

Introduction

AuD Alumni Survey

Dear Alumni,

Every three years our department solicits systematic feedback about our program and curriculum in the Department of Communication Sciences and Disorders. I am requesting your participation in a survey providing feedback about student preparation and alumni outcomes.

The results will be compiled into one report and will be used to program planning, strategic goals and to improve the overall effectiveness of the programs in the Department of Communication Sciences and Disorders. The results will also be used in reports for campus and accrediting organizations.

This is a confidential process and survey results are compiled by Qualtrics. This survey will take approximately 8 to 12 minutes to complete.

If you have additional questions about the logistics of the process, please contact Dr. Tonia Davis, Chair of the Department of Communication Sciences and Disorders Assessment Committee, at tonia.davis@csus.edu.

I value your feedback and strongly encourage you to take this opportunity to participate in the survey. The results will be most meaningful if everyone provides input.

Cordially,

Robert

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Education, Licensing, and Current Employment

What program did you complete at Sacramento State?

Undergraduate Degree

Second Bachelor of Communication Sciences and Disorders (Speech Pathology & Audiology)

Speech-Language Pathology Assistant Extension Coursework

Master of Science in Communication Sciences and Disorders (Speech Pathology)

Doctorate of Audiology (Au.D.) or Master of Science in Audiology prior to 2007

In what year did you receive your most recent degree from Sacramento State?

2019

2014

2018

2013

2017

2012

2016

2004-2011

2015

Prior to 2004

What additional degrees have you received, if any? Please identify the institute(s) from which you received your additional degrees.

Were you employed in the field of Communication Sciences and Disorders within one year of graduating?

Yes

No- Continuing education

No- other

If you said no-other in the question above, please indicate why:

Are you currently employed in the field of Communication Sciences and Disorders?

Yes, as an Speech-Language Pathology Assistant

Yes, as a Speech-Language Pathologist

Yes, as an Audiology aide

Yes, as an Audiologist

No, I am retired

No, I am not currently employed in the field of Communication Sciences and Disorders. Please indicate your current profession:

How many years have you been employed in the field of Communication Sciences and Disorders?

less than 1

1-3 years

4-6 years

7-10 years

11-20 years

21 + years

Have you obtained any of the following?

California SLP License

California SLPA License

California Rehabilitative Services Credential (with or without Special Class Authorization)

ASHA CCC-SLP

California Hearing Aid Dispenser License

California Audiology License

ASHA CCC-A

 I am licensed in another state/country

Are you a current member of any of the following organizations?

Academy of Doctors of Audiology (ADA)

Academy of Rehabilitative Audiology (ARA)

American Academy of Audiology (AAA)

American Speech-Language Hearing Association (ASHA)

California Academy of Audiology (CAA)

California Speech-Language Hearing Association (CSHA)

Preparation within the Curriculum

Which degree did you complete at Sacramento State?

M.S. Communication Sciences and Disorders

Au.D.

I feel that I was prepared at Sacramento State for professional practice in each of the following:

	Strongly agree	Agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Disagree	Strongly disagree
Speech Sound Disorders (Articulation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fluency Disorders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voice and Resonance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receptive and expressive language, including literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Disagree	Strongly disagree
Hearing and Hearing Disorders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Swallowing/Feeding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cognitive Communication Disorders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Augmentative and Alternative Communication Modalities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vestibular/Balance Disorders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I feel that the curriculum at Sacramento State prepared me for professional practice in each of the following areas:

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
Theory of nature and etiology of communication disorders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk factors and prevention of communication disorders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply current research findings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of diagnostic techniques and instrumentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establish appropriate goals and objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of comprehensive intervention techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
Write setting-appropriate reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond well to supervision and feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintain positive and professional relationships with clients and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work in both individual and group settings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practice in an ethical manner in accordance with the ASHA Code of Ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I was satisfied with the program at Sacramento State in each of the following areas:

	Extremely satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Extremely dissatisfied
Level of preparation in coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of preparation in clinic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness of professors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supportiveness of clinical instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of preparation for clinical writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficient opportunity to present problems, complaints, or suggestions to the faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration between clinical and academic instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Extremely satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Extremely dissatisfied
Opportunities for research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I was satisfied with the guidance I received in my **clinical practicum and internship experiences** in regard to each of the following areas:

	Extremely satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Extremely dissatisfied
Level of supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of independence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Total number of clinical experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depth of clinical experiences across settings and client populations (including internships)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Considering all aspects, I was satisfied with my program at Sacramento State.

Strongly agree Somewhat agree Neither agree nor disagree Somewhat disagree Strongly disagree

I would recommend Sacramento State's Communication Sciences and Disorders program(s) to others.

