

Department of Communication Sciences and Disorders
California State University, Sacramento

ADVISORY COMMITTEE MEETING MINUTES

Date: November 7th, 2019

Time: 6:00-7:30pm

Location: Folsom Hall 1051
7667 Folsom Blvd
CSUS Campus

Attendees: Dr. Darla Hagge, Dr. Tonia Davis, Dr. Aishah Patterson, Jeannette Reiff, Dr. Laura Gaeta, Dr. Robert Pieretti, Dr. Heather Thompson, Shawn Cullen, Melissa Bell, James McCartney, Jessica Moreno, Holly Cook, Kristin Halstrom, Jane Johnson, Brittany Hernandez, Dr. Jane Grabowski, Melissa Bell, Linda Thon Kiger, Jane Johnson, Sean Green, Kinzie Murphy, Amy White, Dr. Robert Ivory, Dr. Charles Sanders, Gabriella Romano, Dr. Aishia Patterson, Julia Ahlquist Tanner, Lauren Trzaska, Kelly Horning,

Dr. Thompson- Greetings and Welcome

- Approval of the Minutes from April 2019.
- Kinzie Murphy initiated the motion and Dr. Darla Hagge seconded it.

Department Updates

- ASHA Accreditation and CTC, CSAD 228 sequence changes – Dr. Heather Thompson.
- Dr. Robert Pieretti
 - CAA will be coming again soon
 - AUD - Early February for certification.
 - SLP- October
 - CTC- will be here December 2nd, 3rd & 4th
 - Filing course changes through academic council
 - ASHA made one suggestion to include graduate-level course to solidify foundations in speech sound disorders and fluency and voice. Dr. Robert Pieretti has the draft and will share more information as he receives it.
- Exit Survey Summary – Dr. Tonia Davis
 - Survey administered to the 2019 undergraduate student cohort
 - 1st section asked questions about how they felt about the program overall
 - With regards to graduate admissions - some students did not note where they applied vs. where they were admitted to graduate school

- Positives were (1) overall feel of program, (2) faculty support, (3) positive atmosphere, (4) multicultural emphasis.
- Negatives: Competitiveness and scheduling.
 - Is the competitiveness feeling a result of graduate school applications?
 - Is stress experienced from junior year onward? Or is stress level blossoming in spring semester senior year?
 - Ask juniors about stress level as well to see if this is occurring from the beginning of the program
- Scheduling is a concern as the department can't guarantee certain sections. However, we are fortunate to have enough seats to allow all students to be able to obtain the class with a small class size.
 - Class size cap at 45 students.
- Mental Health Advising:
 - Faculty are providing students with resources (e.g., referrals to The Well)
 - NSSLHA: Wellness workshops and other supportive events allow students to have opportunities to reduce stress throughout the semester.
 - Faculty also act as counselors to support student processes.

Cohort Reports

- Public Schools
 - Sac City Update:
 - Interns – exhibit difficulty with scoring assessments accurately.
 - Basals & ceilings.
 - Age errors.
 - Not enough experience yet to know if the test is scored incorrectly.
 - Strategies to assist include self-checks, pairing up, looking over each other's assessments - more undergraduate practice.
 - Sean Green:
 - SLPA: supervisors have been satisfied.
 - Prepared and confident going into the field.
 - Students are very teachable and take criticism well.
 - Completion Survey SLPA Program:
 - 40 student surveys returned.
 - Huge salary range from \$14/hr - \$82k/year.
 - Based on region and #workdays per year.

- Salary should be a standard 60-70% of SLP salary + benefits.
 - Dr. Thompson will continue to analyze survey items for more information.
- Tele-practice- experience raised as an area in which the department could provide graduate student training
 - Potential internship with telepractice?
 - Will students be prepared for that option once they enter the workforce?
 - School districts - rural areas may use tele-practice.
 -
- Dr. Pieretti: Overall, all graduates are having success post-CSAD program.
- Private Practices - Jane Johnson
 - SLP interns have been great. A lot positive feedback.
- Hospitals
 - Dana Farias
 - Aphasia group going well
 - Interviews are going well
 - Piloting pediatric feeding internship program
 - Positive comments across the board in regards to graduates of Sac State
 - Linda Fox - Dr. Darla Hagge
 - Sutter can no longer accommodate student intern observations
 - Students will need to attend a volunteer training prior to observation
 - Sutter requests more education in dysphagia and vent training
 - Possibly provide 2-3 more courses at graduate-level in relation to hospital setting
 - “Urban Legend” that UC hospitals are more valuable than non-university based
 - Working on creating a student training for pediatric feeding and swallowing
- Audiology
 - Questions- feedback on clinic construction?
 - Clinic construction update: Jane Grabowski - “It’s going!”
 - Just wrapped construction on 3 additional rooms including a hearing lab space. Furniture is ordered
 - Main clinic construction kicking off mid-spring

