



Single Subject Program Orientation

Welcome!

Please find a seat and
introduce yourselves.

Redefine the Possible™

Agenda

- Land and Labor Acknowledgement (Dr. Ives)
- Welcome (Interim Dean Dr. Garcia-Navarez & Department Chair Dr. Lim)
- Single Subject Program Expectations; Educational Equity Program; Financial Aid (Dr. Ives & Dr. Benitti)
- Canvas (Mercedes Hipolito)
- Bilingual Authorization (Dr. Bueno Holle)
- Introduction to Technology course- EDSS 373A (Dr. Chung)
- Wrap-up, Next Steps (Dr. Ives)

Land Acknowledgement

Sacramento State's Land Acknowledgment

We acknowledge, with respect, the land our campus is on today was, and continues to be, the homelands of the Indigenous people of this area, the Nísem Péwinan, Nisenan, and Miwok. The larger Sacramento area and its rivers serve as a gathering place for many local tribes from the surrounding valley and foothills including the Southern Maidu, Patwin, and Wintun.

We recognize these lands and riverways as unceded traditional territories of these Native peoples. We further recognize these California Native nations and respect their sovereignty. By offering this land acknowledgement, we affirm our commitment to build relationships and foster a university environment of success to better serve Native nations and communities.



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Labor Acknowledgement

We recognize that the United States as we know it was built at the often fatal expense of forcefully enslaved Black people. We must acknowledge that much of what we know of this country today, including its culture, economic growth, and development, has been made possible by the labor of enslaved Africans and their descendants who suffered the horror of the transatlantic trafficking, chattel slavery, and later on, dehumanization through segregation and Jim Crow laws. We must acknowledge the tremors of that violence throughout the generations, and the resulting impact and generational trauma are still felt and witnessed today.

Similarly, California was built in part upon the underpaid, undervalued labor of immigrants from China and throughout Latin America and Asia. We are indebted to their labor and their sacrifice, and the continued impact those traumas have on current members of those communities.



Introductions

Single Subject
Program
Coordinator:
Dr. Sarah Ives



Bilingual
Authorization
Coordinator:
Dr. Juan
Bueno Holle



Master's
Coordinator:
Dr. Jenna
Porter



Single Subject
Field
Coordinator:
Dr. Pete Benitti



Educational
Equity
Coordinator:
Dr. Karina
Figueroa-
Ramirez



Educational
Technology
Course Prof:
Dr. Chia-Jung
Chung



Program Faculty

CALIFORNIA STATE UNIVERSITY
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Interim Dean Ana Garcia-Nevarez



Chair Brian Lim





Single Subject Program

Redefine the Possible™

Our Mission

- The Teaching Credentials Branch prepares socially just teachers and teacher leaders to be agents of change, committed to equity and inclusion in culturally and linguistically diverse schools and communities.

Social Justice

California Teachers Association Social Justice Definition

We, as educators, have a responsibility for the collective good of students, members, community and society while ensuring human and civil rights for all. Social justice is a commitment to equity and fairness in treatment and access to opportunities and resources for everyone, recognizing that equality is not necessarily equitable. Social justice means that we work actively to eradicate structural and institutional forms of oppression such as racism, sexism, classism, linguicism, ableism, ageism, heterosexism, gender bias, religious bias, xenophobia, and other “isms” and biases. (2016)



**SOCIAL JUSTICE
STANDARDS**

THE LEARNING FOR JUSTICE
ANTI-BIAS FRAMEWORK

Master of Arts in Teaching (MAT)

- **What is the MAT?**
 - 5 Graduate-level courses after Credential courses
 - Includes 13 units of SS coursework
- **Eligibility requirements:**
 - Completion of Preliminary SS Credential requirements
 - Grade of “B” or higher in 200-level SS courses
 - Have up to 7 years from admission to return for MAT
- Apply through **Cal State Apply** by March 15, 2027
- **Contact** Dr. Jenna Porter (jimporter@csus.edu) with questions
 - Info sessions will be held in spring

