## B.A. in Child and Adolescent Development – Social and Community Contexts California State University, Sacramento MAJOR ADVISING FORM

Name:	Student ID:	Advisor:
		Date:

All courses used to satisfy major requirements must be a C- or a better.

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Units	Required Courses (40 units)		Grade	Semester Taken/Planned	Notes
3	CHAD 30 or CHAD 35: Human Development or Child and Adolescent Development				
3	CHAD 30C: Human Development and Fieldwork in Social and Community Contexts				30 hours fieldwork
2	CHAD 101: Career and Major Exploration in Child and Adolescent Development	nent			
4	CHAD 123: Qualitative Methods in Human Development with lab				
4	CHAD 133: Quantitative Methods in Human Development with lab				
3	CHAD 131: Language Development				
3	CHAD 135: Culture and Human Development				
3	CHAD 137: Cognitive Development				
3	CHAD 138: Social and Emotional Development				
3	CHAD 156: Child and Adolescent Development in Context				
3	CHAD 190: Capstone in Child and Adolescent Development				40 hours fieldwork
3	CHAD 146: Protective and Risk Factors in Youth Development				
3	CHAD 147: Influences of Public Policy on Children and Adolescents				
	Choose 6 Units (2 of the courses below) of Developmental Specializat	ion			
3	CHAD 157: Infant and Toddler Development				
3	CHAD 143: Mind and Brain in Developmental Contexts				
3	CHAD 130: Parent Education				
3	CHAD 139: Educational Play: Theory & Practice				
3	CHAD 172: Identity Development				
3	CHAD 142: Learning and Memory				
	Complete 3 Units Approved Social and Community Electives				
3					
	UPPER DIVISION G.E. & WRITING INTENSIVE			<b>GRADUATIONS REQUIREMEN</b>	TS
3	B:	Units completed to date			
3	C:	Units in progress			
3	D:	Requirements Remaining (units)			
		Total units to degree (120 Needed)			
	Unrestricted Elective Units				

## B.A. in Child and Adolescent Development – Social and Community Contexts California State University, Sacramento APPROVED SOCIAL AND COMMUNITY ELECTIVES LIST

ANTH 101: Cultural Diversity (GE: AREA D, R&E)	EDUC 165: Sex Role Stereotyping in American Education (GE: AREA D, R&E, WI)	
ART 133: Art Education for Children	EDUC 172: Introduction to Hmong Literacy	
CHAD 35F: Human Development and Elementary Field Experience	EDSP 119: Legal and Social Foundations of Special Education	
CHAD 136: Developmental Experiences, Methods and Curriculum	ETHN 100: Ethnic America (GE: AREA D, R&E, WI)	
CHAD 141: History of Childhood: International and Interdisciplinary Perspectives		
(GE: AREA C)	FSHD/COMS 108: Family Communication	
CHAD 143: Mind and Brain in Developmental Context (GE: AREA B5)	FACS 156: Child Life and Family-Centered Care	
CHAD 145:Controversial Issues in Childhood Development, Education, and Social		
Policy (GE: AREA D, R&E, WI)	FSHD 154: Issues in Parenting	
CHAD 153:Apprenticeship in Advanced Child Development	HRS 161: Multicultural America (GE: AREA C, R&E)	
CHAD 157: Infant and Toddler: Development and Care	KINS 172: Movement Education	
CHAD 194: Cooperative Education Experience	PHIL 102: Professional and Public Service Ethics	
CHAD 199: Special Problems	PUBH 136: School Health Education	
CHAD 195: Internship in Child and Adolescent Development	PSYC 151: Psychological Aspects of Death and Dying	
EDUC 120: Literature For Children	RPTA 137: Community Organization	
EDUC 121: Multicultural Children's Literature (GE: AREA C, R&E, WI)	RPTA 164: Leadership and Fundraising for Non-profit Organizations	
EDUC 130A/B: Typical & Atypical Development with lab	STAT 1: Introduction to Statistics (GE: AREA B4)	
EDUC 155: Introduction to Counseling	SWRK102: Crosscultural Theory & Practice: Race, Gender, Class (GE: AREA D)	
EDUC 156: Power, Privilege and Self Identity in Counseling	SWRK137: The Child and the Law	
EDUC 157: Child and Family Psychopathology	SWRK153: Child Welfare Services	
EDUC 160: Urban Education (GE: AREA D, R&E, WI)	THEA 118: Children's Theatre	