



SACRAMENTO
STATE

Department of Speech Pathology and Audiology
California State University, Sacramento

ADVISORY COMMITTEE MEETING MINUTES

Date: November 9th, 2016

Time: 6:00pm-7:30pm

Location: Folsom Hall 1049

In attendance: Holly Cook, Robert Pieretti, Heather Thompson, Darla Hagge, Shawn Cullen, Linda Faux, Dana Farias, Kinzie Murphy, Jeannette Reiff, Karen Low, Lisa D'Angelo, Dana Farias, Karen Oakley, Ashley Ironside.

All full-time and part-time faculty are invited to attend.

1. Greetings & Welcome - Heather Thompson
2. Discussion and approval of the minutes from the April 2016 meeting
 - The minutes are approved.
3. Advisory Board participation in Department Development Activities - Robert Pieretti
 - ❖ LAD Credential - Language Acquisition Development Credential has been approved.
 - A local school is discussing holding a credential program during the evening.
 - Dr. D'Angelo was contacted to teach a class.
 - It would be good for Special Education teachers to have this extra credential.
 - ❖ AuD Bill signed by the governor.
 - Allows schools to have stand-alone programs.
 - The President and Dean are proactive about this and want an AuD program at Sacramento State. Dr. Pieretti is on the committee for this.
 - During May of this year, the Dean approved the Interprofessional Education Center for Innovative Teaching and Learning. Dr. Hagge is one of the authors of this program.
 - ❖ Updates on NSA, literacy connection, and Love Talk Read

- Dr. Hagge is working to embed participation of graduate students in NeuroService Alliance (NSA). NSA would be a graduate lab to ensure that graduate students have experience working with adults.
- Literacy Connection has many undergraduate students and a healthy number of graduate students involved. This program allows undergraduates to acquire experience with parent education. The classes are taught and coordinated by the students. Parents learn to engage their children through this program.
- The students in this program also do *Storytime* at the Sacramento Food Bank every week. They read two stories and do a craft with the kids.
- Love Talk Read has collected over 160,000 books. This program feeds the Literacy Connection. The kids leave with about 5 books each.
- Dr. Pieretti and Dr. Roseberry were asked to co-chair an annual event for literacy starting in the Spring. Children can be brought to campus and the event will collaborate with different Departments.

4. Department Updates - Heather Thompson

❖ Folsom Hall

- Construction should begin January 2017 and opening in the fall.
- Center for Health Professionals policy and practice is what Folsom hall will be known for.
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❖ SPROuT is Speech Pathology Research, Outcomes and Treatment.

- There are 13 undergraduate students doing research in cleft palate and neurofibromatosis type 1 (NF1).
- Students doing research in NF1 were given the opportunity to go to the MIND Institute and do a rotation through the genomics clinic.
- Graduate students will be helping with assessment for an intervention study.

❖ Pediatric feeding

- Graduate students not having experience with pediatric feeding is a concern. To address this, professors are discussing pediatric feeding in autism classes. Students in the cleft palate arm of SPROuT also receive a little bit of training in pediatric feeding.

❖ Autism

- A local school district is interested in having students volunteer to help them get more experience working with children with Autism Spectrum Disorder.

