



Master of Arts in Teaching & Teacher Preparation Programs

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Redefine the Possible™

Five important facts about Sacramento State's Teacher Preparation Programs

- ✓ Rigorous curriculum
- ✓ Long standing relationships with teachers, schools and districts
- ✓ More student teaching and time in the classrooms than most programs
- ✓ Expert faculty that value teaching and work closely with teachers and schools
- ✓ Graduates highly regarded by area principles and districts

Why Choose Sacramento State University

- ✓ Length of time to completion
- ✓ Small core groups - cohorts
- ✓ Constant support structure throughout the program
- ✓ Cost and Financial Aid/Scholarships
- ✓ Continuous professional development

Becoming a Public School Teacher in California

Prove you know WHAT you will teach (math, social science, PE, etc.) – “Subject Matter Competency”

Prove you know HOW to teach– “teaching credential preparation program”

How to prove you know WHAT you will teach

(Subject Matter Competency)

- ✓ Pass a standardized test (CSET – California Subject Exam for Teachers) in your subject area

-OR-

- ✓ Undergraduate Major in the subject matter area to include SPECIFIED list of courses (subject matter waiver)

Examination Administrations For Teaching Majors

Subject Area:

English, Science, Math, Social
Science, Multiple Subject

Testing Options:

Continuous Computer based
testing options offered
Monday – Friday

Subject Area:

Art, Health Science, PE, Music,
World Language, Home
Economics

Testing Options:

Four week testing blocks
throughout the year (check
website for exact testing
blocks)



SACRAMENTO
STATE

How do I qualify for a Subject Matter Waiver

Majoring in the subject area you want to teach does not guarantee that you have a Subject Matter Waiver

Sac State Students:

- ➡ Meet with your program advisor to verify that you are in an approved Subject Matter Program (SMP) – if not, what courses are needed to qualify for a SMP
- ➡ Fill out the SMP form in the application to verify SMC

Non-Sac State Students:

- ➡ Meet with your program advisor to verify that you are in an approved Subject Matter Program (SMP) – if not, what courses are needed to qualify for a SMP
- ➡ Obtain an official SMC letter from your university's Credential Analyst

Program Options

- ✓ Multiple Subject (K-6)
- ✓ Single Subject (7-12)
- ✓ Special Education:
 - ✓ Mild/Moderate
 - ✓ Moderate/Severe
 - ✓ Early Childhood
- ✓ Bilingual Authorization in Spanish and Hmong

Program Structure

- ✓ Students admitted into the program are divided into smaller cohort groups that complete the program in 2-4 semesters (depending on program)
- ✓ A cohort model offers a community of support in which concern for the individual student and their development is the focus
- ✓ Includes the Master of Arts in Teaching (additional 2 semesters)

SAMPLE**MULTIPLE SUBJECT – TWO SEMESTER PROGRAM****FALL Schedule of Classes – SEMESTER ONE**

Monday	Tuesday	Wednesday	Thursday	Friday
EDMS 434A: Field Experience Full school day	EDMS 434A: Field Experience Full school day	EDMS 314: Math Methods 9:00 – 11:50am	EDMS 319A: Language & Literacy, I 9:00 – 11:50am	EDMS 316: Science Methods 9:00 – 11:50am
		EDMS 334C: Principles of Teaching <i>FUNDAMENTALS</i> 1:00 – 5:50pm	OPEN 12:00 – 4:30pm	EDMS 234A/B: Principles of Teaching <i>FOUNDATIONS</i> 1:30 – 5:50pm
*EDUC 175: Methods for Bilingual Ed 6:00 – 8:50pm	OPEN	OPEN	EDMS 272: ELD/SDAIE Methods 4:30 – 7:20pm	EDMS 330A: Ed Technology Web Online

EDMS 317 (VAPA) will have three meeting dates in the Fall semester.

