

**Sub-Section****Description**

Applications for certification must hold a doctoral degree in audiology from a program accredited by the CAA.

Applicants for certification must have acquired knowledge and developed skills in the professional areas of practice as identified in Standards II A-F, as verified in accordance with Standard III.

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A1

Genetics, embryology and development of the auditory and vestibular systems, anatomy and physiology, neuroanatomy and neurophysiology, and pathophysiology of hearing and balance over the life span

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A5 Calibration and use of instrumentation according to manufacturers' specifications and accepted standards

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A6 Standard safety precautions and cleaning/disinfection of equipment in accordance with facility-specific policies and manufacturer's instructions to control for infectious/contagious diseases

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A7 Applications and limitations of specific audiologic assessments and interventions in the context of overall client/patient management

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A7	Applications and limitations of specific audiologic assessments and interventions in the context of overall client/patient management
A8	Implications of cultural and linguistic differences, as well as individual preferences and needs, on clinical practice and on families, caregivers, and other interested parties
A8	Implications of cultural and linguistic differences, as well as individual preferences and needs, on clinical practice and on families, caregivers, and other interested parties
A9	Implications of biopsychosocial factors in the experience of and adjustment to auditory disorders and other chronic health conditions
A9	Implications of biopsychosocial factors in the experience of and adjustment to auditory disorders and other chronic health conditions
A9	Implications of biopsychosocial factors in the experience of and adjustment to auditory disorders and other chronic health conditions
A10	Effects of hearing impairment on educational, vocational, social, and psychological function throughout the life span
A10	Effects of hearing impairment on educational, vocational, social, and psychological function throughout the life span
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A10	Effects of hearing impairment on educational, vocational, social, and psychological function throughout the life span
A11	Manual and visual communication systems and the use of interpreters/transliterators/translators
A11	Manual and visual communication systems and the use of interpreters/transliterators/translators
A11	Manual and visual communication systems and the use of interpreters/transliterators/translators
A12	Effective interaction and communication with clients/patients, families, professionals, and other individuals through written, spoken, and nonverbal communication

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A12 Effective interaction and communication with clients/patients, families, professionals, and other individuals through written, spoken, and nonverbal communication

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A13 Principles of research and the application of evidence-based practice (i.e. scientific evidence, clinical expertise, and client/patient perspectives) for accurate and effective clinical decision making

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A14 Assessment of diagnostic efficiency and treatment efficacy through the use of quantitative data (e.g., number of tests, standardized test results) and qualitative data (e.g., standardized outcome measures, client/patient-reported measures)

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- A17 Importance, value, and role of interprofessional communication and practice in patient care
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- A18 The role, scope of practice, and responsibilities of audiologists and other related professionals
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- A19 Health care, private practice, and educational service delivery systems
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- A20 Management and business practices, including but not limited to cost analysis, budgeting, coding, billing and reimbursement, and patient management
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- A21 Advocacy for individual patient needs and for legislation beneficial to the profession and the individual served
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A22 Legal and ethical practices, including standards for professional conduct, patient rights, confidentiality, credentialing, and legislative and regulatory mandates

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A23 Principles and practices of effective supervision/mentoring of students, other professionals, and support personnel

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B1 Educating the public and those at risk on prevention, potential causes, effects, and treatment of congenital and acquired auditory and vestibular disorders

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B1	Educating the public and those at risk on prevention, potential causes, effects, and treatment of congenital and acquired auditory and vestibular disorders
B2	Establishing relationships with professionals and community groups to promote hearing wellness for all individuals across the life span
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B3	Participating in programs designed to reduce the effects of noise exposure and agents that are toxic to the auditory and vestibular systems
B4	Utilizing instrument(s) (i.e. sound-level meter, dosimeter, etc.) to determine ambient noise levels and providing strategies for reducing noise and reverberation time in educational, occupational, and other settings
B4	Utilizing instrument(s) (i.e. sound-level meter, dosimeter, etc.) to determine ambient noise levels and providing strategies for reducing noise and reverberation time in educational, occupational, and other settings
B5	Recognizing a concern on the part of medical providers, individuals, caregivers, or other professionals about hearing and/or speech-language problems and/or identifying people at risk to determine a need for hearing screening
B6	Conducting hearing screenings in accordance with established federal and state legislative and regulatory requirements
B7	Participating in occupational hearing conservation programs
B8	Performing developmentally, culturally, and linguistically appropriate hearing screening procedures across the life span
B9	Referring persons who fail the hearing screening for appropriate audiologic/medical evaluation