Strongly agree Somewhat agree Neither agree nor disagree Somewhat disagree Strongly disagree

Preparation for Professional Practice

The following set of questions are based on the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA) 2017 Standards for Accreditation/Professional Practice

Competencies, which are cross coded to the Sacramento State Credentialing Unit Vision (CUV).

I understand how to use the highest level of clinical integrity with each individual served, family members, caregivers, other service providers, students, other consumers, and payers collaboratively and in partnerships. (ASHA Standard 3.1.1A Integrity. CUV-Collaboration & Partnership)

Strongly Agree Agree Somewhat Agree Disagree Strongly Disagree

I understand the impact of the cultural and linguistic variables of the individuals served on delivery of effective care (these include, but are not limited to, variables such as age, ethnicity, linguistic background, national origin, race, religion, gender, and sexual orientation). (ASHA Standard 3.1.1A Cultural Competence. CUV-Social Justice and Equity)

Strongly Agree Agree Somewhat Agree Disagree Strongly Disagree

I can show evidence of care, compassion, and appropriate empathy during interactions with each individual served, including family members, caregivers, and any others involved in care. (ASHA Standard 3.1.1A Concern for Individuals Served. CUV-Inclusion)

Strongly Agree Agree Somewhat Agree Disagree Strongly Disagree

I can practice in a manner that is consistent with the professional code of ethics and the scope of practice documents for the profession of speech-language pathology and/or audiology. (ASHA Standard 3.1.1A Accountability. CUV-Reflective, Ethical, and Best Practice)

Strongly Agree Agree Somewhat Agree Disagree Strongly Disagree

I understand the impact of my own set of cultural and linguistic variables on delivery of effective care (these include, but are not limited to, variables such as age, ethnicity, linguistic background, national origin, race, religion, gender, and sexual orientation) and reflect on these variables in ways that allow me to be a more culturally responsive

educator/clinician. (ASHA Standard 3.1.1 A Cultural Competence. CUV-Whole Child, Healthy Child)

Strongly Agree

Agree

Somewhat Agree

Disagree

Strongly Disagree

I understand how to perform effectively in different interprofessional team roles to plan and deliver care—centered on the individual served—that is safe, timely, efficient, effective, and equitable. (ASHA Standard 3.1.1 A Collaborative Practice. CUV-Innovative Leadership and Advocacy)

Strongly Agree

Agree

Somewhat Agree

Disagree

Strongly Disagree

I understand and use best professional practices as they relate to maintenance of confidentiality for all individuals in accordance with requirements of the health insurance portability and accountability act (HIPAA) and the family educational rights and privacy act (FERPA). (ASHA Standard 3.1.1A Integrity)

Strongly Agree

Agree

Somewhat Agree

Disagree

Strongly Disagree

I can use all forms of expressive communication—including written, spoken, and nonverbal communication—with individuals served, family members, caregivers, and any others involved in the interaction to ensure the highest quality of care that is delivered in a culturally competent manner. (ASHA Standard 3.1.1A Effective Communication Skills)

Strongly Agree

Agree

Somewhat Agree

Disagree

Strongly Disagree

I can use valid scientific and clinical evidence in decision making regarding assessment and intervention. (ASHA Standard 3.1.1A Clinical Reasoning)

Strongly Agree

Agree

Somewhat Agree

Disagree

Strongly Disagree

I can critically evaluate information sources and apply that information to appropriate populations. (ASHA Standard 3.1.1A Evidence-Based Practice)

Strongly Agree

Agree

Somewhat Agree

Disagree

Strongly Disagree

I can encourage active involvement of the individual served in his or her own care.
(ASHA Standard 3.1.1A Concern for Individuals Served)

Strongly Agree Agree Somewhat Agree Disagree Strongly Disagree

I can engage in self-assessment to improve effectiveness in the delivery of clinical services. (ASHA Standard 3.1.1A Professional Duty)

Strongly Agree Agree Somewhat Agree Disagree Strongly Disagree

I understand the roles and importance of professional organizations in advocating for rights to access to clinical services. (ASHA Standard 3.1.1A Professional Duty)

Strongly Agree Agree Somewhat Agree Disagree Strongly Disagree

I understand the role of clinical teaching and clinical modeling, as well as supervision of students and other support personnel. (ASHA Standard 3.1.1A Professional Duty)

Strongly Agree Agree Somewhat Agree Disagree Strongly Disagree

Write-In Questions

What would you have changed about your program?

What would you like to see for future Sacramento State students in Communication Sciences and Disorders?



Thank you for taking the time to complete this survey.

Your feedback is very helpful in our continual assessment of our program.

Following submission of this survey, you will be redirected to a CSAD Constituents Contact form (https://csus.co1.qualtrics.com/jfe/form/SV_72SANhUp5Z3tqAZ). The Department of Communication Sciences and Disorders (CSAD) at Sacramento State maintains a constituent contact list to disperse information regarding news and events related to the Department. If you would like to be added to this list, please complete and submit this form.

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