- AUD equipment will be in place in late January 2020
- UTAPs will be removed from Folsom Hall by Spring 2020
- AUD program construction will begin possibly April 2020
- Completion by Fall 2020
- 4 testing suites & 4 hearing aid fitting rooms
- Multipurpose suite in middle
- Same look and feel as MRLSHC
- Referrals will be from primarily from MRLSHC and some primary care and practices
- Staffing and administration has been accounted for in budget
- Client base - need a lot of diversity
- AuD Program Summary:
 - Start with a smaller cohort and double up on student clinical slots (14 students/8-10 students)
 - Clinical placement limitations are a factor
 - Semester 1: Limited clinical experience. High class time, low clinic experience
 - Semester 2: In clinic half days
 - Summer: In clinic 2 full days, possible internships
 - 8-10 placements for Spring/Summer/Fall of 2022
 - 10-14 placements of Fall 2022
 - 18-24 Spring 2023 and onward
- Dr. Laura Gaeta:
 - Have multiple options within state of CA
 - Full time faculty- liaison for intern and externships
 - AuD Grad apps opened on October 1st and close February 15th 2020
 - Cannot enroll students until July
 - Requirements:
 - 3.0 overall and in major; 3.5-4.0 preferred.
 - Take GRE in last 5 years with minimum combined score of 291 and at least 3.5 for writing
 - 6 prerequisites from undergrad program
 - 25 hours of observations
 - 16 have to be from supervising AuD
 - Personal statement
 - Essay Prompt: Why student wants to be an AuD, describe multiple experiences and variety
 - 3 letters of recommendation - 2 from professors and at least 1 from professional who supervised them in field observations

- Dr. Robert Pieretti:
 - Procurement dept. has been very involved on-campus
 - 2nd bachelors update - will continue with a second cohort which will open up spaces for more students
- Sean Green: Job Outlook?
- Dr. Laura Gaeta:
 - Strong salary for AuDs
 - Big need for Auds in CA - promising outlook
- Dr. Charles Sanders:
 - Higher qualification of AuDs with improved training.
- Sean Green:
 - Tele Practice: Can we provide more guidance and training to prepare students for tele practice in education, commonly seen in rural areas within school districts?
 - Dr. Pieretti-possibly include tele-practice as part of internships?

Alumni Update – Katie Lambert & Dr. Heather Thompson

- Elections June 2020
- Election of Vice President & President
- Election of Secretary
- Election of Treasurer

NSSLHA Updates – Lauren Trzaska and Kelly Horning

- Community engagement - donation drives
 - Fern Bacon:
 - Collected donations
 - Sorted and filled individual backpacks
 - Distributed several backpacks to students
- Walks – NSSLHA participated in a number of walks:
 - Walk for Alzheimer's
 - Walk for Autism
 - Walk for Literacy- Sacramento State
 - Walk for Apraxia
 - Relay for Life- \$1,200 directly to American Cancer Society
- Merchandise – NSSLHA is selling merchandise
 - First round was great - \$600 profit
 - More will be available later this month
 - T-shirts, sweatshirts & more!

- Winter Wonderland Party
- NSSLHA Conference – Feb 1, 2020 Alumni Center, CSUS Campus
 - Theme: Therapy Across the Lifespan
- Other updates: very positive reputation in community

Student Interprofessional Education (SIPE) Organization – Gabriella Romano

- Speech-Language Pathology, Nursing, Social Work, Audiology, recreational therapy, dietetics
- Student Organization - when two or more disciplines come together to learn with and about each other
- PE Dysphagia
- 1st Student IPE group in the state
- Support interprofessional education across disciplines to help support relations in the field and in future research
- 3 events each semester:
 - Events focus on communication, ethics, collaboration and teamwork
- Dr. Pieretti and Dr. D'Angelo are assisting with more transdisciplinary education
- Taking place in 3rd semester at the graduate level
- Working on mock IEP simulations with students from multiple disciplines

Dr. Pieretti - Thesis

- Number of thesis projects has trickled down along with faculty retiring, it is now currently difficult to support student thesis projects.
- Department has a high Praxis exam pass rate
- Many companies would rather hire a Sac State student vs. other universities
- 1st thesis in past 6 years has been completed
- Working on getting more support for a PhD program

Closing comments and thank you

- Meeting adjourned at 7:15 p.m.