

California State University, Sacramento

AUDIOLOGY DOCTORAL PROJECT II

CSAD502 - 1 unit
Spring 2021 (AUD-2)

COURSE FACULTY

Project Advisor:
Folsom Hall office #:
Office Phone:
Office Hours:
E-mail address:

Instructor Communication and Response Time

Faculty strive to have open communication with students both within and outside of the classroom. Students are encouraged to contact faculty to discuss questions about the course. Responses to telephone or e-mail messages will usually be transmitted within 48 hours during regular working hours. If you do not have a response within this time period, please check your contact methods and resend the message. Faculty will generally respond to student questions received during evenings and weekends once they are back in the office during regular business hours.

***Please be aware that all content for this course is the property of the course faculty who have created it and can only be used for this course. Those wishing to use the materials outside of this course must receive written permission from the author/creator.**

GENERAL COURSE INFORMATION

PRE-REQUISITES

CSAD501

COURSE DESCRIPTION

Overview

This course is taken by Doctor of Audiology students who have: 1) passed the comprehensive examination at the end of the first year of the program, 2) completed IRB training, and 3) received approval from their committee and advisor for the introduction and methodology. Students will learn how to plan, perform, and disseminate research in audiology. Students must be enrolled in five consecutive semesters of Audiology Doctoral Project (CSAD 501, 502, 503, 504, 505) after passing the first-year comprehensive examination and meeting advisory and proposal requirements for the doctoral project.

Approved Course Description (from CSUS Course Catalog)

Independent research conducted under the supervision of audiology faculty members. Students develop skills in data collection and/or analysis. Students are responsible for identifying and recruiting participants, collecting data, and developing a plan for analysis. Case studies and systematic reviews should follow program guidelines.

WHY IS THIS COURSE IMPORTANT?

The doctoral project is a supervised research experience. Students must successfully present a final paper and presentation for degree and graduation requirements.

UNIVERSITY LEARNING GOALS

	1 Disciplinary knowledge	2 Communication	3 Critical thinking/analysis	4 Information literacy	5 Professionalism	6 Intercultural/global perspectives	7 Research
Addressed by this course	X	X	X	X	X	X	X

GRADUATE LEARNER OUTCOMES

Mastery of each student-learning outcome listed below is indicated by a grade of B or better on each component of the corresponding measures listed in the table. Students are required to track their progress towards meeting each learning outcome and must make an appointment with the instructor for any grade equal to or less than a B. The instructor will suggest strategies to help you establish competence and knowledge in these areas.

Students should track their progress towards meeting each learning outcome by listing their grades on the table below over the course of the semester.

Upon completion of this course, students will:

1. Collect data for their research project under the guidance of department faculty
2. Communicate with advising faculty in a timely manner
3. Be responsible for professionalism and ethical treatment of human subjects and health information

Graduate Learner Outcome	Component Indicating Competence
1-3	Doctoral project (100%)

COURSE/CLASS POLICIES

Course Format

Thesis research

Commitment to Integrity

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

Sac State's Academic Honesty Policy & Procedures

"The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades." Read more about Sac State's Academic Honesty Policy & Procedures at the following website: <http://www.csus.edu/umannual/AcademicHonestyPolicyandProcedures.htm>

Definitions: At Sac State, "cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means."

Please note that dates, topics, and assignments are subject to change.

General Doctoral Project Timeline

Task	Deadline	Completed (yes or no)
Meet with advisor; advisor and committee form signed	Y1: Fall	
Discuss project ideas and determine research question	Y1: Spring	
Draft of literature review due to advisor	Y1: Spring	
Three-page research proposal due to committee	Y1: Summer	
Submit IRB approval	Y2: Mid Fall	
Data collection	Y2: Fall	

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Note: Deadlines and expectations will vary with advisor, committee, project type, population, etc. Advisory committees and students must agree to a timeline so that reasonable and satisfactory progress can be made each semester.

Data collection	Y2: Spring	
Data collection	Y2: Summer	
Data analysis	Y3: Fall	
Draft of results, discussions, and conclusion due to advisor	Y3: Mid Fall	
Written draft to committee	Y3: End of fall	
Committee feedback to student	Y3: Mid Spring	
Final approved paper	Y3: Spring	
Oral presentation (written portion has been approved)	Y3: Spring	

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