SPRING Schedule of Classes – SEMESTER TWO

Monday	Tuesday	Wednesday	Thursday	Friday
EDMS 434B: Student Teaching Full school day	EDMS 434B: Student Teaching Full school day	EDMS 434B: Student Teaching Full school day	EDMS 319B: Language & Literacy, II 9:00 – 11:50am	EDMS 232: edTPA Seminar 9:00 – 11:50am <i>OR</i> <i>Mondays, 5:00 – 7:50pm</i>
			OPEN 12:00pm – 3:00pm	OPEN
EDMS 232: edTPA Seminar 5:00 – 7:50pm <i>OR</i> <i>Friday, 9:00 – 11:50am</i>	EDMS 213: Inclusive Practices 4:30 – 7:20pm	EDMS 235A/B: Adv. Principles of Teaching 4:00 – 5:50pm	EDMS 315: Social Studies Methods 3:00 – 6:50pm	EDMS 330B: Ed Technology Web Online

**For Spanish Bilingual Authorization students only.*

SAMPLE**MULTIPLE SUBJECT – THREE SEMESTER PROGRAM****FALL Schedule of Classes – SEMESTER ONE**

Monday	Tuesday	Wednesday	Thursday	Friday
OPEN	EDMS 401: Field Experience Full school day	EDMS 234A/B: * Principles of Teaching <i>FOUNDATIONS</i> 9:00 – 11:50am	EDMS 319A: Language & Literacy, I 9:00 – 11:50am	OPEN
			EDMS 315: Hist/Social Studies Methods 1:00 – 3:50pm	EDMS 330A: Ed Technology Web Online
*EDUC 175: Methods for Bilingual Ed 6:00 – 8:50pm	OPEN	OPEN	OPEN	

SPRING Schedule of Classes – SEMESTER TWO

Monday	Tuesday	Wednesday	Thursday	Friday
EDMS 434A: Field Experience Full school day	EDMS 434A: Field Experience Full school day	EDMS 314: Math Methods 9:00 – 11:50am	EDMS 319B: Language & Literacy, II 9:00 – 11:50am	EDMS 316: Science Methods 9:00 – 11:50am
		EDMS 334C: Principles of Teaching <i>FUNDAMENTALS</i> 1:00 – 2:50pm EDMS 235A: Adv. Principles of Teaching 3:00 – 3:50pm	OPEN 1:00pm – 4:30pm	OPEN
OPEN	EDMS 213 Inclusive Practices 4:30 – 7:20pm	OPEN	EDMS 272: ELD/SDAIE Methods 4:30 – 7:20pm	EDMS 330B: Ed Technology Web Online

FALL Schedule of Classes – SEMESTER THREE

Monday	Tuesday	Wednesday	Thursday	Friday
EDMS 434B: Student Teaching Full school day	EDMS 434B: Student Teaching Full school day	EDMS 434B: Student Teaching Full school day	EDMS 434B: Student Teaching Full school day	EDMS 232: edTPA Support 9:00 – 11:50am
EDMS 235B: Adv. Principles of Teaching 4:30 – 5:20pm	OPEN	OPEN	OPEN	OPEN

EDMS 317 (VAPA) will meet three Saturdays 9:00-3:00pm either in Fall or Spring.

*For Spanish Bilingual Authorization students only.

SAMPLE

SINGLE SUBJECT – TWO SEMESTER PROGRAM

FALL Schedule of Classes

WEEKS 1 – 8

Monday	Tuesday	Wednesday	Thursday	Friday
EDSS 474A: Field Experience 8:00 – 12:00pm	EDSS 474A: Field Experience 8:00 – 12:00pm	EDSS 474A: Field Experience 8:00 – 12:00pm	EDSS 474A: Field Experience 8:00 – 12:00pm	EDSS 474A: Field Experience 8:00 – 12:00pm
EDSS 264: Critical Multiculturalism (Foundations) 1:30 – 4:20pm		EDSS 365A/B: Fundamentals 1:30 – 5:50pm		EDSS 38_A: Methods (English, Math, WLL, PE, Art, Hist/Soc, Science) 1:30 – 4:20pm
*EDUC 175: Methods for Bilingual Ed 4:30-7:20pm	EDSS 384A: Academic Literacy 4:30 – 7:20pm		EDSS 366A: Seminar, A 4:30 – 7:20pm	EDSS 373A: Hybrid Tech Online

