; individualized part-time pathways available
- Opportunities to be a traditional student, Resident, or Intern
- For current Education Specialists, offer the ECSE-Added Authorization program

TEACHING  
EDUCATION

## MASTER OF ARTS IN SPECIAL EDUCATION TEACHING EARLY CHILDHOOD SPECIAL EDUCATION

### COURSE REQUIREMENTS

#### ADMISSION REQUIREMENTS:

- Basic Skills (i.e. CBEST, coursework)
- Writing Proficiency
- Overall GPA of 2.5 (or 2.75 in last 60 semester / 90 quarter units)
- Minimum of 45 hours experience working with diverse learners within the age group/population you want to teach – strongly recommended
- 2 references (on required forms)
  - Academic
  - Experience with children
- Essay
- Certificate of clearance (background check)
- Group Interview (sign up emailed after application submitted & application period closes)

#### CONTACT US

Learn more about our programs and sign up for a Sped Programs information session: [www.csus.edu/college/education/teaching-credentials/special-education.html](http://www.csus.edu/college/education/teaching-credentials/special-education.html)

Or visit the College of Education's Student Success Center Drop-in Advising:  
Monday - Friday  
9:00am - 12:00pm & 1:00pm - 3:00pm  
Eureka Hall 437

Email: [coe@csus.edu](mailto:coe@csus.edu)  
Phone: 916-278-6403



#### Prerequisite Courses (9 units)

COURSE	UNITS	TITLE
CHDV 30	3	Human Development (or equivalent)
EDUC 100A/B	3	Educating Students with Disabilities in Inclusive Settings
EDUC 170	3	Bilingual Education: Educating English Learners

#### Core Credential Courses (50 – 68 Units)

COURSE	UNITS	TITLE
EDSP 119	3	Legal and Social Foundations of Inclusive Education
EDSP 200	1	Seminar I: Early Childhood Special Education
EDSP 201	3	Developing Collaborative Partnerships with Families, Professionals, and Communities in ECSE
EDSP 208*	3	Positive Behavioral Supports and Evidence-Based Practices for Children/Youth with Autism, Mental Health and Related Issues
EDSP 209*	3	Developing Augmentative Alternative Communication Systems: Assessment and Intervention
EDSP 210*	3	Assessment and Evaluation in Early Childhood Special Education
EDSP 211	3	Curriculum, Intervention Strategies, and Environments in ECSE I: Infants & Toddlers
EDSP 212*	3	Inclusive Curriculum, Intervention Strategies, and Environments in ECSE II: Preschool
EDSP 213	3	Early Language and Literacy Development, Instruction, and Intervention in ECSE
EDSP 217	3	Foundations of Positive Behavioral Supports: Creating Safe and Engaging Learning Environments
EDSP 218*	3	Advanced Program Planning/Instruction: Students with Extensive Support Needs/Multiple Disabilities
EDSP 238	3	Culminating Seminar for Education Specialist Candidates
EDSP 293	3	Strategies for Inclusive Classrooms

#### Field Experience Courses – Resident/Student Teacher (summer + 2-semester Pathway)

EDSP 474	3	ESCE Early Fieldwork Experience I
EDSP 476	4	ECSE Student Teaching: Infants & Toddlers
EDSP 477	6	ECSE Student Teaching: Preschool/Kindergarten

#### Field Experience Courses – Working Student (4- to 5-semester Fall Start Pathway)

EDSP 474	3	ESCE Early Fieldwork Experience I
or EDSP 478	9	ECSE Intern Teaching
EDSP 475	3	ESCE Early Fieldwork Experience II
and/or EDSP 476	4	ECSE Student Teaching: Infants & Toddlers
or EDSP 478	9	ECSE Intern Teaching
EDSP 477	6	ECSE Student Teaching: Preschool/Kindergarten
or EDSP 478	9	ECSE Intern Teaching

#### MA in Teaching Courses (15 units)

COURSE	UNITS	TITLE
EDSP 281	6	Critical Issues in Special Education Research and Practice
EDSP 282	3	Methods in Research Design and Practice with Diverse, Children, Youth, and Families
EDSP 283	3	Critical Analysis and Interpretation of Data within Diverse School and Community Contexts
EDSP 500	3	Classroom Inquiry/Action Research Portfolio-Culminating Experience

