

CHILD AND ADOLESCENT DEVELOPMENT BACHELOR OF ARTS

CONCENTRATION EARLY CARE, DEVELOPMENT, & EDUCATION
(F23+)

CHAD CAREER OPTIONS:

- Elementary School Teacher
- Education Specialist/Special Education
- Extended Learning
- A variety of careers that involve supporting the education and development of children, adolescents, and families
- The program also prepares students to enter graduate school in related fields.



REQUIREMENTS

- 48-49 units for the major
- 120 units minimum for the degree
- Grade of C- or higher in all major courses, including electives



PROGRAM OVERVIEW

About the Major

Child and Adolescent Development is the study of the biological, physical, socio-emotional, and cognitive growth and development of the child from conception through emerging adulthood. Using theory, empirical research, and practice, this rigorous academic program prepares students to work as agents of social change with diverse populations of children, adolescents, emerging adults, and families in a variety of areas, including education, advocacy, research, policy, counseling, and/or other settings.

About the Concentration

The EDCE concentration seeks to prepare students to understand and apply developmental perspectives and engage in ethical and reflective practices within the educational context. This concentration offers core curricula and fieldwork in early childhood development and pedagogy while highlighting family engagement in the context of family, culture, language, and society. Substantive training in language acquisition and literacy for early childhood Dual Language Learners and their families is embedded within the concentration. Students will be able to utilize developmental research, theory, and fieldwork in early childhood development settings to engage, support and improve their pedagogical practice working in early childhood settings.

Students will be able to utilize developmental research and theory in their teaching practices to support student learning in various educational contexts. This concentration is appropriate for students interested in working with diverse groups of young children and their families in early childhood settings, including early care and preschool settings and/or as preparation for advanced degree and professional programs. Upon completion of the BA in Early Development, Care, and Education, graduates are eligible for the Child Development Teacher Permit.



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TO DECLARE A MAJOR

1. Fill out the "Declaration of Major" Form
2. Meet with an advisor to go over the major by making an appointment in the Student Success Center in the College of Education
3. Work with the advisor to complete the online form and begin the signature process

CONTACT US

For any question, contact a faculty major advisor or come to the College of Education Advising Center in Eureka Hall 437

College of Education
Undergraduate Studies Department
Eureka Hall 401



COURSE REQUIREMENTS

Foundation Courses (13 units)

COURSE	UNITS	TITLE
CHAD 35	3	Child and Adolescent Development
CHAD 101	2	Career and Major Exploration in CHAD
CHAD 123	4	Qualitative Methods in Human Development
CHAD 133	4	Quantitative Methods in Human Development

Core Courses (18 units)

COURSE	UNITS	TITLE
CHAD 131	3	Language Development
CHAD 135	3	Culture and Development
CHAD 137	3	Cognitive Development
CHAD 138	3	Social & Emotional Development
CHAD 156	3	Child and Adolescent Dvpt in Context
CHAD 190	3	Capstone

Concentration Courses (9 units)

COURSE	UNITS	TITLE
CHAD 23	3	Observation and Assessment
CHAD 35E	3	Fieldwork in ECE
CHAD 136	3	Developmental Experiences and Curriculum
CHAD 150	3	Language and Literacy in the Classroom
CHAD 157	3	Infant and Toddler Dvpt and Care
CHAD 191	3	ECE Practicum