B10	Identifying persons at risk for speech-language and/or cognitive disorders that may interfere with communication, health, education, and/or psychosocial function
B10	Identifying persons at risk for speech-language and/or cognitive disorders that may interfere with communication, health, education, and/or psychosocial function
B10	Identifying persons at risk for speech-language and/or cognitive disorders that may interfere with communication, health, education, and/or psychosocial function
B11	Screening for comprehension and production of language, including the cognitive and social aspects of communication
B11	Screening for comprehension and production of language, including the cognitive and social aspects of communication
B11	Screening for comprehension and production of language, including the cognitive and social aspects of communication
B12	Screening for speech production skills (e.g., articulation, fluency, resonance, and voice characteristics)
B13	Referring persons who fail the screening for appropriate speech-language pathology consults, medical evaluation, and/or services, as appropriate
B14	Evaluating the success of screening and prevention programs through the use of performance measures (i.e., test sensitivity, specificity, and positive predictive value)
C1	Gathering, reviewing, and evaluating information from referral sources to facilitate assessment, planning, and identification of potential etiologic factors
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C1	Gathering, reviewing, and evaluating information from referral sources to facilitate assessment, planning, and identification of potential etiologic factors
C2	Obtaining a case history and client/patient narrative
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C3	Obtaining client/patient-reported and/or caregiver-reported measures to assess function
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C3	Obtaining client/patient-reported and/or caregiver-reported measures to assess function
C4	Identifying, describing, and differentiating among disorders of the peripheral and central auditory systems and the vestibular system
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C5	Providing assessments of tinnitus severity and its impact on patients' activities of daily living and quality of life
C6	Providing assessment of tolerance problems to determine the presence of hyperacusis
C7	Selecting, performing, and interpreting a complete immittance test battery based on patient need and other findings; tests to be considered include single probe tone tympanometry or multifrequency and multicomponent protocols, ipsilateral and contralateral acoustic reflex threshold measurements, acoustic reflex decay measurements, and Eustachian tube function
C7	Selecting, performing, and interpreting a complete immittance test battery based on patient need and other findings; tests to be considered include single probe tone tympanometry or multifrequency and multicomponent protocols, ipsilateral and contralateral acoustic reflex threshold measurements, acoustic reflex decay measurements, and Eustachian tube function
C8	Selecting, performing, and interpreting developmentally appropriate behavioral pure-tone air and bone tests, including extended frequency range when indicated
C8	Selecting, performing, and interpreting developmentally appropriate behavioral pure-tone air and bone tests, including extended frequency range when indicated

C9	Selecting, performing, and interpreting developmentally appropriate behavioral speech audiometry procedures to determine speech awareness threshold (SAT), speech recognition threshold (SRT), and word recognition scores (WRSs); obtaining a performance intensity function with standardized speech materials, when indicated
C9	Selecting, performing, and interpreting developmentally appropriate behavioral speech audiometry procedures to determine speech awareness threshold (SAT), speech recognition threshold (SRT), and word recognition scores (WRSs); obtaining a performance intensity function with standardized speech materials, when indicated
C10	Evaluating basic audiologic findings and client/patient needs to determine differential diagnosis and additional procedures to be used
C10	Evaluating basic audiologic findings and client/patient needs to determine differential diagnosis and additional procedures to be used
C11	Selecting, performing, and interpreting physiologic and electrophysiologic test procedures, including electrocochleography, auditory brainstem response with frequency-specific air and bone conduction threshold testing, and click stimuli for neural diagnostic purposes
C11	Selecting, performing, and interpreting physiologic and electrophysiologic test procedures, including electrocochleography, auditory brainstem response with frequency-specific air and bone conduction threshold testing, and click stimuli for neural diagnostic purposes
C12	Selecting, performing, and interpreting otoacoustic emissions testing
C13	Selecting, performing, and interpreting tests for nonorganic hearing loss
C13	Selecting, performing, and interpreting tests for nonorganic hearing loss
C13	Selecting, performing, and interpreting tests for nonorganic hearing loss
C14	Selecting, performing, and interpreting vestibular testing, including electronystagmography (ENG)/videonystagmography (VNG), ocular vestibular-evoked myogenic potential (oVEMP), and cervical vestibular evoked myogenic potential (cVEMP)
C15	Selecting, performing, and interpreting tests to evaluate central auditory processing disorder

C16	Electrophysiologic testing, including but not limited to auditory steady-state response, auditory middle latency response, auditory late (long latency) response, and cognitive potentials (e.g., P300 response, mismatch negativity response)
C16	Electrophysiologic testing, including but not limited to auditory steady-state response, auditory middle latency response, auditory late (long latency) response, and cognitive potentials (e.g., P300 response, mismatch negativity response)
C16	Electrophysiologic testing, including but not limited to auditory steady-state response, auditory middle latency response, auditory late (long latency) response, and cognitive potentials (e.g., P300 response, mismatch negativity response)
C17	Posturography
C18	Rotary chair tests
C19	Video head impulse testing (vHIT)
D1	Identifying the counseling needs of individuals with hearing impairment based on their narratives and results of client/patient and/or caregiver responses to questionnaires and validation measures
D2	Providing individual, family, and group counseling as needed based on client/patient and clinical population needs
D3	Facilitating and enhancing clients'/patients' and their families' understanding of, acceptance of, and adjustment to auditory and vestibular disorders
D4	Enhancing clients'/patients' acceptance of and adjustment to hearing aids, hearing assistive technologies, and osseointegrated and other implantable devices
D5	Addressing the specific interpersonal, psychosocial, educational, and vocational implications of hearing impairment for the client/patient, family members, and/or caregivers to enhance their well-being and quality of life

D6	Facilitating patients' acquisition of effective communication and coping skills
D7	Promoting clients'/patients' self-efficacy beliefs and promoting self-management of communication and related adjustment problems
D8	Enhancing adherence to treatment plans and optimizing treatment outcomes
D9	Monitoring and evaluating client/patient progress and modifying counseling goals and approaches, as needed
E1	Engaging clients/patients in the identification of their specific communication and adjustment difficulties by eliciting client/patient narratives and interpreting their and/or caregiver-reported measures
E2	Identifying the need for, and providing for assessment of, concomitant cognitive/developmental concerns, sensory-perceptual and motor skills, and other health/medical conditions, as well as participating in interprofessional collaboration to provide comprehensive management and monitoring of all relevant issues
E3	Responding empathically to clients'/patients' and their families' concerns regarding communication and adjustment difficulties to establish a trusting therapeutic relationship
E4	Providing assessments of family members' perception of and reactions to communication difficulties
E5	Identifying the effects of hearing problems and subsequent communication difficulties on marital dyads, family dynamics, and other interpersonal communication functioning
E6	Identifying the effects of hearing problems and subsequent communication difficulties on marital dyads, family dynamics, and other interpersonal communication functioning
E6	Engaging clients/patients (including, as appropriate, school-aged children/adolescents) and family members in shared decision making regarding treatment goals and options
E7	Developing and implementing individualized intervention plans based on clients'/patients' preferences, abilities, communication needs and problems, and related adjustment difficulties
E8	Selecting and fitting appropriate amplification devices and assistive technologies