SINGLE SUBJECT – TWO SEMESTER PROGRAM

SEMESTER ONE – FALL SCHEDULE (22-25 units)

WEEKS 1 – 8

Monday	Tuesday	Wednesday	Thursday	Friday
EDSS 474A: Field Experience (6.0 units) 8:00 – 12:00pm	EDSS 474A: Field Experience (6.0 units) 8:00 – 2:00pm	EDSS 474A: Field Experience (6.0 units) 8:00 – 12:00pm	EDSS 474A: Field Experience (6.0 units) 8:00 – 2:00pm	OPEN
EDSS 264: Critical Multiculturalism (3.0 units) 2:00 – 4:50pm	OPEN 2:00pm – 4:30pm	EDSS 38_A: Methods (English, WLL, PE, Art, ASL, Music, FACS, Hist/Soc, Science, Math, Theater) (1.5 – 3.0 units) Times vary from 2:00 – 4:50pm, 3:30 – 6:20pm, 5:00 – 7:50pm	OPEN 2:00pm – 4:30pm	EDSS 365: Fundamentals (3.0 units) 2:00 – 7:20pm
*EDUC 175B: Bilingual Education (3.0 units) 5:00 – 7:50pm	EDSS 384A: Academic Lit, A (1.5 units) 4:30 – 7:20pm		EDSS 366: SS Seminar (3.0 units) 4:30 – 7:20pm	EDSS 373A: Ed Tech, A (1.0 unit) Web Online

WEEKS 9 – 16

Monday	Tuesday	Wednesday	Thursday	Friday
EDSS 474A: Field Experience (6.0 units) 8:00 – 12:00pm	EDSS 474A: Field Experience (6.0 units) 8:00 – 2:00pm	EDSS 474A: Field Experience (6.0 units) 8:00 – 12:00pm	EDSS 474A: Field Experience (6.0 units) 8:00 – 2:00pm	OPEN
EDSS 264: Critical Multiculturalism (3.0 units) 2:00 – 4:50pm	OPEN 2:00pm – 4:30pm	EDSS 38_A: Methods (English, WLL, PE, Art, ASL, Music, FACS, Hist/Soc, Science, Math, Theater) (1.5 – 3.0 units) Times vary from 2:00 – 4:50pm, 3:30 – 6:20pm, 5:00 – 7:50pm	OPEN 2:00pm – 4:30pm	
*EDUC 175B: Bilingual Education (3.0 units) 5:00 – 7:50pm	EDSS 279A: Sec Methods EL, A (1.5 units) 4:30 – 7:20pm		EDSS 366: SS Seminar (3.0 units) 4:30 – 7:20pm	

*For Spanish Bilingual Authorization students only.

Schedule
linked at:
[SS-semester-
schedule](#)

SINGLE SUBJECT – TWO SEMESTER PROGRAM

SEMESTER TWO – SPRING SCHEDULE (21-22 units)

WEEKS 1 – 8

Monday	Tuesday	Wednesday	Thursday	Friday
EDSS 474B: Student Teaching (8.0 units) 8:00 – 12:00pm	EDSS 474B: Student Teaching (8.0 units) 8:00 – 2:00pm	EDSS 474B: Student Teaching (8.0 units) 8:00 – 12:00pm	EDSS 474B: Student Teaching (8.0 units) 8:00 – 2:00pm	OPEN
OPEN 12:00pm – 3:30pm	OPEN 2:00pm – 4:30pm	OPEN 12:00pm – 4:30pm	OPEN 2:00pm – 4:30pm	
EDSS 265: Adv. Fundamentals (2.0 units) 3:30 – 7:20pm	EDSS 384B: Academic Lit, B (1.5 units) 4:30 – 7:20pm	EDSS 293: Inclusive Strategies (3.0 units) 4:30 – 7:20pm	EDSS 266: Adv. SS Seminar (2.0 units) 4:30 – 6:20pm	EDSS 373B: Ed Tech, B (1.0 unit) Web Online

