

California State University, Sacramento

Department of Communication Sciences and Disorders

Doctor of Audiology (Au.D.)

SYLLABUS & COURSE OUTLINE

Semester/Year: Fall 2026	Course: CSAD 671 Counseling in Audiology	Section: 01
Meeting Days: Mondays and Wednesdays	Meeting Times: 6:00-7:15 pm	Location: Folsom 1051 & Zoom
Instructor: Kelly C. Miller, Au.D.		Email: kelly.miller@csus.edu
Office Hours: Upon Request		Location: Zoom

Catalogue Course Description:

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<https://catalog.csus.edu/courses-a-z/csad/csad.pdf>

Prerequisite(s): Admission to Doctor of Audiology program; CSAD 611, CSAD 612, CSAD 613, CSAD 614, CSAD 621, CSAD 322, CSAD 622L, CSAD 623, CSAD 624, CSAD 631, CSAD 632, CSAD 641, CSAD 641L, CSAD 642, CSAD 643, CSAD 651, CSAD 652, CSAD 653, CSAD 661, CSAD 662

Corequisite(s):

Term typically offered: Fall only

Description: Introduction to the principles and theories of counseling. Emphasis on communication skills and applied techniques. Considerations for assessing multicultural populations. Influences of cultural background on attitudes, beliefs, disabilities, utilization of health care services, and deafnEarly identification, assessment, and rehabilitation for infants and children with hearing loss. Focus on speech and language outcomes, communication strategies, technology, and counseling of families

Sacramento State Graduate Learning Goals (GLG)

Sacramento State Graduate Learning Goals (GLG)	Addressed by this course (Y/N)
Disciplinary knowledge: <i>Master, integrate, and apply disciplinary knowledge and skills to current, practical, and important contexts and situations.</i>	Y
Communication: <i>Communicate key knowledge with clarity and purpose both within the discipline and in broader contexts.</i>	Y
Critical thinking/analysis: <i>Demonstrate the ability to be creative, analytical, and critical thinkers.</i>	Y
Information literacy: <i>Demonstrate the ability to obtain, assess, and analyze information from a myriad of sources.</i>	Y
Professionalism: <i>Demonstrate an understanding of professional integrity.</i>	Y
Intercultural/Global Perspectives: <i>Demonstrate relevant knowledge and application of intercultural and/or global perspectives.</i>	Y

Research: *Conduct independent research resulting in an original contribution to knowledge in the focused areas of their graduate program*

Y

Expected Learning Outcomes (ELO)

Mastery of each student-learning outcome listed below is indicated by a grade of B or better on each component of the corresponding measures listed in the table. Students are required to track their progress towards meeting each learning outcome and must make an appointment with the instructor for any grade equal to or less than a B. The instructor will suggest strategies to help you establish competence and knowledge in these areas.

Students should track their progress towards meeting each learning outcome by listing their grades on the table below over the course of the semester.

CSAD 671 SPECIFIC STUDENT LEARNING OUTCOMES:

1. Describe the role of the audiologist in counseling
2. Explain various counseling theories
3. Apply counseling theories to role-played scenarios and observations
4. Define Deaf culture
5. Summarize historical and contemporary perspectives of Deaf culture in the United States
6. Discuss characteristics of the Deaf and hearing communities
7. Describe attitudes, beliefs, and perceptions of the Deaf community
8. List controversial issues that affect the Deaf community
9. Contrast counseling approaches for families, children, adolescents, adults, and older adults
10. Demonstrate understanding of counseling techniques through class assignments
11. Describe health behavior change models that can be used in health promotion and audiology
12. Participate in problem-based learning to address and manage challenging scenarios and behaviors
13. Explain the role of other professionals and the importance of interprofessional collaboration in counseling patients and families

Course Learning Outcome	Components Indicating Competence	Grades Received
1-7	Class participation	
1-5	Midterm exam	
1-7	Final exam	

Textbooks, Materials, and Online Resources:

Textbooks and Materials:

Textbooks and Materials:

Clark, J.G., & English, K.M. (2003). Counseling in audiologic practice: Helping patients and families adjust to hearing loss. Pearson.