WEEKS 9 – 16

Monday	Tuesday	Wednesday	Thursday	Friday
EDSS 474A: Field Experience 8:00 – 12:00pm	EDSS 474A: Field Experience 8:00 – 12:00pm	EDSS 474A: Field Experience 8:00 – 12:00pm	EDSS 474A: Field Experience 8:00 – 12:00pm	EDSS 474A: Field Experience 8:00 – 12:00pm
EDSS 264: Critical Multiculturalism (Foundations) 1:30 – 4:20pm		EDSS 38_B: Methods (English, Math, WLL, PE, Art, Hist/Soc, Science) 1:30 – 4:20pm		
*EDUC 175: Methods for Bilingual Ed 4:30-7:20pm	EDSS 279A: ELD Methods 4:30 – 7:20pm		EDSS 366A: Seminar, A 4:30 – 7:20pm	

**For Spanish Bilingual Authorization students only.*

SINGLE SUBJECT – TWO SEMESTER PROGRAM

SPRING Schedule of Classes

WEEKS 1 – 8

Monday	Tuesday	Wednesday	Thursday	Friday
EDSS 474B: Student Teaching 8:00 – 2:00pm	EDSS 474B: Student Teaching 8:00 – 2:00pm	EDSS 474B: Student Teaching 8:00 – 2:00pm	EDSS 474B: Student Teaching 8:00 – 2:00pm	EDSS 474B: Student Teaching 8:00 – 2:00pm
EDSS 265C/D: Adv. Fundamentals 3:00 – 6:50pm	EDSS 384B: Academic Literacy 4:30 – 7:20pm	EDSS 282: Inclusive Practice 4:30 – 7:20pm	EDSS 266B: Seminar, B 4:30 – 6:20pm	EDSS 373B: Hybrid Tech Online

WEEK 9 -15

Monday	Tuesday	Wednesday	Thursday	Friday
EDSS 474B: Student Teaching 8:00 – 2:00pm	EDSS 474B: Student Teaching 8:00 – 2:00pm	EDSS 474B: Student Teaching 8:00 – 2:00pm	EDSS 474B: Student Teaching 8:00 – 2:00pm	EDSS 474B: Student Teaching 8:00 – 2:00pm
EDSS 364C/D: Adv. Critical Multiculturalism (Foundations) 3:00 – 6:50pm	EDSS 279B: ELD Methods 4:30 – 7:20pm	EDSS 282: Inclusive Practice 4:30 – 7:20pm	EDSS 266B: Seminar, B 4:30 – 6:20pm	

SAMPLE*Teaching Credentials***MILD MODERATE PROGRAM WITH MULTIPLE SUBJECT OPTION
SUGGESTED COURSE SEQUENCE: 4 SEMESTERS**

CORE SEMESTER 1	CORE SEMESTER 2	CORE SEMESTER 3	CORE SEMESTER 4
EDSP 119 (3 units): Language and Social Foundations of Education EDSP 220 (3 units): Language and Literacy I EDSP 229 (3units): Strategies for Students with MM Disabilities EDSP 232 (2 units): Initial Seminar	EDMS 314 (3 units): Math Methods in Diverse Classrooms EDMS 316 (3 units): Science Methods in Diverse Classrooms EDSP 293 (3units): Strategies for Inclusive Elementary/Secondary Classrooms EDSP 221 (3 units): Language and Literacy II EDSP 420A (4 units): Phase I Field Experience (Multiple Subject) --OR-- EDSP 471 (4 units): Phase I Field Experience (Mild/Moderate)	EDSP 230 (3 units): Positive Behavior Support EDSP 292 (3 units): Teaching English Learners with Disabilities EDMS 315 (3units): History/Social Science Methods in Diverse Classrooms EDMS 232 (2 units): EDTPA Seminar/Lab EDSP 420B (5 units): Phase II – Final Student Teaching (Multiple Subject)	EDMS 317 (1 units): Visual and Performing Arts in Diverse Classrooms EDSP 225 (3 units): Assessment and Evaluation of MM Disabilities EDSP 237 (3units): Transition Strategies for Students with MM Disabilities EDSP 233 (1 units): Final Mild/Moderate Student Teaching Seminar EDSP 472 / 473 (5 units): Phase II – Final Student Teaching / Internship (Mild/Moderate)

