



Fall 2026

Welcome: Teaching Credentials Program Orientation

Multiple Subject - 2 Semester
Multiple Subject - 3 Semester

Redefine the Possible™



Agenda

- **Land and Labor Acknowledgement**
- **Guest Speakers**
 - Dean Garcia-Nevarez
 - Canvas Course: Mercedes
 - Bilingual Authorization: Dr. Bueno
 - Masters of Arts in Teaching: Dr. Porter
- **Multiple Subject Program and Expectations**
 - EDMS 330A Education Technology: Dr. Chung
 - PE/Health and EDMS 317 VAPA: Dr. Garzitto-Michals
- **Raffle**

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Public Disclosure

Your photograph may be taken during this event for use in Sacramento State publicity materials. Please alert the photographer if you do not wish to be photographed!



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Land Acknowledgement

We acknowledge, with respect, the land our campus is on today was, and continues to be, the homelands of the Indigenous people of this area, the Nísem Péwinan, Nisenan, and Miwok. The larger Sacramento area and its rivers serve as a gathering place for many local tribes from the surrounding valley and foothills including the Southern Maidu, Patwin, and Wintun.

We recognize these lands and riverways as unceded traditional territories of these Native peoples. We further recognize these California Native nations and respect their sovereignty. By offering this land acknowledgement, we affirm our commitment to build relationships and foster a university environment of success to better serve Native nations and communities.



Labor Acknowledgement

We recognize that the United States as we know it was built at the often fatal expense of forcefully enslaved Black people. We must acknowledge that much of what we know of this country today, including its culture, economic growth, and development, has been made possible by the labor of enslaved Africans and their descendants who suffered the horror of the transatlantic trafficking, chattel slavery, and later on, dehumanization through segregation and Jim Crow laws. We must acknowledge the tremors of that violence throughout the generations, and the resulting impact and generational trauma are still felt and witnessed today.



Similarly, California was built in part upon the underpaid, undervalued labor of immigrants from China and throughout Latin America and Asia. We are indebted to their labor and their sacrifice, and the continued impact those traumas have on current members of those communities.

We are here to support you!

Our Multiple Subject Team



Department
Chair, Dr.
Brian Lim



Program
Coordinator,
Dr. Hanadi
Shatara



Bilingual
Authorization
Coordinator,
Dr. Juan José
Bueno Holle



Field
Coordinator,
Dr. Pete
Benitti



Bridge
Residency
Coordinator,
Professor
Quaneé Ross



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MEET OUR STAFF

Teaching Credentials

Application &
Monitoring
Coordinator



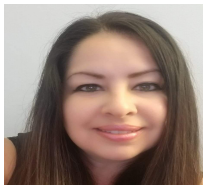
Mercedes
Hipolito

Administrative
Support



Andrew Hanzlik

Registration
Support



Linda Lugea

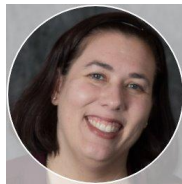
Placement
Coordinator



Jennifer Clark

Credential Analysts

Grants Teaching Credentials and
Internships



Elizabeth
Christian



Jessa
Jimenez-Estrada

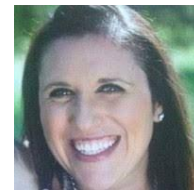
Student Success Center

Educational Equity Program



Dr. Karina Figueroa-Ramírez,
Program Coordinator/Advisor

Student Success Center Advisors



Ashley
Ciraulo-Stuart
Lead Advisor



Gabriel Delgado,
Advisor



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Instructors and Supervisors

Instructors

- Sue Baker
- Leslie Banes
- Juan José Bueno Holle
- Chia-Jung Chung
- Shaun de Vera
- Elisa Garzitto-Michals
- María Gutiérrez-Stearn
- Hui-Ju Huang
- Sarah Ives
- Corinne Lardy
- Porfirio Loeza
- Albert Lozano
- Ravin Pan
- Jenna Porter
- Quaneé Ross
- Hanadi Shatara
- Lynn Solari
- Rachele Wagaman

