



California State University, Sacramento

Department of Communication Sciences and Disorders

GRADUATE SYLLABUS & COURSE OUTLINE

Semester/Year: Fall 2022	Course: CSAD 295I: Internship: Speech-Language and Hearing Services in Schools	Section:
Meeting Days: Per internship site agreement	Meeting Times: Per internship site agreement	Location: Assigned school site(s)
Instructor: Celeste Roseberry-McKibbin	Email: celeste@csus.edu	Phone: 916 278 6601
Office Location: Folsom Hall 2404H	Office Hours/Appointments: Monday 10:45-11:45 Tuesday 8-8:30 Wednesday 7:30-8:30 Thursday 8-8:30	

Catalogue Course Description:

CSAD 295I. Internship: Speech-Language and Hearing Services in Schools (SLHS). 4 Units

Prerequisite(s): All previous semester's clinical practica and coursework must be completed, achievement of a passing score on the CBEST.

Corequisite(s): CSAD 250. Graded: Credit/No Credit Units: 4

Term Typically Offered: Fall, Spring

Supervised clinical practice in the school setting. Students are expected to conform to the schedules of the placement(s) to which they are assigned. The student must furnish his/her own transportation.

Credit/No Credit

Term Typically Offered: Fall, Spring

Supervised clinical practice in a private practice setting. Students are expected to conform to the schedules of the placement(s) to which they are assigned. The student must furnish his/her own transportation.

Place of Course in Program

The purpose of this course is to provide the student with supervised public school experience in all aspects of an itinerant Language, Speech, and Hearing program and/or a Communication Disabled Special Day Class experience on a full time, five day per week basis. This course fits into the overall Speech-Language Pathology Services Credential with or without the Special Day Class Authorization in that the student will be involved in the following: screening, assessing/evaluating, scheduling, implementing, and conducting a Language, Speech, and Hearing program in the public schools, and/or conducting evaluations and preparing and implementing curriculum delivery in the Special Day Class environment. The implementation will be conducted using all techniques, methods, procedures, and written reporting required under current laws, regulations, and district policies.