Program: Master of Science

Date: May 24, 2019

Curriculum Map for Institutional Graduate Learning Goals

Directions: Please list each graduate course from the current catalog in the first column, then type an X in the box for the Institutional Learning Goals met by each graduate course (each individual course may not meet all learning goals). In summation, courses in a program should meet all institutional learning goals. *Extra rows can be added by pressing the TAB key with the cursor in the last cell*.

Institutional Learning Goals							
	Disciplinary Knowledge	Communication	Critical Thinking/ Analysis	Information Literacy	Professionalism	Intercultural/ Global Perspectives	Research*
Graduate Course	Master, integrate, and apply disciplinary knowledge and skills to current, practical, and important contexts and situations	Communicate key knowledge with clarity and purpose both within the discipline and in broader contexts	Demonstrate the ability to be creative, analytical, and critical thinkers	Demonstrate the ability to obtain, assess, and analyze information from a myriad of sources	Demonstrate an understanding of professional integrity	Demonstrate relevant knowledge and application of intercultural and/or global perspectives	Conduct independent research resulting in an original contribution to knowledge in the focused areas of their graduate program
Ex: CRJ 200	Х		Х	Х			
CSAD 217 AAC and Assistive	x	x	Х	x		x	
Technologies							
CSAD 218 Motor Speech Disorders.	X	X	Х	Х		Х	
CSAD 219 Counseling Techniques for Speech Pathologists and Audiologists	x	X	X	X	X	x	
CSAD 221 Neurogenic	Х	Х	Х	Х	Х	Х	

Language							
Disorders							
CSAD 222	X	Х	Х	Х		Х	
Curriculum in	~	X	~	~		~	
Relation to							
Language							
Learning							
Disabilities in							
School-age							
Children							
	N N	N N	V			Y	
CSAD 223	х	Х	х	х		х	
Advanced							
Seminar in Child							
Language							
Disorders.							
CSAD 227	Х	Х	х	Х			
Dysphagia and							
the Medical							
Setting.							
CSAD 228A	Х	Х	Х	Х	Х	Х	
Methods: Speech							
Disorders I.							
CSAD 228B	Х	Х	Х	Х	Х	Х	
Methods: Speech							
Disorders II							
CSAD	Х	Х	Х	Х	Х	Х	
228CMethods:							
Speech Disorders							
CSAD 229A	Х	Х	Х	Х	Х	Х	
Practice: Speech							
Disorders I.							
CSAD 229B	X	Х	Х	Х	Х	Х	
Practice: Speech							
Disorders II							
CSAD 229C	X	Х	X	X	Х	Х	
Practice: Speech	~	~			~	~	
Disorders III							
CSAD 241S	x	х	x	X	Х	Х	
Practice: Hearing	^	^	^	^	^	^	
Screenings							
	V	V	v	v	V	v	
CSAD 242A	х	Х	х	х	Х	X	
Methods:							

Languaga							
Language							
Disorders I &							
Professional							
Writing-Field of							
Speech-Language							
Pathology &							
Audiology							
CSAD 242B	Х	Х	Х	Х	Х	Х	
Methods:							
Language							
Disorders II							
CSAD 242C	Х	Х	Х	Х	Х	Х	
Methods:							
Language							
Disorders III							
CSAD 243A	Х	Х	Х	Х	Х	Х	
Practice:							
Language							
Disorders I							
CSAD 243B	Х	Х	Х	Х	Х	Х	
Practice:							
Language							
Disorders II							
CSAD 243C	Х	Х	Х	Х	Х	Х	
Practice:		~		~		~	
Language							
Disorders III							
CSAD 244	Х	Х	Х	Х	Х	Х	
Methods: Speech	~	Λ.	X	~	~	Λ	
Language							
Assessment							
CSAD 245	Х	Х	Х	х	х	Х	
Practice: Speech	^	^	^	^	^	^	
Language							
Assessment	v	v	V	V	V	Х	
CSAD 250	х	х	Х	х	х	Å	
Speech/Language							
Internships							
Seminar		X	X	X	X	N N	
CSAD 2951	х	Х	Х	х	х	Х	
Internship:							
Speech-Language							
and Hearing							

Services in							
Schools (SLHS)							
CSAD 295M	Х	Х	Х	Х	Х	Х	
Internship:							
Speech-Language							
Pathology in a							
Medical Setting.							
CSAD 295P	Х	Х	Х	Х	Х	Х	
Internship:							
Speech-Language							
Pathology in							
Private Practice.							
CSAD 295S	Х	Х	Х	Х	Х	Х	
Internship:							
Special Class							
Authorization							
Eligibility							
CSAD	Х	Х	Х			Х	
500CCulminating							
Experience:							
Comprehensive							
Exam							
CSAD 500P	Х	Х	Х	Х			
Culminating							
Experience:							
Project.							
CSAD 500T	Х	Х	Х	Х			Х
Culminating							
Experience:							
Thesis.							

*Required for doctoral programs