E8	Selecting and fitting appropriate amplification devices and assistive technologies
E9	Defining appropriate electroacoustic characteristics of amplification fittings based on frequency-gain characteristics, maximum output sound-pressure level, and input–output characteristics
E9	Defining appropriate electroacoustic characteristics of amplification fittings based on frequency-gain characteristics, maximum output sound-pressure level, and input–output characteristics
E10	Verifying that amplification devices meet quality control and American National Standards Institute (ANSI) standards
E10	Verifying that amplification devices meet quality control and American National Standards Institute (ANSI) standards
E11	Conducting real-ear measurements to (a) establish audibility, comfort, and tolerance of speech and sounds in the environment and (b) verify compression, directionality, and automatic noise management performance
E11	Conducting real-ear measurements to (a) establish audibility, comfort, and tolerance of speech and sounds in the environment and (b) verify compression, directionality, and automatic noise management performance
E12	Incorporating sound field functional gain testing when fitting osseointegrated and other implantable devices
E13	Conducting individual and/or group hearing aid orientations to ensure that clients/patients can use, manage, and maintain their instruments appropriately
E13	Conducting individual and/or group hearing aid orientations to ensure that clients/patients can use, manage, and maintain their instruments appropriately
E14	Identifying individuals who are candidates for cochlear implantation and other implantable devices
E15	Counseling cochlear implant candidates and their families regarding the benefits and limitations of cochlear implants to (a) identify and resolve concerns and potential misconceptions and (b) facilitate decision making regarding treatment options
E15	Counseling cochlear implant candidates and their families regarding the benefits and limitations of cochlear implants to (a) identify and resolve concerns and potential misconceptions and (b) facilitate decision making regarding treatment options
E16	Providing programming and fitting adjustments; providing postfitting counseling for cochlear implant clients/patients
E16	Providing programming and fitting adjustments; providing postfitting counseling for cochlear implant clients/patients



E17	Identifying the need for—and fitting—electroacoustically appropriate hearing assistive technology systems (HATS) based on clients'/patients' communication, educational, vocational, and social needs when conventional amplification is not indicated or provides limited benefit
E18	Providing HATS for those requiring access in public and private settings or for those requiring necessary accommodation in the work setting, in accordance with federal and state regulations
E19	Ensuring compatibility of HATS when used in conjunction with hearing aids, cochlear implants, or other devices and in different use environments
E20	Providing or referring for consulting services in the installation and operation of multi-user systems in a variety of environments (e.g., theaters, churches, schools)
E21	Providing auditory, visual, and auditory–visual communication training (e.g., speechreading, auditory training, listening skills) to enhance receptive communication

E22 Counseling clients/patients regarding the audiologic significance of tinnitus and factors that cause or exacerbate tinnitus to resolve misconceptions and alleviate anxiety related to this auditory disorder

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E22 Counseling clients/patients regarding the audiologic significance of tinnitus and factors that cause or exacerbate tinnitus to resolve misconceptions and alleviate anxiety related to this auditory disorder

E23 Counseling clients/patients to promote the effective use of ear-level sound generators and/or the identification and use of situationally appropriate environmental sounds to minimize their perception of tinnitus in pertinent situations

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E23 Counseling clients/patients to promote the effective use of ear-level sound generators and/or the identification and use of situationally appropriate environmental sounds to minimize their perception of tinnitus in pertinent situations

E24	Counseling clients/patients to facilitate identification and adoption of effective coping strategies to reduce tinnitus-induced stress, concentration difficulties, and sleep disturbances
E24	Counseling clients/patients to facilitate identification and adoption of effective coping strategies to reduce tinnitus-induced stress, concentration difficulties, and sleep disturbances
E25	Monitoring and assessing the use of ear-level and/or environmental sound generators and the use of adaptive coping strategies to ensure treatment benefit and successful outcome(s)
E25	Monitoring and assessing the use of ear-level and/or environmental sound generators and the use of adaptive coping strategies to ensure treatment benefit and successful outcome(s)
E25	Monitoring and assessing the use of ear-level and/or environmental sound generators and the use of adaptive coping strategies to ensure treatment benefit and successful outcome(s)
E26	Providing canalith repositioning for patients diagnosed with benign paroxysmal positional vertigo (BPPV)
E27	Providing intervention for central and peripheral vestibular deficits
E28	Ensuring treatment benefit and satisfaction by monitoring progress and assessing treatment outcome
F1	Counseling parents to facilitate their acceptance of and adjustment to a child's diagnosis of hearing impairment
F1	Counseling parents to facilitate their acceptance of and adjustment to a child's diagnosis of hearing impairment
F2	Counseling parents to resolve their concerns and facilitate their decision making regarding early intervention, amplification, education, and related intervention options for children with hearing impairment
F2	Counseling parents to resolve their concerns and facilitate their decision making regarding early intervention, amplification, education, and related intervention options for children with hearing impairment
F2	Counseling parents to resolve their concerns and facilitate their decision making regarding early intervention, amplification, education, and related intervention options for children with hearing impairment
F2	Counseling parents to resolve their concerns and facilitate their decision making regarding early intervention, amplification, education, and related intervention options for children with hearing impairment
F3	Educating parents regarding the potential effects of hearing impairment on speech-language, cognitive, and social-emotional development and functioning
F3	Educating parents regarding the potential effects of hearing impairment on speech-language, cognitive, and social-emotional development and functioning