Supervisors

- Albert Maldonado
- Angela Katzakis
- Caroline Thao
- Colleen Myers
- Debbie Bonilla
- DeeDee Ring
- Donna Mayo
- Ellen Morris
- Erica Bocook
- Inez Rohan
- Sanchirico
- Jennifer Deslaurier
- Kevin Hubble
- Kimberly Grant
- Laura Garcia-Mera
- Myrna Baylis
- Pam Buric
- Rita Markstein
- Saima Nazir
- Sandeep Detherage
- Socorro Lizarraga
- Terry Shore
- Theresa Coria
- Uzma Saeed



Interim Dean Ana Garcia-Nevarez



Department Chair,
Dr. Brian Lim





Canvas Program Requirement Tracking

Mercedes Hipolito

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Canvas! Program Requirement Tracking

F26 TCRED Requirements Monitoring

Program Specific Requirements

- Credential File Review Emails (August & December)
- You **MUST** meet Subject Matter Competency (SMC) before going into final semester of student teaching
- Clearances
 1. Certificate of Clearance
 2. District Clearance
 - At the district meet and greet, please talk to your district contact about what steps need to be fulfilled.
- Prerequisite Courses
- **Bilingual Auth (Bil Auth) Canvas Course**



Canvas! Program Requirement Tracking

F26 TCRED Requirements Monitoring

Certificate of Clearance Out of 0	District Clearance Out of 0	Subject Matter Competency Out of 0
✓	✓	✓
✓	✓	✗
✓	✓	-

Possible ways to meet Multiple Subject Subtest III
EDMS 317 (VAPA Workshop)
&
KINS 172 (PE Workshop)

██████, thank you for submitting your subtest I scores. Subject Matter Competency will remain incomplete until subtest II and subtest III have been satisfied.

- Andrew Hanzlik



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Bilingual Authorization (BiLA) Program

Dr. Juan José Bueno Holle

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Bilingual Authorizations (BiA)

¡Bienvenidos! Txais tos!

- We offer bilingual authorizations in Spanish & Hmong.
- Please make an appointment right away if you have not met with an Ed Eq advisor.
- BiA Canvas Site: you will upload documents and can track your own progress. All requirements must be completed to have your BiA added to your credential.
- Cohort Model (2 semester): Several classes will include BTPE and language support.
- We are also partnering with other CSUs to offer Korean, Mandarin, & Vietnamese.
- Interested in a bilingual authorization in other languages? You can get it on your own by taking CSET exams!

Dr. Juan José Bueno Holle
Bilingual Authorization Coordinator
buenoholle@csus.edu

Dr. Shaun de Vera
Asian Languages BTEP coordinator
sdevera@csus.edu

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Education = Transformation

As a bilingual teacher candidate, you will prepare to:

- Work with bilingual students and families.
- Practice and experience teaching in Spanish or Hmong in your student teaching placements, as well as in English.
 - If you were not placed in a bilingual classroom this semester, you will be next semester (some of you will change placements and/or supervisors next semester).
- Grow a network of support with bilingual colleagues, faculty, and supervisors.
- Learn what it takes to start a new dual immersion program in your school or district.

List of Bilingual Schools near
Sacramento



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Facts about Bilingual Education in CA

- There are not enough teachers with bilingual authorizations.

Language	Students from homes where a language other than English is spoken	Bilingual Authorizations issued 2020-2025	Bilingual Authorization to student ratio
Spanish	1,538,975	5,859	1 teacher: 263 students
Hmong	10,147	19	1 teacher: 534 students

- An ideal ratio: 1 teacher for every 30 students

Bilingual Supervisors, Faculty, & Staff

Spanish-Speaking Faculty Supervisors

Isabel Acosta
Myrna Baylis
Theresa Coria
Kevin Elstob
Ana Farina
Laura García-Mera
Rita Markstein
Mónica García
Donna Mayo
Socorro Lizárraga
Shannon Zavala

Hmong-Speaking Faculty Supervisor

Caroline Thao

Spanish-Speaking Staff/Advisors

Karina Figueroa-Ramirez (Equity Coordinator)
Ed Equity Peer Mentors

Spanish-Speaking Instructional Faculty

Sue Baker
Leslie Banes
Margarita Berta-Ávila
Juan José Bueno Holle (BILA coordinator)
Eric Claravall
María Gutiérrez-Stearn
Porfirio Loeza
Albert Lozano
Pia Wong



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Next Steps

- Review the information on the BiA in the field handbook for more info and requirements.
- If you think you may be interested in the BiA but didn't let us know during admissions, please contact Dr. Bueno right away!

