

Last name of instructor (Semester Year)

## California State University, Sacramento

### AUDIOLOGY CLINIC VII

CSAD670C - 2 units

Fall 2020 (AUD-3)

#### **COURSE FACULTY**

**Clinical Instructor:**

**Folsom Hall office #:**

**Office Phone:**

**Office Hours:**

**E-mail address:**

#### **REQUIRED TEXTS**

None

#### **OPTIONAL TEXTS**

#### **COURSE WEBSITE**

<https://sacct.csus.edu>

SacCT will be used as the learning management site for dissemination of course readings, handouts, slides, assignments, announcements, and tests/quizzes. The course faculty will have materials posted to SacCT at least 48 hours before class.

#### **Instructor Communication and Response Time**

Faculty strive to have open communication with students both within and outside of the classroom. Students are encouraged to contact faculty to discuss questions about the course. Responses to telephone or e-mail messages will usually be transmitted within 48 hours during regular working hours. If you do not have a response within this time period, please check your contact methods and resend the message. Faculty will generally respond to student questions received during evenings and weekends once they are back in the office during regular business hours.

**\*Please be aware that all content for this course is the property of the course faculty who have created it and can only be used for this course. Those wishing to use the materials outside of this course must receive written permission from the author/creator.**

#### **GENERAL COURSE INFORMATION**

##### **PRE-REQUISITES**

Admission to Doctor of Audiology program; CSAD610, CSAD620C, CSAD630C, CSAD640C, CSAD650C, CSAD660C

##### **CO-REQUISITES**

CSAD670

##### **COURSE DESCRIPTION**

Overview

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This course provides supervised clinical practice for evaluating/counseling/providing hearing health care services across the lifespan.

Approved Course Description (from CSUS Course Catalog)

Supervised clinical practice in audiology with an emphasis on refining advanced clinical skills and working independently on cases for audiologic evaluations; amplification (assessment, planing, selection, fitting, verification, and validation) for hearing aids, assistive technology, and implanted devices; aural rehabilitation and counseling; objective measures to assess the auditory and vestibular systems; and referrals to other health care providers.

*The student clinician will be responsible for:*

- a. Assessing clients' auditory and/or vestibular systems in terms of structure and function.
- b. Prescribing appropriate management and/or treatment methodologies for hearing and/or balance disorders.
- c. Interpreting results of case history, previous evaluations and/or referrals.
- d. Writing session notes to prepare for and summarize session results in the form of SOAP notes. Measurable outcomes must be documented for every client appointment.
- e. Submitting written reports to his/her clinical supervisor within two business days. Two late submissions automatically drop your final Communication area clinical competency grade by one letter grade through reduction of points.
- f. Meeting with all assigned clients. Once the student clinician has begun the practicum, dropping clinical practicum classes by the student clinician is prohibited except for medical reasons or extraordinary circumstances as approved by the Department.
- g. Evaluating two (2) recorded client sessions. Written self-reflections (identifying clinical strengths and areas for improvement) are to be submitted to the assigned Clinical Instructor. Because of client confidentiality, you **MUST** follow the policy set forth in the Student Handbook on recording and viewing client therapy sessions.
- h. Meeting with the assigned Clinical Instructor on a once weekly basis is mandatory. Clinical Instructor will be available to at other times also, but the weekly meeting should center on specific questions/concerns you have about assigned clients. Prepare for these weekly meetings: Have specific questions written and ready to discuss. If you are unable to keep your appointment, you must cancel prior to meeting time and reschedule with your Clinical Instructor.

**WHY IS THIS COURSE IMPORTANT?**

This rotation is important for gaining experience in various settings in audiology.

**UNIVERSITY LEARNING GOALS**

	1 Disciplinary knowledge	2 Communication	3 Critical thinking/analysis	4 Information literacy	5 Professionalism	6 Intercultural/global perspectives	7 Research
Addressed by this course	X	X	X	X	X	X	X

**GRADUATE LEARNER OUTCOMES**

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Upon completion of this course, students will demonstrate sixth-semester level clinical competency in the following areas when working with clients exhibiting auditory and vestibular disorders:

1. Prevention, Screening and Identification
2. Assessment
3. Audiologic (Re)habilitation
4. Pediatric (Re)habilitation
5. Counseling
6. Communication
7. Professional Practice

<b>Graduate Learner Outcome</b>	<b>Component Indicating Competence</b>
Prevention, Screening and Identification	Please refer to clinical competency form associated with this clinic
Assessment	Please refer to clinical competency form associated with this clinic
Audiologic (Re)habilitation	Please refer to clinical competency form associated with this clinic
Pediatric (Re)habilitation	Please refer to clinical competency form associated with this clinic
Counseling	Please refer to clinical competency form associated with this clinic
Communication	Please refer to clinical competency form associated with this clinic
Professional Practice	Please refer to clinical competency form associated with this clinic

## **COURSE/CLASS POLICIES**

### **Course Format**

Practicum

### **Hours**

~120 hours/semester (two half-days per week)

### **Communication with Clinician**

Students must maintain timely communication with clinical supervisors. Students and supervisors should meet on a weekly basis to prepare for patient appointments, discuss cases, etc.

### **Commitment to Integrity**

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

### **Sac State's Academic Honesty Policy & Procedures**

"The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades." Read more about Sac State's Academic Honesty Policy & Procedures at the following website: <http://www.csus.edu/umannual/AcademicHonestyPolicyandProcedures.htm>

*Definitions:* At Sac State, "cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means."

