

California State University, Sacramento
INDEPENDENT STUDY: GROUP AURAL REHABILITATION
CSAD199-04: 1 unit
Spring 2019 (CSAD SENIORS)

COURSE FACULTY

Course Instructor: Laura Gaeta, Ph.D.

Office: Folsom 2207A

Office Hours: M 2:00-3:00pm, T 10:30-11:30am, W 2:00-3:00pm, or by appointment. Call 916-278-4867 to schedule.

Office Phone: 916-278-4701

E-mail address: l.gaeta@csus.edu (preferred)

REQUIRED CLASS MEETINGS TIMES

Days and times: W 12:00-12:50 (F 12:30-2:30 on 1/25, 02/01, 02/15, 03/01)

Building: Folsom Hall Room #: NSA lab

REQUIRED TEXTS

None.

OPTIONAL TEXTS

None.

COURSE WEBSITE

canvas.csus.edu

Canvas will be used as the learning management site for dissemination of course readings, handouts, slides, assignments, announcements, and quizzes. The course instructor will have materials posted to Canvas at least 24 hours before class.

TECHNOLOGY REQUIREMENTS

Internet connection (DSL, LAN, cable connection desirable)

Access to Canvas

Microsoft Office (Word, PowerPoint)

Adobe Reader

Instructor Communication and Response Time

Faculty strive to have open communication with students both within and outside of the classroom. Students are encouraged to contact the course instructor to discuss questions about the course. Please include "CSAD 199-04" in the subject line of your email. Responses to telephone or e-mail messages will usually be transmitted within 48 hours during regular working hours. If you do not have a response within this time period, please check your contact methods and resend the message. The instructor will generally respond to student questions received during evenings and weekends once she is back in the office during regular business hours.

***Please be aware that all content for this course is the property of the instructor who created it and can only be used for this course. Those wishing to use the materials outside of this course must receive written permission from the author/creator.**

GENERAL COURSE INFORMATION

PRE-REQUISITES

Instructor approval; Undergraduate senior in Communication Sciences and Disorders or first semester student clinician in Master's in Speech-Language Pathology program; CSAD130

COURSE DESCRIPTION

Overview

This independent study is designed to provide students with hands-on experience in group aural rehabilitation with older adults. Students will be involved in all aspects of the program, including, but not limited to: hearing screening, participant contact, preparation of class materials, one-on-one assistance, facilitation of group activities, assessment of the program goals, and data collection/feedback.

Approved Course Description (from CSUS Course Catalog)

Independent study.

WHY IS THIS COURSE IMPORTANT?

Aural rehabilitation is within the scope of practice for audiologists and speech-language pathologists. This course provides students with hands-on experience with aural rehabilitation with older adults with hearing loss.

UNIVERSITY LEARNING GOALS

	Competence in the disciplines	Knowledge of human cultures and the physical and natural world	Intellectual and practical skills	Personal and social responsibility	Integrative learning
Addressed by this course	X	X	X	X	X

Learning Outcomes Competencies (CSAD 199)

Mastery of each student learning outcome listed below is indicated by a grade of C or better on each component of the corresponding measures listed in the table. Students are required to track their progress towards meeting each learning outcome and must make an appointment with the instructor for any grade equal to or less than a C. The instructor will suggest strategies to help you establish competence and knowledge in these areas.

Students should track their progress towards meeting each learning outcome by listing their grades on the table below over the course of the semester.

STUDENT LEARNER OUTCOMES

Upon completion of this course, students will:

1. Outline major components of a group AR program
2. Develop activities to demonstrate communication breakdowns, repair strategies, and coping styles
3. Interact with participants in one-on-one and group settings
4. Assist with facilitating the group AR program
5. Lead speechreading activities
6. Explain and reflect on the purpose, importance, and role of AR with older adults with hearing loss

Course Objective	Competence
1	Class preparation activities (100%)
2	Class preparation activities (100%)
3	Class participation (100%)
4	Class participation (100%)
5	Class participation (100%)
6	Reflection paper (100%)

COURSE/CLASS POLICIES

Course Format

Independent study

Class Preparation:

All students will be required to attend all scheduled class meetings. Preparation includes reading journal articles, completing homework for assigned classes, working in groups, and completing all assignments by the deadlines. Students are responsible for all assigned readings, whether discussed in class or not. Students who miss class must obtain the assignments and missed work from the course website or from a classmate. Course materials will be available on Canvas and/or in class. Recording of lecture is not permitted unless the student has received prior approval (with appropriate documentation) from the instructor.