PROGRAM PREREQUISITE COURSES**EDUC 100A/B (2/1 Units):** Educating Students with Disabilities in Inclusive Settings**EDUC 170 (3 Units):** Bilingual Education – Educating English Learners**PUBH 136 (2 Units):** School Health Education**KINS 172 (3 Units):** Movement Education *Admitted students can take one day workshop during the program*

SAMPLE

Teaching Credentials

MODERATE SEVERE PROGRAM OPTIONS

MODERATE/SEVERE ONLY	MODERATE/SEVERE WITH MULTIPLE SUBJECT	MODERATE/SEVERE WITH MILD/MODERATE	MODERATE/SEVERE WITH MILD/MODERATE & MULTIPLE SUBJECT
SEMESTER 1: EDSP 119 EDSP 206 EDSP 220 EDSP 235 SEMESTER 2: EDSP 209 EDSP 216 EDSP 221 EDSP 217 EDSP 413 (supervised fieldwork) SEMSTER 3: EDSP 205 EDSP 207 EDPS 208 EDSP 292 EDSP 414 (Student Teaching I) SEMESTER 4: EDSP 218 EDSP 236 EDSP 293 EDSP 415 (Student Teaching II)	SEMESTER 1: EDSP 119 EDSP 206 EDSP 220 EDSP 235 SEMESTER 2: EDSP 209 EDSP 216 EDSP 221 EDSP 217 EDMS 314 EDS 413 SEMESTER 3: EDSP 205 EDSP 207 EDSP 208 EDSP 292 EDMS 315 EDSP 414 EDMS 420A SEMESTER 4: EDMS 316 EDSP 218 EDSP 236 EDSP 293 EDMS 420B SEMESTER 5: EDSP 415 or EDSP 421	SEMESTER 1: EDSP 119 EDSP 206 EDSP 220 EDSP 235 EDSP 229 SEMESTER 2: EDSP 209 EDSP 216 EDSP 221 EDSP 217 EDSP 217 EDMS 314 EDS 413 SEMESTER 3: EDSP 205 EDSP 207 EDSP 208 EDSP 207 EDSP 208 EDSP 292 EDSP 414 EDSP 471 SEMESTER 4: EDSP 218 EDSP 225A/B EDSP 237 EDSP 293 EDSP 236 EDSP 233 EDSP 472 SEMESTER 5: EDSP 415 or 421	SEMESTER 1: EDSP 119 EDSP 206 EDSP 220 EDSP 229 EDPS 235 SEMESTER 2: EDSP 209 EDSP 216 EDSP 221 EDSP 217 EDSP 314 EDSP 413 SEMESTER 3: EDSP 205 EDSP 207 EDSP 208 EDSP 292 EDMS 315 EDSP 414 & 471 SEMESTER 4: EDSP 233 EDSP 237 EDMS 225A/B EDMS 316 EDSP 472/473 SEMESTER 5: EDMS 420B SEMESTER 6: EDPS 218 EDSP 236 EDSP 293 EDSP 415 / 421

SAMPLE

Teaching Credentials

EARLY CHILDHOOD SPECIAL EDUCATION

SEMSTER 1 (FALL)	SEMESTER 2 (SPRING)	SEMESTER 3 (SUMMER)	SEMESTER 4 (FALL)	SEMESTER 5 (SPRING)
EDSP 119 (3 Units) Special Education Law and Inclusion EDSP 201 (3 Units) Partnering with Families and Communities EDSP 212 (3 Units) ECSE Methods: Preschool	EDSP 209 (3 Units) Augmentative & Alternative Communication EDSP 216 (3 Units) Implications of Development EDSP 217 (3 Units) Positive Behavior Supports (PBS) EDSP 276/277/278 (3 or 10 Units) Field Experience I	EDSP 211 (3 Units) ECSE Methods: Infant & Toddler EDSP 474/476 (3 or 10 Units) Student Teaching/Internship: Infant & Toddler	EDSP 210 (3 Units) Assessment & Evaluation in ECSE CHDV 150 A/B (3 Units) Literacy in 1st & 2nd language EDSP XXX (3 Units) Advanced Strategies in ECSE EDSP 479/477 (3 or 10 Units) Field Experience II	EDSP 293 (3 Units) Strategies for Inclusive Classrooms EDSP 218 (3 Units) Methods for Low Incidence Disabilities EDSP 234 (1 Unit) Preschool Seminar EDSP 475/477 (6 or 10 Units) Student Teaching/Internship: Preschool

