## **Early Intervention Summit Agenda**

### "Stronger Together: Partnering for a Better Future"

A California Summit to Advance Early Intervention for All Young Children

Time	Activity
9:00-9:30	Welcome & Opening Remarks  Lou Vismara, MD  Founding Member, UC Davis MIND Institute
9:30–10:15	Keynote: The Neuroscience of Early Brain Development & Policy Implications  Dr. Martha S. Burns, Ph.D., CCC-SLP, Carnegie Learning
10:15–10:30	BREAK
10:30–11:30	Interactive Panel + Dialogue: "Collaboration for Better Outcomes- Breaking Silos with Shared Purpose"
	Panelists:
	<ul> <li>Michi Gates, Ph.D., Deputy Director of Programs, California         Department of Developmental Services     </li> <li>Jackie Wong, Executive Director, First 5 California</li> <li>Stephen Propheter, Director, Early Education Division, California         Department of Education     </li> </ul>
11:30 – 12:00	<b>Interactive Element</b> : Audience question prompts placed on tables, submitted live
12:00-1:00	Lunch
1:00–2:15	Working Group Roundtables: Table discussions: Strengths, Barriers, and Opportunities
	Report Out & Synthesis

Time Activity

2:15–2:30 Break

Organizational Leadership Panel: Building a Shared Early Intervention Framework through common threads and big ideas

• Michele Rogers, Ph.D., Executive Director & Chair, Infant Development Association

• Dr. Deborah Ross-Swain, Ed.D., CCC-SLP, BCS-CL, Early Intervention Committee, California Speech-Language-Hearing Association

• Swati Shah, Founder & Occupational Therapist, Ascend Rehab Services, Inc.

3:30 - 4pm Closing Remarks: Call to Action

# Approach to Presenting "The State of El" Without Sounding Negative

Rather than a "gap analysis," structure the session around:

#### Framing:

- "California's Early Intervention Landscape: Momentum & Missed Opportunities"
- "Where Bright Spots Can Become Blueprints"

#### Focus:

- Present data visualizations that celebrate progress (e.g., county-level gains, success of early screening campaigns, First 5 wins).
- Identify challenges as "stress points" or "missed alignment opportunities" not system failures.
- Possibly embed real-life stories of children and families who succeeded with early services and those who were delayed, humanizing the data.

#### **Collaboration Without Calling Out**

#### Messaging:

- Emphasize the mutual desire to improve child and family outcomes.
- Use language like "We all have pieces of the puzzle" or "Let's partner and network for better outcomes, success and communities."
- Frame collaboration around child outcomes and system efficiency, public health not system flaws.

#### **Strategies:**

- Use panel questions that model transparency ("What have we learned about what isn't working any longer?").
- Facilitate shared wins: Highlight even small inter-agency partnerships that are working or have worked.
- Offer a follow-up virtual opportunity post-summit for agencies to co-convene shared workgroups with neutral facilitation (possibly led by CSHA or the CSUS partner).

#### How a Panel Can Kick Off the Working Discussions

The panel sets the tone by:

- Outlining the human and systemic dimensions of disconnection (missed referrals, communication breakdowns, data silos, unmet family needs).
- Highlighting low-cost, scalable collaboration wins.
- Validating the importance of every stakeholder's role, expertise, and professional contributions from pediatrician to policy leader.

#### **Suggested Topics for Panel:**

- 1. "What's One Moment You Knew Early Intervention was Essential for human success?"
- 2. "What's the biggest barrier to serving more children earlier?"
- 3. "What would it look like if our systems were truly aligned?"
- 4. "If you had one wish for California's next El policy move, what would it be?"
- 5. Other suggestions

#### Thoughts on Deliverables and Follow-Up:

#### **Post-Summit Follow-Up Recommendations**

- 1. Immediate Digital Follow-Up (within 3-5 days)
  - Send out a thank-you message with:
    - Link to summit slides and notes
    - Summary of top priorities shared
    - Link to express interest in participating in the interim committee
    - Optional survey for feedback and resource contributions

#### 2. Forming the Interim Committee

Name: California El Systems Alignment Workgroup (possible working title)

- Composition: 10–12 members representing CDE, DDS, First 5, Regional Centers, pediatric health, parent advocacy, IDA, and CSHA
- Purpose:
  - o Draft short-term priorities and shared principles for working across systems
  - Engage with California HHS to open lines of communication about oversight, alignment, and solutions
  - Propose a model for sustained cross-agency coordination (e.g., standing advisory council or collaborative)

#### 3. 60-Day Post Summit Touchpoint

- Host a virtual roundtable or town hall for all attendees to hear:
  - What the interim group has drafted
  - What engagement with HHS has looked like
  - o Opportunities for feedback or continued participation

# 4. Deliverables for Advocacy and Public Awareness (Optional depending on resources)

- Develop a California El Call to Action Brief (2 pages, for policy and philanthropy)
- Create infographic-style shareables summarizing outcomes for:
  - o General public and media
  - Policymakers
  - Families and professionals

#### **Final Thoughts:**

This format and structure allows for rich cross-sector interaction, creates a feedback loop between panel and participants, and lays the groundwork for concrete outcomes without shaming or blaming. Framing collaboration through the lens of child well-being, public health impact, and long-term cost savings allows stakeholders to rally behind shared values—even with different mandates.