



CALIPSO
Cumulative Evaluation
Doe, Jane

- ☐ Young Child (0-5)
☐ Child (6-17)
☒ Adult (18-64)
☐ Older adult (65+)

Performance Rating Scale

- 1 - Unacceptable Performance
2 - Needs Significant Improvement in Performance
3 - Needs Improvement in Performance
4 - Meets Performance Expectations
5 - Exceeds Performance Expectations

Severity of Disorders (check)	Interprofessional (or collaborative) practice (IPP)	Client(s)/Patient(s) Multicultural Aspects	Client(s)/Patient(s) Linguistic Diversity
<input type="checkbox"/> Within Normal Limits	<input type="checkbox"/> Dentist	<input type="checkbox"/> Ethnicity	<input type="checkbox"/> English
<input type="checkbox"/> Mild	<input type="checkbox"/> Dietitian	<input type="checkbox"/> Race	<input type="checkbox"/> English Language Learner
<input type="checkbox"/> Moderate	<input type="checkbox"/> Family Member	<input type="checkbox"/> Culture	<input type="checkbox"/> Primary English dialect
<input type="checkbox"/> Severe	<input type="checkbox"/> Nurse	<input type="checkbox"/> National origin	<input type="checkbox"/> Secondary English dialect
	<input type="checkbox"/> Occupational Therapist	<input type="checkbox"/> Socioeconomic status	<input type="checkbox"/> Bilingual
	<input type="checkbox"/> Pharmacist	<input type="checkbox"/> Gender identity	<input type="checkbox"/> Polyglot
	<input type="checkbox"/> Physical Therapist	<input type="checkbox"/> Sexual orientation	<input type="checkbox"/> Gender identity
	<input type="checkbox"/> Physician	<input type="checkbox"/> Religion	<input type="checkbox"/> Sign Language (ASL or SEE)
	<input type="checkbox"/> Physician Assistant	<input type="checkbox"/> Exceptionality	<input type="checkbox"/> Cognitive / Physical Ability
	<input type="checkbox"/> Psychologist/School Psychologist	<input type="checkbox"/> Other	<input type="checkbox"/> Other
	<input type="checkbox"/> Recreational Therapist		
	<input type="checkbox"/> Social Worker		
	<input type="checkbox"/> Special Educator		
	<input type="checkbox"/> Speech-Language Pathologist		
	<input type="checkbox"/> Teacher (classroom, ESL, resource, Teacher of Deaf and		
	<input type="checkbox"/> Vocational Rehabilitation Counselor		
	<input type="checkbox"/> Other		

Prevention, Screening and Identification	Score
1. Educates the public/those at risk and promotes hearing wellness across the life span (std II-B1, II-B2)	
2. Participates in prevention/conservation programs (std II-B3, II-B4, II-B-7; std 3.1.3A-1, 3.1.3A-2, 3.1.3A-6, 3.1.3 A-9)	
3. Performs hearing screenings that are developmentally, culturally, linguistically and clinically appropriate across the life span (std II-B5, II-B6, II-B8, II-B9, II-B14; std 3.1.3A-3, 3.1.3A-5, 3.1.3A-7)	
4. Performs speech/language screenings and identifies individuals at risk, using clinically appropriate and culturally sensitive screening measures (std II-B10, II-B11, II-B12, II-B13, II-B14; std 3.1.3A-4, 3.1.3A-5, 3.1.3A-7)	

