

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

## 1. Basic Information

1.1 Program from which you are graduating:

- Bachelor of Science  
Communication Sciences and  
Disorders
- Second Bachelor of Science in  
Communication Sciences and  
Disorders

1.2 I

- am a Transfer Undergraduate  
Student
- completed my full undergraduate  
program at Sac State (i.e. started  
as a Freshman at Sac State)
- am a Second Bachelor student

1.3 I have completed my Bachelor of Science in Communication Sciences and Disorders at Sacramento State in

- 1 year                       2 years                       3 years
- 4 years                       5 years                       6 years
- 7 years                       8 years                       9 years
- 10 years

1.4 After Graduation I plan to

- pursue a master's degree in  
Communications Sciences and  
Disorders (Speech-Language  
Pathology)
- pursue a clinical doctorate degree  
(SLPD) in Communications  
Sciences and Disorders (Speech-  
Language Pathology)
- pursue a PhD in Communications  
Sciences and Disorders (Speech-  
Language Pathology)
- pursue a clinical doctorate in  
audiology (AuD)
- pursue a PhD in audiology
- pursue training and licensure as a  
Speech-Language Pathology  
Assistant (SLPA)
- pursue a master's degree in  
another field
- pursue a PhD in another field
- pursue an additional bachelor's  
degree in another field
- obtain an entry level job
- consider my options

## 2. Class Climate

- |  |             |                          |                          |                          |                          |                          |                   |
|--|-------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| 2.1 Overall, the instructors set high expectations for the program.                                      | Outstanding | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Not<br>Acceptable |
| 2.2 Overall, the courses were well organized.  | Outstanding | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Not<br>Acceptable |
| 2.3 Overall, the instructors had thorough knowledge of the course content.                               | Outstanding | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Not<br>Acceptable |
| 2.4 Overall, the instructors encouraged questions and discussion during class time.                      | Outstanding | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Not<br>Acceptable |
| 2.5 Overall, the instructors discussed current developments and relevant research.                       | Outstanding | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Not<br>Acceptable |
| 2.6 Overall, the instructors were easy to contact (email, making appointments during office hours, etc). | Outstanding | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Not<br>Acceptable |
| 2.7 Overall, I feel satisfied with my experience in the program.   | Outstanding | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Not<br>Acceptable |



## 2. Class Climate [Continue]

2.8 Strengths of the program include: [write in]

2.9 Weaknesses of the program include: [write in]

## 3. Professional Practice

- |     |   |   |  |   |
|-----|---|---|--|---|
| 3.1 | I understand the various models of delivery of speech-language pathology services (e.g., hospital, private practice, education, etc.). (ASHA Standard 3.1.1B Accountability)  | <input type="checkbox"/> Strongly Agree | <input type="checkbox"/> Agree             | <input type="checkbox"/> Somewhat Agree |
|     |   | <input type="checkbox"/> Disagree       | <input type="checkbox"/> Strongly Disagree |   |
| 3.2 | I can use self-reflection to understand the effects of MY actions and make changes accordingly (ASHA Standard 3.1.1B Accountability)  | <input type="checkbox"/> Strongly Agree | <input type="checkbox"/> Agree             | <input type="checkbox"/> Somewhat Agree |
|     |   | <input type="checkbox"/> Disagree       | <input type="checkbox"/> Strongly Disagree |   |
| 3.3 | I have a basic understanding of the best professional practices as they relate to maintenance of confidentiality for all individuals in accordance with requirements of the health insurance portability and accountability act (HIPAA) and the family educational rights and privacy act (FERPA). (ASHA Standard 3.1.1B Integrity) | <input type="checkbox"/> Strongly Agree | <input type="checkbox"/> Agree             | <input type="checkbox"/> Somewhat Agree |
|     |   | <input type="checkbox"/> Disagree       | <input type="checkbox"/> Strongly Disagree |   |
| 3.4 | I can communicate—with patients, families, communities, interprofessional team colleagues, and other professionals caring for individuals—in a responsive and responsible manner that supports a team approach to maximize care outcomes. (ASHA Standard 3.1.1B Effective Communication Skills)                                     | <input type="checkbox"/> Strongly Agree | <input type="checkbox"/> Agree             | <input type="checkbox"/> Somewhat Agree |
|     |   | <input type="checkbox"/> Disagree       | <input type="checkbox"/> Strongly Disagree |   |
| 3.5 | I can use valid scientific and clinical evidence in decision making regarding assessment and intervention. (ASHA Standard 3.1.1B Clinical Reasoning)  | <input type="checkbox"/> Strongly Agree | <input type="checkbox"/> Agree             | <input type="checkbox"/> Somewhat Agree |
|     |   | <input type="checkbox"/> Disagree       | <input type="checkbox"/> Strongly Disagree |   |
| 3.6 | I can critically evaluate information sources and apply that information to appropriate populations. (ASHA Standard 3.1.1B Evidence-Based Practice)   | <input type="checkbox"/> Strongly Agree | <input type="checkbox"/> Agree             | <input type="checkbox"/> Somewhat Agree |
|     |   | <input type="checkbox"/> Disagree       | <input type="checkbox"/> Strongly Disagree |   |