F3	Educating parents regarding the potential effects of hearing impairment on speech-language, cognitive, and social-emotional development and functioning
F3	Educating parents regarding the potential effects of hearing impairment on speech-language, cognitive, and social-emotional development and functioning
F4	Educating parents regarding optional and optimal modes of communication; educational laws and rights, including 504s, individualized education programs (IEPs), individual family service plans (IFSPs), individual health plans; and so forth
F4	Educating parents regarding optional and optimal modes of communication; educational laws and rights, including 504s, individualized education programs (IEPs), individual family service plans (IFSPs), individual health plans; and so forth
F4	Educating parents regarding optional and optimal modes of communication; educational laws and rights, including 504s, individualized education programs (IEPs), individual family service plans (IFSPs), individual health plans; and so forth
F4	Educating parents regarding optional and optimal modes of communication; educational laws and rights, including 504s, individualized education programs (IEPs), individual family service plans (IFSPs), individual health plans; and so forth
F5	Selecting age/developmentally appropriate amplification devices and HATS to minimize auditory deprivation and maximize auditory stimulation
F5	Selecting age/developmentally appropriate amplification devices and HATS to minimize auditory deprivation and maximize auditory stimulation
F5	Selecting age/developmentally appropriate amplification devices and HATS to minimize auditory deprivation and maximize auditory stimulation
F5	Selecting age/developmentally appropriate amplification devices and HATS to minimize auditory deprivation and maximize auditory stimulation
F6	Instructing parents and/or child(ren) regarding the daily use, care, and maintenance of amplification devices and HATS
F6	Instructing parents and/or child(ren) regarding the daily use, care, and maintenance of amplification devices and HATS
F6	Instructing parents and/or child(ren) regarding the daily use, care, and maintenance of amplification devices and HATS
F7	Planning and implementing parent education/support programs concerning the management of hearing impairment and subsequent communication and adjustment difficulties
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F8 Providing for intervention to ensure age/developmentally appropriate speech and language development

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F9 Administering self-assessment, parental, and educational assessments to monitor treatment benefit and outcome

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F10 Providing ongoing support for children by participating in IEP or IFSP processes

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F11 Counseling the child with hearing impairment regarding peer pressure, stigma, and other issues related to psychosocial adjustment, behavioral coping strategies, and self-advocacy skills

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F12 Evaluating acoustics of classroom settings and providing recommendations for modifications

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F12 Evaluating acoustics of classroom settings and providing recommendations for modifications

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F13 Providing interprofessional consultation and/or team management with speech-language pathologists, educators, and other related professionals

F13 Providing interprofessional consultation and/or team management with speech-language pathologists, educators, and other related professionals

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Applicants for certification must have completed supervised clinical experiences under an ASHA-certified audiologist who has completed at least 2 hours of professional development in the area of clinical instruction/supervision. The experiences must meet CAA standards for duration and be sufficient to demonstrate the acquisition of the knowledge and skills identified in Standard II.

The applicant must pass the national examination adopted by ASHA for purposes of certification in audiology.

Individuals holding certification must demonstrate (1) continuing professional development including 1 hour of continuing education in ethics; (2) adherence to the ASHA Code of Ethics; and (3) payment of annual dues and fees.

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## Coursework

## Clinical Course

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CSAD 611 Anatomy and Physiology

CSAD 680 Clinical Methods: Differential  
Diagnosis

CSAD 623 Disorders of the Auditory System

CSAD 624 Genetics for Audiology

CSAD 632 Pediatric and Educational Audiology

CSAD 641 Auditory Evoked Potentials

CSAD 643 Tinnitus

CSAD 651 Objective Measures

CSAD 653 Vestibular

CSAD 662 Implantable Devices

CSAD 682 Aging and the Auditory System

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CSAD 623 Disorders of the Auditory System

CSAD 680 Clinical Methods: Differential  
Diagnosis

CSAD 653 Vestibular

CSAD 672 CAPD

CSAD 673 Pharmacology and Ototoxicity

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CSAD 632 Pediatric and Educational Audiology

CSAD 620 Clinical Methods: Communicating  
with Patients

CSAD 652 Pediatric Habilitation

CSAD 661 Aural Rehabilitation

CSAD 662 Implantable Devices

CSAD 683 SLP for Audiologists

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CSAD 612 Acoustics and Psychoacoustics

CSAD 680 Clinical Methods: Differential  
Diagnosis

CSAD 614 Audiologic Evaluation

CSAD 622 Amplification I

CSAD 623 Disorders of the Auditory System

CSAD 631 Amplification II

CSAD 652 Pediatric Habilitation

CSAD 661 Aural Rehabilitation

CSAD 672 CAPD

CSAD 682 Aging and the Auditory System

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CSAD 613 Instrumentation

CSAD 610 Introduction to Clinic

CSAD 622 Amplification I

CSAD 631 Amplification II

CSAD 641 Auditory Evoked Potentials

CSAD 642 Industrial Audiology

CSAD 651 Objective Measures

CSAD 662 Implantable Devices

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CSAD 610 Introduction to Clinic



