

# Communication Sciences and Disorders 2019 Undergraduate Research Symposium

California State University, Sacramento

Tuesday, May 7<sup>th</sup>, 2019 – Folsom Hall Second Floor Poster Session A: 3:00-4:30pm – CSAD 148-01 – Supervising Faculty: Dr. Heather Thompson

# Vocal Behaviors of K-6 Grade Teachers and Non-Teaching Control Group

Anelica Cruz, Ashley Garner, Tess Paxton, Ashlend Rodriguez, Taylor Sutton

# An Evaluation of Clinicians Comfort and Perceived Competence Level of Working with Clients from a Multicultural Background

Aisha Mohammadi, Kimera Lewis, Marissa Parker, Kayla Danner, Destiny Harris, Diana Muzichuk

## How Have the Career Paths for Undergraduate CSAD Senior Cohorts Evolved?

Su Mee La Vang, Andrea Platt, Sara Amani, Valeria Torres, Megan Wilbourn

# CSUS CSAD Graduate Students' Perceptions and Attitudes About Serving Mental Health Needs of Clients: A Descriptive Study

Ashley Bury, Amrin Dosanjh, Megan Dulay, Iliana Garcia, Jessica Sanchez

Undergraduate Behaviors and Knowledge of Noise Exposure with Usage of Personal Listening Devices Katrina Hess, Alondra Castillo, Brenda Cortes, Alexandrea Faeh, Kelsi Prosser

# Electronic Book, Print Book, and Traditional Preschool Instruction for Facilitating Vocabulary Acquisition in Preschool Children

Chrisyl Jaison, Kate Gonzalez, Kelsey Jang, Megan Thomas, Tatyana Ablemitov

#### Quality of Life Among CSUS Students with Hearing Loss

Kyle Arce-Ignacio, Yasmine Campos, Miranda Ermitano, Alex Niiyama, Tei'a Pueliu

# Multilingual and Monolingual First Generation Students: Analyzing Obstacles Faced Due to Language and Cultural Differences

Eneida Bustos, Anastasia Kharkina, Faith Perano, Lorena Pereda, Abigail Soler

# Direct and Indirect Personal Factors Influencing Major Choice Among Communication Sciences and Disorders Students at Sacramento State

Heather Black, Nikou Shahabi, Priscilla Martinez, Kaitlyn Poutre, Alahnna Evans



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Tuesday, May 7<sup>th</sup>, 2019 – Folsom Hall Second Floor Poster Session B: 4:30-6:00pm – CSAD 148-02 – Supervising Faculty: Dr. Tonia Davis