**3. Professional Practice [Continue]**

- |   |  |  |  |
|---|--|--|--|
| <p>3.7 I can show evidence of care, compassion, and appropriate empathy during interactions with each individual served, including family members, caregivers, and any others involved in care. (ASHA Standard 3.1.1B Concern for Individuals Served. CTC-Inclusion)</p>  | <p><input type="checkbox"/> Strongly Agree<br/><input type="checkbox"/> Disagree</p> | <p><input type="checkbox"/> Agree<br/><input type="checkbox"/> Strongly Disagree</p> | <p><input type="checkbox"/> Somewhat Agree</p> |
| <p>3.8 I understand the characteristics of the individuals served (e.g., age, demographics, cultural and linguistic diversity, educational history and status, medical history and status, cognitive status, physical and sensory abilities) and how they relate to clinical services. (ASHA Standard 3.1.1B Cultural Competence)</p> | <p><input type="checkbox"/> Strongly Agree<br/><input type="checkbox"/> Disagree</p> | <p><input type="checkbox"/> Agree<br/><input type="checkbox"/> Strongly Disagree</p> | <p><input type="checkbox"/> Somewhat Agree</p> |
| <p>3.9 I understand how to perform effectively in different interprofessional team roles to plan and deliver care—centered on the individual served—that is safe, timely, efficient, effective, and equitable. (ASHA Standard 3.1.1 B Professional Duty. CTC-Innovative Leadership and Advocacy)</p>                                  | <p><input type="checkbox"/> Strongly Agree<br/><input type="checkbox"/> Disagree</p> | <p><input type="checkbox"/> Agree<br/><input type="checkbox"/> Strongly Disagree</p> | <p><input type="checkbox"/> Somewhat Agree</p> |

**4. Graduate Applications**

If you have applied to a graduate program, please complete the questions below.

- 4.1 I applied for admission to
- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Sac State's master's degree program in Communications Sciences and Disorders (Speech-Language Pathology) | <input type="checkbox"/> a master's degree program in Communications Sciences and Disorders (Speech-Language Pathology) | <input type="checkbox"/> a clinical doctorate degree program (SLPD) in Communications Sciences and Disorders (Speech-Language Pathology) |
| <input type="checkbox"/> a PhD program in Communications Sciences and Disorders (Speech-Language Pathology)                       | <input type="checkbox"/> a clinical doctorate in audiology (AuD) program  | <input type="checkbox"/> a PhD program in audiology  |
| <input type="checkbox"/> a master's degree program in another field   | <input type="checkbox"/> a PhD program in another field   | <input type="checkbox"/> a bachelor's degree program in another field  |
- 4.2 Did you receive an admissions offer?  Yes  No
- 4.3 Please list the institutions and programs to which you applied and indicate those from which you received an admission offer.



5. This section intentionally left blank

6.