\* Course can also count towards Master of Arts in Teaching

2<sup>nd</sup>

# Application Instructions

**APPLY website:** download your program *Application Instructions* and **READ** all instructions carefully.

Application Instructions:  
Early Childhood Special Education Credential

College of Education Teaching Credentials  
Eureka Hall 401  
6000 J Street  
Sacramento, CA 95819-6079  
(916) 278-6639

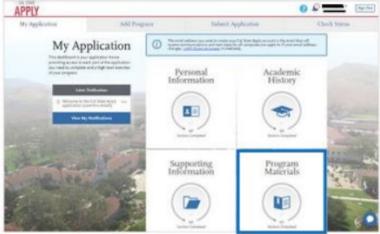
**SACRAMENTO STATE**  
COLLEGE OF EDUCATION

**Early Childhood Special Education Teaching Credential**

Please read all instructions carefully and thoroughly BEFORE completing the application via [Cal State Apply](#). Applicants must submit ALL of the documents described below by the deadline to be considered for readmission to the University.

**Overview of the Application Process:**

1. Complete the online application via [Cal State Apply](#). Instructions and FAQs are available on the Office of Graduate Studies website [HERE](#).
2. Review the information below that will be asked of you in the Program Materials section of Cal State Apply.



**Priority Deadline:** March 1, 2026  
**Final Deadline:** April 1, 2026

## Applying to Teaching Credentials

### Apply to a Teaching Credential Program

Apply to return to Sac State to complete your MAT or MASET

Credential Program Information Sessions

Credential Program Fact Sheets

Pre-requisites for the Credential Programs

Intern Opportunities for Special Education Programs

Options for Meeting Subject Matter Competency Requirements

Related Forms and Resources

Who to Contact for Help

NON-DISCRIMINATION STATEMENT

### Apply to a Teaching Credential Program

In order to submit your application, you will need to have completed each of the documents listed in the Application Instructions below. Once you are in Cal State Apply, you will be directed as to how and where to upload your documents.

- [Multiple Subject Teaching Credential Application Instructions PDF](#)
- [Single Subject Teaching Credential Application Instructions PDF](#)
- [Education Specialist: Deaf and Hard of Hearing \(DHH\) Credential \(FULLY ONLINE\) PDF](#)
- [Education Specialist: Early Childhood Special Education \(ECSE\) Teaching Credential Application Instructions \(FULLY ONLINE\) PDF](#)
- [Early Childhood Special Education - Added Authorization \(ECSE-AA\) Teaching Credentials Application Instructions \(FULLY ONLINE\) PDF](#)
- [Education Specialist: Extensive Support Needs \(ESN\) Teaching Credential Application Instructions \(FULLY ONLINE\) PDF](#)
- [Education Specialist: Mild to Moderate Support Needs \(MMSN\) Teaching Credential Application Instructions PDF](#)
- [\\* PK-3rd Early Childhood Education Instruction Specialist \(PK3\) Credential \(NEW this Fall 2025\)](#)
- [\\*Pending CTC approval](#)

3<sup>rd</sup>

# Cal State Apply

gather your application materials and submit your application before March 1st/April 1st

*Finding the program you're applying to:*

✓ **Initial Screen:**

- *Select "Fall 2026" regardless of 1- or 2-year pathway*

✓ **In your extended profile, select the following:**

- *Educational Goal: "Second Bachelor's Degree and Beyond"*
- *Degree goals: "Teaching and Service Credential Only"*

✓ **Find Program:**

- *When adding your program, search Education Specialist and then find your specific program under Sacramento Credential (e.g., Education Specialist: Early Childhood Special Education)*
- *for ECSE-Added Authorization it's named: Education – Early Childhood Special Education – Added Authorization*

MENU **CSU** The California State University Apply Donate News Careers Contact X f y i

Apply

Go from here.

Apply Now

One Application. Every Opportunity.

The application for Fall 2025 is open! Select "Fall 2025" from the drop-down menu below and click Apply to start an application. Start your path to success today!