Number of items scored: 0 Number of items remaining: 4 Section Average: 0.00

Assessment	Score
1. Gathers/reviews/evaluates information from referral sources and obtains a case history and client/patient narrative to facilitate assessment, planning and identification of potential etiologic factors (std II-C1, II-C2, II-C3; std 3.1.4A-1, 3.1.4A-2)	
2. Performs an otoscopic examination (std 3.1.4A-3)	
3. Removes cerumen, when appropriate (std 3.1.4A-4)	
4. Selects, performs and interprets a complete immittance test battery based on patient need and other findings (std II-C7)	
5. Selects, performs, and interprets developmentally appropriate behavioral pure-tone air and bone tests, including extended frequency range when indicated (std II-C8)	
6. Selects, performs, and interprets developmentally appropriate behavioral speech audiometry procedures to determine speech awareness threshold (SAT), speech recognition threshold (SRT), and word recognition scores (WRSs); obtaining a performance intensity function with standardized speech materials, when indicated (std II-C9)	
7. Evaluates basic audiologic findings and client/patient needs to determine differential diagnosis and additional procedures to be performed (std II-C10)	
8. Selects, performs, and interprets tests for nonorganic hearing loss (std II-C13)	
9. Assesses tinnitus (std II-C5; std 3.1.4A-9, 3.1.6A-2, 3.1.6A-8)	
10. Provides assessment of sound tolerance problems to determine the presence of hyperacusis (std II-C6)	
11. Selects, performs, and interprets otoacoustic emissions testing (std II-C12)	
12. Selects, performs, and interprets physiologic and electrophysiologic test procedures, including electrocochleography, auditory brainstem response with frequency-specific air and bone conduction threshold testing and click stimuli for neural diagnostic purposes (std II-C11)	
13. Selects, performs, and interprets vestibular testing, including for rehabilitation (std II-C14; std 3.1.4A-10, 3.1.6A-3)	
14. Selects, performs, and interprets tests to evaluate central auditory processing disorder (std II-C15)	
15. Identifies, describes, and differentiates among disorders of the peripheral and central auditory systems and the vestibular system (std II-C4)	
16. Performs assessment for aural (re)habilitation, which may include hearing aid, assistive listening device, and sensory aid assessment (std 3.1.6A-1, 3.1.6A-7)	
17. Selects and uses outcomes measures that are valid and reliable indicators of success in 1) assessment protocols that are used, and 2) determining the impact of changes in structure and function of the auditory and vestibular systems (std 3.1.4A-20, 3.1.5A-5)	
18. Performs audiologic assessment using behavioral, physiological (e.g. immittance, wideband reflectance, evoked potentials), psychophysical, and self-assessment tools (std 3.1.4A-6)	
19. Administers clinically appropriate and culturally sensitive functional assessment tools across the lifespan and the continuum of care (std 3.1.5A-1, 3.1.5A-3, 3.1.5A-4)	
20. Administers clinically appropriate and culturally sensitive assessment measures (std 3.1.4A-5)	
21. Uses techniques that are representative of the challenges listeners may face in everyday communication situations (std 3.1.4A-7)	
22. Performs assessment to plan for rehabilitation (std 3.1.4A-8)	
23. Interprets results of the evaluation to establish type and severity of disorder (std 3.1.4A-12)	
24. Generates recommendations and referrals resulting from the evaluation process (std 3.1.4A-13)	4.00
25. Assigns the correct Common Procedural Terminology (CPT) code(s) and the correct International Classification of Diseases (ICD) code(s) after assessment (std 3.1.4A-18)	4.25

Number of items scored: 2 Number of items remaining: 23 Section Average: 4.12

Audiologic (Re)habilitation	Score
1. Engages clients/patients, family members and other professionals in identification, assessment and treatment (std II-E1, II-E2, II-E3, II-E4, II-E5; std 3.1.6A-11)	
2. Develops and implements individualized intervention/treatment plans based on client/patient preferences, abilities, communication needs and problems, and related adjustment difficulties (std II-E6, II-E7; std 3.1.6A-4)	
3. Assesses efficacy of interventions for auditory and balance disorders (std II-E28; std 3.1.6A-14)	
4. Recommends, dispenses, and services prosthetic and assistive devices (std 3.1.6A-9)	
5. Provides hearing aid, assistive listening device and sensory aid orientation (std 3.1.6A-10)	
6. Selects, fits and manages appropriate amplification devices and assistive technologies (std II-E8, II-E9, II-E10, II-E11, II-E12, II-E13)	

Audiologic (Re)habilitation	Score
7. Identifies and counsels individuals who are candidates for cochlear implantation and other implantable devices a (std II-E14, II-E15)	
8. Provides programming and fitting adjustments, including postfitting counseling for cochlear implant clients/patients (std II-E16)	
9. Identifies, selects and fits electroacoustically appropriate hearing assistive technology systems (HATS) based on clients'/patients' communication, educational, vocational, and social needs when conventional amplification is not indicated or provides limited benefit (std II-E17, II-E18, II-E19, II-E20)	
10. Provides auditory, visual, and auditory-visual communication training (e.g., speechreading, auditory training, listening skills) to enhance receptive communication (std II-E21)	
11. Manages/treats tinnitus appropriately and assesses efficacy of interventions (std II-E22, II-E23, II-E24, II-E25; std 3.1.6A-8, 3.1.6A-14)	
12. Provides canalith repositioning for patients diagnosed with benign paroxysmal positional vertigo (BPPV) (std II-E26)	
13. Provides intervention for central and peripheral vestibular deficits (std II-E27)	
14. Selects and uses outcomes measures that are valid and reliable indicators of success in determining the impact of the interventions used to minimize the effects of changes in structure and function of the auditory and vestibular systems (std 3.1.6A-19)	