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CSAD 614 Audiologic Evaluation

CSAD 680 Clinical Methods: Differential  
Diagnosis

CSAD 622 Amplification I

CSAD 631 Amplification II

CSAD 632 Pediatric and Educational Audiology

CSAD 641 Auditory Evoked Potentials

CSAD 643 Tinnitus

CSAD 651 Objective Measures

CSAD 652 Pediatric Habilitation

CSAD 653 Vestibular

CSAD 662 Implantable Devices

CSAD 672 CAPD

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CSAD 661 Aural Rehabilitation

CSAD 620 Clinical Methods: Communicating  
with Patients

CSAD 671 Counseling in Audiology

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CSAD 643 Tinnitus

CSAD 661 Aural Rehabilitation

CSAD 671 Counseling in Audiology

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CSAD 623 Disorders of the Auditory System

CSAD 680 Clinical Methods: Differential  
Diagnosis

CSAD 632 Pediatric and Educational Audiology

CSAD 642 Industrial Audiology

CSAD 643 Tinnitus

CSAD 652 Pediatric Habilitation

CSAD 661 Aural Rehabilitation

CSAD 671 Counseling in Audiology

CSAD 672 CAPD

CSAD 682 Aging and the Auditory System

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CSAD 661 Aural Rehabilitation

CSAD 620 Clinical Methods: Communicating  
with Patients

CSAD 671 Counseling in Audiology

CSAD 683 SLP for Audiologists

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CSAD 661 Aural Rehabilitation

CSAD 620 Clinical Methods: Communicating  
with Patients

CSAD 671 Counseling in Audiology

CSAD 630 Clinical Methods: Report Writing

CSAD 683 SLP for Audiologists

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CSAD 621 Research Methods in Audiology

CSAD 680 Clinical Methods: Differential  
Diagnosis

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CSAD 614 Audiologic Evaluation

CSAD 680 Clinical Methods: Differential  
Diagnosis

CSAD 632 Pediatric and Educational Audiology

CSAD 641 Auditory Evoked Potentials

CSAD 651 Objective Measures

CSAD 653 Vestibular

CSAD 662 Implantable Devices

CSAD 672 CAPD

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CSAD 643 Tinnitus

CSAD 620 Clinical Methods: Communicating  
with Patients

CSAD 661 Aural Rehabilitation

CSAD 671 Counseling in Audiology

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CSAD 643 Tinnitus

CSAD 620 Clinical Methods: Communicating  
with Patients

CSAD 661 Aural Rehabilitation

CSAD 671 Counseling in Audiology

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CSAD 614 Audiologic Evaluation

CSAD 620 Clinical Methods: Communicating  
with Patients

CSAD 623 Disorders of the Auditory System

CSAD 630 Clinical Methods: Report Writing

CSAD 632 Pediatric and Educational Audiology

CSAD 643 Tinnitus

CSAD 652 Pediatric Habilitation

CSAD 653 Vestibular

CSAD 661 Aural Rehabilitation

CSAD 662 Implantable Devices

CSAD 671 Counseling in Audiology

CSAD 682 Aging and the Auditory System

CSAD 683 SLP for Audiologists

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CSAD 614 Audiologic Evaluation	CSAD 640 Clinical Methods: Current Topics in Audiology
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CSAD 623 Disorders of the Auditory System	CSAD 660 Clinical Methods: Legal/Ethical Issues
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CSAD 632 Pediatric and Educational Audiology	CSAD 670 Clinical Methods: Professional Issues
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CSAD 643 Tinnitus

CSAD 652 Pediatric Habilitation

CSAD 653 Vestibular

CSAD 661 Aural Rehabilitation

CSAD 662 Implantable Devices

CSAD 671 Counseling in Audiology

CSAD 682 Aging and the Auditory System

CSAD 683 SLP for Audiologists

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CSAD 632 Pediatric and Educational Audiology

CSAD 642 Industrial Audiology

CSAD 681 Practice Management

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CSAD 681 Practice Management	CSAD 650 Clinical Methods: Billing and Coding
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CSAD 632 Pediatric and Educational Audiology	CSAD 620 Clinical Methods: Communicating with Patients
	CSAD 640 Clinical Methods: Current Topics in Audiology

CSAD 660 Clinical Methods: Legal/Ethical  
Issues

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CSAD 642 Industrial Audiology

CSAD 640 Clinical Methods: Current Topics in  
Audiology

CSAD 662 Implantable Devices

CSAD 660 Clinical Methods: Legal/Ethical  
Issues

CSAD 671 Counseling in Audiology

CSAD 670 Clinical Methods: Professional  
Issues

CSAD 681 Practice Management

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CSAD 681 Practice Management

CSAD 670 Clinical Methods: Professional  
Issues

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CSAD 614 Audiologic Evaluation

CSAD 610 Introduction to Clinic

CSAD 623 Disorders of the Auditory System

CSAD 620 Clinical Methods: Communicating  
with Patients

CSAD 624 Genetics for Audiology

CSAD 632 Pediatric and Educational Audiology

CSAD 642 Industrial Audiology

CSAD 643 Tinnitus

CSAD 653 Vestibular

CSAD 671 Counseling in Audiology

CSAD 672 CAPD

CSAD 673 Pharmacology and Ototoxicity

CSAD 682 Aging and the Auditory System

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CSAD 632 Pediatric and Educational Audiology      CSAD 610 Introduction to Clinic

