

# PK-3 EARLY CHILDHOOD EDUCATION SPECIALIST INSTRUCTION CREDENTIAL ONE YEAR PROGRAM\*

## SUMMER SCHEDULE – SEMESTER ONE (7 units)

Monday	Tuesday	Wednesday	Thursday	Friday
<b>EDMS 401: Observation and Participation in PK3 classrooms (2)</b> Days and times are variable and tailored for each student. 80 hours of time in student teaching placement will be completed.				
	<b>EDMS 236A: Found of Tching (2)</b> 4:30 – 8:30pm (hybrid) wks 1-4 <b>EDSP 217: Pos Environment (2)</b> 4:30 – 7:20pm, (sync) wks 6 – 9 <b>EDMS 311A: Literacy I (1)</b> 4:00 – 6:50pm (sync), wks 10-13	<b>EDSP 217: Pos Environment (2)</b> 4:30 – 7:20pm, (sync) wks 6 – 9 <b>EDMS 311A: Literacy I (1)</b> 4:00 – 6:50pm (sync), wks 10-13	<b>EDMS 236A: Found of Tching (2)</b> 4:30 – 8:30pm (hybrid) wks 1-4 <b>EDSP 217: Pos Environment (2)</b> 4:30 – 7:20pm, (sync) wks 6 – 9 <b>EDMS 311A: Literacy I (1)</b> 4:00 – 6:50pm (sync), wks 10-13	

## FALL SCHEDULE – SEMESTER TWO (20 units)

Monday	Tuesday	Wednesday	Thursday	Friday
<b>EDMS 424A: Field Experience: PK-3rd Grades (6)</b> Flexible times to be determined with Coordinator				
<b>EDMS 312: Math Methods (3)</b> 4:00 – 6:50pm (hybrid)	<b>EDMS 273: Educating EI's (3)</b> 5:30 – 8:20pm (hybrid)	<b>EDMS 313: Sci/SocStd Methods (3)</b> 5:30 – 8:20pm (hybrid)	<b>OPEN</b>	<b>EDMS 330A: Ed Tech I (1)</b> Web Online
<b>EDMS 236B: Prin of Tching (4)</b> 7:00 – 9:50pm (hybrid)	<b>OPEN</b>	<b>OPEN</b>		

## SPRING SCHEDULE – SEMESTER THREE (19 units)

Monday	Tuesday	Wednesday	Thursday	Friday
<b>**EDMS 424B: Student Teaching: PK-3rd Grade (8)</b> Flexible times to be determined with Coordinator				
<b>EDMS 236C: Adv Prin of Tching (2)</b> 4:00 – 5:50pm (hybrid)	<b>EDMS 232: TPA Seminar (2)</b> 4:30 – 7:20pm	<b>EDSP 293: Incl Strategies (3)</b> 4:30 – 7:20pm (synchronous)	<b>EDMS 311B: Literacy II (3)</b> 4:00 – 6:50pm (hybrid)	<b>EDMS 330B: Ed Tech II (1)</b> Web Online

\*Summer Start

\*\*Options available on an individual basis to substitute or waive this course. Consult with program coordinator.

rv:5/7/26-lcl



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