

General Informaton

AuD Program Director Evaluation

Dear Colleagues,

Every three years our department solicits systematic feedback about our Au.D. Program Director. I am requesting your participation in a survey providing feedback about my work.

The results will be aggregated and provided to me in one report. The results will be included in our campus and accrediting body reports. This information will be used primarily to guide my future goals and to improve my overall effectiveness in my position.

This is a confidential process and survey results are compiled by Qualtrics. Please select the options in the survey questions that best reflect your impressions based on your interactions with me.

If you have additional questions about the logistics of the process, please contact Dr. Tonia Davis, Chair of the Department of Communication Sciences and Disorders Assessment Committee, at tonia.davis@csus.edu.

I value your feedback and strongly encourage you to take this opportunity to participate in the survey. The results will be most meaningful if everyone provides input.

Cordially,

Laura Gaeta, Ph.D., F-AAA

Assistant Professor

Au.D. Program Director

Department of Communication Sciences and Disorders

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Please select the options in the question to follow that best reflect your impressions based on your interactions with Au.D. Program Director, Dr. Laura Gaeta

Non-student Questions

Please indicate your status

Full-Time/FERP Faculty & Staff
 Part-Time Faculty & Staff
 Au.D. Student
 CHHS Leadership
 CSAD Advisory Board

General Administrative Effectiveness

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Unable to observe
Demonstrates knowledge of the job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of productivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of job performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of organizational governance structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriately delegates work to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sets high professional standards for faculty, staff, and students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Planning

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Unable to observe
Formulates long-range goals compatible with the University's mission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plans in anticipation of future needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Unable to observe
Develops procedures to achieve goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages participation of others in planning and goal achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates flexibility in plan implementation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Decision Making

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Unable to observe
Makes decisions in a timely manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gathers pertinent information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consults with appropriate parties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Looks for creative alternatives when solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

All respondents

Effectiveness in Working with People

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Unable to observe
Encourages excellence on the job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applies standards consistently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops cooperative teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Unable to observe
Acknowledges the accomplishments of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Communication Skills

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Unable to observe
Listens actively to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communications are clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written communications are clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participates in group discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages others to express opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Represents unit's concerns to the department chair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responds to questions efficiently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Personal Qualities

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Unable to observe
Strives for excellence in own job performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages an atmosphere of trust and integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Models professional growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Unable to observe
Maintains a positive attitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits a high standard of professional ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Evaluation of the Au.D. Program Director

Extremely effective	Very effective	Moderately effective	Slightly effective	Not effective at all
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