Summer 2026

Apply

# Helpful resource when applying



Apply to a Teaching Credential Program

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Pre-requisites for the Credential Programs

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Options for Meeting Subject Matter Competency Requirements

**Related Forms and Resources**

Who to Contact for Help

NON-DISCRIMINATION STATEMENT

### Related Forms and Resources

- Credential Program Information Session Powerpoints
- [Cal State Apply Application Instructions PDF](#)
- [Course Equivalency Request For Teacher Credential Pre-Requisite Courses FORM](#)
- [Certificate of Clearance \(COC\) application instructions](#)
- [Applicants With Foreign Documents](#)
- CPR Training Options
- Credential Information Session

### Who to Contact for Help

- [Ashley Ciraulo-Stuart EMAIL](#), Student Success Coordinator
- [Karina Figueroa-Ramirez EMAIL](#), Educational Equity Coordinator

Slide 1 | 1 / 19 | 100%



## Master of Arts in Teaching & Teaching Credential

### Cal State Apply Helpful Application Tips



# Credential Program Requirements

Submitted in application to Cal State Apply by March 1/April 1

## Questions

*(indicate your program pathway)*

## Documents

Prerequisite  
Credential Courses

Bachelor's Degree  
*(unofficial transcripts;  
minimum GPA of 2.5/2.75)*

Essay

Certificate of  
Clearance (COC)

Field Experience  
*(minimum 45 hours highly  
recommended)*

Optional: Bilingual  
Authorization

## Recommendations

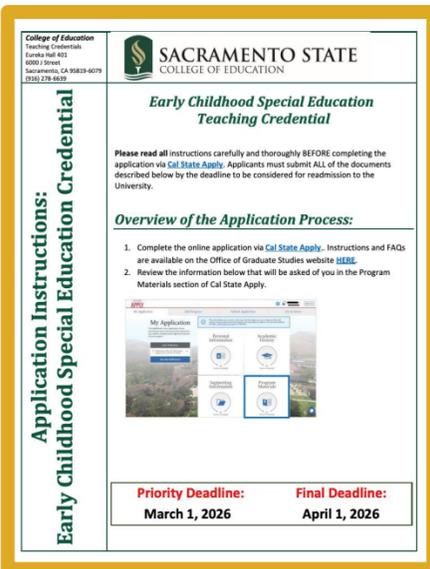
*Submit 2 references*

## Application Requirements

# Cal State Apply application

Have your Bachelor degree by the time you start our program (submit your transcripts unless Sac State student/graduate (2.5 overall Minimum GPA (or 2.75 in last 60 semester units or 90 quarter units)

- ✓ You can have a bachelor degree in any major
- ✓ If you're graduating Spring/Summer 2026, you can apply so you can begin the program in summer/fall 2026
- ✓ Upload ALL unofficial transcripts outside of Sac State into Cal State Apply (if admitted, then you'll request official transcripts be sent to Sac State)
- ✓ Have any questions about your GPA or final graduation requirements? Contact our Student Success Center for guidance



Application Instructions

# Foreign Transcripts

Be sure to have your transcripts reviewed by a company on Sac State's approved list - do this as early as possible so it doesn't delay your acceptance into the program

[www.csus.edu/international-programs-global-engagement/application-admissions-process/graduate.html](http://www.csus.edu/international-programs-global-engagement/application-admissions-process/graduate.html)

The screenshot shows a website interface with a left-hand navigation menu and a main content area. The navigation menu includes links for 'Apply to a Teaching Credential Program', 'Apply to return to Sac State to complete your MAT or MASET', 'Credential Program Information Sessions', 'Credential Program Fact Sheets', 'Pre-requisites for the Credential Programs', 'Intern Opportunities for Special Education Programs', 'Options for Meeting Subject Matter Competency Requirements', 'Related Forms and Resources' (highlighted), 'Who to Contact for Help', and 'NON-DISCRIMINATION STATEMENT'. The main content area features a section titled 'Related Forms and Resources' with a list of links: 'Credential Program Information Session Powerpoints', 'Cal State Apply Application Instructions PDF', 'Course Equivalency Request For Teacher Credential Pre-Requisite Courses FORM', 'Certificate of Clearance (COC) application instructions', 'Applicants With Foreign Documents' (highlighted with a yellow box), 'CPR Training Options', and 'Credential Information Session'.