PROGRAM PREREQUISITE COURSES

EDUC 100A/B (2/1 Units): Educating Students with Disabilities in Inclusive Settings
EDUC 170 (3 Units): Bilingual Education – Educating English Learners
PUBH 136 (2 Units): School Health Education

Pre-Requisite Courses

- ✓ **Courses:**
 - ➡ HLSC 136 – School Health Education
 - ➡ EDUC 100A/B – Educating the Exceptional Learner in Inclusive Settings
 - ➡ EDUC 170 – Introduction to Bilingual Education
 - ➡ KINS 172 – Movement Education (MS ONLY)
- ✓ The pre-requisite courses are NOT admission requirements, but they must be completed prior to starting a credential program (by August)
 - ➡ complete in a Spring Semester
 - ➡ complete in summer school before starting the program
 - ➡ complete a pre-requisite equivalent
- ✓ If you apply to take the pre-requisite courses in the Spring, you must still complete the full Teacher Preparation Program Supplemental Application for the fall
 - ➡ Admission in the spring does not guarantee fall program admission

Pre-Requisite Courses

How to Apply: Teaching Credentials

Related Forms and Resources

[Cal State Apply Application Instructions PDF](#)

[Cal State Apply - Application Helpful Tips PDF](#)

[Reference Form](#)

[Course Substitution Request For Teacher Preparation Program Courses PDF](#)

[Certificate of Clearance \(COC\) application instructions](#)

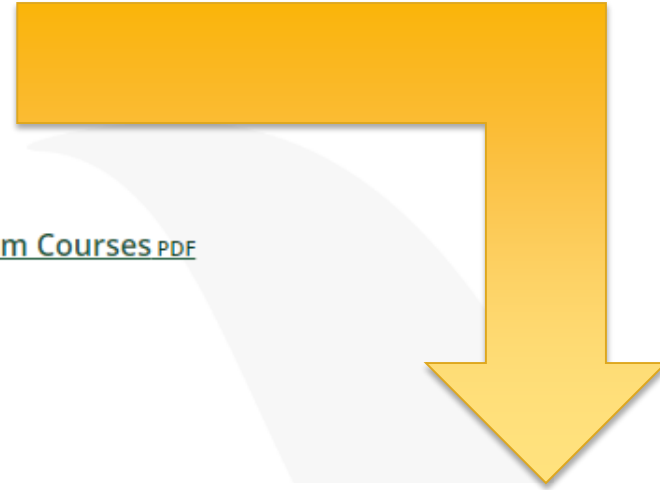
[Subject Matter Program Advisors and Exam Options PDF](#)

[Subject Matter Verification Form PDF](#)

[Options for Completing Pre-requisites PDF](#)

[Pre-requisite Course Equivalents PDF](#)

[Applicants With Foreign Docu](#)



OPTIONS FOR COMPLETING *EDUC 100A/B*

- A. If you believe you have completed an equivalent course, review the [list of pre-requisite course equivalents](#) listed under “Related Forms and Resources.” If your course is not listed, submit a full course syllabus and a [course substitution request form](#) to coe-aero@csus.edu for faculty review.
- B. Complete the pre-requisite course in a SPRING semester at Sacramento State.
- C. Complete the pre-requisite course in a SUMMER at Sacramento State (if admitted to a FALL program) - prior to starting the credential program in a FALL semester.
- D. Complete one of the following online equivalent courses:
 - a. University of San Diego Online Extension: [EDU-X743A Mainstreaming](#)
 - b. University of California, San Diego Online Extension: [EDUC 30146 Mainstreaming the Special Child](#)

Bilingual Authorization

- ✓ In-depth preparation for **work with English Learners (ELs)** through additional coursework through infusion of EL content in all credential courses
- ✓ Emphasis on teachers who are committed to **increasing social justice** and **educational equality** for low income and culturally and linguistically diverse groups
- ✓ Bilingual Authorization offered in **Spanish & Hmong**; must be fluent; for students whose cultural, historical and language abilities relate to the targeted populations
- ✓ For more information, contact the College of Education Equity Coordinator, Karina Figueroa-Ramirez, at figueroaramirez@csus.edu

