

California State University, Sacramento
Department of Communication Sciences and Disorders

CSAD 199-03 Special Problems

Developmental Brown Bag

Spring Semester, 2019

Tuesdays, 1pm-2pm

Instructor permission required.

Instructor

Tonia Davis, PhD, CCC-SLP

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Office: Folsom 2404D

Office Hours: Tuesdays, Wednesdays, and Thursdays, 12-1pm

Phone: 916-278-6679

Classroom: Folsom 1029

Course Description:

Individual projects or directed reading. Open only to students competent to carry on individual work. May be taken for letter grade or course credit (pass/fail). Students will be enrolled for a letter grade unless they request otherwise. 1.0 units.

No prerequisites; enrollment by instructor permission only.

The *Developmental Brown Bag* is a lecture and discussion series that discusses a variety of topics related to child development and disorders. Housed in the Department of Communication Disorders, it is open to students from all departments. Students generate a list of topics they would like to cover over the course of the semester. Some current topics of interest are: institutionalization of persons with intellectual disabilities in the United States, toddlers & technology, advances in eye gaze technology, and over-the-counter hearing aids (personal amplification devices). In addition, students may bring in guest lecturers from the campus or the community to speak on topics of interest.

The 199 course associated with the Developmental Brown Bag (DBB) is open to upper division students (juniors or seniors) by instructor approval. The students in this course will (a) identify topics for the DBB for the semester of choice, (b) participate in all DBB discussions, and (c) lead discussion for a minimum of two DBBs.

Required Texts

There are no required texts. Students may be asked to review materials posted on Canvas prior to a given class session.

Learning Outcome Competencies (CSAD 199)

Mastery of each student learning outcome listed below is indicated by a grade of B or better on each component of the corresponding measures listed in the table. Students are required to track their progress towards meeting each learning outcome and must make an appointment with the instructor for any grade equal to or less than a B. The instructor will suggest strategies to help you establish competence and knowledge in these areas.

Specific Student Learning Outcomes

At the conclusion of this course, students will:

1. Identify topics of interest relating to the field of Communication Sciences and Disorders.
2. Organize, plan, and implement a minimum of two 50-minute sessions (speaker series, debate, or presentation).
3. Reflect on each topic with special attention to supporting scientific evidence and/or ethical practice.

Assessment

1. Reflections on each topic due at the end of the week (Friday). Two absences will be allowed without penalty.
2. A final reflection may be written or oral, per instructor discretion.
3. Professional conduct points may be docked for inappropriate professional conduct, whether in person (i.e., on phone while a speaker is presenting) or in writing (i.e., email etiquette).

<i>Activities</i>	<i>Points</i>
Reflections	10x 10 points
Final Reflection	25 points
Professional Conduct	25 points

Equal Access

California State University – Sacramento’s Department of Communication Sciences and Disorders seeks to provide equal access to its programs, services, and activities for people with disabilities. If you have a documented disability and verification from the Office of Services to Students with Disabilities (SSWD), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student’s responsibility to provide documentation of disability to SSWD and meet with a SSWD counselor to request special accommodation before classes start.

Sacramento State Services to Students with Disabilities (SSWD) offers a wide range of support services and accommodations for students in order to ensure students with disabilities have equal access and opportunity to pursue their educational goals. Working collaboratively with students, faculty, staff and administrators, SSWD provides consultation and serves as the information

resource on disability related issues to the campus community. SSWD is located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) or (916) 278-7239 (TDD only) or via email at sswd@csus.edu.

If you need course accommodations due to a disability, if you have emergency medical information to share with the instructor, or if you need special arrangements in case the building must be evacuated, please make an appointment with the instructor.

Academic and Clinical Integrity

The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento (hereafter referred to as Sacramento State) expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades. Academic dishonesty defrauds all those who depend upon the integrity of the University, its courses and its degrees. This fraud is accomplished to the extent that faculty, students or campus employees knowingly or unwittingly allow academic dishonesty to work its deception.¹

Basic Needs Support

Sacramento State has a number of programs to support students in temporary housing assistance, nutrition supplementation, and for student emergencies. <https://www.csus.edu/basicneeds/>

Mental Health and Counseling

If you or a loved one are in crisis, please reach out. For immediate assistance, consider <https://www.crisistextline.org/>. For additional counseling support, Sacramento State offers counseling services through the WELL. Or just reach out to any of your professors, and we can help you to find the resources you need.

Electronic Devices

Cell phones should be on silent and put away. Laptops may be used to access materials only. They should be closed during discussion. No audio-recording is allowed due to discussion of client-sensitive information. Disability accommodations will be honored.

Dates and Topics

See **Canvas** learning management system.

Examples Topics from Fall 2018

- Failure to Thrive
- Current Directions in Traumatic Brain Injury Research
- Toddlers and Technology
- Current Research in Stroke Recovery
- The Aging Auditory System
- Regional Center Services

¹ <https://www.csus.edu/um anual/student/stu-0100.htm>

- Extended Hospitalization & Language Development