1. Basic Information

1.1 Program from which you are graduating:
- [ ] Bachelor of Science in Communication Sciences and Disorders
- [ ] Second Bachelor of Science in Communication Sciences and Disorders

1.2 I
- [ ] am a Transfer Undergraduate Student
- [ ] completed my full undergraduate program at Sac State (i.e. started as a Freshman at Sac State)
- [ ] am a Second Bachelor student

1.3 I have completed my Bachelor of Science in Communication Sciences and Disorders at Sacramento State in
- [ ] 1 year
- [ ] 2 years
- [ ] 3 years
- [ ] 4 years
- [ ] 5 years
- [ ] 6 years
- [ ] 7 years
- [ ] 8 years
- [ ] 9 years
- [ ] 10 years

1.4 After Graduation I plan to
- [ ] pursue a master's degree in Communications Sciences and Disorders (Speech-Language Pathology)
- [ ] pursue a clinical doctorate degree (SLPD) in Communications Sciences and Disorders (Speech-Language Pathology)
- [ ] pursue a PhD in Communications Sciences and Disorders (Speech-Language Pathology)
- [ ] pursue a clinical doctorate in audiology (AuD)
- [ ] pursue a PhD in audiology
- [ ] pursue training and licensure as a Speech-Language Pathology Assistant (SLPA)
- [ ] pursue a master's degree in another field
- [ ] pursue a PhD in another field
- [ ] obtain an entry level job
- [ ] consider my options

2. Class Climate

2.1 Overall, the instructors set high expectations for the program. Outstanding

2.2 Overall, the courses were well organized. Outstanding

2.3 Overall, the instructors had thorough knowledge of the course content. Outstanding

2.4 Overall, the instructors encouraged questions and discussion during class time. Outstanding

2.5 Overall, the instructors discussed current developments and relevant research. Outstanding

2.6 Overall, the instructors were easy to contact (email, making appointments during office hours, etc). Outstanding

2.7 Overall, I feel satisfied with my experience in the program. Outstanding
2. Class Climate  [Continue]

2.8 Strengths of the program include: [write in]

2.9 Weaknesses of the program include: [write in]

3. Professional Practice

3.1 I understand the various models of delivery of speech-language pathology services (e.g., hospital, private practice, education, etc.). (ASHA Standard 3.1.1B Accountability)

3.2 I can use self-reflection to understand the effects of MY actions and make changes accordingly (ASHA Standard 3.1.1B Accountability)

3.3 I have a basic understanding of the best professional practices as they relate to maintenance of confidentiality for all individuals in accordance with requirements of the health insurance portability and accountability act (HIPAA) and the family educational rights and privacy act (FERPA). (ASHA Standard 3.1.1B Integrity)

3.4 I can communicate—with patients, families, communities, interprofessional team colleagues, and other professionals caring for individuals—in a responsive and responsible manner that supports a team approach to maximize care outcomes. (ASHA Standard 3.1.1B Effective Communication Skills)

3.5 I can use valid scientific and clinical evidence in decision making regarding assessment and intervention. (ASHA Standard 3.1.1B Clinical Reasoning)

3.6 I can critically evaluate information sources and apply that information to appropriate populations. (ASHA Standard 3.1.1B Evidence-Based Practice)
3. Professional Practice  [Continue]

3.7 I can show evidence of care, compassion, and appropriate empathy during interactions with each individual served, including family members, caregivers, and any others involved in care. (ASHA Standard 3.1.1B Concern for Individuals Served. CTC-Inclusion)

3.8 I understand the characteristics of the individuals served (e.g., age, demographics, cultural and linguistic diversity, educational history and status, medical history and status, cognitive status, physical and sensory abilities) and how they relate to clinical services. (ASHA Standard 3.1.1B Cultural Competence)

3.9 I understand how to perform effectively in different interprofessional team roles to plan and deliver care—centered on the individual served—that is safe, timely, efficient, effective, and equitable. (ASHA Standard 3.1.1 B Professional Duty. CTC-Innovative Leadership and Advocacy)

4. Graduate Applications

If you have applied to a graduate program, please complete the questions below.

4.1 I applied for admission to

- [ ] Sac State’s master’s degree program in Communications Sciences and Disorders (Speech-Language Pathology)
- [ ] a master’s degree program in Communications Sciences and Disorders (Speech-Language Pathology)
- [ ] a clinical doctorate degree program (SLPD) in Communications Sciences and Disorders (Speech-Language Pathology)
- [ ] a PhD program in Communications Sciences and Disorders (Speech-Language Pathology)
- [ ] a clinical doctorate in audiology (AuD) program
- [ ] a PhD program in audiology
- [ ] a master’s degree program in another field
- [ ] a PhD program in another field
- [ ] a clinical doctorate degree program (SLPD) in Communications Sciences and Disorders (Speech-Language Pathology)
- [ ] a PhD program in audiology
- [ ] a master’s degree program in another field
- [ ] a PhD program in another field
- [ ] a clinical doctorate degree program in audiology

4.2 Did you receive an admissions offer?  

- [ ] Yes
- [ ] No

4.3 Please list the institutions and programs to which you applied and indicate those from which you received an admission offer.

[Blank space for listing institutions and programs]
5. This section intentionally left blank

6.