

California State University, Sacramento

AUDIOLOGY PROGRESS EXAM

CSAD510 - 1 unit

Summer 2020 (AUD-1)

COURSE FACULTY

Course Instructor:

Folsom Hall office #:

Office Phone:

Office Hours:

E-mail address:

COURSE WEBSITE

<https://sacct.csus.edu>

SacCT will be used as the learning management site for dissemination of course readings, handouts, slides, assignments, announcements, and tests/quizzes. The course faculty will have materials posted to SacCT at least 48 hours before class.

Instructor Communication and Response Time

Faculty strive to have open communication with students both within and outside of the classroom. Students are encouraged to contact faculty to discuss questions about the course. Responses to telephone or e-mail messages will usually be transmitted within 48 hours during regular working hours. If you do not have a response within this time period, please check your contact methods and resend the message. Faculty will generally respond to student questions received during evenings and weekends once they are back in the office during regular business hours.

***Please be aware that all content for this course is the property of the course faculty who have created it and can only be used for this course. Those wishing to use the materials outside of this course must receive written permission from the author/creator.**

GENERAL COURSE INFORMATION

PRE-REQUISITES

Admission to Doctor of Audiology program; CSAD610, CSAD611, CSAD612, CSAD613, CSAD614, CSAD620, CSAD620C, CSAD621, CSAD622, CSAD622L, CSAD623, CSAD624, CSAD630, CSAD630C, CSAD631, CSAD632

COURSE DESCRIPTION

Overview

This course assesses first-year Au.D. students' knowledge of the foundations of audiology and clinical skills. Students will complete a written exam and perform various clinical procedures for an examining committee.

Approved Course Description (from CSUS Course Catalog)

Formative written and practical exam based on coursework and clinical experiences from the first year of the Doctor of Audiology program.

WHY IS THIS COURSE IMPORTANT?

This progress exam assesses whether a student has attained a sufficient level of knowledge and skills in audiology in order to be eligible for off-campus clinical rotations.

UNIVERSITY LEARNING GOALS

	1 Disciplinary knowledge	2 Communication	3 Critical thinking/analysis	4 Information literacy	5 Professionalism	6 Intercultural/global perspectives	7 Research
Addressed by this course	X	X	X	X	X	X	X

GRADUATE LEARNER OUTCOMES

Mastery of each student-learning outcome listed below is indicated by a grade of B or better on each component of the corresponding measures listed in the table. Students are required to track their progress towards meeting each learning outcome and must make an appointment with the instructor for any grade equal to or less than a B. The instructor will suggest strategies to help you establish competence and knowledge in these areas.

Students should track their progress towards meeting each learning outcome by listing their grades on the table below over the course of the semester.

Upon completion of this exam, students will:

1. Be assessed on their ability to effectively communicate (written and oral) with faculty about core content areas in audiology
2. Demonstrate understanding of core content presented in the first year of the Doctor of Audiology program
3. Perform common clinical procedures under supervision of examining faculty
4. Discuss questions related to academic coursework and clinical experiences with examining faculty

Course Objective	Competence
1-4	Exam (100%)

COURSE/CLASS POLICIES

Course Format

Thesis research

Assessment

- Formative written exam: Based on coursework taken in the first year of the Au.D. program (anatomy and physiology, acoustics and psychoacoustics, instrumentation, amplification, disorders of the auditory system, genetics, research methods, and pediatric and educational audiology). The exam is administered during the summer of the first year. The exam period is over two days, and students will write for up to four hours each day.
 1. Faculty will develop questions and scoring rubrics for each of the nine subject areas assessed based on expertise and subject areas taught.

2. Each response will be scored by two faculty members. If two faculty members award different scores (e.g. pass and no-pass), a third faculty member will serve as a tie-breaker. Faculty scores are confidential.
 3. Upon completion and review by the examiners, each question is given a grade of "Pass," "Conditional Pass," or "No-Pass"
 - "Pass" indicates a satisfactory completion of the question.
 - "Conditional Pass" indicates a pass, but the examiners require additional work or remediation. Examiners are required to provide written feedback of the student's responses. Deficiencies can be addressed through an oral exam for further clarification or coursework remediation (reading, independent study, etc.), which is determined by the faculty examiner and Au.D. Program Director. A timeline for this remediation plan and a method for verifying completion of the work must be determined by the faculty examiners, Au.D. Program Director, and the student.
 - "No-Pass" indicates an unsatisfactory answer. Students are required to meet with the examiners and Au.D. Program Director to review their performance. Students who receive "No-Pass" results on less than or equal to 25% of the questions will meet with the examiners to address deficiencies.
 4. Students must receive a "Pass" on all areas of the exam to proceed to the second year.
 5. Students receiving "Conditional Pass" results on more than 50% of the questions may be placed on academic probation and given the opportunity to retake the exam by the end of the summer semester after completing remediation work. Failure to receive a "Pass" on the second administration of the exam will result in dismissal from the program
 6. Students receiving "No-Pass" results on more than 25% of the questions will be dismissed from the program.
 - Clinical exam: Includes a practical portion and a case study. Students will perform clinical procedures related to the topics presented in CSAD614: Audiologic evaluation, CSAD622: Amplification I, CSAD622L: Amplification I lab and CSAD631: Amplification II, and CSAD632: Pediatric and Educational Audiology. Students will perform the evaluation in the presence of an Au.D. faculty member. The second part of the clinical exam will involve the presentation of a case study in which students will discuss their preparation for the appointment, possible diagnostic results, clinical interpretation of findings, and recommendations.
1. Grading
 - Students must pass the clinical portion of the exam at 80% or higher in order to enroll in CSAD640C.
 - Students receiving less than 80% will have one opportunity to re-take the clinical portion of the exam and receive a "pass" result

Students who fail to receive a "pass" result on the second attempt will be dismissed from the program

Commitment to Integrity

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

Sac State's Academic Honesty Policy & Procedures

"The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades." Read more about Sac State's Academic Honesty Policy & Procedures at the following website: <http://www.csus.edu/umannual/AcademicHonestyPolicyandProcedures.htm>

Definitions: At Sac State, "cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means."

"Plagiarism is a form of cheating. At Sac State, "plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person's contribution." *Source:* Sacramento State University Library

Note: Any form of academic dishonesty, including cheating and plagiarism, shall be reported to the office of student affairs.

Understand When You May Drop This Course

It is the student's responsibility to understand when he/she need to consider disenrolling from a course. Refer to the Sac State Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons include: (a) documented and significant change in work hours, leaving student unable to attend class, or (b) documented and severe physical/mental illness/injury to the student or student's family. Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if there is a compelling extenuating circumstance. All incomplete course assignments must be completed in accordance with the department's policy.

Accommodations

Inform your instructor of any accommodations needed. If you have a documented disability and verification from the Office of Services to Students with Disabilities (SSWD), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to SSWD and meet with a SSWD counselor to request special accommodation before classes start. SSWD is located in Lassen Hall 1008 and can be contacted by phone at [\(916\) 278-6955](tel:9162786955) (Voice) or [\(916\) 278-7239](tel:9162787239) (TDD only) or via email at sswd@csus.edu