## Application Requirements

# Cal State Apply application

Prereq  
Courses (or  
equivalents)

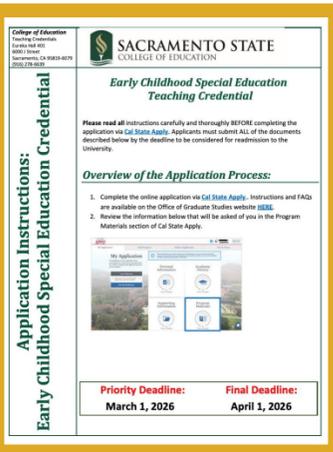
**ALL Pathways:**  
EDUC 100  
(Inclusive Ed)

**ALL Pathways:**  
EDUC 170  
(Bilingual Ed)

**ECSE only:**  
CHAD 30  
(Development)

**MMSN 1-year  
pathway only:**  
PUBH 136 (School  
Health Ed)

- ✓ Submit proof you completed or are completing the required pre-req courses for your program
- ✓ You can take at Sac State, Community College, or other university; check if a course has already been approved as an equivalent OR submit a request to review one not on the pre-approved or denial list (Apply website)
- ✓ If you haven't completed pre-req courses yet, indicate in your application when you plan to complete them (in spring or summer)
- ✓ In some circumstances, you may be able to take during your program (talk to advisor)



Application  
Instructions

# Pre-req Courses (or equivalents)

Apply to a Teaching Credential Program

Apply to return to Sac State to complete your MAT or MASET

Credential Program Information Sessions

Credential Program Fact Sheets

**Pre-requisites for the Credential Programs**

Intern Opportunities for Special Education Programs

Options for Meeting Subject Matter Competency Requirements

Related Forms and Resources

### Pre-requisites for the Credential Programs

If you are interested in completing pre-requisite courses for the preliminary Multiple Subject, Single Subject, Early Childhood, Deaf and Hard of Hearing, PK3, Mild Moderate Support Needs or Extensive Support Needs Special Education Credential Programs, you may enroll without having been accepted to the university or to the credential program. You may take pre-requisite courses through [Open University](#) or complete the pre-requisites at another college or university. For more information, explore the links below or see "Who to Contact for Help" in the upper right on this page.

- [Options for Completing Pre-requisites.pdf](#)
- [Pre-requisite Course Equivalents.pdf](#)

Apply to a Teaching Credential Program

Apply to return to Sac State to complete your MAT or MASET

Credential Program Information Sessions

Credential Program Fact Sheets

**Pre-requisites for the Credential Programs**

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Related Forms and Resources

Who to Contact for Help

NON-DISCRIMINATION STATEMENT

## OPTIONS FOR COMPLETING CREDENTIAL PROGRAM PRE-REQUISITE COURSES



### Options for completing EDUC 100A/B: Educating Students with Disabilities in Inclusive Settings

- Complete the pre-requisite course in a SPRING semester at Sacramento State
- Complete the pre-requisite course in a SUMMER at Sacramento State (if admitted to a FALL program) – prior to starting the credential program in a FALL semester
- Complete an approved equivalent course at a community college.
- Complete one of the following online equivalent courses:
  - University of San Diego Online Extension: [EDU-X743A Mainstreaming](#)
  - University of California, San Diego Online Extension: [EDUC 30146 Mainstreaming the Special Child](#)

### Options for completing EDUC 170: Bilingual Education: Educating English Learners

- Complete the pre-requisite course in a SPRING semester at Sacramento State
- Complete the pre-requisite course in a SUMMER at Sacramento State (if admitted to a FALL program) – prior to starting the credential program in a FALL semester
- Complete an approved equivalent course at a community college.

## APPROVED PRE-REQUISITE COURSE EQUIVALENCIES

PUBH 136: HEALTH EDUCATION FOR TEACHERS		
COLLEGE	COURSE / TITLE	UNITS
Allan Hancock College	HED 100 – Health And Wellness	3
American River College	HEED 300 – Health Science	3

EDUC 100A/B: EDUCATING STUDENTS WITH DISABILITIES IN INCLUSIVE SETTINGS		
COLLEGE	COURSE / TITLE	UNITS
Arizona State	SPE 311– Orientation to Education of Exceptional Child	3
Ashford University	ECD 310 – Exceptional Learning and Inclusion	3
Azusa Pacific	PSYCH 410 – Psychology of the Exceptional Child	3

EDUC 170: BILINGUAL EDUCATION: EDUCATING ENGLISH LEARNERS		
COLLEGE	COURSE / TITLE	UNITS
Ashford University	EDU 321 – Introduction to Serving English Learners	3
Azusa Pacific	EDLS 405 – Diversity in the Classroom	3
Cal Lutheran	EDLT 502 – Teaching English Learners & Diverse Populations	3