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“Plagiarism is a form of cheating. At Sac State, “plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person’s contribution.” *Source:* Sacramento State University Library

*Note:* Any form of academic dishonesty, including cheating and plagiarism, shall be reported to the office of student affairs.

### **Understand When You May Drop This Course**

It is the student’s responsibility to understand when he/she need to consider disenrolling from a course. Refer to the Sac State Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons include: (a) documented and significant change in work hours, leaving student unable to attend class, or (b) documented and severe physical/mental illness/injury to the student or student’s family. Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if there is a compelling extenuating circumstance. All incomplete course assignments must be completed in accordance with the department’s policy.

### **Accommodations**

Inform your instructor of any accommodations needed. If you have a documented disability and verification from the Office of Services to Students with Disabilities (SSWD), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student’s responsibility to provide documentation of disability to SSWD and meet with a SSWD counselor to request special accommodation before classes start. SSWD is located in Lassen Hall 1008 and can be contacted by phone at [\(916\) 278-6955](tel:9162786955) (Voice) or [\(916\) 278-7239](tel:9162787239) (TDD only) or via email at [sswd@csus.edu](mailto:sswd@csus.edu)

### **Confidentiality**

Please consult your clinic handbook regarding client confidentiality and client confidentiality as it pertains to video recording, audio recording, and social media. Any violation of these policies will result in the student receiving a failing grade in the clinic

### **Absences**

Students are expected to meet all clinic appointments. If a student is ill and cannot attend clinic, please contact your clinical supervisor.

### **Clinic Grading Policy**

A passing grade for clinic performance is based on the Final Clinical Competency Form. You should review this form BEFORE clinic starts so that you aware of all items that will become part of your formative and summative assessment for this clinic. The Clinical Competency Form will be completed by your clinical instructor at midterm and at final, but it is the final Clinical Competency Report on which your clinic grade is based. The Clinical Competency Form is separated into seven (7) general competency categories: Prevention, Screening and Identification, Assessment, Audiologic (Re)habilitation, Pediatric (Re)habilitation, Counseling, Communication, Professional Practice. Each general competency area consists of numerous individual line items. Additionally, there are four (4) essential professional behavior line items.

A passing grade for each clinic is a B or higher. A passing grade is obtained by achieving a rating of 4.15 or better on the average combined score of the 7 general competency categories, provided that the student achieves; (a) an average rating of 4.15 or better for each of the 7 general competency categories and (b) a minimum score of 3.0 on all individual competency line items and (c) a pass on all 4 essential professional behavior line items.

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Therefore, any student receiving (a) a rating of 2.99 or less on any one (or more) specific line item or (b) a rating of 4.14 or less for a competency category or (c) a rating of fail on any of the 4 essential professional behavior line items will not pass the clinic, even if their average combined score of the 7 general competency categories is a B or higher. In such cases, a grade of B- will be given for the clinic.

SCORE	LETTER GRADE	DESCRIPTION
4.65 - 5.00	A	<b><u>Exceeds Performance Expectations (Pass)</u></b> (Minimum assistance required) <ul style="list-style-type: none"> <li>Clinical skill/behavior well-developed, consistently demonstrated, and effectively implemented</li> <li>Demonstrates creative problem solving</li> <li>Clinical Instructor consults and provides guidance on ideas initiated by student</li> </ul>
4.50 - 4.64	A-	
4.35 – 4.49	B+	<b><u>Meets Performance Expectations (Pass)</u></b> (Minimum to moderate assistance required) <ul style="list-style-type: none"> <li>Clinical skill/behavior is developed/implemented most of the time, but needs continued refinement or consistency</li> <li>Student can problem solve and self-evaluate adequately in-session</li> <li>Clinical Instructor acts as a collaborator to plan and suggest possible alternatives</li> </ul>
4.15 – 4.34	B	
4.00 – 4.14	B-	<b><u>Needs Improvement in Performance</u></b> (Moderate assistance required) <ul style="list-style-type: none"> <li>Inconsistently demonstrates clinical skill/behavior</li> <li>Student's efforts to modify performance result in varying degrees of success</li> <li>Moderate and ongoing direction and/or support from Clinical Instructor required to perform effectively</li> </ul>
3.85 – 3.99	C+	
3.65 – 3.84	C	
3.50 – 3.64	C-	
3.35 – 3.49	D+	<b><u>Needs Significant Improvement in Performance</u></b> (Maximum assistance required) <ul style="list-style-type: none"> <li>Clinical skill/behavior is beginning to emerge, but is inconsistent or inadequate</li> <li>Student is aware of need to modify behavior, but is unsure of how to do so</li> <li>Maximum amount of direction and support from clinical Supervisor required to perform effectively.</li> </ul>
3.15 – 3.34	D	
3.00 – 3.14	D-	
1.00 – 2.99	F	<b><u>Unacceptable Performance</u></b> (Maximum assistance is not effective) <ul style="list-style-type: none"> <li>Clinical skill/behavior is not evident most of the time</li> <li>Student is unaware of need to modify behavior and requires ongoing direct instruction from Clinical Instructor to do so</li> <li>Specific direction from Clinical Instructor does not alter unsatisfactory performance</li> </ul>

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