

## Intern Information

### Internship Evaluation Form - Spring 2019 Communication Sciences and Disorders MS

Internship Liaison, please complete one form per internship student assigned to you. The following set of questions are based on the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA) 2017 Standards for Accreditation/Professional Practice Competencies, which are cross coded to the Sacramento State Credentialing Unit Vision (CUV)

Intern First and Last Name

Student ID

Internship Site(s)

Evaluator

Date of Evaluation

## CTC

The intern understands how to use the highest level of clinical integrity with each individual served, family members, caregivers, other service providers, students, other consumers, and payers collaboratively and in partnerships. (ASHA Standard 3.1.1B Integrity. CUV-Collaboration & Partnership)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern understands the impact of the cultural and linguistic variables of the individuals served on delivery of effective care (these include, but are not limited to, variables such as age, ethnicity, linguistic background, national origin, race, religion, gender, and sexual orientation). (ASHA Standard 3.1.1B Cultural Competence. CUV-Social Justice and Equity)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern shows care, compassion, and appropriate empathy during interactions with each individual served, family members, caregivers, and any others involved in care. (ASHA Standard 3.1.1B Concern for Individuals Served. CUV-Inclusion )

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern practices in a manner that is consistent with the professional code of ethics and the scope of practice documents for the profession of speech-language

pathology. (ASHA Standard 3.1.1B Accountability. CUV-Reflective, Ethical, and Best Practice)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern understands the impact of his or her own set of cultural and linguistic variables on delivery of effective care (these include, but are not limited to, variables such as age, ethnicity, linguistic background, national origin, race, religion, gender, and sexual orientation and reflect on these variables in ways that allow me to be a more culturally responsive educator. (ASHA Standard 3.1.11b Cultural Competence. CUV-Whole Child, Healthy Child)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern understands how to perform effectively in different interprofessional team roles to plan and deliver care—centered on the individual served—that is safe, timely, efficient, effective, and equitable. (ASHA Standard 3.1.1B Collaborative Practice. CUV-Innovative Leadership and Advocacy )

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

## **ASHA 1-6**

The intern can adhere to federal, state, and institutional regulations and policies that are related to care provided by speech-language pathologists. (ASHA Standard 3.1.1B Accountability)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern understands the professional's fiduciary responsibility for each individual served. (ASHA Standard 3.1.1B Accountability)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern understands the various models of delivery of speech-language pathology services (e.g., hospital, private practice, education, etc.). (ASHA Standard

### 3.1.1B Accountability)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern uses self-reflection to understand the effects of his or her actions and make changes accordingly. (ASHA Standard 3.1.1B Accountability)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern understands the health care and education landscapes and how to facilitate access to services. (ASHA Standard 3.1.1B Accountability)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern understands how to work on interprofessional teams to maintain a climate of mutual respect and shared values.(ASHA Standard 3.1.1B Accountability)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

### **ASHA 7-12**

The intern understands and use best professional practices as they relate to maintenance of confidentiality for all individuals in accordance with requirements of the health insurance portability and accountability act (HIPAA) and the family educational rights and privacy act (FERPA). (ASHA Standard 3.1.1B Integrity)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern uses all forms of expressive communication—including written, spoken, and nonverbal communication—with individuals served, family members, caregivers, and any others involved in the interaction to ensure the highest quality of care that is delivered in a culturally competent manner. (ASHA Standard 3.1.1B Effective Communication Skills)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern communicates —with patients, families, communities, interprofessional team colleagues, and other professionals caring for individuals— in a responsive and

responsible manner that supports a team approach to maximize care outcomes. (ASHA Standard 3.1.1B Effective Communication Skills)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern uses valid scientific and clinical evidence in decision making regarding assessment and intervention. (ASHA Standard 3.1.1B Clinical Reasoning)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern applies current knowledge, theory, and sound professional judgment in approaches to intervention and management of individuals served. (ASHA Standard 3.1.1B Clinical Reasoning)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern uses clinical judgment and self-reflection to enhance clinical reasoning. (ASHA Standard 3.1.1B Clinical Reasoning)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

## **ASHA 13-18**

The intern accesses sources of information to support clinical decisions regarding assessment and intervention and management. can use clinical judgment and self-reflection to enhance clinical reasoning.(ASHA Standard 3.1.1B Clinical Reasoning)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern critically evaluates information sources and apply that information to appropriate populations. (ASHA Standard 3.1.1B Evidence-Based Practice)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern integrates evidence in the provision of speech-language pathology services. (ASHA Standard 3.1.1B Evidence-Based Practice)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern encourages active involvement of the individual served in his or her own care. (ASHA Standard 3.1.1B Concern for Individuals Served)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern understands the interaction of cultural and linguistic variables between the caregivers and the individuals served in order to maximize service delivery. (ASHA Standard 3.1.1B Cultural Competence)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern understand characteristics of the individuals served (e.g., age, demographics, cultural and linguistic diversity, educational history and status, medical history and status, cognitive status, and physical and sensory abilities) and how these characteristics relate to clinical services. (Standard 3.1.1B Cultural Competence)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

## **ASHA 19-25**

The intern engages in self-assessment to improve his or her effectiveness in the delivery of clinical services. (ASHA Standard 3.1.1B Professional Duty)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern understands the roles and importance of professional organizations in advocating for rights to access to speech-language pathology services. (ASHA Standard 3.1.1B Professional Duty)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern understands the role of clinical teaching and clinical modeling, as well as supervision of students and other support personnel. (ASHA Standard 3.1.1B Professional Duty)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern understands the roles and importance of interdisciplinary/interprofessional assessment and intervention and be able to interact and coordinate care effectively with other disciplines and community resources. (ASHA Standard 3.1.1B Professional Duty)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern understands and practice the principles of universal precautions to prevent the spread of infectious and contagious diseases. (ASHA Standard 3.1.1B Professional Duty)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern understands and use the knowledge of one's own role and the roles of other professionals to appropriately assess and address the needs of the individuals and populations served. (ASHA Standard 3.1.1B Professional Duty)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

The intern understands how to apply values and principles of interprofessional team dynamics. (ASHA Standard 3.1.1B Collaborative Practice)

Strongly Agree      Agree      Somewhat Agree      Disagree      Strongly Disagree

## **Overall**

A passing grade for each clinic is a B- or higher. A passing grade is obtained by achieving a rating of 4.0 or better on the average combined score of the 4 general competency categories, provided that the student achieves; (a) an average rating of 4.0 or better for each of the 4 general competency categories and (b) a minimum score of 3.0 on all individual competency line items. Therefore, any student receiving (a) a rating of 2.99 or less on any one (or more) specific line item or (b) a rating of 3.99 or less for a competency category will not pass the clinic, even if their average combined score of the 4 general competency categories is a B- or higher. In such cases, a grade of C+ will be given for the clinic.

Student DOES NOT Meet the  
Criteria Above

Student MEETS the Criteria  
Above

Student EXCEEDS the Criteria  
Above

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