WEEK 9

(SPRING RECESS – NO CLASSES)

WEEKS 10 – FINALS WEEK

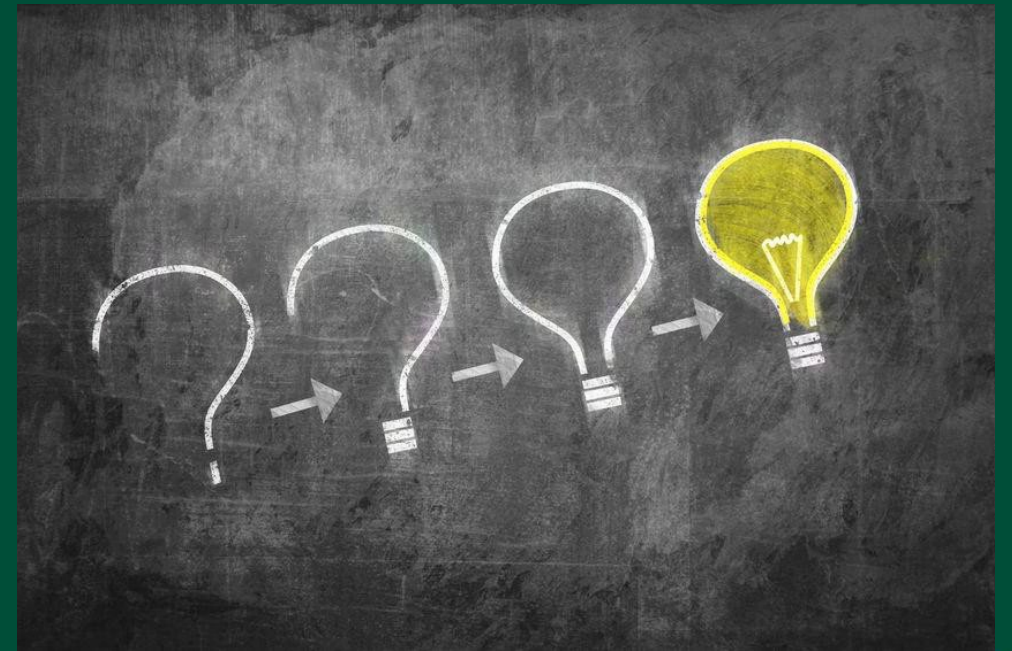
Monday	Tuesday	Wednesday	Thursday	Friday
EDSS 474B: Student Teaching (8.0 units) 8:00 – 12:00pm	EDSS 474B: Student Teaching (8.0 units) 8:00 – 2:00pm	EDSS 474B: Student Teaching (8.0 units) 8:00 – 12:00pm	EDSS 474B: Student Teaching (8.0 units) 8:00 – 2:00pm	OPEN
OPEN 12:00pm – 3:30pm	OPEN 2:00pm – 4:30pm	OPEN 12:00pm – 4:30pm	OPEN 2:00pm – 4:30pm	
EDSS 364: Adv. Crit Multiculturalism (2.0 units) 3:30 – 7:20pm	EDSS 279B: Sec Methods EL, B (1.5 units) 4:30 – 7:20pm	EDSS 293: Inclusive Strategies (3.0 units) 4:30 – 7:20pm	EDSS 266: Adv. SS Seminar (2.0 units) 4:30 – 6:20pm	

Schedule
linked at:
[SS-semester-
schedule](#)

ENTO

Problem Solving

- If you are experiencing difficulty with your courses:
 1. Communicate with your Course Instructor first!
 2. If concern is not satisfactorily resolved, then contact Program Coordinator- Dr. Sarah Ives
 3. If further resolution is needed, then contact Department Chair- Dr. Brian Lim





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Spring Events

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Multicultural Education Conference

Committee

Saturday Feb. 27, 2027



Education Career Fair



Tuesday March 2, 2027 (tentative)

Required for all Credential candidates:

Administrators, Counselors, Nurses, Psychologists, Speech Pathologists, and Teachers.