For questions and/or advising, please reach out to:

Dr. Karina Figueroa-Ramírez
Educational Equity Coordinator
Eureka Hall 437
(916) 278-4324
figueroaramirez@csus.edu

Dr. Juan José Bueno Holle
Bilingual Authorization Coordinator
Eureka Hall 420A
(916) 278-1181
buenoholle@csus.edu



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Masters of Arts in Teaching (MAT)

Dr. Jenna Porter

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Master of Arts in Teaching (MAT)

What is the MAT?

- 5 Graduate-level courses after Credential courses
- Summer, Fall, Spring

Eligibility requirements:

- Completion of MS Credential
- Grade of “B” or higher in 200-level MS courses
- Have up to 7 years from admission to return for MAT

Apply through **Cal State Apply** by March 1, 2027

Contact Dr. Jenna Porter (jmporter@csus.edu) with questions

- Info sessions will be held in spring



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EDMS 330A, Education Technology

Dr. Chia-Jung Chung

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Ed Tech Course Introduction: Dr. Chung

Ed Tech Course Slides Link

USE YOUR MOBILE DEVICE to scan the QR code and view the slides



Ed Tech Course Link

USE YOUR MOBILE DEVICE to scan the QR code and view the slides



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EDMS 330A, Intro to technology course including
Canvas, TaskStream and Zoom.

● Dr. Chia-Jung Chung: cchung@csus.edu

● Ed Tech Online Lab Orientation Module



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Multiple Subject Program

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Mission/Purpose

The Teaching Credentials Branch prepares socially just teachers and teacher leaders to be agents of change, committed to equity and inclusion in culturally and linguistically diverse schools and communities.

Social Justice

California Teachers Association Social Justice Definition

We, as educators, have a responsibility for the collective good of students, members, community and society while ensuring human and civil rights for all. Social justice is a commitment to equity and fairness in treatment and access to opportunities and resources for everyone, recognizing that equality is not necessarily equitable. Social justice means that we work actively to eradicate structural and institutional forms of oppression such as racism, sexism, classism, linguicism, ableism, ageism, heterosexism, gender bias, religious bias, xenophobia, and other “isms” and biases. (2016)



**SOCIAL JUSTICE
STANDARDS**

THE LEARNING FOR JUSTICE
ANTI-BIAS FRAMEWORK

What are you most excited about in starting the program?

- 2-minute Pair Share
- Think of one word that summarizes your partner's answer to the question

Word Cloud!

- Use the QR Code or this webpage:
pollev.com/drshatara415
- Type the word that summarizes your partner's answer
- We will then form a word cloud





Program Expectations

- Professionalism
- Attendance and Active Participation
- Organization
- Digital Presence
- Communication

Teaching Credentials Policies and Procedures

Current Students Webpage with handbooks and policies

- Teaching Credentials Policies and Procedure Handbook
- Minimum GPA for the credential program is 3.0
- Appeals Process is explained the Policies and Procedure Handbook page 30

Coursework – Fall 2025

2 Semester Candidates

MULTIPLE SUBJECT – **TWO** SEMESTER PROGRAM

FALL SCHEDULE – SEMESTER ONE (25-28 units)

