General Informaton

2019 CSAD Department Chair Evaluation

Dear Colleagues,

Every three years our department solicits systematic feedback about our Chair. I am requesting your participation in a survey providing feedback about my work.

The results will be aggregated and provided to me in one report. The results will be included in our campus and accrediting body reports. This information will be used primarily to guide my future goals and to improve my overall effectiveness in my position.

This is a confidential process and survey results are compiled by Qualtrics. Please select the options in the survey questions that best reflect your impressions based on your interactions with me.

If you have additional questions about the logistics of the process, please contact Dr. Tonia Davis, Chair of the Department of Communication Sciences and Disorders Assessment Committee, at tonia.davis@csus.edu.

I value your feedback and strongly encourage you to take this opportunity to participate in the survey. The results will be most meaningful if everyone provides input.

Cordially,

Robert

Robert A. Pieretti, PhD
Professor and Chair
Public School Internship Coordinator

Director, Sacramento State Literacy Connection

Department of Communication Sciences and Disorders

California State University, Sacramento

6000 J Street

Sacramento, California 95819

(916) 278-6759 (T)

(916) 278-7730 (F)

rpieretti@csus.edu

www.hhs.csus.edu/csad

Please select the options in the question to follow that best reflect your impressions based on your interactions with Department of Communication Sciences and Disorders Chair, Dr. Robert Pieretti

Non-student Questions

Please indicate your status

Full-Time/FERP Faculty & Staff   Part-Time Faculty & Staff   CSAD BS Student   CSAD MS Student   CHHS Leadership

General Administrative Effectiveness

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagrre	Unable to observe
Demonstrates knowledge of the job	○	○	○	○	○	○
Level of productivity	○	○	○	○	○	○
Quality of job performance	○	○	○	○	○	○
Use of organizational governance structure	○	○	○	○	○	○

Appropriately delegates work to others	Strongly agree ○	Agree ○	Neither agree nor disagree ○	Disagree ○	Strongly Disagrre ○	Unable to observe ○
Sets high professional standards for faculty, staff, and students	○	○	○	○	○	○

Planning

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Unable to observe
Formulates long-range goals compatible with the University's mission	○	○	○	○	○	○
Plans in anticipation of future needs	○	○	○	○	○	○
Develops procedures to achieve goals	○	○	○	○	○	○
Encourages participation of others in planning and goal achievement	○	○	○	○	○	○
Demonstrates flexibility in plan implementation	○	○	○	○	○	○

Decision Making

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Unable to observe
Makes decisions in a timely manner	○	○	○	○	○	○
Gathers pertinent information	○	○	○	○	○	○
Consults with appropriate parties	○	○	○	○	○	○

Looks for creative alternatives when solving problems	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Unable to observe
	O	O	O	O	O	O

All respondents

Effectiveness in Working with People

	Strongly agree	Agree	Neither agree nor disagrree	Disagree	Strongly disagree	Unable to observe
Encourages excellence on the job	O	O	O	O	O	O
Establishes realistic performance standards	O	O	O	O	O	O
Applies standards consistently	O	O	O	O	O	O
Develops cooperative teams	O	O	O	O	O	O
Acknowledges the accomplishments of others	O	O	O	O	O	O
Deals with employees' interpersonal problems	O	O	O	O	O	O

Communication Skills

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Unable to observe
Listens actively to others	O	O	O	O	O	O
Oral communications are clear	O	O	O	O	O	O
Written communications are clear	O	O	O	O	O	O

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Unable to observe
Participates in group discussions	○	○	○	○	○	○
Encourages others to express opinions	○	○	○	○	○	○
Represents unit's concerns to the university	○	○	○	○	○	○
Shares university and college information in a timely manner	○	○	○	○	○	○
Responds to questions efficiently	○	○	○	○	○	○

Personal Qualities

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Unable to observe
Strives for excellence in own job performance	○	○	○	○	○	○
Creates an atmosphere of trust and integrity	○	○	○	○	○	○
Models professional growth	○	○	○	○	○	○
Maintains a positive attitude	○	○	○	○	○	○
Exhibits a high standard of professional ethics	○	○	○	○	○	○

Overall Evaluation of Department Chair

Extremely effective	Very effective	Moderately effective	Slightly effective	Not effective at all