1. Greetings, Welcome - Heather Thompson

2. Advisory Board participation in Department Development Activities - Robert Pieretti
   - Dr. Pieretti brought in floor plans to show the development of the move to Folsom hall
     - President Nelson has had great plans for us since the beginning and made sure money was in the budget for us
     - The school is going to fund the move and it will cost about 4-5 million dollars.
     - They want to start the demolition this summer and we are hoping to move in the Spring semester of 2017
     - The majority of work will begin this summer so ameliorate issues with noise during class time
     - Estimating $620,000 to furnish and equip the new clinic
     - We will have double the number of therapy rooms, an auxiliary room, an endoscopy lab, neuroservice rooms and an observation suite
     - This will allow us to remain with 36 grad students and hopefully continue to grow class sizes
     - Donations are more than welcome; some of those who donate will have the opportunity to name a room in the new clinic
     - Kinzie Murphy will be our new mentor and mascot for fundraising for the new clinic
     - She is holding a loose change campaign and is reaching out to organizations for donations
     - She is hoping to get a list of furnishings we need to make donating easier
     - Hoping to use our background in community service (serving over 600 clients a year) to help receive donations

3. Discussion of Minutes from November 2015
   - The minutes are approved

4. Department Updates - Heather Thompson
❖ An area we can continue to improve on is bringing awareness of high case loads in the working world to our Graduate Students so they are fully aware and prepared when they graduate
   o San Juan unified added a cap of 40 on their caseload size and granted three work days dedicated to working on IEPs
❖ Bring awareness to autism and how to support clients with ASD
   o A goal for next year is to do a service learning opportunity to provide experience for our students in working with clients with autism. The students will be working in a group with a client with ASD. Students will be required to determine communication strategies to facilitate communication for the child with ASD. Observations in the work field will help students have a better understanding of treatment ideas and goals and improve critical thinking
❖ Also bringing awareness of dyslexia and how dyslexia can increase caseload size. They are possibly making dyslexia criteria for our services. We need to prepare our students on how to assess students with dyslexia and increase awareness of criteria
❖ There is an increase in poor phonemic awareness and this is something to continue to work on
❖ SLPA program starts May 31st; 26-28 placements
❖ SPHP 148 Research class is having their second annual research symposium on May 10th
❖ Professional letter writing is still a focus and Dr. Thompson is working on that in her class to ensure that students have experience with this
❖ We are trying to improve awareness of HIPAA and as such there are new rules and regulations in the clinic to make sure confidentiality is constant
❖ The simulation experience with the nursing students offers inter-professional collaboration
   o This simulation also raises awareness to our field
❖ No strike!
❖ No final decision on new faculty hire

5. Cohort Reports

a. Public Schools - Karen Oakley, Liaison
❖ Significant IEP paperwork
   o Increase in the number of students who have behavioral problems and issues
   o Increase in student anxiety and challenges with emotional regulation
❖ Children who are in between general education programs: special education supports do not seem to be meeting their needs, children may not qualify for SDC placements or the schools do not have an SDC placement that will fit their needs
   o Other SLPs concur with these problems; especially for students with concerns related to emotional regulation and/or anxiety
   o Emotional regulation is a major issue and we are seeing a connection with anxiety
   o We can use quality of life measures to help with this (calm, unstructured time during recess, vanilla scents); Using Kimochis and social stories can help with this. Breaks during sessions are also helpful
o Is behavior plan development in our scope of practice? And are we supposed to be charting this? (BIP= behavior improvement plan). It is important for our students to know what is and what is not in our scope of practice and legally what we can and can not do

b. Private Practices/Non-Public Agencies - Jane Johnson, Liaison
   ❖ A lot of private practices are taking a family based approach to therapy and have families present in therapy as adult learners
     o It would be great to add this to the curriculum as how to work with adult learners
     o This will help prepare students more and how to work better with families and parents, or provide experiences for students to get practice with this
     o Hopefully new clinic will allow more room for this approach
     o Try to learn how to scaffold our teaching and how to integrate our students into working with this method

c. Hospitals - Karen Low, Liaison
   ❖ Kaiser is going to do a pediatric internship for feeding and autism
     o Students will be starting this week - 4/12

6. Alumni update - Karen Oakley
   ❖ Teala Kennedy’s Father has unexpectedly passed away
     o NSSLHA will dedicate the tailgate to him

7. NSSLHA update - Alicia Iagmin
   ❖ **Holiday party**- Ended up with over 200 wrapped gifts for donations
   ❖ **Valentine’s Day party**
   ❖ **Clothing Drive:** From December to February we had over 1000 pieces of clothing items donated and were featured on Sacramento State’s website in a video interview
   ❖ **NSSLHA Conference:** We had a very successful conference with over 200 guests in attendance and 7 vendors. We had a variety of guest speakers, with Judy Montgomery as the keynote speaker.
   ❖ **Easter clinic party**
   ❖ **Suicide prevention walk**
   ❖ **Better speech and Hearing Month**- we hope to do hearing tests in the large quad and pass out earplugs to bring awareness

8. Closing comments and Thank You