Number of items scored: 0 Number of items remaining: 14 Section Average: 0.00

Pediatric Audiology (Re)habilitation	Score
1. Selects appropriate amplification devices/HATS and instructs regarding use, care and maintenance in children (std II-F5, II-F6)	
2. Counsels, educates and supports children and their parents/caregivers regarding hearing impairment (std II-F1, II-F2, II-F3, II-F4, II-F7, II-F11)	
3. Provides intervention to ensure that speech and language development is age and developmentally appropriate (std II-F8)	
4. Evaluates acoustics of classroom settings and provides recommendations for modifications in children (std II-F12)	
5. Administers self-assessment, parental, and educational assessments to monitor treatment benefits and outcomes in children (std II-F9)	
6. Provides ongoing support for children by participating in IEP or IFSP processes (std II-F10)	
7. Provides interprofessional consultation and/or team management with speech-language pathologists, educators, and other related professionals regarding children served (std II-F13)	

Number of items scored: 0 Number of items remaining: 7 Section Average: 0.00

Counseling	Score
1. Provides counseling based on client/patient/family needs (std II-D1, II-D2, II-D9; std 3.1.1A-14, 3.1.6A-5)	
2. Facilitates effective communication and coping skills for patients, while addressing implications of hearing impairment and enhancing well-being and quality of life (std II-D5, II-D6)	
3. Facilitates and enhances clients'/patients' and their families' understanding of, acceptance of, and adjustment to auditory and vestibular disorders, technologies and/or devices (std II-D3, II-D4)	
4. Promotes clients'/patients' self-efficacy beliefs and promotes self-management of communication and related adjustment problems (std II-D-7)	
5. Enhances' adherence to treatment plans and optimizes treatment outcomes (std II-D8)	

Number of items scored: 0 Number of items remaining: 5 Section Average: 0.00

Communication	Score
1. Uses effective communication skills to ensure the highest quality of care is delivered in a culturally competent manner (std 3.1.1A-Effective Communication Skills-a/b)	
2. Documents evaluation procedures and results, maintaining records consistent with legal and professional standards (std 3.1.4A-11, 3.1.6A-15)	
3. Documents treatment procedures and results, maintaining records consistent with legal and professional standards (std 3.1.6A-16, 3.1.6A-17)	
4. Communicates results, recommendations, and progress orally and in writing in a culturally sensitive and age-appropriate manner to the individual being served and other appropriate individual(s) (std 3.1.4A-16, 3.1.6A-13, 3.1.6A-18)	

Number of items scored: 0 Number of items remaining: 4 Section Average: 0.00

Professional Practice	Score
1. Practices following the professional code of ethics / scope of practice documents and adheres to federal, state, and institutional regulations and policies (std 3.1.1A-Accountability-a/b, 3.1.1A-Integrity-a/b, 3.1.1A-Professional Duty-e)	
2. Uses self-reflection/self-assessment to understand the effects of his or her actions/improve effectiveness and make changes accordingly in the delivery of clinical services (std 3.1.1A-Accountability-e, 3.1.1A Professional Duty-a)	
3. Facilitates and advocates for access to services (std 3.1.1A-Accountability-f, 3.1.1A-Professional Duty-b, 3.1.6A-12)	
4. Uses sound clinical reasoning in all aspects of care (std 3.1.1A-Clinical Reasoning-a/b/c)	
5. Makes clinical decisions based on evidence-based practice (std 3.1.1A-Evidence-Based Practice-a/b, 3.1.3A-8, 3.1.4A-19, 3.1.6A-15)	
6. Delivers the highest quality of effective care with cultural competence (std 3.1.1A-Cultural Competence-a/b/c/d/e, 3.1.6A-6)	
7. Understands collaborative practice (std 3.1.1A-Accountability-g, 3.1.1A-Professional Duty-d/f, 3.1.1A-Collaborative Practice, a/b, 3.1.4A-17)	
8. Shows concern for individuals served (std 3.1.1A-Concern for Individuals Served-a/b)	
9. Understands fiduciary responsibility for individuals served, models of delivery and the role of clinical teaching/supervision (std 3.1.1A-Accountability-c/d, 3.1.1A-Professional Duty-c)	

Number of items scored: 0 Number of items remaining: 9 Section Average: 0.00