



Department of Communication Sciences and Disorders
California State University, Sacramento

ADVISORY COMMITTEE MEETING MINUTES

Date: November 1st, 2017

Time: 4:00-5:30PM

Location: MRP 1016

In attendance: Karen Oakley, Darla Hagge, Jeannette Reiff, Dana Farias, Heather Thompson, Serena Baldry, Dayna Thomas, Aishah Patterson, Shawn Cullen, Tonia Davis

1. Greetings & Welcome - Heather Thompson
2. Discussion and approval of the minutes from the April 2017 meeting
 - a. Karen Oakley moved to approve minutes
 - b. Darla Hagge seconded
 - c. Minutes approved
3. Department Updates
 - a. Move to Folsom Hall
 - i. Changed to a donations-only model
 - ii. Initiation of a "Circle of Golden Hearts" Fundraising Campaign
 - iii. Plan to honor donors at the Department Open House
 - iv. Each therapy room will be state of the art, and will include an interactive monitor
 - v. New logo for clinic
 - vi. With the move to Folsom Hall, the clinic schedule will change to better accommodate prime time clinic scheduling/what works for the community.
 - vii. Upgrading from 12 therapy rooms to 24 therapy rooms
 - b. Catalog changes, 119 classes transitioning to major coursework
 - c. Parent Training
 - d. Adult Learning Theories
 - i. Students need modeling, mentoring and support
 - ii. Methods classes are embedding additional theories into curriculum and providing instruction on how theory connects with parent education as a first step. This will be helpful for students when they move to a private practice setting.

- iii. Clinic orientation – Will incorporate scaffolding modeling teaching strategies
 - iv. We hope to be able to implement these practices in the future
- e. ASHA is coming in Fall of 2018 (*Correction: in the spring semester, we learned that ASHA has confirmed accreditation for Fall 2019*).
 - i. We need help from the Advisory Board for our certification visit.
- f. Strategic Plan
 - i. Quick Write for attendees on 6 steps of strategic plan – How are we doing?
 - Feedback:
 - A lot of opportunities for students to learn through community engagement, externships and client-focused programming.
 - “University hosts and presents speakers on important and time relevant issues for the community. The response to current concerns are addressed in a timely way and outreach is quick and thorough, and compassionate”
 - “Partnerships in the community are bridged and actively present. Staff helps to create those partnerships and encourages student involvement.”
 - Other areas:
 - Alumni group volunteers for CTEC
 - MIND Institute Student Liaison
 - IPE Center
 - Trainers at UC Davis
- g. Externships
- h. Tutoring program clarifications for students
- i. Staff continues to create new programs
- j. Strategies to augment student attendance in class?
 - i. Check with university policy
- k. I.P.E. Center
- l. Simucase as new/online learning strategy
- m. Building enduring partnerships
 - i. CTEC provides hands on AAC
 - ii. Donation of AAC devices
 - iii. MIND institute
 - 1. IPE center training MIND students and faculty
 - iv. volunteering opportunities through NSSLHA
- n. Help transfer students transition
 - i. Maybe addendum project for peer mentoring?
 - ii. What can we do in January?
- o. What can we do with our alumni chapter?
 - i. We have had lowered involvement with alumni
 - ii. Teala Kennedy is relocating
 - iii. Katie Lambert is our new alumni chapter lead
 - iv. Karen Oakley on the alumni chapter...
 - 1. First step is to update the bylaws
 - 2. We have to reach out to alumni
 - 3. We need volunteers to attend alumni meetings
 - 4. Jeanette and Dr. Hagge are in the works of creating a mentor program for alumni with graduate students that will keep them paired up throughout the program
 - a. Another way of keeping alumni involved

- b. Great feedback so far
 - c. Want to make sure its grounded in the literature
 - d. Very few programs currently available for students at the graduate level
 - e. Maybe reach out to employers in the area?
 - v. NSSLHA conference needs more awareness
 - 1. Send out information to alumni
 - 2. We want to increase professional attendance
 - 3. Find distribution lists through each district to contact SLPs
 - vi. Alumni can offer more CEUs
 - vii. Jeannette will talk to Katie Lambert about involving alumni in fundraising
 - viii. Speakers in the classrooms
4. NSSLHA Update
 - a. Tailgate
 - b. Halloween party
 - c. Packets of Promise
 - d. Holiday Party
 - i. Booked at Haggin Oaks on Dec. 1st, formal dress, toy drive
 - e. Conference
 - f. Peer mentoring
 - i. Using textbook by Deborah Deardorff about building cultural competence, social connectedness, networking
5. Cohort Reports
 - ▶ Public Schools - Karen Oakley
 - 1. Hired more SLPAs, promised 55 to compete with districts who are offering better pay
 - 2. Striking is likely for Sac City
 - 3. Major meeting on Nov. 2nd to discuss
 - 4. Increased difficulty in hiring
 - ▶ Private Practices
 - ▶ Hospitals
 - 1. On boarding intern process is long
 - 1. Sutter is using *My Clinic Exchange* for the on-boarding process
 - 2. Report writing and succinct writing is needed in the medical setting
 - 3. Ask Linda Faux for model reports to follow different types of clients/patients for graduate students to follow.
6. Alumni Update – Heather Thompson
7. Other
8. Closing comments and Thank You