Monday	Tuesday	Wednesday	Thursday	Friday
EDMS 434A: Field Exp (6.0 units) Full school day	EDMS 434A: Field Exp (6.0 units) Full school day	EDMS 314: Math Methods (3.0 units) 9:00 – 11:50am	EDMS 319A: Lang & Lit, I (3.0 units) 9:00 – 11:50am	EDMS 316: Science Methods (3.0 units) 9:00 – 11:50am <i>(section 04 Thursdays 3:00-5:50pm)</i>
		EDMS 334C: Principles of Teaching – FUNDAMENTALS (2.0 units) 1:00 – 3:20pm	OPEN 12:00pm – 3:00pm	EDMS 234A/B: Principles of Teaching – FOUNDATIONS (3.0 units) 1:00 – 4:50pm
*EDUC 175: Bilingual Ed (3.0 units) 4:30 – 7:20pm	OPEN	OPEN	EDMS 272: ELD/SDAIE Methods (3.0 units) 3:00 – 5:50pm <i>(section 04 Friday 9:00-11:50am)</i>	EDMS 330A: Ed Technology (1.0 unit) Web Online

**For Spanish Bilingual Authorization students only. EDMS 317 – VAPA (1.0 unit) will have 3-4 meeting dates in the Fall semester.*

Coursework – Fall 2025

3 Semester Candidates

MULTIPLE SUBJECT – **THREE** SEMESTER PROGRAM

FALL SCHEDULE – SEMESTER ONE (12-15 units)

Monday	Tuesday	Wednesday	Thursday	Friday
OPEN	EDMS 401: Observation & Participation (O&P) (2.0 units) Full school day	EDMS 234A/B: Principals of Teaching – <i>FOUNDATIONS</i> (3.0 units) 9:00 – 11:50am	EDMS 315: Hist/Soc Studies (3.0 units) 9:00 – 11:50am	OPEN
		EDMS 272: ELD/SDAIE Methods (3.0 units) 1:30 – 4:20pm	OPEN	
*EDUC 175: Bilingual Education (3.0 units) 4:30 – 7:20pm	OPEN	OPEN		

**For Spanish Bilingual Authorization students only.*

Community Canvas Site

- Lesson Plan Templates
- Pacing Guides (Field Experience - 2 semester and Student Teaching - 3 semester Phase III)
 - 3 semester Phase I will get pacing guide in Prof. Ross's class
- Observation Protocol and Schedule
- Field Handbook
- Other Resources
- You will get the link next week from Dr. Benitti's weekly emails

If Issues Arise - Chain of Command

**If teacher candidate is experiencing difficulty their with
cooperating teacher (CT):**

- Address the concern with them
- If a 'good faith effort' with their CT does not result in a satisfactory resolution, then contact the supervisor.
- If a 'good faith effort' with the supervisor does not result in a satisfactory resolution, then the supervisor will contact the Field

Placement Coordinator, Dr. Benitti.

If Issues Arise - Chain of Command

**If teacher candidate is experiencing difficulty their with
courses:**

- If the teacher candidate is experiencing difficulty with their courses, address the concern with the instructor first.
- If a 'good faith effort' with their course instructor does not result in a satisfactory resolution, then contact the program coordinator, Dr. Shatara.



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Spring Events

Save the Dates!

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Career Fair

- **Weekday during Spring 2027**
- Located in University Union

33rd Annual Multicultural Education Conference

- **Saturday, February 27, 2027**
- All Day
- Mandatory for all credential candidates
- Location TBD



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Required for all Credential candidates:
Administrators, Counselors, Nurses, Psychologists, Speech Pathologists, and Teachers.



Saturday, April 10

Transdisciplinary IEP Simulation

**Collaboration, Empowerment,
Communication**



When:

Saturday, April 10

candidates assigned a
2-hour time block
between
9:30am - 3:00pm

Where:

in-person event will take
place on campus (location
TBD)

Questions?

contact your program
coordinator or
Cindy Collado,

cindy.collado@csus.edu

What:

candidates across credential
programs have the
opportunity to practice
engaging together in an
asset-based IEP meeting
using a case study student

Remember, we are here to support you!