## PRE-REQUISITE COURSE DENIALS

COLLEGE	COURSE / TITLE	COURSE
Cal Poly, SLO	EDUC 430 – Teaching Reading and LA w/a multicultural perspective ENGL 391 – Topics in Applied Linguistics	EDUC 170
Cal Poly, SLO	EDUC 207 – Intro to Learner’s Development, Culture, Language	EDUC 170
CSU Chico	EDTE 534 – Teaching Special Populations	EDUC 100A/B

# Application Requirements

## Cal State Apply application

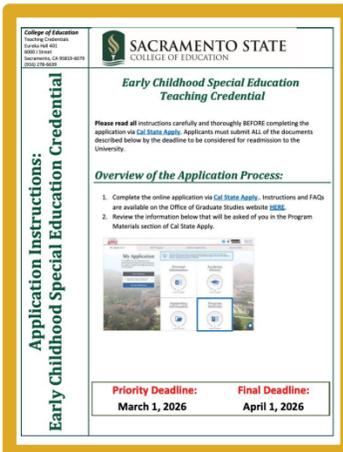
Does NOT apply to ECSE Programs

### Competencies

MMSN, ESN, DHH only: Subject Matter Competency (SMC)

NOTE: there is no longer a Basic Skills Requirement

- ✓ You can meet SMC through Subject Matter Waiver, coursework, or a test (or for DHH have ASL/Deaf Studies Major); submit a request to have your transcript reviewed (Apply website)
- ✓ If not met through coursework or waiver, register for the CSET (SMC) by next summer (in application submit your confirmation of test registration)
- ✓ You may be admitted without meeting SMC but you won't be allowed to complete advanced student teaching (final semester)



Application Instructions

### Options for Meeting Subject Matter Competency Requirements

Applicants to teaching credential programs must demonstrate subject matter competence. Please see link #1 below to the Commission on Teacher Credentialing (CTC) Description of Subject Matter Competence for information about this requirement. Applicants completing their undergraduate majors at Sacramento State may seek guidance from a subject matter advisor (see links #2 and #3 below). All applicants, regardless of institution, may consult the list of degrees that meet the subject matter competence requirement (see link #4 below). All applicants may also submit a request to have their transcripts reviewed for subject matter competence aligned to the credential they seek. Applicants seeking a multiple subject, single subject, or education specialist credentials should submit their request using link #5 below. Those applicants seeking a PK-3 ECE Specialist Instruction Credential should submit their request using link #6 below. Subject matter competence assessments will be completed within 30 days of receiving the request or within 60 days of admission to the program, whichever occurs sooner.

1. [CTC Description of the Subject Matter Competency Requirement](#)
2. [Subject Matter Program Advisors and Exam Options PDF](#)
3. [Subject Matter Waiver Program Verification Form PDF](#)
4. [Degree Majors that meet the Subject Matter Competency Requirement PDF](#)
5. [SUBJECT MATTER COMPETENCY COURSEWORK EVALUATION REQUEST FORM](#)
6. PK3 Subject Matter Competency Coursework Evaluation Request Form (Coming soon)

# Application Requirements

## Cal State Apply application

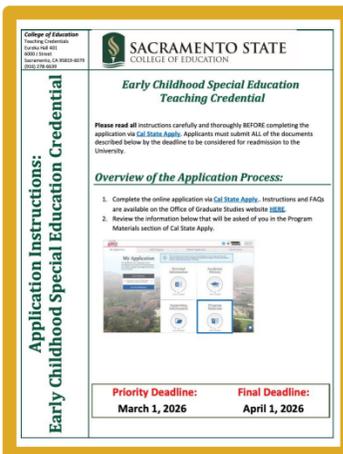
### Materials

Professional Essay (Graduate Writing Sample)

2 references (Academic and Professional - provide email address)

Field Experience (45 hours, recommended)

- ✓ Directions for the essay is in your Program Application Instructions
- ✓ Academic reference: anyone that can speak about you as a learner; Professional reference: anyone that can speak about you as a professional
- ✓ References – ask person for permission then submit their email; they will be emailed a survey to complete ratings and open-ended section (formal letter of recommendation not required)
- ✓ Field experience - highly recommended 45 hours (use provided table in the program application instructions to share experiences)