Spring 2027

Transdisciplinary IEP Simulation

**Collaboration, Empowerment,
Communication**

When:

Saturday, April 10, 2027

candidates assigned a
2-hour time block
between

12 – 3pm

Where:

in-person event will take
place on campus (location
TBD)

Questions?

contact your program
coordinator or
Cindy Collado,

cindy.collado@csus.edu

What:

candidates across credential
programs have the
opportunity to practice
engaging together in an
asset-based IEP meeting
using a case study student



2026-2027

College of Education Educational Equity Program

Karina Figueroa-Ramírez, Ed.D.
Ed Equity Coordinator
Figuroaramirez@csus.edu

Karla Espinoza, Spairo As Salaam
Ed Eq Peer Mentors
edeq@csus.edu



@EdEq.SacState

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College of Education

EDUCATIONAL EQUITY PROGRAM

VIRTUAL DROP-IN HOURS:

August 2026 to
December 2026
Thursdays & Fridays
12 PM - 1 PM

Zoom Meeting: [https://
csus.zoom.us/j/86959824575](https://csus.zoom.us/j/86959824575)

We offer help with:

Financial support opportunities and
assistance completing applications for any
grant or scholarship

Spanish or Hmong Bilingual
Authorization (BilA)

Pre-reqs

Subject Matter Competency (SMC) and
CSET Test Prep

Basic Needs (Campus Resources)

1. Subject matter competency- need to either prepare for CSET OR complete coursework, reach out to Dr. Figueroa-Ramirez directly. Resource library in the office for students to check out CSET study books.
2. Financial support - the Ed Eq office is able to assist students with any applications for scholarships, grants, etc.
3. Students with disabilities- Dr. Figueroa-Ramirez can support any student who requires accommodations. If there's ever any issue, questions, concerns, reach out to her.
4. Bilingual Authorization requirements, updates, questions.

The Ed Equity Program is here for all students – whether it's our cred programs, grad programs or doctoral program.



CONTACT US VIA EMAIL
EDEQ@CSUS.EDU



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Canvas Program Requirement Tracking

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Canvas! Program Requirement Tracking

Program Specific Requirements

- Credential File Review Emails (August & December)
- You **MUST** meet Subject Matter Competency (SMC) before going into final semester of student teaching
- Clearances
 1. Certificate of Clearance
 2. District Clearance
 - At the district meet and greet, please talk to your district contact about what steps need to be fulfilled.
- Prerequisite Courses
- **Bilingual Authorization (Bil Auth) Canvas Course**



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Bilingual Authorization (BiLA) Program

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Bilingual Authorizations (BiLA)

¡Bienvenidos! Txais tos!

- We offer bilingual authorizations in Spanish & Hmong.
- Please make an appointment right away if you have not met with an Ed Eq advisor.
- BiLA Canvas Site: you will upload documents and can track your own progress. All requirements must be completed to have your BiLA added to your credential.
- Cohort Model (2 semester): Several classes will include BTPE and language support.
- We are also partnering with other CSUs to offer Korean, Mandarin, & Vietnamese.
- Interested in a bilingual authorization in other languages? You can get it on your own by taking CSET exams!

Dr. Juan José Bueno Holle

Bilingual Authorization Coordinator

buenoholle@csus.edu

Dr. Shaun de Vera

Asian Languages BTEP coordinator

sdevera@csus.edu

ENTO

BilA Field Requirements for Single Subject Candidates

If you are conducting your student teaching in a bilingual program (i.e. Spanish Language Arts), you will complete all field requirements for the BilA in the same placement.

If you are NOT conducting your student teaching in a bilingual program:

1. Bilingual Class Observation (20 hrs) done in EDUC 175.
2. Practice Teaching in the Target Language (Spanish or Hmong) in the Field
→ There are 4 options for this. See the form in BilA Canvas site.

We will review these and start planning in early Fall.