CSAD 643 Tinnitus      CSAD 620 Clinical Methods: Communicating with Patients

CSAD 653 Vestibular      CSAD 630 Clinical Methods: Report Writing

CSAD 662 Implantable Devices

CSAD 671 Counseling in Audiology

CSAD 682 Aging and the Auditory System

CSAD 683 SLP for Audiologists

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CSAD 642 Industrial Audiology

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CSAD 632 Pediatric and Educational Audiology

CSAD 642 Industrial Audiology

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CSAD 683 SLP for Audiologists      CSAD 610 Introduction to Clinic

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CSAD 642 Industrial Audiology      CSAD 610 Introduction to Clinic

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CSAD 642 Industrial Audiology

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CSAD 610 Introduction to Clinic

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CSAD 610 Introduction to Clinic

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CSAD 632 Pediatric and Educational Audiology CSAD 610 Introduction to Clinic

CSAD 682 Aging and the Auditory System

CSAD 683 SLP for Audiologists

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CSAD 632 Pediatric and Educational Audiology CSAD 610 Introduction to Clinic

CSAD 682 Aging and the Auditory System

CSAD 683 SLP for Audiologists

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CSAD 683 SLP for Audiologists CSAD 610 Introduction to Clinic

CSAD 683 SLP for Audiologists CSAD 610 Introduction to Clinic

CSAD 642 Industrial Audiology CSAD 610 Introduction to Clinic

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CSAD 610 Introduction to Clinic

CSAD 620 Clinical Methods: Communicating with Patients

CSAD 680 Clinical Methods: Differential Diagnosis

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CSAD 614 Audiologic Evaluation CSAD 610 Introduction to Clinic

CSAD 632 Pediatric and Educational Audiology CSAD 620 Clinical Methods: Communicating with Patients

CSAD 643 Tinnitus CSAD 680 Clinical Methods: Differential Diagnosis

CSAD 653 Vestibular

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CSAD 614 Audiologic Evaluation CSAD 620 Clinical Methods: Communicating with Patients

CSAD 632 Pediatric and Educational Audiology CSAD 680 Clinical Methods: Differential Diagnosis

CSAD 643 Tinnitus

CSAD 653 Vestibular



CSAD 662 Implantable Devices

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CSAD 611 Anatomy and Physiology

CSAD 680 Clinical Methods: Differential  
Diagnosis

CSAD 614 Audiologic Evaluation

CSAD 623 Disorders of the Auditory System

CSAD 624 Genetics for Audiology

CSAD 641 Auditory Evoked Potentials

CSAD 643 Tinnitus

CSAD 651 Objective Measures

CSAD 653 Vestibular

CSAD 672 CAPD

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CSAD 643 Tinnitus

CSAD 680 Clinical Methods: Differential  
Diagnosis

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CSAD 643 Tinnitus

CSAD 680 Clinical Methods: Differential  
Diagnosis

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CSAD 614 Audiologic Evaluation

CSAD 680 Clinical Methods: Differential  
Diagnosis

CSAD 651 Objective Measures

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CSAD 614 Audiologic Evaluation

CSAD 680 Clinical Methods: Differential  
Diagnosis

CSAD 632 Pediatric and Educational Audiology

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CSAD 614 Audiologic Evaluation

CSAD 680 Clinical Methods: Differential  
Diagnosis

CSAD 632 Pediatric and Educational Audiology

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CSAD 614 Audiologic Evaluation

CSAD 680 Clinical Methods: Differential  
Diagnosis

CSAD 632 Pediatric and Educational Audiology

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CSAD 641 Auditory Evoked Potentials

CSAD 680 Clinical Methods: Differential  
Diagnosis

CSAD 651 Objective Measures

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CSAD 651 Objective Measures

CSAD 680 Clinical Methods: Differential  
Diagnosis

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CSAD 614 Audiologic Evaluation

CSAD 680 Clinical Methods: Differential  
Diagnosis

CSAD 641 Auditory Evoked Potentials

CSAD 651 Objective Measures

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CSAD 653 Vestibular

CSAD 680 Clinical Methods: Differential  
Diagnosis

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CSAD 672 CAPD

CSAD 680 Clinical Methods: Differential  
Diagnosis

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CSAD 641 Auditory Evoked Potentials

CSAD 680 Clinical Methods: Differential  
Diagnosis

CSAD 651 Objective Measures

CSAD 653 Vestibular

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CSAD 653 Vestibular

CSAD 680 Clinical Methods: Differential  
Diagnosis

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CSAD 653 Vestibular

CSAD 680 Clinical Methods: Differential  
Diagnosis

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CSAD 653 Vestibular

CSAD 680 Clinical Methods: Differential  
Diagnosis

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CSAD 632 Pediatric and Educational Audiology

CSAD 620 Clinical Methods: Communicating  
with Patients

CSAD 652 Pediatric Habilitation

CSAD 661 Aural Rehabilitation

CSAD 671 Counseling in Audiology

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CSAD 643 Tinnitus

CSAD 620 Clinical Methods: Communicating  
with Patients

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CSAD 643 Tinnitus

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CSAD 661 Aural Rehabilitation

CSAD 671 Counseling in Audiology

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CSAD 652 Pediatric Habilitation

CSAD 620 Clinical Methods: Communicating  
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CSAD 661 Aural Rehabilitation

