

CSAD 199, Section #08 and #09: NeuroService Alliance

This course has been designed to be in direct support of the following American Speech-Language Hearing Association (ASHA) Knowledge and Skills Acquisition for certification in Speech-Language Pathology

CALIFORNIA STATE UNIVERSITY SACRAMENTO
Department of Communication Sciences & Disorders (CSAD)
Spring Semester, 2019

Course Title:	NeuroService Alliance (NeuroSA) <u>Monday programs:</u> Communication Recovery Groups – Sacramento (CRG-SAC) Communicating Through Art (CTA) Creating Access Through Technology (CATI) Aphasia Book Club (ABC) <u>Thursday programs:</u> Vocally Devoted Keeping It Loud and Clear
Units:	1
Course:	CSAD 199
Sections:	#8 - Mondays #9 - Thursdays
Class Numbers:	#TBD – Mondays #TBD – Thursdays
Day of the week:	Mondays & Thursdays
Class Time:	09:30 – 12:30 p.m. on Mondays 2:00 – 3:50 p.m. on Thursdays
Building/Room:	Folsom Hall, Maryjane Rees Clinic LSH Center 2 nd Floor, #2202 NeuroService Alliance Lab You will need to sign-in at the clinic front counter before each class session.
Instructor:	Darla K. Hagge Ph.D. CCC-SLP
Contact Information:	hagge@csus.edu 714/749-2799, phone or text [preferred, if time-sensitive] 916/278-6695, (o), office phone
Office:	Folsom Hall, Department of CSAD, 2 nd Floor
Office Hours:	Tues: 2:00 – 4:00 p.m. Wed: 2:00 – 3:00 p.m.

Appointments are strongly recommended; please schedule an appointment by 916/278-4867 or visiting the Department's Front Desk at Folsom Hall, 2nd floor.

The information below is at the discretion of the individual course instructor and may be changed at any time with prior notice to students in the course.

PREREQUISITES:

Admittance to university; student with a declared major in Communication Sciences & Disorders, and is in good standing in the Department of Communication Sciences & Disorders

A. PLACE OF COURSE IN PROGRAM

NeuroService Alliance (NeuroSA) is a collection of programs that offer a variety of experiential, interprofessional learning electives that are placed in the curriculum at the undergraduate level as a means to learn and experience the biological, acoustic, psychological, neurogenic, linguistic, and cultural bases related to acquired neurogenic communicative disorders. Students participate as trained communication partners for adults who benefit from augmented input and other supportive conversation techniques in a variety of group activities. Participation in NeuroSA provides students with an interprofessional, experiential learning experience. All students are provided with an e-copy of the NeuroService Alliance Student Manual and expected to follow policy and procedures. Available NeuroSA programs may vary from semester to semester, and include Communication Recovery Groups-Sacramento (CRG-SAC), Vocally Devoted (VoD), Communicating Through Art (CTA), Aphasia Book Club (ABC; *available during the spring semesters only*), Film & Photo Fun, Creating Access Through Technology (CTA), Peer-Led Family Education and Training Group, AActive Talkers, and Keeping It Loud and Clear.

B. COURSE OBJECTIVES:

A passing grade in this course means that you have completed pre-training that supports the following KASA competencies: IV-C (Communication modalities), IV-D (Cognitive aspects of communication, Communication modalities), and IV-G (Cognitive aspects of communication, and Social Aspects of communication, Communication modalities).

Student Learning Outcomes:

1. Student will serve as a trained communication partner for persons with acquired communication disorders and/or other concomitant disorders (e.g., apraxia of speech, cognitive deficits, progressive disorders, etc) in a variety of programs.
2. Student will describe the history of persons with disabilities in Western Civilization.
3. Student will compare and contrast the difference between the medical model and social model approaches to disability.
4. Student will discuss the Life Participation Approach (LPAA) for persons with acquired communication disorders.
5. Student will identify the difference between formal, traditional speech-language therapy and an LPAA approach to services.
6. Student will collaborate and communicate effectively with persons with acquired communication disorders and their loved ones, student peers, professionals and department staff.
7. Student will consistently demonstrate learned professional behaviors.

8. Student will demonstrate pre-clinical critical thinking skills that are related but not limited to leadership skills, real-time problem solving and decision making abilities, understanding which CPT techniques to use, emerging ability to identify differences between aphasia, apraxia of speech, dysarthria and cognitive deficits.
9. Student will identify and comply with HIPAA requirements.
10. Student will identify the WHO's ICF, SLP scope of practice and ethics.
11. Student will describe aphasia and its impact on all those who are living with the acquired communication disorder.