Education = Transformation

As a bilingual teacher candidate, you will prepare to:

- Work with bilingual students and families.
- Practice and experience teaching in Spanish or Hmong in your student teaching placements, as well as in English.
- Grow a network of support with bilingual colleagues, faculty, and supervisors.
- Learn what it takes to start a new dual immersion program in your school or district.

[List of Bilingual Schools near
Sacramento](#)

Facts about Bilingual Education in CA

- There are not enough teachers with bilingual authorizations.

Language	Students from homes where a language other than English is spoken	Bilingual Authorizations issued 2020-2025	Bilingual Authorization to student ratio
Spanish	1,538,975	5,859	1 teacher: 263 students
Hmong	10,147	19	1 teacher: 534 students

- An ideal ratio: 1 teacher for every 30 students

Bilingual Supervisors, Faculty, & Staff

Spanish-Speaking Faculty Supervisors

Isabel Acosta
Myrna Baylis
Theresa Coria
Kevin Elstob
Ana Farina
Laura García-Mera
Rita Markstein
Mónica García
Donna Mayo
Socorro Lizárraga
Shannon Zavala

Hmong-Speaking Faculty Supervisor

Caroline Thao

Spanish-Speaking Staff/Advisors

Karina Figueroa-Ramirez (Equity Coordinator)
Ed Equity Peer Mentors

Spanish-Speaking Instructional Faculty

Sue Baker
Leslie Banes
Margarita Berta-Ávila
Juan José Bueno Holle (BilA coordinator)
Eric Claravall
María Gutiérrez-Stearn
Porfirio Loeza
Albert Lozano
Pia Wong

Next Steps

- **Come to our Bilingual Convivencia! Monday, Sept 14th, 5:30-7:20pm (Room TBD)**
- Review the information on the BiA in the field handbook for more info and requirements.
- If you think you may be interested in the BiA but didn't let us know during admissions, please contact Dr. Bueno right away!

For questions and/or advising, please reach out to:

Dr. Karina Figueroa-Ramírez

Educational Equity Coordinator

Eureka Hall 437

(916) 278-4324

figueroaramirez@csus.edu

Dr. Juan José Bueno Holle

Bilingual Authorization Coordinator

Eureka Hall 420A

(916) 278-1181

buenoholle@csus.edu



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EDSS 373A, Education Technology

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Ed Tech Course Introduction: Dr. Chung

Ed Tech Course Slides Link

USE YOUR MOBILE DEVICE to scan the QR code and view the slides



Ed Tech Course Link

USE YOUR MOBILE DEVICE to scan the QR code and view the slides



EDSS 373A, Intro to technology course including Canvas, TaskStream and Zoom.

- Dr. Chia-Jung Chung cchung@csus.edu
- [Ed Tech Online Lab Orientation Module](#)

General Financial Aid Information

[See additional slides linked [HERE](#)]

Student Service Center

www.csus.edu/ssc

www.csus.edu/ssc



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Closing Personal Commitment

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Personal Commitment

- During this program, I want to become a teacher who _____.



- One action I can take this semester is _____.

[make the action specific—for example, “learn how to pronounce every student’s name correctly,” rather than “build relationships.”]

Upcoming Activities!

10:40 – 12:10

Meet & Greet

- Redwood Room - Union

10:40AM - 12:10PM **Single Subject - Meet & Greet**
REDWOOD ROOM-UNION

12:10 – 1:10

Lunch (BYOL)

12:10PM - 1:10PM

LUNCH
BRING YOUR OWN LUNCH

1:15 – 4:00

**Cohort Community
Builder (EUR Hall)**

1:15PM - 4:00PM

COHORT COMMUNITY BUILDER
EUREKA HALL

*SEE BELOW

1:15-4:00pm Cohort Community Building Eureka Hall

- Dr. Allender: Eureka 223
- Dr. de Vera: Eureka 115
- Dr. Norris: Eureka 112
- Dr. Shatara: Eureka 329



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