CSAD 671 Counseling in Audiology

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CSAD 652 Pediatric Habilitation

CSAD 620 Clinical Methods: Communicating  
with Patients

CSAD 661 Aural Rehabilitation

CSAD 671 Counseling in Audiology

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CSAD 652 Pediatric Habilitation

CSAD 620 Clinical Methods: Communicating with Patients

CSAD 661 Aural Rehabilitation

CSAD 671 Counseling in Audiology

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CSAD 661 Aural Rehabilitation

CSAD 620 Clinical Methods: Communicating with Patients

CSAD 671 Counseling in Audiology

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CSAD 661 Aural Rehabilitation

CSAD 620 Clinical Methods: Communicating with Patients

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CSAD 652 Pediatric Habilitation

CSAD 620 Clinical Methods: Communicating with Patients

CSAD 661 Aural Rehabilitation

CSAD 671 Counseling in Audiology

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CSAD 620 Clinical Methods: Communicating with Patients

CSAD 680 Clinical Methods: Differential Diagnosis

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CSAD 671 Counseling in Audiology

CSAD 620 Clinical Methods: Communicating with Patients

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CSAD 671 Counseling in Audiology

CSAD 620 Clinical Methods: Communicating with Patients

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CSAD 661 Aural Rehabilitation

CSAD 620 Clinical Methods: Communicating with Patients

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CSAD 671 Counseling in Audiology

CSAD 671 Counseling in Audiology

CSAD 620 Clinical Methods: Communicating with Patients

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CSAD 680 Clinical Methods: Differential Diagnosis

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CSAD 622 Amplification I

CSAD 631 Amplification II

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CSAD 622 Amplification I

CSAD 631 Amplification II

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CSAD 622 Amplification I

CSAD 631 Amplification II

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CSAD 622 Amplification I

CSAD 631 Amplification II

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CSAD 662 Implantable Devices

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CSAD 622 Amplification I

CSAD 620 Clinical Methods: Communicating  
with Patients

CSAD 631 Amplification II

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CSAD 662 Implantable Devices

CSAD 680 Clinical Methods: Differential  
Diagnosis

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CSAD 662 Implantable Devices

CSAD 620 Clinical Methods: Communicating  
with Patients

CSAD 671 Counseling in Audiology

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CSAD 662 Implantable Devices

CSAD 620 Clinical Methods: Communicating  
with Patients

CSAD 671 Counseling in Audiology

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CSAD 620 Clinical Methods: Communicating with Patients

CSAD 620 Clinical Methods: Communicating with Patients

CSAD 620 Clinical Methods: Communicating with Patients

CSAD 620 Clinical Methods: Communicating with Patients

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CSAD 623 Disorders of the Auditory System

CSAD 620 Clinical Methods: Communicating with Patients

CSAD 643 Tinnitus

CSAD 671 Counseling in Audiology

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CSAD 622 Amplification I

CSAD 631 Amplification II

CSAD 643 Tinnitus

CSAD 671 Counseling in Audiology

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CSAD 643 Tinnitus

CSAD 620 Clinical Methods: Communicating  
with Patients

CSAD 671 Counseling in Audiology

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CSAD 622 Amplification I

CSAD 631 Amplification II

CSAD 643 Tinnitus

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CSAD 653 Vestibular

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CSAD 653 Vestibular

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CSAD 652 Pediatric Habilitation

CSAD 620 Clinical Methods: Communicating  
with Patients

CSAD 671 Counseling in Audiology

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CSAD 632 Pediatric and Educational Audiology

CSAD 620 Clinical Methods: Communicating  
with Patients

CSAD 652 Pediatric Habilitation

CSAD 662 Implantable Devices

CSAD 671 Counseling in Audiology

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CSAD 632 Pediatric and Educational Audiology

CSAD 620 Clinical Methods: Communicating  
with Patients

CSAD 652 Pediatric Habilitation

CSAD 671 Counseling in Audiology

CSAD 683 SLP for Audiologists

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CSAD 632 Pediatric and Educational Audiology

CSAD 620 Clinical Methods: Communicating with Patients

CSAD 652 Pediatric Habilitation

CSAD 660 Clinical Methods: Legal/Ethical Issues

CSAD 672 CAPD

CSAD 671 Counseling in Audiology

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CSAD 622 Amplification I

CSAD 631 Amplification II

CSAD 632 Pediatric and Educational Audiology

CSAD 662 Implantable Devices

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CSAD 620 Clinical Methods: Communicating with Patients

CSAD 631 Amplification II

CSAD 662 Implantable Devices

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CSAD 632 Pediatric and Educational Audiology

CSAD 620 Clinical Methods: Communicating with Patients

CSAD 652 Pediatric Habilitation



CSAD 671 Counseling in Audiology

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CSAD 652 Pediatric Habilitation

CSAD 672 CAPD

CSAD 683 SLP for Audiologists

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CSAD 632 Pediatric and Educational Audiology

CSAD 652 Pediatric Habilitation

CSAD 672 CAPD

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CSAD 632 Pediatric and Educational Audiology

CSAD 652 Pediatric Habilitation

CSAD 672 CAPD

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CSAD 652 Pediatric Habilitation

CSAD 620 Clinical Methods: Communicating  
with Patients

CSAD 661 Aural Rehabilitation

CSAD 671 Counseling in Audiology

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CSAD 632 Pediatric and Educational Audiology

CSAD 642 Industrial Audiology

CSAD 672 CAPD

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CSAD 640 Clinical Methods: Current Topics in  
Audiology