Application Instructions

# Application Requirements

## Cal State Apply application

### Tasks

Certificate of Clearance (COC - Background Check)

Unofficial Transcripts

Questions

- ✓ COC: submit verification of issued valid clearance by Commission on Teacher Credentialing (CTC); your district background clearance might apply
- ✓ Submit ALL unofficial transcripts for ALL colleges and universities attended
- ✓ Questions – confirm program pathway and interest in bilingual authorization



Application Instructions

# Application Questions?



- Join a Credential Info Session
  - Oct 14, Nov 5, Dec 3
- Join a Bilingual Info Session
  - Oct 10, Nov 7, Dec 11
- Join a Drop-in Application session
  - January 9, January 10, January 23; 12-1:30p
- Look out for upcoming Financial Aid workshops
- Use Cal State Apply Application Instructions document (Apply website)
- Meet with Student Success Center for application guidance ([www.csus.edu/college/education/student-support/](http://www.csus.edu/college/education/student-support/))

# Student Support Services

[www.csus.edu/college/education/student-support/](http://www.csus.edu/college/education/student-support/)



APPLY EXPERIENCE GIVE  

## Student Support Services College of Education

Colleges & Majors > College of Education > Student Support Services

### About The Student Success Center

(916) 278-6403 | Eureka Hall 401 | [coe@csus.edu](mailto:coe@csus.edu)

The Student Success Center brings together numerous individuals to support and enrich student learning and engagement through academic program advising and planning in addition to providing resources for career exploration.

The Center is here to help guide students through their academic careers at Sacramento State. Advisors provide academic assistance to both prospective and continuing students in the College of Education. We recommend that undergraduate students meet with an advisor once per semester to discuss course planning and graduation.

[Schedule An Advising Appointment](#)

Drop in Advising Hours:  
Mon-Fri: 9:00 a.m. - 12:00 p.m.  
& 1:00 p.m. - 3:00 p.m.

### Student Success Services

[Credential Analyst Office](#)

[Educational Equity Program](#)

[Scholarships](#)

### Teaching Credentials

[Apply To Teaching Credentials](#)

[Current Credential Students Support](#)

### Masters programs

[Apply To A Masters Program](#)

[Current Masters Students Support](#)

### Undergraduate

[Schedule An Advising Appointment](#)

[Explore Undergraduate Programs](#)

**Educational Equity Program**

**College of Ed Scholarships (1<sup>st</sup> apply to program, then apply for scholarships by March)**

**Student Success Center**

SACRAMENTO STATE

# College of Education Support Teams

## Student Success Center (Advising) Team

**Ashley Ciraulo-Stuart**  
**Lead Advisor**

Expertise: Application Process &  
Undergraduate pathways

(916) 278-6403  
[aciraulo@csus.edu](mailto:aciraulo@csus.edu)



@sacstate\_edequity/

Undocumented students - visit the Sac  
State Dreamer Resource Center

## Educational Equity Program Team

**Dr. Karina Figueroa-Ramirez**  
**Ed Equity Coordinator**

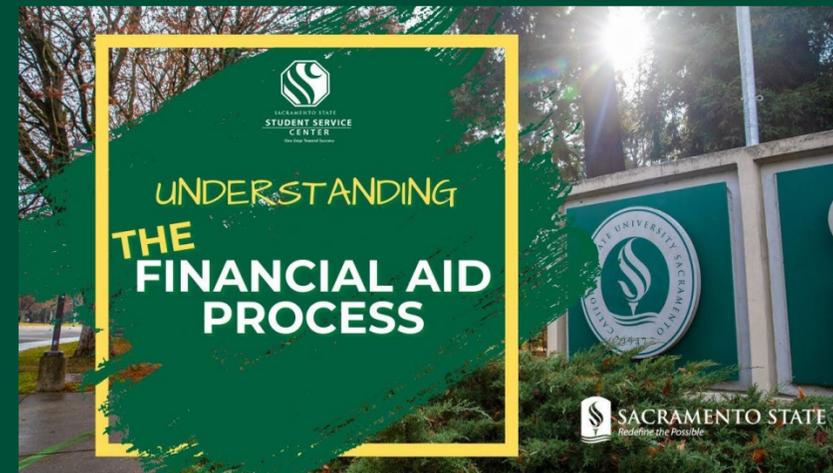
Expertise: application and scholarship assistance  
for diverse candidates (including DACA), bilingual  
authorization advising

[Figueroaramirez@csus.edu](mailto:Figueroaramirez@csus.edu)

Hector Chavez Lead Peer Mentor  
[edeq@csus.edu](mailto:edeq@csus.edu)

4<sup>th</sup>

# Financial Aid



- Submit your financial aid applications by
- January/February the year you apply!

