

Clinical Course Evaluation

Faculty: CSAD Clinical Practicum (Audiology)

The following Clinical Instructor Evaluation will need to be adapted by IRT prior to use and is a DRAFT version only:

Clinical instructors are evaluated on a scale of 1 to 5, where 1 is Not Acceptable and 5 is Outstanding.

1. Procedures for writing and submitting session plans and/or reports were clearly communicated to the student by the supervisor.
2. The supervisor reviewed session plans prior to clinic sessions and returned them to the student in time for the student to make any necessary changes.
3. The supervisor made it clear to the student whether assessment or (re)habilitative techniques employed during clinic sessions were appropriate for the client's concern being assessed or treated.
4. The supervisor gave the student a written or verbal evaluation following each clinic session, which the supervisor observed.
5. Areas of weakness were communicated to the student with suggestions for improvement.
6. Areas of strength were acknowledged.
7. The supervisor kept appointments for scheduled conferences with the student.
8. The supervisor provided suggestions regarding clinical activities accompanied by the rationale governing them.
9. The supervisor demonstrated a willingness to permit a variety of valid procedures within the framework of broadening the student's experience without jeopardizing client's performance.
10. The supervisor's expectations regarding clinical responsibilities were clearly communicated to the student.
11. Written and verbal comments from the supervisor included both constructive positive and constructive negative feedback regarding all aspects of clinical functioning.
12. The supervisor served as a resource person in supplementing additional information with practical suggestions regarding clinical activities.
13. The supervisor was knowledgeable about the auditory and/or vestibular disorders for which supervision was provided.
14. The supervisor exhibited fairness in evaluating session performance.
15. The supervisor promoted the active participation of the student during supervisor/clinician conferences.
16. The supervisor encouraged the student to become more independent as the semester progressed.
17. The supervisor was receptive to feedback from the student.
18. The supervisor exhibited flexibility in all aspects of clinical supervision.
19. The suggestions of the supervisor were valuable.
20. The supervisor fulfilled the observation of therapy commitment to the student.
21. Overall effectiveness of the supervisor.