C. STUDENT EXPECTATIONS:

The student is responsible for the following:

1. **Completing and passing** the NeuroService Alliance Communication Partner Training (CPT) for Persons with aphasia and other acquired neurogenic communication disorders by the assigned due date.
2. **Preparing for and participating** in weekly 1.0 group meetings including age- and culturally-appropriate conversations and activities related to conversations, current events, technology, and/or a student-requested project. Only medically-documented absences are considered excused.
3. **Participating collaboratively with weekly room set- and clean-up** (e.g., approximately 15 minutes before and after the group meeting).
4. **Writing and submitting** two (2) hard copy reflective essays to instructor.
5. **Completion and clearance** of a mandatory background check. The instructions are posted on the Department Website at:
<http://www.csus.edu/hhs/csad/resources/background-checks.html>
 If a student has previously obtained this background check clearance, there is no need to obtain a second background check. Instead, he/she may submit a copy of his/her original clearance to the instructor. Note: This is a departmental requirement.

D. COURSE POLICIES AND SCHEDULE:

Students will participate in NeuroService Alliance program(s) for approximately 2.5-3.0 hours per week, including formal training meetings during the first two weeks of the semester and weekly room set- and clean-up. Please note that there are no meetings during any University-recognized holiday, spring break, dead week, or finals week. As previously mentioned, only excused absences are acceptable and require documentation from a doctor. For additional questions regarding policy and procedures, students should refer to the NeuroService Student Handbook (available on Canvas).

E. GRADING:

Student grades are based on the successful completion of student expectations (see list on page 2).

Final Grade: Final grades are assigned according to the following scores:

100-96%	A
95-90%	A-
89-87%	B+
86-83%	B
82-80%	B-
79-77%	C+
76-73%	C
72-70%	C-
69-67%	D+
66-63%	D
62-60%	D-
Below 60%	F

LEARNING OUTCOMES COMPETENCIES
(CSAD 199, Section 8 and 9: NeuroService Alliance):

Mastery of each student learning outcome listed below is indicated by a grade of C or better on each component of the corresponding measures listed in the table. Students are required to track their progress towards meeting each learning outcome and must make an appointment with the instructor for any grade equal to or less than a C. The instructor will suggest strategies to help you establish competence and knowledge in these areas.

Students should track their progress towards meeting each learning outcome by listing their grades on the table below over the course of the semester.

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Methods of Evaluation <i>(aligns with list of Student Expectations)</i>				
Student Expectations (see page 1)	Assignment	Point Value	Date Scheduled	LOC Earned
#1	Communication Partner Training (CPT) Online Training Modules (Specific instructions are posted on Canvas)	120	Due Date: 2/1/19	
#2 & #3	Attendance/Weekly participation Room Set- and Clean-up <i>Note:</i> <i>Students are required to locate and sign the weekly roster each week!! Failure to do so may result in lost attendance points.</i> <i>If a meeting is cancelled due to a holiday or other reason, points will be automatically assigned to each student.</i>	280 (14 meetings x 10 points) 4 training meetings + 10 member meetings	Each weekly meeting, including two mandatory training meetings	
#4	2 Reflective Essays <i>(Students should review the grading rubric available on Canvas for specific format, content and hard copy submission instructions.)</i>	200 (2 essays x 100 points)	Due Dates: Posted on Canvase	
#5	Background Check Completion, clearance and hard copy submission to instructor http://www.csus.edu/hhs/csad/resources/background-checks.html	100	Due Date: 2/1/2019	
	Total possible points	700		

BASIC NEEDS SUPPORT

If you are experiencing challenges in the area of food and/or stable housing, help is just a click, email or phone call away! Sacramento State offers basic needs support for students who are experiencing challenges in these areas. Please visit our Basic Needs website to learn more about your options and resources available: <https://www.csus.edu/basicneeds/>

Equal Access:

California State University-Sacramento, Department of Communication Sciences and Disorders, seeks to provide equal access to its programs, services, and activities for people with disabilities. If you have a documented disability and verification from the Office of Services to Students with Disabilities (SSWD), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to SSWD and meet with a SSWD counselor to request special accommodation before classes start. **Sacramento State Services to Students with Disabilities (SSWD)** offers a wide range of support services and accommodations for students in order to ensure students with disabilities have equal access and opportunity to pursue their educational goals. Working collaboratively with students, faculty, staff and administrators, SSWD provides consultation and serves as the information resource on disability related issues to the campus community. SSWD is located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) or (916) 278-7239 (TDD only) or via email at sswd@csus.edu.