Exit Survey - Spring 2019 Communication Sciences and Disorders Master of Science

The following set of questions are based on the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA) 2017 Standards for Accreditation/Professional Practice Competencies, which are cross coded to the Sacramento State Credentialing Unit Vision (CUV)

First Name

Last Name

Please enter your personal email address (e.g., do not use your Sac State email address) to receive alumni news, employment information, and employment surveys. Your information will not be sold or given to any third parties (Optional).

CTC Learning Outcomes

I understand how to use the highest level of clinical integrity with each individual served, family members, caregivers, other service providers, students, other consumers, and
payers collaboratively and in partnerships. (ASHA Standard 3.1.1B Integrity. CUV-Collaboration & Partnership)

Strongly Agree
Agree
Somewhat Agree
Disagree
Strongly Disagree

I understand the impact of the cultural and linguistic variables of the individuals served on delivery of effective care (these include, but are not limited to, variables such as age, ethnicity, linguistic background, national origin, race, religion, gender, and sexual orientation). (ASHA Standard 3.1.1B Cultural Competence. CUV-Social Justice and Equity)

Strongly Agree
Agree
Somewhat Agree
Disagree
Strongly Disagree

I can show evidence of care, compassion, and appropriate empathy during interactions with each individual served, including family members, caregivers, and any others involved in care. (ASHA Standard 3.1.1B Concern for Individuals Served. CUV-Inclusion)

Strongly Agree
Agree
Somewhat Agree
Disagree
Strongly Disagree

I can practice in a manner that is consistent with the professional code of ethics and the scope of practice documents for the profession of speech-language pathology. (ASHA Standard 3.1.1B Accountability. CUV- Reflective, Ethical, and Best Practice)

Strongly Agree
I understand the impact of my own set of cultural and linguistic variables on delivery of effective care (these include, but are not limited to, variables such as age, ethnicity, linguistic background, national origin, race, religion, gender, and sexual orientation) and reflect on these variables in ways that allow me to be a more culturally responsive educator/clinician. (ASHA Standard 3.1.1 B Cultural Competence. CUV-Whole Child, Healthy Child)

Strongly Agree
Agree
Somewhat Agree
Disagree
Strongly Disagree

I understand how to perform effectively in different interprofessional team roles to plan and deliver care—centered on the individual served—that is safe, timely, efficient, effective, and equitable. (ASHA Standard 3.1.1 B Professional Duty. CUV-Innovative Leadership and Advocacy)

Strongly Agree
Agree
Somewhat Agree
Disagree
Strongly Disagree

ASHA 1-6

I can adhere to federal, state, and institutional regulations and policies that are related to care provided by speech-language pathologists. (ASHA Standard 3.1.1B Accountability)

Strongly Agree
I understand the professional's fiduciary responsibility for each individual served. (ASHA Standard 3.1.1B Accountability)

Strongly Agree
Agree
Somewhat Agree
Disagree
Strongly Disagree

I understand the various models of delivery of speech-language pathology services (e.g., hospital, private practice, education, etc.). (ASHA Standard 3.1.1B Accountability)

Strongly Agree
Agree
Somewhat Agree
Disagree
Strongly Disagree

I can use self-reflection to understand the effects of MY actions and make changes accordingly (ASHA Standard 3.1.1B Accountability)

Strongly Agree
Agree
Somewhat Agree
Disagree
Strongly Disagree

I understand the health care and education landscapes and how to facilitate access to services. (ASHA Standard 3.1.1B Accountability)
I understand how to work on interprofessional teams to maintain a climate of mutual respect and shared values. (ASHA Standard 3.1.1B Accountability)

I understand and use best professional practices as they relate to maintenance of confidentiality for all individuals in accordance with requirements of the health insurance portability and accountability act (HIPAA) and the family educational rights and privacy act (FERPA). (ASHA Standard 3.1.1B Integrity)

I can use all forms of expressive communication—including written, spoken, and nonverbal communication—with individuals served, family members, caregivers, and any others involved in the interaction to ensure the highest quality of care that is delivered in a culturally competent manner. (ASHA Standard 3.1.1B Effective Communication Skills)
I can communicate—with patients, families, communities, interprofessional team colleagues, and other professionals caring for individuals—in a responsive and responsible manner that supports a team approach to maximize care outcomes. (ASHA Standard 3.1.1B Effective Communication Skills)

