California State University, Sacramento AUDIOLOGY DOCTORAL PROJECT V CSAD505 – 1 unit

Spring 2022 (AUD-3)

COURSE FACULTY Project Advisor: Folsom Hall office #: Office Phone: Office Hours: E-mail address:

Instructor Communication and Response Time

Faculty strive to have open communication with students both within and outside of the classroom. Students are encouraged to contact faculty to discuss questions about the course. Responses to telephone or e-mail messages will usually be transmitted within 48 hours during regular working hours. If you do not have a response within this time period, please check your contact methods and resend the message. Faculty will generally respond to student questions received during evenings and weekends once they are back in the office during regular business hours.

*Please be aware that all content for this course is the property of the course faculty who have created it and can only be used for this course. Those wishing to use the materials outside of this course must receive written permission from the author/creator.

GENERAL COURSE INFORMATION

PRE-REQUISITES CSAD504

COURSE DESCRIPTION

<u>Overview</u>

This course is taken by Doctor of Audiology students who have: 1) completed four consecutive semesters of Doctoral Capstone Project (CSAD 501, 502, 503, 504), 2) completed data collection and analysis, and 3) distributed and received feedback from their project committee for the final draft of the written paper. In this course, students will present their research to the audiology and college faculty and submit their final approved written paper to their committee.

Approved Course Description (from CSUS Course Catalog)

Dissemination of doctoral project. Demonstrates independent thinking, professionalism, and organization with regard to doctoral project and process. Must include submission of written paper in final form to doctoral project committee. Students must also be prepared to present the project (oral presentation) during the audiology doctoral student symposium at the end of the semester.

WHY IS THIS COURSE IMPORTANT?

This is the final course in the doctoral project sequence and must be completed for graduation. Students must successfully present a final paper and presentation for degree and graduation requirements.

UNIVERSITY LEARNING GOALS

	1 Disciplinary knowledge	2 Communication	3 Critical thinking/analysis	4 Information literacy	5 Professionalism	6 Intercultural/global perspectives	7 Research
Addressed	Х	Х	Х	х	Х	Х	х
by this							
course							

GRADUATE LEARNER OUTCOMES

Mastery of each student-learning outcome listed below is indicated by a grade of B or better on each component of the corresponding measures listed in the table. Students are required to track their progress towards meeting each learning outcome and must make an appointment with the instructor for any grade equal to or less than a B. The instructor will suggest strategies to help you establish competence and knowledge in these areas.

Students should track their progress towards meeting each learning outcome by listing their grades on the table below over the course of the semester.

Upon completion of this course, students will be able to:

- 1. Satisfactorily present their project (background, question, hypotheses, participants, methods, results, discussion, conclusions) in an oral presentation that is consistent with doctoral-level expectations for communication
- 2. Satisfactorily complete a written paper, which is written at a level consistent with doctoral level expectations, to the doctoral project committee

Graduate Learner Outcome	Component Indicating Competence		
1	Oral presentation (100%)		
2	Written paper (100%)		

COURSE/CLASS POLICIES

Course Format

Thesis research

Commitment to Integrity

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

Sac State's Academic Honesty Policy & Procedures

"The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades." Read more about Sac State's Academic Honesty Policy & Procedures at the following website: http://www.csus.edu/umanual/AcademicHonestyPolicyandProcedures.htm Definitions: At Sac State, "cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means." "Plagiarism is a form of cheating. At Sac State, "plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person's contribution." Source: Sacramento State University Library Note: Any form of academic dishonesty, including cheating and plagiarism, shall be reported to the office of student affairs.

Understand When You May Drop This Course

It is the student's responsibility to understand when he/she need to consider disenrolling from a course. Refer to the Sac State Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons include: (a) documented and significant change in work hours, leaving student unable to attend class, or (b) documented and severe physical/mental illness/injury to the student or student's family. Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if there is a compelling extenuating circumstance. All incomplete course assignments must be completed in accordance with the department's policy.

Accommodations

Inform your instructor of any accommodations needed. If you have a documented disability and verification from the Office of Services to Students with Disabilities (SSWD), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to SSWD and meet with a SSWD counselor to request special accommodation before classes start. SSWD is located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) or (916) 278-7239 (TDD only) or via email at sswd@csus.edu

Confidentiality

All students are required to complete privacy training and conduct research according to the department, college, university, and federal guidelines.

<u>Grading</u>

Students will receive credit for each semester of the Audiology Doctoral Projectas long as satisfactory progress is made (i.e. successful oral presentation and submission of written paper). Expectations for progress are to be determined and agreed upon by the student and his or her advisor and committee. Students who do not make satisfactory progress and/or do not meet benchmarks for progress will not receive credit for the semester's course.

COURSE SCHEDULE OF EXPECTATIONS

Due dates should be discussed and agreed upon by the student and his/her advisor.

Week and Date	Expectation

ALL PAPERS AND DRAFTS OF
PRESENTATIONS MUST BE SUBMITTED
AND COMPLETED BY THIS DATE

Task	Deadline	Completed (yes or no)
Meet with advisor; advisor and committee form signed	Y1: Fall	
Discuss project ideas and determine research question	Y1: Spring	
Draft of literature review due to advisor	Y1: Spring	



Last week of	Audiology capstone symposium
semester	

Please note that dates, topics, and assignments are subject to change.

General Doctoral Capstone Project Timeline

Note: Deadlines and expectations will vary with advisor, committee, project type, population, etc. Advisory committees and students must agree to a timeline so that reasonable and satisfactory progress can be made each semester.

Three-page research proposal due to committee	Y1: Summer
Submit IRB approval	Y2: Mid Fall
Data collection	Y2: Fall
Data collection	Y2: Spring
Data collection	Y2: Summer
Data analysis	Y3: Fall
Draft of results, discussions, and conclusion due to advisor	Y3: Mid Fall
Written draft to committee	Y3: End of fall
Committee feedback to student	Y3: Mid Spring
Final approved paper	Y3: Spring*
Oral presentation (writt <mark>en portion</mark> has been approved)	Y3: Spring*
DRA	