

TEACHING CREDENTIAL PRE-REQUISITE COURSE EQUIVALENCIES

PUBH 136: HEALTH EDUCATION FOR TEACHERS	
COLLEGE	COURSE / TITLE
Allan Hancock College	HED 100 – Health And Wellness
American River College	HEED 300 – Health Science
Antelope Valley College	HE 101 – Health Education
Arizona State University	EXW 100 – Introduction To Health And Wellness
Azusa Pacific	PE 240 – Health Education
Bakersfield CC	HLED B1 – Principles of Health Education
Brandman/Chapman	EDUU 413/513 – Student Health & Safety
Butte College	HLTH 2 – Health & Wellness
CA Baptist College	KIN 302 – Contemporary Health Issues
Cabrillo	HS 10 – Personal Health
Cal Lutheran	ACTV 111 – Physical Fitness, Health & Wellness
Cal Poly, SLO	KINE 250 – Healthy Living KINE 443 – Health Education for Teachers
Cal Poly, Pomona	KIN 4400 – School Health Education
California University of Pennsylvania	HSC 115 – Current Health Issues
Chabot College	HLTH 1 – Introduction to Health
College of the Canyons	HLHSCI – Introduction to Healthful Living
Concordia	ESS 101 – Education for Healthful Living
Cosumnes River College	HEED 300 – Health Science KINES 301 – Personal Wellness
Crafton Hills College	Health 102 – Biological Principles of Health
CSU Chico	HCSV 450 OR 451 – Health Ed. for Elementary Teachers HCSV 160 – Personal Health

TEACHING CREDENTIAL PRE-REQUISITE COURSE EQUIVALENCIES

CSU Channel Islands	HLTH 322 – Health Issues in Education
CSU Dominguez Hills	HEA 100 – Healthy Lifestyles
CSU Fullerton	HESC 101 – Personal Health
CSU Long Beach	HSC 411A – Health Science for Elementary Teachers HSC 411B – Health Science for Secondary Teachers
CSU Los Angeles	HS 457 – Health Ed for Teachers
CSU Monterey Bay	KIN 161 – Health and Well Being
CSU Northridge	HSCI 365LS – Health Science for Liberal Studies
CSU Stanislaus	HLTH 4215 – Survey of Secondary School Health KINS 1000 – Health in Today's Society
Cuesta College	HEED 202 – Health Education
Diablo Valley CC	Health Science 124 – Health and Wellness Health Science 120 – Personal Health
Dominican U	BIO 3300 – Health & Wellness
El Camino College	CH I – Personal and Community Health Issues
Flathead Valley CC	HLTH 230 – School Health
Folsom Lake College	HEED 300 – Health Science
Foothill College	HLTH 21 –Contemporary Health Issues
Fresno City/Reedley	Health 1 – Contemporary Health Issues
Fresno Pacific	KIN 265 – Concepts of Wellness
Fresno State	PH 90 – Contemporary Health Issues
Glendale CC	Health 104 – Health Education
Grossmont – Cuyamaca	HED 105 – Health Education for Teachers
Hartnell College	HED 2 – Individual Health & Wellness

TEACHING CREDENTIAL PRE-REQUISITE COURSE EQUIVALENCIES

Holy Names University	EDUC 393A – Health Education for Teachers
Humboldt State	HED 405 – School Health Programs LSEE 475 – Health & Physical Education
Las Positas College	HLTH 1 – Introduction to health
Mendocino College	HLH 200 – Health Education
Merced College	HLTH 10 – Contemporary Health
Mesa CC	Health 101 – Health & Lifestyle
Miramar CC	Health 101 – Health & Lifestyle
Mississippi Valley State	HL 101 – Comprehensive Health
Modesto JC	Health Ed 110 – Healthful Living
Mount St. Mary's	BIO 10 – Health Science
Napa Valley CC	Health Ed 106 – Personal & Community Health
National University	HED 602 – Health Education Across the Curriculum
Ohlone College	HLTH 101 – Contemporary Health Issues
Porterville College	HLED P112 – Health Education
Riverside City College	HES 1 – Health Science
Sac City College	HEED 300 – Health Science
San Diego CC District	HEAL 190 – Health Education for Teachers HEAL 195 – Health Education for Teachers
San Diego State	TE 280 – Health Education for Teachers CHE 101 – Health & Lifestyle
San Francisco State	HED 630 – Elementary School Health
San Mateo CC	HSCI 100 – General Health Science
Santa Clara University	LBST 70 – Community Health Education