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Campus Resources

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College of Education Educational Equity Program

Karina Figueroa-Ramírez, Ed.D.
Ed Equity Coordinator
Figueroaramirez@csus.edu

Ed Eq Peer Mentors
Co-Lead Peer Mentor: Mireya and Brissa
Peer Mentors: Annalisa, Kanylah, Valeria, and Evelyn
edeq@csus.edu



@EdEq.SacState

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Financial Aid Office Information
on [Current Students](#) webpage, under [Resources](#)

Student Service Center

One Stop to Success

Lassen Hall 1000, (916) 278-1000, www.csus.edu/ssc/
Financial Aid, Registration information, Records, Fees, and Holds



Admissions & Outreach ▼



Registrar ▼



Bursar ▼



Financial Aid ▼



Other Resources ▼





Student Health & Counseling Services

www.csus.edu/shcs/

Walk up to the clinic at the WELL (or call) to seek a variety of student services:

- Health
- Wellness Education
- Pharmacy
- Counseling
- Sexual Violence Support
- Gym

New Resources:

- COVID-19 Health & Counseling
- Care for Coronavirus Anxiety



Contact Us

The WELL

Call: 916-278-6461

Website: www.csus.edu/student-life/health-counseling/



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CARES Team

(Crisis Assistance & Resource Education Support)

Division of Student Affairs

Help is just a phone call or email away!

The Sacramento State CARES office provides support to students who are in crisis or experiencing unique challenges to their education. We coordinate referrals to campus and community resources and offer follow-up support to address a variety of issues including, but not limited to:

- Transportation Barriers
- Mental Health & Wellness
- Physical Health & Wellness

Contact Us

University Union, 1st Floor, Room 1260

Call: 916-278-5138

Email: cares@csus.edu

Any faculty can also put you in touch with the CARES team.

Visit [CARES's website](#)



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Disabilities Access Center (DAC)

Division of Student Affairs

Our Services

Ensuring Sac State students with disabilities have equal access and opportunity to pursue their educational goals by providing:

- Support services
- Accommodations
- Assistive Technology Lab (ATL)
- Consultation for faculty
- Information resources on disability related issues to campus community
- TRIO Student Support Services Program
- Testing Center

Contact Us

Lassen Hall, Room 1008

Call: 916-278-6955

Email: dac@csus.edu

To request services, submit an application on our website.

Visit [DAC's Website](#)



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Student Health & Counseling Services

Our Services

The confidential advocate is available to **review your rights and options** as a survivor of **sexual assault, sexual harassment, dating violence or stalking**. If you have experienced sexual violence, you have rights and resources, such as:

- Confidential Support
- Resources & Information
- Reporting Options
- Advocacy & Accompaniment
- WEAVE Counseling
- Campus Resources

Contact Us

Laura Swartzen, BSW
CSUS Confidential Campus Advocate
Call: 916-278-5850
Email: WEAVE@csus.edu

For immediate after hours and weekend support, please call WEAVE's 24-hour hotline at [916-920-2952](tel:916-920-2952)

Visit WEAVE's website at weaveinc.org



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CENTER FOR COUNSELING & DIAGNOSTIC SERVICES (CCDS)

Book an appointment & Call for more info: (916) 278-6252



OUR SERVICES

Individual Counseling

Child/Adolescent
Counseling

Couples & Family
Counseling

Educational Diagnostic
Assessments

WHY CHOOSE US

Free & Low Cost
Counseling

Open to Sacramento
Community members &
students

Weekly Appointments
Available!

CENTER FOR COUNSELING & DIAGNOSTIC SERVICES

We offer individual, child/adolescent, couples, family, career, and group counseling services. All services are provided by trained graduate students, supervised by licensed supervisors, in the Counselor Education program. This includes counseling, K-12 Student Assessment, and Tutoring Services. Most services are free or low-cost. Get started by calling and/or making an appointment.

Scan the QR Code to access the "Request for Counseling Services Form" on the CCDS website.