❖ Dyslexia

- More information is being incorporated into training students to differentiate between language based concerns and dyslexia.
 - Students acquire information about dyslexia through SPHP 112, 123, 125 and graduate level classes, Language 2 Methods class and clinic
 - The literacy connection gives students exposure to phonological awareness.
- ❖ Intensive Writing class
- Approved at the graduate level by the reading and writing subcommittee.
 - It is done in the first semester of the graduate program.
 - They work on activities that are geared toward professional writing.
- ❖ Medicare
- The department is actively updating policies based on the new changes to Medicare.
- ❖ ASHA Code of Ethics
- Jeannette Reiff made changes to allow the graduate clinicians to reflect more.
 - The instructors are encouraging more critical thinking in the graduate program by asking for a rationale for clinical decision-making within clinic documentation.
 - Update on SLPA procedures. We need to check requirements before placing students.
5. NSSLHA update - Ashley Ironside
- **Tailgate-** We won the “platinum” spatula. We had roughly 80 NSSLHA members volunteer.
 - **Halloween Party-** was successful. We had games, candy, and prizes for children in the clinic
 - **School supply drive-** SPMG is running the drive. The supplies are going towards the Improve Your Tomorrow program for young men of color. The goal is 3,000 and 2,700 supplies have been collected so far.
 - **Canned food drive-** Starts November 9th. The donated food is going to the Sacramento Food Bank.
 - **Holiday Party-** On Friday December 2nd. Come dressed in your ugliest holiday sweater. Last day to RSVP is Friday (November 11th). It will be at the Pavilion at Haggin oaks. We are charging a \$5.00 admission fee as well as an unwrapped toy.
 - **CSHA fundraiser-** November 15th. We will be selling candy outside of the clinic for \$1.00. All the proceeds will be donated to CSHA's Better Speech and Hearing Month. The money will go towards providing a ticket to the River Cats game.
 - **Conference-** February 4, 2017 in the Alumni Center. The theme is *Communicating, Listening, Inspiring.*

6. Cohort Reports

a. Public Schools - Karen Oakley, Liaison

❖ Special Day Class

- In May, they were asked their opinion on the need for speech and language development.
- Early intervention is going to continue to have SLP as a teacher.
- Mild-moderate 4th-6th grade can have SLPAs to support. At this level, they are ready for higher-level thinking, but the speech and language delay does not disappear.
- Looked at yearly state testing as the measure for which class the kids should be in.
- Looking at using SLPAs to fill the void of SLPs in the San Juan Unified School District (due to the shortage)

b. Private Practices/Non-Public Agencies - Jane Johnson, Liaison

❖ Early Intervention

- Has not been largely incorporated at Sacramento State.
- There is a need for more graduate clinician interest in early intervention.
- Students may not be aware of early intervention as an employment option.
- Karen Low would like more interns.
- It is difficult to send more students to early intervention because students are not allowed to do in-home intervention.
- To send more SLPAs, the student and the supervisor can go to an internship in early intervention.
- To spread awareness, professors are discussing early intervention in SPHP 142.
- In SPHP 147 students are given a case and work through the case from interview to report writing.

c. Hospitals - Karen Low, Liaison

- Incomplete and late paperwork from interns can delay start date.
- Graduate students in the hospitals are having difficulty shortening their reports. They are having trouble determining what is important and what is not. To shorten reports the student should not be redundant.
- To prepare the students for the differences in report writing in the hospitals and universities, we can introduce this in the first semesters of graduate school.

7. Alumni update - Karen Oakley

- a. Collaborating with alumni allows NSSLHA to have a free rental once per year. This will allow the NSSLHA conference to take place without the charges.
8. Department Development and Public Schools - Kinzie and Marcella
- ❖ Funding for Folsom
 - University is paying the 4-5-million-dollar bill.
 - Donations are to help furnish and equip the clinic. The equipment bill is approximately \$620,000.
 - NSSLHA donated \$6,000 last year.
 - We have currently raised \$96,000.
 - Kinzie Murphy will match all gifts up to \$250 on a 2:1 basis and gifts up to \$1,000 on a 1:1 basis.
 - We are happy to give tours to show what Folsom Hall looks like, and what the potential is. When the construction begins, we are open to doing hard hat tours as well.
 - 10 of the 25 therapy rooms have already been named.
 - When the department moves to Folsom hall, the hope is to be able to accept 36 graduate students instead of only 32.
 - Moving to Folsom will also give undergraduate students more opportunities for observation which will make them more competitive.
 - Group therapy rooms will be open to NeuroService Alliance.
9. Closing comments and Thank You