

Introduction

CSAD Employer Survey Spring 2019

Dear Employers of Speech-Language Pathologists, Audiologists, and Related Professionals,

Every three years our department solicits systematic feedback about our program and curriculum in the Department of Communication Sciences and Disorders at Sacramento State. I am requesting your participation in a survey providing feedback about student preparation and outcomes. The following questions are intended to apply to Sacramento State alumni employees only.

The results will be compiled into one report and will be used to program planning, strategic goals and to improve the overall effectiveness of the programs in the Department of Communication Sciences and Disorders. The results will also be used in reports for campus and accrediting organizations.

This is a confidential process and survey results are compiled by Qualtrics. This survey will take approximately 6 to 9 minutes to complete.

If you have additional questions about the logistics of the process, please contact Dr. Tonia Davis, Chair of the Department of Communication Sciences and Disorders Assessment Committee, at tonia.davis@csus.edu.

I value your feedback and strongly encourage you to take this opportunity to participate in the survey. The results will be most meaningful if everyone provides input.

Cordially,

Robert

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Education, Licensing, and Current Employment

Do you currently have employees in the field of Communication Sciences and Disorders?

Yes, Speech-Language Pathology Assistant(s)

Yes, Speech-Language Pathologist(s)

Yes, Audiology Technician(s)

Yes, Audiologist(s)

No, not currently

Do you frequently employ or utilize the following (select all that apply)?

Clinical Fellows (SLP)

Audiology Externs

Do you require your employees to hold any of the following?

California SLPA License

California SLP License

California Rehabilitative Services Credential (with or without Special Class Authorization)

ASHA CCC-SLP

California Hearing Aid Dispenser License

California Au.D. License

ASHA CCC-A

Other

Approximately what percentage of your employees are Sacramento State alumni?

90-100% 75-89% 50-74% 25-49% Less than 25% 0%

Preparation within the Curriculum

I feel that my employee(s) were prepared at Sacramento State for professional practice in each of the following areas:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Not Applicable
Speech Sound Disorders (Articulation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fluency Disorders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voice and Resonance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receptive and expressive language, including literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hearing and Hearing Disorders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Swallowing/Feeding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cognitive Communication Disorders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Augmentative and Alternative Communication Modalities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I feel that the curriculum at Sacramento State prepared my employees for professional practice in each of the following areas:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Not Applicable
Apply current research findings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of diagnostic techniques and instrumentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establish appropriate goals and objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write setting-appropriate reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond well to supervision and feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintain positive and professional relationships with clients and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work in both individual and group settings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practice in an ethical manner in accordance with the ASHA Code of Ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My employees who are Sacramento State alumni are as prepared or better prepared than employees from other institutions.

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Not Applicable or Unsure

Preparation for Professional Practice

My employee(s) use the highest level of clinical integrity with each individual served, family members, caregivers, other service providers, students, other consumers, and payers collaboratively and in partnerships. (ASHA Standard 3.1.1B Integrity. CUV-Collaboration & Partnership)

Strongly Agree Agree Somewhat Agree Disagree Strongly Disagree

My employee(s) understand the impact of the cultural and linguistic variables of the individuals served on delivery of effective care (these include, but are not limited to, variables such as age, ethnicity, linguistic background, national origin, race, religion, gender, and sexual orientation). (ASHA Standard 3.1.1B Cultural Competence. CUV-Social Justice and Equity)

Strongly Agree Agree Somewhat Agree Disagree Strongly Disagree

My employee(s) can show evidence of care, compassion, and appropriate empathy during interactions with each individual served, including family members, caregivers, and any others involved in care. (ASHA Standard 3.1.1B Concern for Individuals Served. CUV-Inclusion)

Strongly Agree Agree Somewhat Agree Disagree Strongly Disagree

My employee(s) can practice in a manner that is consistent with the professional code of ethics and the scope of practice documents for the profession of speech-language pathology and/or audiology. (ASHA Standard 3.1.1B Accountability. CUV- Reflective, Ethical, and Best Practice)

Strongly Agree Agree Somewhat Agree Disagree Strongly Disagree

My employee(s) know how to perform effectively in different interprofessional team roles to plan and deliver care—centered on the individual served—that is safe, timely, efficient, effective, and equitable. (ASHA Standard 3.1.1 B Professional Duty. CUV-Innovative Leadership and Advocacy)

Strongly Agree Agree Somewhat Agree Disagree Strongly Disagree

My employee(s) understand the various models of delivery of speech-language pathology services (e.g., hospital, private practice, education, etc.). (ASHA Standard 3.1.1B Accountability)

Strongly Agree Agree Somewhat Agree Disagree Strongly Disagree

My employee(s) understand and use best professional practices as they relate to maintenance of confidentiality for all individuals in accordance with requirements of the health insurance portability and accountability act (HIPAA) and the family educational rights and privacy act (FERPA). (ASHA Standard 3.1.1B Integrity)

Strongly Agree Agree Somewhat Agree Disagree Strongly Disagree

My employee(s) can use all forms of expressive communication—including written, spoken, and nonverbal communication—with individuals served, family members, caregivers, and any others involved in the interaction to ensure the highest quality of care that is delivered in a culturally competent manner. (ASHA Standard 3.1.1B Effective Communication Skills)

Strongly Agree Agree Somewhat Agree Disagree Strongly Disagree

My employee(s) integrate valid scientific and clinical evidence in the provision of speech-language pathology services. (ASHA Standard 3.1.1B Evidence-Based Practice)

Strongly Agree Agree Somewhat Agree Disagree Strongly Disagree

My employee(s) understand and practice the principles of universal precautions to prevent the spread of infectious and contagious diseases. (ASHA Standard 3.1.1B Professional Duty)

Strongly Agree Agree Somewhat Agree Disagree Strongly Disagree

Write-In Questions

What would you like to see for future Sacramento State students in Communication Sciences and Disorders?

Thank you for taking the time to complete this survey.

Your feedback is very helpful in our continual assessment of our program.

Following submission of this survey, you will be redirected to a CSAD Constituents Contact form (https://csus.co1.qualtrics.com/jfe/form/SV_72SANhUp5Z3tqAZ). The Department of Communication Sciences and Disorders (CSAD) at Sacramento State maintains a constituent contact list to disperse information regarding news and events related to the Department. If you would like to be added to this list, please complete and submit this form.

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