CSAD 670 Clinical Methods: Professional  
Issues

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**Lab Course**

**Clinical Experience**



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CSAD 622L Amplification I Lab

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CSAD 622L Amplification I Lab

CSAD 641L Auditory Evoked Potentials Lab

CSAD 620C Audiology Clinic II

CSAD 630C Audiology Clinic III

CSAD 640C Audiology Clinic IV

CSAD 650C Audiology Clinic V

CSAD 660C Audiology Clinic VI

CSAD 670C Audiology Clinic VII

CSAD 680C Audiology Clinic VIII

CSAD 710E Audiology Externship I

CSAD 720E Audiology Externship II

CSAD 720E Audiology Externship III

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CSAD 620C Audiology Clinic II

CSAD 630C Audiology Clinic III

CSAD 640C Audiology Clinic IV

CSAD 650C Audiology Clinic V

CSAD 660C Audiology Clinic VI

CSAD 670C Audiology Clinic VII

CSAD 680C Audiology Clinic VIII

CSAD 710E Audiology Externship I

CSAD 720E Audiology Externship II

CSAD 720E Audiology Externship III

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CSAD 622L Amplification I Lab

CSAD 641L Auditory Evoked Potentials Lab

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CSAD 641L Auditory Evoked Potentials Lab

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CSAD 641L Auditory Evoked Potentials Lab

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CSAD 641L Auditory Evoked Potentials Lab

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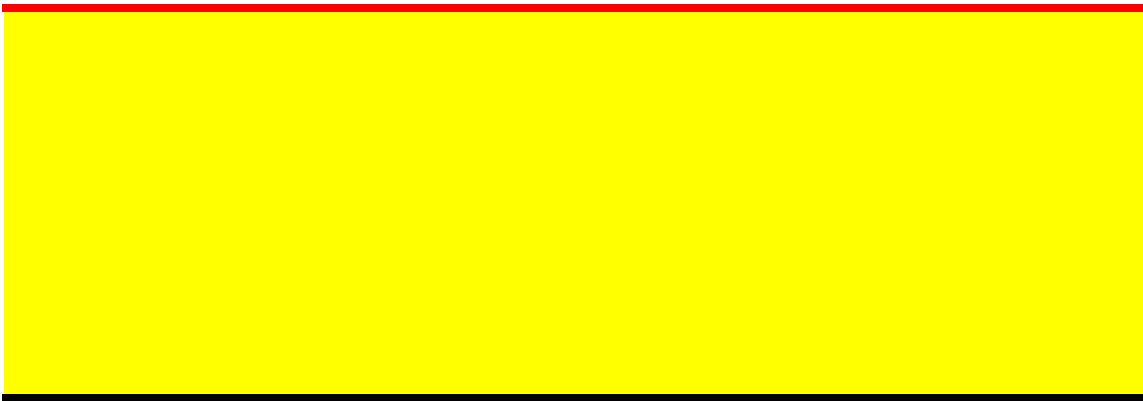


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CSAD 622L Amplification I Lab

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CSAD 622L Amplification I Lab

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CSAD 622L Amplification I Lab

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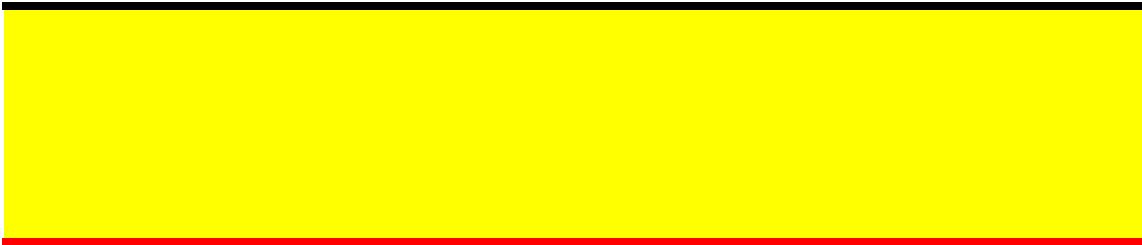
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**Other**

**Notes**

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CSAD 510 Audiology Progress Exam

CSAD 520 Audiology Comprehensive Exam



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CSAD 510 Audiology Progress Exam

CSAD 520 Audiology Comprehensive Exam

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CSAD 510 Audiology Progress Exam

CSAD 520 Audiology Comprehensive Exam

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CSAD 510 Audiology Progress Exam

Daily calibration of clinic equipment (audiometers, Verifit)

CSAD 520 Audiology Comprehensive Exam

Participation in Hearing Conservation Program

Noise Surveys

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Universal Precautions Training/PPI Training

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CSAD 510 Audiology Progress Exam

CSAD 520 Audiology Comprehensive Exam

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CSAD 510 Audiology Progress Exam

CSAD 520 Audiology Comprehensive Exam

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CSAD 510 Audiology Progress Exam

CSAD 520 Audiology Comprehensive Exam

CSAD 501 Audiology Doctoral Project I

CSAD 502 Audiology Doctoral Project II

CSAD 503 Audiology Doctoral Project III

CSAD 504 Audiology Doctoral Project IV

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CSAD 510 Audiology Progress Exam

CSAD 520 Audiology Comprehensive Exam

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CSAD 501 Audiology Doctoral Project I

CSAD 502 Audiology Doctoral Project II

CSAD 503 Audiology Doctoral Project III

CSAD 504 Audiology Doctoral Project IV

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