Online Resources:

Canvas

PubMed

<https://www.successforkidswithhearingloss.com/>

<https://leadkfamilyservices.org/>

Grading Policy:

CSUS Grading Policy

The CSUS Grading Policy (Policy# 11476953) can be found at:

<https://sacramentostate.policystat.com/policy/11476953/latest>

Source	Points	% of Grade
Class participation	100	
Role Play: The Good	100	
Role Play: The Bad/Ugly	100	
Assignment 1	25	
Assignment 2	25	
Assignment 3	25	
Assignment 4	25	
Exam	100	
Total	500	100%

Letter grades are assigned according to the following scores

Letter	%
A	93-100%
A-	90-92.99%
B+	87-89.99%
B	83-86.99%
B-	80-82.99%
C+	77-79.99%
C	73-76.99%
C-	70-72.99%
D+	67-69.99%

D	63-66.99%
D-	60-62.99%
F	< 60%

Attendance Policy

Students are expected to arrive in class on time, prepared to participate and engage in classroom activities for both in-person and synchronous/virtual interactions. Students are responsible for class content, lecture materials, assignments, announcements, and must be aware of changes in the class schedule. Students are advised that instructional faculty may include an attendance policy in courses, which may require attendance as part of the student's course grade. These policies will be set in the syllabus. NOTE: for every unexcused absence or late to class 10 minutes or more, you will lose 10% of your participation grade.

Given the full-time, intensive nature this doctoral program, it is important that students contact instructors if they are absent or are anticipating absence, especially over an extended period of time. In the case of the latter, the Au.D. Program Director must also be notified. Attendance for clinical practice is outlined in the clinic handbook.

Email

Students in the Au.D. program are required to maintain an active CSUS email address, which is linked to the student ID number. Official emails will be sent through CSUS email. Students are expected to regularly check their CSUS emails.

Course Policies/Procedures:

Students enrolled in the Au.D. program must adhere to the Department and University policies on academic misconduct. Please see the department's policy on academic misconduct ("Policy on Student Academic and Clinical Conduct"). The following are expectations for professional behavior in the classroom:

- **Ethics:** Students must uphold the ethical standards set forth by professional bodies in the field (see Appendices C and D).
- **Respect:** Students should demonstrate respect to their peers, instructors, and staff.
- **Feedback:** Students are expected to self-reflect and modify their work in response to feedback, while displaying non-defensive behavior to suggestions.
- **Health:** Students should maintain their personal wellness and health, attending to any needs in a timely fashion in order to support their academic and professional growth.
- **Attire:** Students should dress appropriately for class. Classes may be held in clinic space, so students are expected to observe the clinic dress code.
- **Accountability:** Students are expected to be accountable, honest, and professional for their activities and communications. The general principles of ethical behavior should be applied to their coursework, evaluations, and examinations.
- **Language:** Students should demonstrate professional oral and written communication, including emails. Discretion and professional language should be used in all modalities, emphasizing constructive rather than reactive use.
- **Scholarship:** Students should take an active role in their learning, recognizing their deficiencies and seeking to correct them, as part of their commitment to lifelong learning.
- **Effort:** Students should collaborate and work to complete tasks and assignments on time or by the set deadline. Students are expected to follow through on all activities while maintaining professionalism and intellectual curiosity.

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Students are expected to arrive in class on time, prepared to participate and engage in classroom activities for both in-person and synchronous/virtual interactions. Students are responsible for class content, lecture materials, assignments, announcements, and must be aware of changes in the class schedule.

Given the full-time, intensive nature this doctoral program, it is important that students contact instructors if they are absent or are anticipating absence, especially over an extended period of time. In the case of the latter, the Au.D. Program Director must also be notified.

Classroom attendance is necessary. **No more than 1 unexcused absence** is allowed. Students are expected to arrive on time at 6:00pm on Monday and Wednesday. Unexcused absences can reduce student's participation grade. In addition, an APIP may be initiated to address attendance.