## Sac State Financial Aid & Scholarships website

[www.csus.edu/apply/financial-aid-scholarships/](http://www.csus.edu/apply/financial-aid-scholarships/)

### Apply for Aid

#### Steps to Receive Financial Aid

1. Complete your Financial Aid Application before the **March 2nd Priority Filing Date**
  - U.S. Citizen or an eligible non-citizen: [FAFSA Application](#)
  - Non-U.S Citizen ([AB 540](#)) or Deferred Action for Childhood Arrivals (DACA): [DREAM Application](#)
2. Monitor Your My Sac State [Student Center](#)
3. [Upload your financial aid documents](#)
4. Accept or Decline Awards in your [Student Center](#)
5. Clear any Holds in your [Student Center](#)
6. Understand the [Disbursement Process](#)

Award Notification Guide 2025-2026

### WHAT IS THE GOLDEN STATE TEACHER GRANT PROGRAM?

The Golden State Teacher Grant (GSTG) Program awards up to \$20,000 for students currently enrolled in a teacher preparation program.

Students must commit to teach at a priority school in California in a high-need field for four years, within five years of completing their preparation program.



[College of Education Scholarships: www.csus.edu/college/education/student-support/](http://www.csus.edu/college/education/student-support/) (scholarships tab)

Introduction

## Scholarships



SACRAMENTO STATE  
COLLEGE OF EDUCATION

The College of Education is privileged to award over 60 scholarships to deserving and meritorious students each year. Behind each of these scholarships is a unique and individual story.

Often these scholarships represent a family or organization's wish to honor the legacy of a colleague's work, the life of a loved one, or their own wish to contribute in a meaningful way to their community.

The application period for College of Education scholarships is October 1, 2025 - March 2, 2026

[Scholarship Application Portal](#)

# Maximize your Financial Aid!

We're here to help. Visit our College of Education website and view the first two documents to guide your journey.

[www.csus.edu/college/education/teaching-credentials/financial-support-opportunities.html](http://www.csus.edu/college/education/teaching-credentials/financial-support-opportunities.html)

## Teaching Credentials

College Of Education

Colleges & Majors > College of Education > Teaching Credentials > Financial Support Opportunities

### Financial Support Opportunities

Federal Aid

State of California Aid

Sacramento State Opportunities

Other Scholarship Opportunities

Local School District Opportunities

School District Aid (Residencies, scholarships, stipends)

Apply to Substitute Teach

Federal Teacher Loan Forgiveness Program

Campus Resources

Emergency Housing on Campus

Financial Aid (FAFSA, CADAA), scholarships, grants and residencies are available to Sacramento State students.

We understand that for many of our students, applying to and completing a teacher credentialing program may be challenging due to financial constraints. We are committed to providing the support to assist you in this process to ensure that you are able to successfully complete your journey to become teachers/educational leaders. Review helpful information here:

[How to fund your Teaching Credential](#)

[How to maximize financial aid PDF](#)

### Federal Aid

Source	Eligibility	Application Period
U.S. Department of Education - Federal Aid		

5<sup>th</sup>

# Group Interview

## ***2026 Cohorts Interview dates:***

- 1) *after the Priority deadline: Friday March 20, 2026*
- 2) *after the Final deadline: Friday, April 17, 2026*

## ***How to sign up for your interview session:***

After each deadline closes, you will be emailed with more information on how to sign up for an interview session (including the article for group discussion):

- OPTION 1:** Sac Metro Teacher Residency (SMTR) scholarship option for the 1-year, summer start pathway (IN PERSON; 1 - 3pm) OR
- OPTION 2:** the 1-year pathway without the SMTR scholarship & ECSE 2-year, fall start pathway (ZOOM; 1 hour, various times).