TEACHING CREDENTIAL PRE-REQUISITE COURSE EQUIVALENCIES

Santa Rosa JC	KINES 53 – Principles of Health and Wellness HLE 5 – Personal Health and Wellness
San Joaquin Delta CC	Health Ed 1 – Health Education
San Jose City	HED 11 – Dynamic Health Concepts
San Jose State	EDTE 190 – Health Education for Classroom Teachers CHAD/KIN 149 – Child Health & Physical Activity
Sierra CC	Health Ed 2 – Health Education
Skyline College	HSCI 100 – General Health Science
Solano CC	Health Ed 2 – Health Education
Southern Oregon U	ED 467 – Health Education Methods HE 250 – Health and Society
UC Berkeley	EDUC 289 – Health Education
UC Davis	PE 44 – Healthful Living HDE 135 – Health Behaviors Across the Lifespan
UC Irvine	DANCE 3 – Scientific Concepts of Health
UC Santa Barbara	EDUC 191W – Health and Wellness
UC Santa Cruz	EDUC 210 - Health, Safety, and Community
UC San Diego Ext.	EDUC 30057 – Health Education for Teachers (online)
U of New Mexico	HED 171 – Personal Health Management
Western Washington	Health Ed 455 – Health Education Grades K-8
Westmont	KNS 156 – Health Education for Classroom Teachers
William Jessup	TEDU102 – Physical Education and Health Science
Yuba/Woodland CC	Health Ed 1 – Health and Life Choices

TEACHING CREDENTIAL PRE-REQUISITE COURSE EQUIVALENCIES

EDUC 100 - EDUCATING EXCEPTIONAL LEARNERS IN INCLUSIVE SETTINGS	
COLLEGE	COURSE / TITLE
Arizona State	SPE 311– Orientation to Education of Exceptional Child
Ashford University	ECD 310 – Exceptional Learning and Inclusion
Azusa Pacific	PSYCH 410 – Psychology of the Exceptional Child
CA Baptist College	EDUC 341 – The Exceptional Child
Cal Lutheran	EDLT 503 – Teaching Exceptional Learners in Inclusive Environments
Cal Poly, Pomona	EDS 403 – Introduction to Special Education EDU 5302 – Educating Students with Disabilities in Diverse Settings
Cal Poly, SLO	EDUC 440 – Educating Individuals w/ Exceptional Needs
CSU Bakersfield	EDSP 301 – Teaching Exceptional Diverse Learners in Inclusive Settings
CSU Chico	SPED 343 – Overview of Special Education EDTE 534 – Teaching Special Populations
CSU Channel Islands	SPED 345 – Individuals with Disabilities in Society PSY 345 – Individuals with Disabilities
CSU Dominguez Hills	SPE 480 Educating Exceptional Children
CSU East Bay	EPSY 5021 – Intro to Educating all Students in Diverse Classrooms
CSU Fresno	SPED 120 – Introduction to Special Education SPED 158 – Differentiated Instruction in Inclusive Settings KINS 157 – Adaptive and Inclusive Physical Education
CSU Fullerton	SPED 371 – Exceptional Individual
CSU Long Beach	EDSP 350 – Teaching Exceptional Individuals
CSU Monterey Bay	SPED 560 – Inclusionary Practices for Students w/ Special Needs
CSU Northridge	SPED 401C – Inclusive Education SPED 400 – Developmental Differences & Implications in Special Ed
CSU San Marcos	EDUC 381 – Educating all students in inclusive classrooms

TEACHING CREDENTIAL PRE-REQUISITE COURSE EQUIVALENCIES

Dominican University	EDUC 4015 – Foundations of Special Education EDUO 9400 – the inclusive classroom
El Camino College	CDEV 150 – Intro to Children with Special Needs (Birth – age 22)
Estrella Mountain	EDU 222 – Introduction to the Exceptional Learner
Framingham State Univ	SPED 925 - Special Education in the Regular Classroom
Fort Hays State University	SPED 802 – Theories of Exceptionalities TESP 302 – Educating the Exceptional Child
Humboldt State (Cal Poly Humboldt)	LSEE 377 - Education of Exceptional Individuals
Point Loma Nazarene	EDU 430 – Psychology of the Exceptional Child
Sacramento City College	ECE 400 / 401 – Children with Exceptional Needs / Fieldwork
Sac County Office Education	EDU 104 – Introduction to Teaching Special Populations
Sacramento State	KINS 177 – Introduction to Adapted Physical Education (For Single Subject PE candidates only)
San Diego State	SPED 450 – Classroom Adaptations for Special Populations SPED 500/501 – Typical & Atypical Learners w/fieldwork
San Francisco State	SPED 744 – Integrating Students w/Disabilities EED/SED SPED 370- Young Children with Special Needs SPED 330 – Introduction to Disabilities SPED 630 - Inclusive Education: Empowerment & Equity KINS 536 – Movement for Individuals with Mild Disabilities
San Jose State	EDSE 192 – Mainstreaming the Exceptional Individual
Southern Oregon U	ED 470 – The Exceptional Child
Sonoma State	EDSP 430 – Introduction to Special Education
UC Davis	EDUC 115 – Educating Children with Disabilities
UC Irvine	EDUC 128 – Exceptional Learners
UCLA	EDUC 104A - Introduction to Exceptional Learners
UC San Diego Ext (online)	EDUC 30146 – Mainstreaming the Special Child