Class Participation:

Students are expected to actively participate in class discussions and are required to have read the assigned material prior to class meetings.

Class Attendance:

Classroom attendance is necessary for this course because the course meets weekly for 50 minutes. Attendance will be taken at the start of every class. No more than one unexcused absence is allowed. More than one unexcused absence will result in a deduction of 15 points from the course total for each absence for the undergraduate students. Students are expected to arrive on time as class begins at 12:00pm. Students should be prepared to arrive to group AR classes by 12:15pm. Note: Graduate students will follow the requirements and expectations outlined in CSAD 243A by Dr. Thompson. Graduate students will be assigned to two group AR classes by Jeannette Wilson Reiff, M.S., CCC-SLP.

Class Assignments

Course grades will be based on class preparation activities, attendance at weekly preparation meetings, attendance at four group AR classes, and a reflection paper (due date TBD).

Commitment to Integrity

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

Sacramento State's Academic Honesty Policy & Procedures

"The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades." Read more about Sac State's Academic Honesty Policy & Procedures at the following website:

<http://www.csus.edu/umannual/AcademicHonestyPolicyandProcedures.htm>

Definitions: At Sac State, "cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means."

"Plagiarism is a form of cheating. At Sacramento State, "plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person's contribution."

Source: Sacramento State University Library.

Note: Any form of academic dishonesty, including cheating and plagiarism, shall be reported to the Office of Student Affairs.

Note: Course policies are subject to change. It is the student's responsibility to check Canvas and/or email for any updates to the syllabus. Any changes will be announced in class, posted on Canvas, and emailed to the class.

Understand When You May Drop This Course

It is the student's responsibility to understand when he/she need to consider disenrolling from a course. Refer to the Sac State Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons include: (a) documented and significant change in work hours, leaving student unable to attend class, or (b) documented and severe physical/mental illness/injury to the student or student's family. Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if there is a compelling extenuating circumstance. All incomplete course assignments must be completed in accordance with the department's policy.

Equal Access

California State University-Sacramento, Department of Communication Sciences and Disorders, seeks to provide equal access to its programs, services, and activities for people with disabilities. If you have a documented disability and verification from the Office of Services to Students with Disabilities (SSWD), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to SSWD and meet with a SSWD counselor to request special accommodation before classes start. Sacramento State Services to Students with Disabilities (SSWD) offers a wide range of support services and accommodations for students in order to ensure students with disabilities have equal access and opportunity to pursue their educational goals. Working collaboratively with students, faculty, staff and administrators, SSWD provides consultation and serves as the information resource on disability related issues to the campus community. SSWD is located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) or (916) 278-7239 (TDD only) or via email at sswd@csus.edu.

Other Resources

Food security: <http://www.asi.csus.edu/programs/food-pantry/>

Testing Center: <https://www.csus.edu/testing/>

Library: <https://library.csus.edu/>

Services to Students with Disabilities: <https://www.csus.edu/sswd/>

Student Health and Counseling Services at The WELL: <https://www.csus.edu/shcs/>

Peer & Academic Resource Center: <https://www.csus.edu/parc/>

Student Academic Success and Education Equity Programs: <https://www.csus.edu/saseep/>

Case Manager, Office of Student Affairs: <https://www.csus.edu/student/casemanager/>

Course Requirement Grading

<u>Activity</u>	<u>Points Available</u>
Attendance (3 points for each scheduled class meeting x 14; 7 points for each group AR class x 4)	70
Class activities/preparation (varies)	130
Reflection paper	200
<u>TOTAL COURSE POINTS AVAILABLE</u>	400

Overall Course Points Needed

Grade	Percentage
A	95-100%
A-	90-94%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	63-66%
D-	60-62%
F	< 60%

Course schedule with due dates will be discussed on the first day of class.

CSAD 199: INDEPENDENT STUDY: Group Aural Rehabilitation

This course has been designed to be in direct support of the following American Speech-Language Hearing Association (ASHA) Knowledge and Skills Acquisition for certification in Speech-Language Pathology:

Standard IV-C: Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: hearing disorders (including the impact on speech and language including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: social aspects of communication (e.g., behavioral and social skills affecting communication), including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: communication modalities, including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.

Standard IV-D: Prevention, Assessment, and Intervention

- The student will demonstrate the ability to analyze, synthesize, and evaluate knowledge re: the principles and methods of prevention, assessment, and intervention regarding social aspects of communication (e.g., behavioral and social skills affecting communication).

Standard IV-E, IV-G, IV-H: Contemporary Professional Issues

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: standards of ethical conduct.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: contemporary professional issues and advocacy.