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I can use valid scientific and clinical evidence in decision making regarding assessment and intervention. (ASHA Standard 3.1.1B Clinical Reasoning)

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I can apply current knowledge, theory, and sound professional judgment in approaches to intervention and management of individuals served. (ASHA Standard 3.1.1B Clinical Reasoning)

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I can use clinical judgment and self-reflection to enhance clinical reasoning. (ASHA Standard 3.1.1B Clinical Reasoning)

Strongly Agree
Agree
Somewhat Agree
Disagree
Strongly Disagree

**ASHA 13-18**

I can access sources of information to support clinical decisions regarding assessment and intervention and management. (ASHA Standard 3.1.1B Evidence-Based Practice)

Strongly Agree
Agree
Somewhat Agree
Disagree
Strongly Disagree

I can critically evaluate information sources and apply that information to appropriate populations. (ASHA Standard 3.1.1B Evidence-Based Practice)

Strongly Agree
Agree
Somewhat Agree
Disagree
Strongly Disagree

I can integrate evidence in the provision of speech-language pathology services. (ASHA Standard 3.1.1B Evidence-Based Practice)

Strongly Agree
Agree
Somewhat Agree
I can encourage active involvement of the individual served in his or her own care. (ASHA Standard 3.1.1B Concern for Individuals Served)

Strongly Agree
Agree
Somewhat Agree
Disagree
Strongly Disagree

I understand the interaction of cultural and linguistic variables between the caregivers and the individual served in order to maximize service delivery. (ASHA Standard 3.1.1B Cultural Competence)

Strongly Agree
Agree
Somewhat Agree
Disagree
Strongly Disagree

I understand the characteristics of the individuals served (e.g., age, demographics, cultural and linguistic diversity, educational history and status, medical history and status, cognitive status, physical and sensory abilities) and how they relate to clinical services. (ASHA Standard 3.1.1B Cultural Competence)

Strongly Agree
Agree
Somewhat Agree
Disagree
Strongly Disagree
I can engage in self-assessment to improve effectiveness in the delivery of clinical services. (ASHA Standard 3.1.1B Professional Duty)

Strongly Agree
Agree
Somewhat Agree
Disagree
Strongly Disagree

I understand the roles and importance of professional organizations in advocating for rights to access to speech-language pathology services. (ASHA Standard 3.1.1B Professional Duty)

Strongly Agree
Agree
Somewhat Agree
Disagree
Strongly Disagree

I understand the role of clinical teaching and clinical modeling, as well as supervision of students and other support personnel. (ASHA Standard 3.1.1B Professional Duty)

Strongly Agree
Agree
Somewhat Agree
Disagree
Strongly Disagree

I understand the roles and importance of interdisciplinary/interprofessional assessment and intervention and be able to interact and coordinate care effectively with other disciplines and community resources. (ASHA Standard 3.1.1B Professional Duty)

Strongly Agree
Agree
I understand and practice the principles of universal precautions to prevent the spread of infectious and contagious diseases. (ASHA Standard 3.1.1B Professional Duty)

Strongly Agree
Agree
Somewhat Agree
Disagree
Strongly Disagree

I understand and use the knowledge of my own role and those of other professions to appropriately assess and address the needs of the individuals and populations served. (ASHA Standard 3.1.1B Professional Duty)

Strongly Agree
Agree
Somewhat Agree
Disagree
Strongly Disagree

I understand how to apply values and principles of interprofessional team dynamics. (ASHA Standard 3.1.1B Collaborative Practice)

Strongly Agree
Agree
Somewhat Agree
Disagree
Strongly Disagree

General experience
I utilized the following experiences, opportunities, and resources during my program (either Bachelors or Masters) at Sacramento State:

Peer Mentoring Program
Research experience with faculty
Community based pre-clinical experiences (Literacy Connection, NeuroService Alliance, etc.)
Interprofessional experiences (eg: SIM lab, IPE Events)
Workshops and/or continuing education (eg: Conferences, Brown Bag, etc.)
Sacramento State National Student Speech Language Hearing Association (NSSLHA) Chapter member
NSSLHA Officer, State level role, or National level role
Student Interprofessional Education (SIPE) Organization member
Department tutor
Campus tutoring services (eg: PARC, Writing Center)
Library Services, including the Health Sciences Librarian
English Language Institute (ELI)

Other

Considering all aspects, I was satisfied with my program at Sacramento State

Strongly agree  Somewhat agree  Neither agree nor disagree  Somewhat disagree  Strongly disagree

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