TEACHING CREDENTIAL PRE-REQUISITE COURSE EQUIVALENCIES

UC Santa Cruz	EDUC 211 – Teaching Special Populations
U of Nevada, Reno	PED466 - Methods of Teaching Adaptive Physical Education (For Single Subject PE candidates only)
U of Oregon	SPED 411 – Foundations of Disability I
U of Minnesota	EPSY 5613 – Foundations of Special Education
U of San Diego	EDSP 389/589 – Healthy Environments & Inclusive Education
U of San Francisco	TEC 643 – Education of Exceptional Children
Westmont College	KNS 180 – KINS Special Problems and ED 130 – Special Ed for the Classroom Teacher

EDUC 170 - INTRODUCTION TO BILINGUAL EDUCATION: EDUCATING ENGLISH LEARNERS	
COLLEGE	COURSE / TITLE
Ashford University	EDU 321 – Introduction to Serving English Learners
Azusa Pacific	EDLS 405 – Diversity in the Classroom
Cal Lutheran	EDLT 502 – Teaching English Learners & Diverse Populations
Cal Poly Pomona	TED 407 – Education in a Diverse Society EDU 5020 – Foundations of Education in a Diverse Society
Cal Poly, SLO	EDUC 433 – Foundations of Bilingual Ed EDUC 427 – Theories/Methods/Assessment for First & Second Language Acquisition in School
Cosumnes River College	ECE 307 – Introduction to Bilingual Education
CSU Channel Islands	ECS 462: Supporting Dual Language Learners
CSU Chico	ENGL 470 (or 471) – Second Language Acquisition and EDTE 302 - Access & Equity in Education (both classes must be completed)
CSU Long Beach	EDEL 300 – Cultural & Linguistic Diversity in Schools and EDSP 454 – Academic Language Development

TEACHING CREDENTIAL PRE-REQUISITE COURSE EQUIVALENCIES

CSU Los Angeles	EDCI 4010 –English Language Development
CSU Stanislaus	ENGL (LIBS) 4800 – Second Language Acquisition and EDMS 4150 – Methods in Multicultural Ed EDSC 4110 – Multilingual Education in the Content Area
Dominican University	EDUO 9301 – Teaching Strategies for English Language Learners EDUO 9300 – Teaching Strategies for English Language Learners
Humboldt State (Cal Poly Humboldt)	LSEE 333 - English Language and Bilingual Development: Theory & Methods
Sacramento City College	EDUC 342 – Bilingual Education
Sac County Office of Ed	EDU 105 – Introduction to Teaching English Learners
San Diego State	DLE 515 – Theories/Practices in Multilingual Education
San Francisco State	EED 678 – Cultural/Linguistic Diversity in the Elem Classroom EED 639 – Bilingual Education in the US
San Joaquin Delta	EDUC 14 – Bilingual Education
San Jose State	LING 108 – Intro to Second Language Development, Teaching and Assessment
Southern Oregon	ED 493 – Observation/Evaluation of Teaching: ELD and ED 431 – Teaching English Learners
St. Mary's College	SPED 295: Universal Access for English Language Learners
Teachers College of San Joaquin	ELL 114 Preparing to Teach English Learners EDUC 102 Equitable Access for English Learners
Univ Arizona Global Campus	EDU 321 – Introduction to Serving English Language Learners
UC Davis	EDUC 151 – Language Learners in K-12 Schools LING 180 – Learning and Teaching and LING 173 – Language Development
UC Irvine	EDUC 124 – Multicultural Ed in K-12 Schools and EDUC 134 – Teaching English Internationally
UC San Diego	EDS 125 – History, Politics and Theory of Bilingual Education
UC Santa Cruz	EDUC 141 / EDUC 212 – Bilingualism & Schooling
U of San Francisco	TEC 611 - Education of Bilingual Children: Theory and Practice
U of Pacific	CURR 137X – Teaching English Language Learners EDUC 263 – Teaching English Language Learners



