

Last name of instructor (Semester Year)

California State University, Sacramento

CLINICAL METHODS: EXTERNSHIP II

CSAD720 - 2 units

Fall 2022 (AUD-4)

COURSE FACULTY

Course Instructor:

Folsom Hall office #:

Office Phone:

Office Hours:

E-mail address:

COURSE WEBSITE

<https://sacct.csus.edu>

SacCT will be used as the learning management site for dissemination of course readings, handouts, slides, assignments, announcements, and tests/quizzes. The course faculty will have materials posted to SacCT at least 48 hours before class.

Instructor Communication and Response Time

Faculty strive to have open communication with students both within and outside of the classroom. Students are encouraged to contact faculty to discuss questions about the course. Responses to telephone or e-mail messages will usually be transmitted within 48 hours during regular working hours. If you do not have a response within this time period, please check your contact methods and resend the message. Faculty will generally respond to student questions received during evenings and weekends once they are back in the office during regular business hours.

***Please be aware that all content for this course is the property of the course faculty who have created it and can only be used for this course. Those wishing to use the materials outside of this course must receive written permission from the author/creator.**

GENERAL COURSE INFORMATION

PRE-REQUISITES

CSAD710

CO-REQUISITES

CSAD720E

COURSE DESCRIPTION

Overview

Enrollment in this course is mandatory for fourth-year Doctor of Audiology students in externship placements. Students will discuss cases from externship placements and review the current literature and professional issues for ways to incorporate those findings into their practice.

Approved Course Description (from CSUS Course Catalog)

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Seminar and discussion of cases from externship placements.

WHY IS THIS COURSE IMPORTANT?

This methods course is important because it allows students to discuss cases from externship placements with each other and course faculty.

UNIVERSITY LEARNING GOALS

	1 Disciplinary knowledge	2 Communication	3 Critical thinking/analysis	4 Information literacy	5 Professionalism	6 Intercultural/global perspectives	7 Research
Addressed by this course	X	X	X	X	X	X	X

GRADUATE LEARNER OUTCOMES

Mastery of each student-learning outcome listed below is indicated by a grade of B or better on each component of the corresponding measures listed in the table. Students are required to track their progress towards meeting each learning outcome and must make an appointment with the instructor for any grade equal to or less than a B. The instructor will suggest strategies to help you establish competence and knowledge in these areas.

Students should track their progress towards meeting each learning outcome by listing their grades on the table below over the course of the semester.

Upon completion of this course, students will be able to:

1. Discuss case studies with faculty and other students
2. Apply recent research findings in clinical practice

Graduate Learner Outcome	Component Indicating Competence
1,2	Class participation (100%)
1,2	Case study presentation (100%)
1,2	Class activity (100%)

COURSE/CLASS POLICIES

Course Format

Seminar

Communication with Clinician

Students must maintain timely communication with clinical preceptors. Preceptors who are current members of ASHA and have current certification may approve the 1825 supervised hours; preceptors who are not members of ASHA or who are not currently certified cannot approve/log hours for ASHA certification.

Clinical Grading Policy

A passing grade for clinic performance is based on the Final Clinical Competency Form. You should review this form before clinic starts so that you are aware of all items that will become part of your formative and summative assessment for this clinic. The Clinical Competency form will be completed by your clinical supervisor at midterm and at final, but it is the final Clinical

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Competency Report on which your clinic grade is based. The Clinical Competency Form is separated into four (4) general competency categories: Writing, Assessment, Treatment, and Professional Behavior. Each general competency area consists of numerous individual line items.

Confidentiality

Please consult your clinic handbook regarding client confidentiality and client confidentiality as it pertains to video recording, audio recording, and social media. Any violation of these policies will result in the student receiving a failing grade in the clinic.

Commitment to Integrity

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

Sac State's Academic Honesty Policy & Procedures

"The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades." Read more about Sac State's Academic Honesty Policy & Procedures at the following website: <http://www.csus.edu/umannual/AcademicHonestyPolicyandProcedures.htm>

Definitions: At Sac State, "cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means."

"Plagiarism is a form of cheating. At Sac State, "plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person's contribution." *Source:* Sacramento State University Library

Note: Any form of academic dishonesty, including cheating and plagiarism, shall be reported to the office of student affairs.

Understand When You May Drop This Course

It is the student's responsibility to understand when he/she need to consider disenrolling from a course. Refer to the Sac State Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons include: (a) documented and significant change in work hours, leaving student unable to attend class, or (b) documented and severe physical/mental illness/injury to the student or student's family. Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if there is a compelling extenuating circumstance. All incomplete course assignments must be completed in accordance with the department's policy.

Accommodations

Inform your instructor of any accommodations needed. If you have a documented disability and verification from the Office of Services to Students with Disabilities (SSWD), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to SSWD and meet with a SSWD counselor to request special accommodation before classes start. SSWD is located in Lassen Hall 1008 and can be contacted by phone at [\(916\) 278-6955](tel:9162786955) (Voice) or [\(916\) 278-7239](tel:9162787239) (TDD only) or via email at sswd@csus.edu

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Course Requirement Grading

<u>Activity</u>	<u>Points Available</u>
Participation	100
Case study presentation	100
Class activities	50
<u>TOTAL COURSE POINTS AVAILABLE</u>	250

Overall Percentage Needed

Note: A grade of "B" or higher is required to count toward the minimum number of units needed to advance to candidacy.

Grade	Percentage
A	93-100%
A-	90-92%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	63-66%
D-	60-62%
F	< 60%

COURSE SCHEDULE OF CLINICAL EXPECTATIONS

Week and Date	Expectation- TBD by instructor

Please note that dates, topics, and assignments are subject to change.

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