Participation

All required readings are for the date listed in the course schedule, NOT the following class period. Students are responsible for all assigned readings, whether readings are discussed in class or not. Readings are required and it is expected they will be read prior to the class in which they will be discussed. The class participation grade will be calculated by student's ability to explain reading material when asked, student's meaningful, thoughtful contributions to further class discussion with comments and/or questions.

Late Work

No late work will be accepted unless there is a documented emergency for which you have written proof that occurred the day work was due. Any missed assignments due to the documented emergency will be due the day the student returns to class.

Email

Students in the Au.D. Program are required to maintain an active CSUS email address, which is linked to the student ID number. Official emails will be sent through CSUS email. Students are expected to regularly check their CSUS emails. I will respond to emails within 24 hours and will not respond on weekends, university or federal holidays. If email questions posed cannot be simply answered in 1-3 sentences and/or have questions regarding graded materials or results, please contact me during my scheduled office hours.

Dr. Miller's exam policy: Go to the bathroom before your exam. You will NOT be allowed to leave during an exam unless it is an emergency. You are not allowed to take a phone or papers with you if excused to the bathroom during an exam. No phones or outside papers allowed AT ALL during the exam. Your grade on the exam will be zero if you answer your phone, pull your phone out for any reason (unless this is a certified emergency).

Course Schedule/Outline:

Date	Topic/Class Content	Readings	Assignment	Notes
8/31	Introduction to Course/Review	Syllabus Review, course lay out, discussion		Folsom Hall 2604
9/7		No Class- Labor Day		
9/2 & 9/9	Audiologic Counseling Defined	Week 2 Module		Folsom Hall 2604/Zoom
9/14 & 9/16		Week 3 Module		
9/21 & 9/23		Week 4 Module		
9/28 & 9/30		Week 5 Module		
10/5 & 10/12 & 10/14		Week 6 Module		
10/7		NO CLASS		
10/9				
10/19 & 10/21		Week 7 Module		
10/26 & 10/28		Week 8 Module		
11/2 & 11/4		Week 9 Module		

11/9		Self Practice: Role Play, The Good & The Bad		
11/11		No Class, Veteran's Day		
11/16 & 11/18		Role Plays, The Good & The Bad		
11/23 & 11/25		No Class- Thanksgiving		
11/30 & 12/2		Exam Review and Exam (It's not a final)		

Hornet Honor Code

https://www.csus.edu/student-affairs/_internal/_documents/hornet-honor-code.pdf

As proud members and representatives of the Sacramento State Hornet community, we commit ourselves to actively promoting honesty, integrity, respect, and care for every person, ensuring a welcoming campus environment, and striving to help every member of our Hornet family feel a strong sense of belonging.

As Hornets, we will:

- Promote an inclusive campus and community
- Listen and respect each other's thoughts, interests, and views Value diversity and learn from one another
- Engage daily with mutual trust, care, and integrity
- Support a culture of honor and adhere to campus policies for honesty, ethics, and conduct
- Be proud to be Sac State Hornets.

Academic conduct

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- Ethics: Students must uphold the ethical standards set forth by professional bodies in the field (see Appendices C and D).
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- Language: Students should demonstrate professional oral and written communication, including emails. Discretion and professional language should be used in all modalities, emphasizing constructive rather than reactive use.

- Scholarship: Students should take an active role in their learning, recognizing their deficiencies and seeking to correct them, as part of their commitment to lifelong learning.
- Effort: Students should collaborate and work to complete tasks and assignments on time or by the set deadline. Students are expected to follow through on all activities while maintaining professionalism and intellectual curiosity.

Commitment to Integrity

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

Sac State's Academic Honesty Policy & Procedures

"The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades." Read more about Sac State's Academic Honesty Policy & Procedures at the following website:

<https://sacramentostate.policystat.com/policy/11300038/latest>

Definitions: At Sac State, "cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means." **Plagiarism** is a form of cheating. At Sac State, "plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person's contribution." Source: Sacramento State University Library Note: Any form of academic dishonesty, including cheating and plagiarism, may be reported to the office of student affairs.

