

California State University, Sacramento

AUDIOLOGY COMPREHENSIVE EXAM

CSAD520 - 1 unit
Spring 2021 (AUD-2)

COURSE FACULTY

Course Instructor:
Folsom Hall office #:
Office Phone:
Office Hours:
E-mail address:

COURSE WEBSITE

<https://sacct.csus.edu>

SacCT will be used as the learning management site for dissemination of course readings, handouts, slides, assignments, announcements, and tests/quizzes. The course faculty will have materials posted to SacCT at least 48 hours before class.

Instructor Communication and Response Time

Faculty strive to have open communication with students both within and outside of the classroom. Students are encouraged to contact faculty to discuss questions about the course. Responses to telephone or e-mail messages will usually be transmitted within 48 hours during regular working hours. If you do not have a response within this time period, please check your contact methods and resend the message. Faculty will generally respond to student questions received during evenings and weekends once they are back in the office during regular business hours.

***Please be aware that all content for this course is the property of the course faculty who have created it and can only be used for this course. Those wishing to use the materials outside of this course must receive written permission from the author/creator.**

GENERAL COURSE INFORMATION

PRE-REQUISITES

Admission to Doctor of Audiology program; CSAD610, CSAD611, CSAD612, CSAD613, CSAD614, CSAD620, CSAD620C, CSAD621, CSAD622, CSAD622L, CSAD623, CSAD624, CSAD630, CSAD630C, CSAD631, CSAD632, CSAD640, CSAD640C, CSAD641, CSAD642, CSAD643, CSAD650, CSAD650C, CSAD651, CSAD652, CSAD653, CSAD660, CSAD660C, CSAD661, CSAD662, CSAD663, CSAD670, CSAD670C, CSAD671, CSAD672, CSAD673

COURSE DESCRIPTION

Overview

Summative written and oral exam based on coursework and clinical experiences from the first three years of the Au.D. program. Students must pass this exam to enroll in externship hours.

Approved Course Description (from CSUS Course Catalog)

Summative written and practical exam based on coursework and clinical experiences from the first three years of the Doctor of Audiology program.

WHY IS THIS COURSE IMPORTANT?

This comprehensive exam assesses whether a student has attained a sufficient level of knowledge and skills in audiology in order to enroll in CSAD Externship.

UNIVERSITY LEARNING GOALS

	1 Disciplinary knowledge	2 Communication	3 Critical thinking/analysis	4 Information literacy	5 Professionalism	6 Intercultural/global perspectives	7 Research
Addressed by this course	X	X	X	X	X	X	X

GRADUATE LEARNER OUTCOMES

Mastery of each student-learning outcome listed below is indicated by a grade of B or better on each component of the corresponding measures listed in the table. Students are required to track their progress towards meeting each learning outcome and must make an appointment with the instructor for any grade equal to or less than a B. The instructor will suggest strategies to help you establish competence and knowledge in these areas.

Students should track their progress towards meeting each learning outcome by listing their grades on the table below over the course of the semester.

Upon completion of this course, students will:

1. Be assessed on their ability to effectively communicate (written and oral) with faculty about core and higher-level (advanced) content areas in audiology
2. Demonstrate understanding of core and advanced content presented in the second and third year of the Doctor of Audiology program, in addition to foundational knowledge and skills from the first-year coursework
3. Perform clinical procedures under supervision of examining faculty
4. Discuss questions related to advanced academic coursework and clinical experiences from off- and on-campus rotations with examining faculty

Course Objective	Competence
1-4	Exam (100%)

COURSE/CLASS POLICIES

Course Format

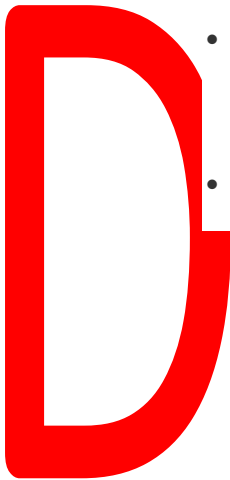
Thesis research

Assessment

- Summative written and oral exam that assesses knowledge and skills gained through coursework and/or clinical practica, and evaluates problem-solving and critical thinking skills for clinical cases. The written exam will be completed within the first week of the testing period at

the beginning of the spring semester, and the oral exam will be scheduled during the second week of testing.

1. The written portion consists of 200 questions that evaluate students' knowledge of the first two years of didactic and clinical coursework. Students must score 80% or better on this section to pass. The exam period is up to four hours on one day.
 - Students who receive less than 80% on the exam must develop a plan for remediation with the Au.D. program faculty. Students may retake the written portion of the exam once. Failure to achieve a passing score on the second attempt will result in dismissal from the program.
2. The oral exam includes three cases (e.g. pediatric, adult, vestibular, etc.). The student will discuss the case history information, diagnostic results, and management plan with the examining committee. Questions pertaining to interpretation of the test results, site-of-lesion determination, recommendations or referrals, and rehabilitation of cases will be asked. Students will be expected to reference research and/or evidence-based practice guidelines in their responses. Students will also be asked additional questions to respond to during this examination period.



- Each response to the oral exam will be evaluated by three Au.D. faculty members. Faculty will evaluate responses using a rubric for thorough discussion, appropriate assessments and recommendations, and correct responses to questions.
- Upon completion and review by the examiners, each question is given a grade of "Pass" or "No-Pass"
 - "Pass" indicates a satisfactory completion of the question.
 - "No-Pass" indicates an unsatisfactory answer to any of the discussion questions of the oral exam. Students who receive a "No-Pass" result are not permitted to begin the third-year externship. Students will be given the opportunity to develop a remediation plan with Au.D. program faculty before retaking the exam at the end of the spring semester. Failure to receive a "Pass" result on the second attempt will result in dismissal from the program.

Commitment to Integrity

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

Sac State's Academic Honesty Policy & Procedures

"The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades." Read more about Sac State's Academic Honesty Policy & Procedures at the following website: <http://www.csus.edu/umannual/AcademicHonestyPolicyandProcedures.htm>

Definitions: At Sac State, "cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means."

Plagiarism is a form of cheating. At Sac State, "plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person's contribution." *Source:* Sacramento State University Library

Note: Any form of academic dishonesty, including cheating and plagiarism, may be reported to the office of student affairs.

Understand When You May Drop This Course

It is the student's responsibility to understand when he/she need to consider disenrolling from a course. Refer to the Sac State Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons include: (a) documented and significant change in work hours, leaving student unable to attend class, or (b) documented and severe physical/mental illness/injury to the student or student's family. Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if there is a compelling extenuating circumstance. All incomplete course assignments must be completed by the department's policy.

Accommodations

Inform your instructor of any accommodations needed. If you have a documented disability and verification from the Office of Services to Students with Disabilities (SSWD), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to SSWD and meet with a SSWD counselor to request special accommodation before classes start. SSWD is located in Lassen Hall 1008 and can be contacted by phone at [\(916\) 278-6955](tel:9162786955) (Voice) or [\(916\) 278-7239](tel:9162787239) (TDD only) or via email at sswd@csus.edu

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