Master of Arts in Teaching

- All students accepted for admission into the Multiple or Single Subject Credential Programs are additionally admitted to the MAT Program
- Student who choose to continue with the MAT program after earning their Preliminary Multiple or Single Subject Credential will take an additional year of courses to complete the requirements for the MAT
- Students can opt out of continuing for their MAT
- The College of Education offers additional MA programs for students who want a more traditional MA experience

Master of Arts in Teaching

- **The coursework for the MAT includes:**

EDMS/EDSS 241: Action Research in Multicultural Settings (Summer, 5 units)

EDMS/EDSS 242: Critical Perspectives in Classroom Inquiry (fall, 3 units)

EDMS/EDSS 243: Data Collection for Action Research in Multicultural Settings (fall, 3 units)

EDMS/EDSS 244: Sociocultural & Sociopolitical Contexts of Data Analysis (spring, 3 units)

EDMS/EDSS 500: Masters of Teaching Culminating Experience (spring, 3 units)

- **The MAT courses must be taken in sequence, starting the summer after completion of the Multiple or Single Subject Credential Program**

- **Contact the Program Coordinator, Dr. Mae Chaplin at mae.chaplin@csus.edu with questions**

Application & Admission Process

Complete and Submit:

- CSUS University Application

calstate.edu/apply

\$55 application fee

Review:

[Cal State Apply Application Instructions](#)

[Cal State Apply – Application Helpful Tips](#)

Application & Admission Process

Complete and Submit:

- Application for Teaching Credential and Master of Arts in Teaching

Review:

[Supplemental Application Instructions](#)

Application & Admission Process: Transcripts

Sac State Student

No transcripts required with your Cal State Apply application – Sac State already has access to all of your transcripts

Non Sac State Students

One official transcript from every college and university attended required with your Cal State Apply application

Admission Requirements

- ✓ Bachelor's Degree
- ✓ Subject Matter Competency
- ✓ Basic Skills (i.e., CBEST)
- ✓ Writing Proficiency (i.e., CBEST or upper division writing course)
- ✓ 2.67 Minimum GPA (or 2.75 in last 60 sem/90 qtr units)
- ✓ Minimum 45 hours experience working with the age group and population of students you want to teach
- ✓ 2 reference forms
- ✓ Essay
- ✓ Certificate of Clearance
- ✓ Group Interview

Teacher Preparation Program Application

FALL SEMESTER

Applications available: October 1st

Applications due: February 1st

SPRING SEMESTER

Applications available: August 1st

Applications due: September 15th

Website: www.csus.edu/college/education/teaching-credentials

“How to Apply”

Scholarships & Grants

Student Support Services

College of Education

Colleges & Majors ► College of Education ► Student Support Services

About The Student Success Center

(916) 278-6403 | Eureka Hall 401 | coe@csus.edu

The Student Success Center brings together numerous individuals to support and enrich student learning and engagement through academic program advising and planning in addition to providing resources for career exploration.

The Center is here to help guide students through their academic careers at Sacramento State. Advisors provide academic assistance to both prospective and continuing students in the College of Education. We recommend that undergraduate students meet with an advisor once per semester to discuss course planning and graduation.

[Schedule An Advising Appointment](#)

Drop in Advising Hours:
Mon-Fri: 9:00 a.m. - 12:00 p.m.

Student Success Services

[Credential Analyst Office](#)

[Educational Equity Program](#)

[Scholarships](#)

Teaching Credentials

[Apply To Teaching Credentials](#)

[Current Credential Students Support](#)

Masters programs

[Apply To A Masters Program](#)

[Current Masters Students Support](#)

Undergraduate

[Schedule An Advising Appointment](#)

[Explore Undergraduate Programs](#)

Teaching for Change

Multicultural/Social Justice – an overarching core value

Multicultural/Social Justice encompasses educational, economic, and political arenas. It is a commitment to equity and fairness in treatment and access to opportunities and resources for everyone, recognizing that all is not equal.

As future educators, you will be committed to actively eradicating structural and institutional racism, sexism, classism, linguisticism, ableism, ageism, heterosexism, religious bias, etc.

As future educators, you are responsible for the collective good of society, not simply your own individual interests.