# Guardian Age and Child Weekly Screen Time

Zain Abbas, Yazmin Cortes, Kirstin FitzGerald, Ashley Lescher, Lauryn Owen

## Language and Generational Status and Plans to Seek Graduate Education

Marisa Dix, Quinn Dudley, Robin Duong, Jordan Girola, Ciera Mertens

# Foreign-Born Parents and Successive Generations Speaking their Native Language to their Children

Lisa Blacconiere, Katherine Estrella, Mayra Pimentel, Casey Smith, Laura Yang

# Evaluating Student's Perceptions of Safety Across Genders at Sacramento State

Jacqueline Burton, Andrea Crozier, Elaina Keth, Hannah Maglinte, Monika Vasquez

# Typed versus Handwritten Notes: A Comparison of Effects on Test Taking

Haleigh Skarke, Jerrico Lopez, Maria Toro, Dominique Elayda, Alondra Ambriz

# Student Perception of Campus Safety: Comparing the Main Campus and Folsom Hall at Sacramento State

Julia Avramenko, Victoria Porras, Emily Rexroth, Ximena Romero, Hannah Thompson

### Comparing and Correlating Monolingual and Multilingual Mothers Singing to Reading to Children

Allison Vine, Alyssa Hammit, Brooke Mathis, Megan Hill, Natalie Allred

#### Usage of Instagram and Online Purchases

Valeria Arellano, Vinney Ho, Kathleen Leano, Marina Saldivar, Macdaly Ayon

# Evaluating the Use of Interprofessional Practice Among Health Care Professionals

Kelly Melahn, Claudia Phene, Maram Abed, Anna Wareckiy, Choua Thao

#### Reading Mediums: How Reading on a Computer Screen Affects Reading Comprehension

Riley Affonso, Alondra Contreras, Zoe Duensing, Kianna Edge, Lina Yin

#### Adolescents and Adults with ASD: Knowledge vs. Exposure

Hannah Downing, Malani Margan, Breanna Null, Cecilia Sanchez, Simone Smith

### Perception of Multilingualism Between Monolinguals and Multilinguals

Briana Vargas, Elizabeth Flores, Talia Glenn, Stephani Paquini, Rose Pica

#### Student Awareness and Usage of Sacramento State's On-Campus Free Health Services

Kris Mondani, Marie Dalman, Casey Edwards, Carolina Garcia, Ivonne Vega

### Reading to Children: Single-Parent vs. Two-Parent Households

Sheenal Raj, Apryl Sullivan, Sandra Soto, Amanda Her, Kristin Bond



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Poster Session C: 6:00-7:30pm – CSAD 148-03 – Supervising Faculty: Dr. Tonia Davis

# Evaluating Level of Directness in College Students: Multicultural vs. Mainstream Backgrounds

Karla Argumoza, Ciara Bowman, Pamela Phillippe, Rabinna Taloy, Angela Soto

# Access to Reading Material in Spanish/English Bilingual and Spanish Monolingual Homes

Gloria Gonzalez, Caeli Hall, Sedny Menendez, Ravneet Pooni, Evelina Radomsky

### Student Perception of Emotional Support Dogs: Place of Residence and Pre-existing Conditions

Lauren Cooper, Hailey Elias, Nancy Sandoval, Olivia Tarver, Vanessa Ureno

## Comparison Study on Note-Taking Styles and Academic Achievement

Alexus Yang, Haley Korsmo, Carina Correa, Lauren Hanel, Roquia Anwar

## The Correlation Between Housing Security and Completion of Coursework

Paulette Balesteri, Krysta Brown, Katie Avila, Mataya Oakes, Viktoriya Velychko

### Hearing Health Practice in the Health Field

Sarena Foreman, Anna Listmann, Paulina Rak, Monserrat Vera Rumbo, Victoria Veneman

#### Comparative Knowledge of Autism and Social Anxiety in CSAD and Psychology Majors

Maleah Cherry, Tatiana Sluus, Jeanette Martinez, Rebecca Rice, Melanie Nazareno

## Campus Safety Rates of Women Compared to Men

Karina Velazquez, Stephanie Fernandez, Stephanie Delarosa, Gurshabd Khalsa, Caroline Steele

### Hearing Preservation Between CSAD and Non-CSAD Students

Dale Christian Medina, Cristal Nunez Rodriguez, Yvette Michelle Ibarra, Chelsea Bicomong

## Ratings of Intelligibility and Likability of Fluent and Nonfluent Speakers By Undergraduate Students

Analisa Davis, Jenae Howard, Anastasiya Kiriyak, Alyssa Mills, Lauren Milton

#### Audiologic Knowledge and its Relation to Hearing Conservation Behaviors Across Majors

Alison Schuyler, Alyssa Moore, Juan Vasquez, Mireya Villagomez, Lauren Winters

### Early Literacy Exposure: Featuring Monolingual and Bilingual Children

Ian Felsoci, Porscha Moua, Enedina Murillo, Patricia Padilla, Tiana Spano

#### Knowledge and Potential Barriers of College Students Utilizing the Disability Department

Liz Ruiz, DeAnna Cook, Marissa Lopez, Sabrina Shehadeh