What were your personal learning goals and objectives going into working with a student clinician?

Were your goals/objectives met? Yes / No Why or Why Not?

Effective clinical supervision is multifaceted and involves more than just providing praise or criticism, and results in a process rather than a product. It is a process of teaching, guiding, and mentoring a student or inexperienced professional. The supervisory process takes effort and extra planning. And, yes, supervising another person has its inevitable challenges.

What do you know now as a result of this experience that you did not know before you started regarding the process of supervision?

In using evidence-based practices, explaining approaches, introducing methods and materials, welcoming questions, expanding discussions, and facilitating self-analysis, you become a model for others.

Which aspect of clinical service provision do you think you modeled well for your student clinician? How did this modeling support the growth of your student clinician's clinical skill set?
Most experienced professionals use their knowledge, skills, ethics, and professional dispositions on a daily basis. It can be easy to forget just how complicated and overwhelming the acquisition of clinical and professional competencies can be for those just starting out in the field. The acquisition of professional skills is a dynamic process. Developing your supervisory skills enhances your own professional skill set.

Describe how this experience has impacted your development towards becoming a licensed audiologist?

The art of providing formative feedback: Feedback may be motivational, informative, or corrective. Effective feedback probes the status of learners' knowledge, it challenges the critical thinking process, it provides non-evaluative input, and comments are constructive to guide learners to the next level of understanding. The following statements are examples of one type of formative feedback: "You might consider measuring..." What would happen if…?

Describe a situation which required you to give verbal feedback to your student clinician. What feedback did you give? How effective do you believe that feedback was and provide evidence to support your view. What would you do differently next time?

We often learn as much from those we supervise, as they do from us. What did you learn from your student clinician?

Please rate your overall impression of the contribution of this experience to your overall education in the field of audiology:

Not effective 1 2 3 Somewhat effective 4 5 6 7 8 Highly effective 9 10