

# California State University, Sacramento

## AUDIOLOGY DOCTORAL PROJECT IV

CSAD504 - 1 unit

Fall 2021 (AUD-3)

### **COURSE FACULTY**

**Project Advisor:**

**Folsom Hall office #:**

**Office Phone:**

**Office Hours:**

**E-mail address:**

### **Instructor Communication and Response Time**

Faculty strive to have open communication with students both within and outside of the classroom. Students are encouraged to contact faculty to discuss questions about the course. Responses to telephone or e-mail messages will usually be transmitted within 48 hours during regular working hours. If you do not have a response within this time period, please check your contact methods and resend the message. Faculty will generally respond to student questions received during evenings and weekends once they are back in the office during regular business hours.

**\*Please be aware that all content for this course is the property of the course faculty who have created it and can only be used for this course. Those wishing to use the materials outside of this course must receive written permission from the author/creator.**

### **GENERAL COURSE INFORMATION**

#### **PRE-REQUISITES**

CSAD503

#### **COURSE DESCRIPTION**

##### Overview

This course is taken by Doctor of Audiology students who have: 1) passed the comprehensive examination at the end of the first year of the program, 2) completed IRB training, and 3) received approval from their committee and advisor for the introduction and methodology. Students will learn how to plan, perform, and disseminate research in audiology. Students must be enrolled in five consecutive semesters of Audiology Doctoral Project (CSAD 501, 502, 503, 504, 505) after passing the first-year comprehensive examination and meeting advisory and proposal requirements for the doctoral project.

##### Approved Course Description (from CSUS Course Catalog)

Independent research conducted under the supervision of audiology faculty members. Students expected to be competent in research process. Data collection should near completion, analysis should be in progress, and paper should be drafted. Students are responsible for analyzing data and reporting results, discussing potential implications of the findings, and generating ideas for future studies. Case studies and systematic reviews should follow program guidelines.

#### **WHY IS THIS COURSE IMPORTANT?**

The doctoral project is a supervised research experience. Students must successfully present a final paper and presentation for degree and graduation requirements.

### UNIVERSITY LEARNING GOALS

	1 Disciplinary knowledge	2 Communication	3 Critical thinking/analysis	4 Information literacy	5 Professionalism	6 Intercultural/global perspectives	7 Research
Addressed by this course	X	X	X	X	X	X	X

### GRADUATE LEARNER OUTCOMES

Mastery of each student-learning outcome listed below is indicated by a grade of B or better on each component of the corresponding measures listed in the table. Students are required to track their progress towards meeting each learning outcome and must make an appointment with the instructor for any grade equal to or less than a B. The instructor will suggest strategies to help you establish competence and knowledge in these areas.

Students should track their progress towards meeting each learning outcome by listing their grades on the table below over the course of the semester.

Upon completion of this course, students will:

1. Finish data collection for their research project under the guidance of department faculty
2. Analyze data for their research project
3. Report data and results in a draft of a written paper for the advisory committee's review
4. Communicate with advising faculty in a timely manner
5. Be responsible for professionalism and ethical treatment of human subjects and health information, if applicable

Graduate Learner Outcome	Component Indicating Competence
1-5	Doctoral project (100%)

### COURSE/CLASS POLICIES

#### Course Format

Thesis research

#### Commitment to Integrity

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

#### Sac State's Academic Honesty Policy & Procedures

"The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades." Read more about Sac State's Academic Honesty Policy & Procedures at the following website: <http://www.csus.edu/umannual/AcademicHonestyPolicyandProcedures.htm>




Task	Deadline	Completed (yes or no)
Meet with advisor; advisor and committee form signed	Y1: Fall	
Discuss project ideas and determine research question	Y1: Spring	

# DRAFT

Please note that dates, topics, and assignments are subject to change.

**General Doctoral Project Timeline**

Note: Deadlines and expectations will vary with advisor, committee, project type, population, etc. Advisory committees and students must agree to a timeline so that reasonable and satisfactory progress can be made each semester.

<b>Draft of literature review due to advisor</b>	Y1: Spring	
<b>Three-page research proposal due to committee</b>	Y1: Summer	
<b>Submit IRB approval</b>	Y2: Mid Fall	
<b>Data collection</b>	Y2: Fall	
<b>Data collection</b>	Y2: Spring	
<b>Data collection</b>	Y2: Summer	
<b>Data analysis</b>	Y3: Fall	
<b>Draft of results, discussions, and conclusion due to advisor</b>	Y3: Mid Fall	
<b>Written draft to committee</b>	Y3: End of fall	
<b>Committee feedback to student</b>	Y3: Mid Spring	
<b>Final approved paper</b>	Y3: Spring	
<b>Oral presentation (written portion has been approved)</b>	Y3: Spring	

**DRAFT**