# WHY CHOOSE SAC STATE'S Education Specialist Credentials with MAT-SPED

- ✓ Close relationships with local school districts
- ✓ Faculty are leaders in the field
- ✓ Reasonable Tuition
- ✓ Substantial financial aid
- ✓ Cohorts of small core groups
- ✓ Constant support structure through the program
- ✓ Evening classes (all offered after 4:30p)

# MORE Reasons to Choose SAC STATE'S Education Specialist Credentials with MAT-SPED

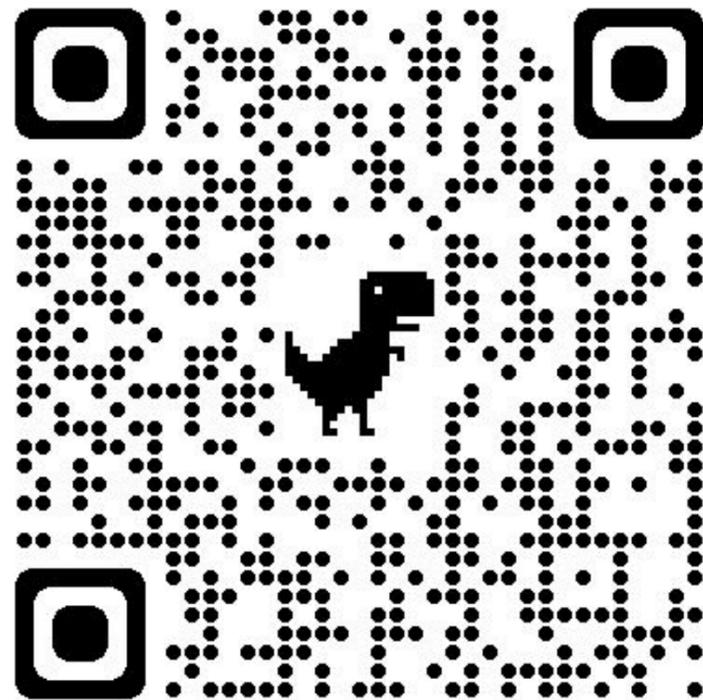
- ✓ We have FULLY ONLINE Programs (DHH, ESN, ECSE, ECSE-AA)
- ✓ Our MMSN is hybrid (mix of in-person & online classes)
- ✓ Full time and Part time options
- ✓ 1-year pathways and ECSE also has a 2-year pathway
- ✓ All Ed Specialist credentials include the English Learner Authorization & Autism Authorization
- ✓ Option to apply to continue with MAT
- ✓ Optional: add Bilingual Authorization (Hmong, Spanish)

# Learn more! Ed Specialist Programs

**Applications open in October; Priority deadline March 1; Final Deadline April 1**

**Learn more**

[www.csus.edu/education/sped](http://www.csus.edu/education/sped)



**Follow us**



@sacstatesped



@sac state sped



# Connect with us!

## Undergrad Pathway to Credential

Ashley Ciraulo-Stuart  
[aciraulo@csus.edu](mailto:aciraulo@csus.edu)

## Ed Equity Advisor

Dr. Karina Figuero-Ramirez  
[figueroaramirez@csus.edu](mailto:figueroaramirez@csus.edu)

## Undergrad Minor in Special Education

Dr. Trina Chang  
[trina.chang@csus.edu](mailto:trina.chang@csus.edu)

## Sac Metro Teacher Residency (SMTR)

Dr. Cindy Collado  
[cindy.collado@csus.edu](mailto:cindy.collado@csus.edu)

## Master of Arts in Teaching-Special Education (MAT-SPED) *online*

Dr. Jean Gonsier-Gerdin, [jgonsier@csus.edu](mailto:jgonsier@csus.edu)

## Early Childhood Special Education (ECSE)

*online*

Dr. Cindy Collado  
[cindy.collado@csus.edu](mailto:cindy.collado@csus.edu)

## Mild to Moderate Support Needs (MMSN)

*hybrid*

Dr. Mei Shen  
[m.shen@csus.edu](mailto:m.shen@csus.edu)

## Extensive Support Needs (ESN)

*(formerly Mod/Sev)*

*online*

Dr. Kathy Gee  
[kgee@csus.edu](mailto:kgee@csus.edu)

## Deaf & Hard of Hearing (DHH)

*online*

Dr. Nate Dutra  
[dutra@csus.edu](mailto:dutra@csus.edu)