Visit Our Website
<https://www.csus.edu/center/counseling-diagnostic-services/>



Our Location
Eureka Hall, Fourth Floor,
Room 421



Center for Counseling & Diagnostic Services

Eureka 421

916-278-6252



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Library

<https://library.csus.edu>



Services for Students

- Course book reserves
- Get articles, books, etc.
- Book a study room with your colleagues
- Checkout a laptop
- Doing research? Ask a librarian for help and use their tutorials/guides





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EDMS 317: Visual and Performing Arts (VAPA)

- Requirement for ALL candidates

PE Workshop

- Separate and connected to KIN 172

Dr. Elisa Garzitto-Michals

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PE/Health and EDMS
317 (VAPA)
Requirements



PE/Health Requirement

- You only need to take this if you **DON'T** have a PE Health requirement on your transcript
- IF you need this class, you will receive a **CANVAS** invite for the **OFF TIMETABLE** class. Everything you need to know will be on that class. Make sure you accept the invite and sign up for one of two dates.
- 3 semester students will take this class in the **SPRING** semester.
- Hybrid class that requires both asynchronous assignments and one half-day workshop.

EDMS 317- Elementary Visual and Performing Arts

This is a hybrid course

VAPA includes DANCE, MEDIA ARTS, DRAMA, MUSIC
and VISUAL ARTS

You must complete some assignments PRIOR to
attending the F2F class. (Micro-Teach Lesson Plan in
either MUSIC or ART)

There are assignments to complete AFTER F2F class.

Contact info: lmichals@csus.edu

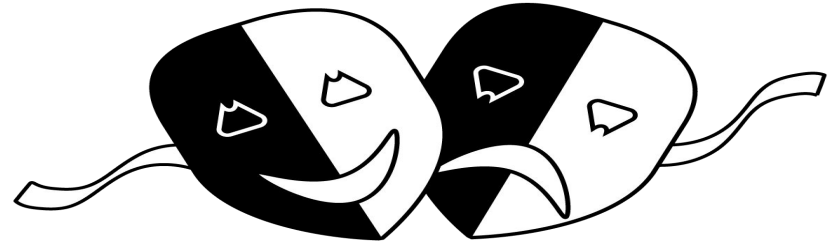


There are **FOUR F2F** sessions. You only need to attend **ONE** of them

This is an ON TIMETABLE class. You sign up for your f2f session in your Canvas course

- **BE PREPARED**

- Attend class on time
- Be dressed to move
- Bring paper, pencils, crayons/pencil crayons and supplies needed for your micro-teach session
- You must complete a micro-teach lesson plan prior to attending class.



Come to Class Prepared!

- **You will need some basic supplies such as the following for Art and some of the assignments.**
- **- glue stick, pencil crayons, pencils and/or crayons**
- **Come prepared to move. Sneakers, sweats, loose clothing are required**
- **You may be asked to attend a different date if- a. You arrive later than 15 minutes after class has started, b. you arrive without a hard copy of the LP or c. You are not prepared with supplies and appropriate attire.**

EDMS 317 (VAPA)

- This is now a HYBRID class that requires Asynchronous work PRIOR to attending F2F class
- BEFORE YOUR F2F CLASS-- you must complete Micro-teach lesson plan.

A HARD COPY IN CLASS DUE the day of F2F class. You will not get credit for this class without this.



Afternoon Sessions

- 12:10 pm - 1:10 pm: Lunch on your own
- 1:15 pm - 4:00 pm: Cohort Community Building in Eureka Hall
 - Cohort 1 (Baker): Eureka 211
 - Cohort 2 (Gutiérrez-Stearn): Eureka 101
 - Cohort 3 (de Vera): Eureka 113
 - 3 Semester Cohort (Ross): Eureka 114



Questions?
Speak to and/or Email us!

If you have questions about...

- **Field experience**, email Dr. Benitti (petebenitti@csus.edu)
- **Field placement**, email Jennifer Clark (coe_cred_placements@csus.edu)
- **Course registration**, email branch lead staff, Linda Lugea (llugea@csus.edu)
- **Subject Matter Competency and COC**, email Andrew Hanzlik (coe-cred@csus.edu)
- **Courses**, email your instructors.
- **Canvas, Zoom, or any other informational technology systems**, please contact the [CSUS IRT Help Desk](#).



Raffle