Department of Communication Sciences and Disorders

California State University, Sacramento

ADVISORY COMMITTEE MEETING MINUTES

Date: April 11th, 2018 Time: 6:00-7:30pm Location: Folsom Hall 1048

In attendance: Jane Johnson, Serena Baldry, Kirstie Belt, Aya Khalil, Shauna Brown, Linda Thon-Kiger, Melissa Bell, Kathryn Vigil, Shawn Cullen, Dana Farias, Linda Fawx, Karen Oakley, Alli Vine, Aishah Patterson, Tracy Stage, Stacy Jorgensen, Sean Green, Melissa Fischer, Heather Thompson

- 1. Greetings & Welcome Heather Thompson
 - Introductions
- 2. Discussion and approval of the minutes from the November 2017 meeting
 - No questions from the minutes of November 2017
 - Motion to approve by Karen Oakley
 - Seconded by Jane Johnson
- 3. Department Updates
 - Brand new clinic!
 - Comments from CIs The video equipment and resources available in therapy rooms are great for both students and their clients
 - Clinician's room is huge and has a lot of great tools for students to access
 - Group therapy rooms are great! Literacy lab mimics a classroom which is wonderful.
 - New nasometer has been installed in the speech lab
 - Comments on NSA (NeuroService Alliance) -- great work in a much larger room that allows for more individuals and better equipment and tools for members
 - Aisha Patterson Dissertation work: We will be getting a deep freezer for saving samples needed for looking at cortisol, or stress hormone levels, for people who stutter. Plan to use minimally invasive salivary samples to test children.
 - Comments from Alli Vine on NSA -- has been a wonderful experience for learning as a student
 - Comments from Serena Students are thrilled to be able to learn in this new state-of-the-art clinic
 - Comments from Heather Thompson -- we are working through small kinks but overall it has been wonderful
 - Department open house will be May 9th, 2018
 - a. Audiology Updates Dr. Heather Thompson for Dr. Laura Gaeta
 - Director of Audiology is Dr. Laura Gaeta, hired January 2018
 - Wrote 54 syllabi, 119 papers/documents passed for academic council
 - Currently, there are two AuD programs in California (San Diego and UoP)
 - AB 2317 was passed in 2016 allowing CSUs to pre AuD programs
 - Timeline:

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- Program consists of 54 courses
 - Anticipated program start date is August, 2019.
 - About 15 students will be admitted per cohort

- 118 units with 11 semesters of coursework that includes summers
 - 1st year: On campus
 - 2nd and 3rd year: Off campus (internships)
 - 4th year: Year-long externship off campus
 - Discussion of 4th cohort (Need for an audiology liaison on the NSSLHA board)
- b. Didactic class and new clinic updates All faculty in attendance
 - Coursework results in a lockstep progression through the undergraduate program
 - We have seen an increase in enrollment, we have a diverse student population, students have a need for support, 12% of students on campus experiencing homelessness
 - We are working hard to support our students as much as we can.
 - We want to increase class attendance.
 - Comments from Aishah Patterson -- students commuting from far distances has resulted in her adjusting her syllabi to increase attendance (making attendance mandatory, increasing classwork, making textbooks available through the library)
 - i. Circle of Golden Hearts/Donations-only clinic model
 - Jeannette Reiff initiated "Circle of Golden Hearts" program -donations allow clients to receive free services from clinic
- c. Alumni Chapter Quick Write
 - We want to cross-reference our database to be sure that we have the ability to communicate with as many of our alumni as possible. Board members took 5 minutes to list as many graduates of our program as they could think of.
 - Dr. Thompson will reach out to the board via. Email to create a more thorough list of alumni.
 - NSSLHA will look into creating an Alumni Liaison position to help bridge the gap between students and alumni
- d. Holes in the curriculum Quick write
 - Feedback from the perspective of
 - Private practice:
 - Strengths in language, and willingness to use different approaches.
 - Weaknesses in the area of pragmatics.
 - Medical
 - Weaknesses in pediatric feeding. Interpreting data and writing reports is weak/slow/too wordy. Students should be able to write reports quickly and succinctly be able to make the report concise. This would be a good goal for students to focus on.
 - Schools
 - Strengths in language.
 - Need more education in fluency. More pragmatics. Might be reliant on particular clients. Need more articulation experience, should work on sounds other than the ones their clients struggle with.
 - e. Professional Practice Competencies Work in cohort groups
 - Strengths Students exhibit professional behavior.

- Weaknesses
 - Clinical Reasoning. New grads/interns should be able to articulate why they are doing what they are doing. New grads/interns are hesitant to verbally reason through a problem but do well with prompting from advisor. Strengths - willingness to try. Do really well after a model.
 - Advisors can offer "scaffolding" for their interns to learn through a model of a novel experience.
 - Supervisors are sometimes unfamiliar/uncomfortable with new approaches for intervention (e.g., speech sound disorders).
 Supervisor may wish to consider fostering student interns' use of new approaches.
- 4. Cohort Reports (Skipped in the interest of time, deferred until fall meeting)
 - Signature on paperwork to apply for licensure 75 days before they actually graduate. Theoretically they may not finish last internship successfully and this may interfere with their licensure. Student could get a license without graduating.
 - Advisory board would like to obtain an answer to this concern:

Response: From Robert Pieretti, via email on 04/12/18. "The Program Director will sign academic and clinical verification forms for the American Speech-Language-Hearing Association (ASHA), the California Commission on Teacher Credentialing (CTC), and the California Speech-Language Pathology and Audiology and Hearing Aid Dispenser's Board upon completion of a student's final day of class or internship/clinical experience, whichever comes later, provided that successful completion of all degree requirements have been met and that all required final paperwork, including clinical competencies, hours, evaluation, and demographic forms have been submitted and verified by the Clinic Coordinator and Graduate Coordinator."

5. Alumni Update – Katie Lambert

(Skipped in the interest of time, deferred until fall meeting)

 NSSLHA Update – Serena Baldry and New Incoming President (Skipped in the interest of time, deferred until fall meeting)

Other information from NSSLHA not discussed at the meeting due to time:

- Tailgate -- we won the golden spatula this past fall.
- NSSLHA Annual Conference Thank you to all of our attendees.
 - Conference held on February 3rd 2018. 120 guests, 6 vendors, 6 speakers, made a total of \$6,255 with proceeds going to the Maryjane Rees Speech and Language Center and the Circle of Golden Hearts
- Packets of Promise and Women's Empowerment Brittany Hernandez was recognized as a Women of Influence at a University awards ceremony for her drive called "Packets of Promise." More than 4,000 items were collected to give to students and Sacramento-area women experiencing homelessness.
- Packets of Promise was recognized in the national NSSLHA magazine "spotlight"
- NSSLHA Student State Officer for California, Codi Rose Burns, is a CSUS student. She has done a great job in her position as SSO.
- Annual Holiday Party -- 120 guests with an equal number of gifts that (with the help of Karen Oakley) were donated to children in the Sacramento City Unified School District
- Clinic events -- Valentine's Day, Halloween, Easter
- Weekly emails, SPMG, ELI Chatting Circles, new NSSLHA website has been developed

- We recently applied for National NSSLHA Chapter honors please wish the students luck on this national application
- BHSM
 - Plans to have a booth in the library quad with fun activities and support from the CCHAT center
- Grand Opening of the clinic
- 7. Closing comments and thank you
 - Early survey on possible dates for Advisory Board Meeting was helpful