TEACHING CREDENTIAL PRE-REQUISITE COURSE EQUIVALENCIES

KINS 172 - Movement Education/Elementary School Physical Education (Multiple Subject only)	
COLLEGE	COURSE / TITLE
Azusa Pacific	PE 450 – PE in the Elementary Schools
Bridgewater State	PE 205 – Intro to teaching PE in Public Schools and PE 312 – Strategies & Analysis in Teaching Physical Activities
CA Baptist College	KIN 363 – Movement Experience for Children
CA Lutheran University	EXSC 354 - Elementary School Physical Education.
Cal Poly, Pomona	KIN 328 & 328A – Developmental Movement for Child/Activity KIN 3260/A – Teaching Elementary Physical Education and Fitness KIN 3100 Elementary Physical Education
Cal Poly, SLO	KINE 310 – Concepts in Elementary PE
CSU Bakersfield	PEAK 345 – PE for the Elementary School Teacher
CSU Chico	KINE 302 – Foundations of Childhood PE
CSU Channel Islands	PHED 302 – Motor Learning, Fitness and Development
CSU Dominguez Hills	KIN 425 – PE in the Elementary School
CSU Fresno	KINES 152 – PE for Children
CSU Fullerton	KNES 386 – Movement and the Child
CSU Long Beach	KIN 476 – Physical Education Elementary Teachers
CSU Monterey Bay	KIN 374 & 374L – PE for Elem. School Child & Lab
CSU Northridge	KIN 470 & 470L – PE for Children
CSU Sacramento	KINS 130 – Elementary PE Curriculum
CSU San Marcos	PE 203 Physical Education for Elementary School Children
CSU Stanislaus	KINS 3400 – Elementary PE



COLLEGE of EDUCATION

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Dominican	BIO 3400 – Physical Development of the Child
Holy Names University	PHED 110 – Physical Education for Teachers
Humboldt State	KINS 475 – PE for Elementary School Teachers LSEE 475 – Health & Physical Education
Point Loma Nazarene	PED 308 – PE for Children
San Diego Mesa	PE 240 – PE in the Elementary Schools
San Diego State	ENS 241A/B – PE of Elementary Child/Theory & Activity
San Francisco State	DANC 231 - Fundamental Dance Move Theories and DANC 340 – Creative Dance for Children KIN 401 – Elementary School PE
San Jose State	KIN 177 – Movement Experience for Children KIN 149 – Child Health & Physical Activity
Simpson	PHED 3110 – Motor Learning
Sonoma State	KIN 400 – Elementary School PE
Southern Oregon U	ED 468 – Physical Education Methods ED 461 – Health/PE Methods
St. Mary's	KINES 103 – PE in the Elementary School
U of La Verne	EDUC 330 – Instructional Approaches to PE
U of Oregon	EDST 440 – PE for Diverse Learners
UC Davis	PHYS ED 142 – PE in the Public Schools PHYS ED 300 – Elementary PE Program
University of Pacific	SPTS 151 – Elementary PE
Vanguard University	KINE 435 – PE for Elementary Schools
Westmont	KNS 155 – Movement Education in the Elementary School



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PRE-REQUISITE COURSE DENIALS		
COLLEGE	COURSE / TITLE	COURSE
Cal Poly, SLO	EDUC 430 – Teaching Reading and LA w/a multicultural perspective ENGL 391 – Topics in Applied Linguistics	EDUC 170
Cal Poly, SLO	EDUC 207 – Intro to Learner’s Development, Culture, Language	EDUC 170
CSU Chico	EDTE 534 – Teaching Special Populations	EDUC 100A/B
CSU Chico	ENGL 332, 371 & 470 (combined)	EDUC 170
CSU Chico	EDTE 570 – Creating/Maintaining a Supportive Learning Environment for Student Learning in Bilingual Settings	EDUC 170
CSU Channel Islands	ENG 475 – Language in Social Context	EDUC 170
CSU Fullerton	DANCE 471 – Creative Dance for Children	KINS 172
CSU Fullerton	EDEL 325 – Cultural Pluralism in Elementary Schools	EDUC 170
CSU Sacramento	KINS 176 – Perceptual Motor Development	KINS 172
CSU Stanislaus	ENGL 4800 – Second Language Acquisition	EDUC 170
CSU Stanislaus	ETHN STDS 4100 & ENGL 4800 combined	EDUC 170
Chapman U	FSN 200 – Nutrition for Life	PUBH 136
Chapman U	IES 413 – Current Issues in Disability Studies & Services POSC 339 – People with Disabilities in Politics & Society	EDUC 100A/B
Chapman U	IES 204 – Exploring Theories of Learning IES 206 – Schools in Society	EDUC 170
Humboldt State	KINS 384 – Curriculum and Assessment in Physical Education	KINS 172
Orange Coast CC	FN 170 – Nutrition	HLSC 136
Riverside CC	EDUC 1 – Teaching in the Multicultural Classroom	EDUC 170
San Diego State	LING 550 – Theory/Practice of Teaching English as a Second Lang	EDUC 170