Department Policy on Use of APA format

The Department of Communication Sciences and Disorders requires the use of the APA format and style. All students are required to reference the APA manual (7th edition.) All assignments are to be composed using APA format and style unless otherwise noted.

Understand When You May Drop This Course

It is the student's responsibility to understand when he/she need to consider disenrolling from a course. Refer to the Sac State Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons include: (a) documented and significant change in work hours, leaving student unable to attend class, or (b) documented and severe physical/mental illness/injury to the student or student's family. Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if there is a compelling extenuating circumstance. All incomplete course assignments must be completed by the department's policy.

Equal Access

California State University-Sacramento, Department of Communication Sciences and Disorders, seeks to provide equal access to its programs, services, and activities for people with disabilities. If you have a documented disability and verification from the Disability Access Center (DAC), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to DAC and meet with a DAC counselor to request special accommodation before classes start. **Sacramento State Disability Access Center (DAC)** offers a wide range of support services and accommodations for students in order to ensure students with disabilities have equal access and opportunity to pursue their educational goals. Working collaboratively with students, faculty, staff and administrators, DAC provides consultation and serves as

the information resource on disability related issues to the campus community. DAC is located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) or (916) 278-7239 (TDD only) or via email at dac@csus.edu Additional information can be found on the DAC website: <https://www.csus.edu/student-affairs/centers-programs/disability-access-center/>

Crisis Assistance & Resource Education Support (CARES) Support

If you are experiencing challenges in the area of food and/or stable housing, help is just a click, email or phone call away! Sacramento State offers basic needs support for students who are experiencing challenges in these areas. Please visit our Crisis Assistance & Resource Education Support (CARES) website to learn more about your options and resources available.

<https://www.csus.edu/student-affairs/crisis-assistance-resource-education-support/>

Title IX

The University requires faculty and staff to report any personal disclosures of sexual misconduct including rape, dating/domestic violence and stalking to the Title IX Coordinator. Students who do not wish to report their experience to me or the Title IX Coordinator may speak to someone confidentially by contacting Student Health and Counseling Services.

Sac State is committed to supporting students and fostering a campus environment free of sexual misconduct and gender-based discrimination. If a student chooses to disclose to a faculty or staff member an experience related to sexual misconduct which includes rape, relationship violence, or stalking, all faculty and staff are obligated to report this disclosure to the university's Title IX Coordinator. Sac State's Title IX Coordinator is Mary Lee Vance. Please email equalopportunity@csus.edu or (916) 278-5770. Upon receipt of the report, the Title IX Coordinator will contact you to inform you of your rights and options as a survivor and connect you with support resources, including resolution options for holding accountable the person who harmed you. Students who elect not to discuss their experience with the Title IX Coordinator can speak confidentially to the following confidential resources:

Student Health & Counseling Services at The WELL On Campus

Phone Number: 916-278-6461

Website: <https://www.csus.edu/student-life/health-counseling/counseling/>

Campus Confidential Advocate Email: weave@csus.edu

On Campus Phone Number: 916-278-5850 (during business hours)

WEAVE 24/7 Hotline: 916-920-2952

Other Resources

The Office of Student Affairs maintains a list of campus resources/centers: <https://www.csus.edu/center/>

Testing Center: <https://www.csus.edu/testing/>

Library: <https://library.csus.edu/>

Student Health and Counseling Services at The WELL: <https://www.csus.edu/shcs/>

Sacramento State Disability Access Center (DAC): <https://www.csus.edu/student-affairs/centers-programs/disability-access-center/>

Peer & Academic Resource Center: <https://www.csus.edu/parc/>

Student Academic Success and Education Equity Programs: <https://www.csus.edu/saseep/>

CHHS Student Success Center: <https://www.csus.edu/college/health-human-services/student-success/>

Reading & Writing Center: <https://www.csus.edu/undergraduate-studies/writing-program/reading-writing-center.html>

SMART Thinking (tutoring resource): https://www.csus.edu/student-affairs/centers-programs/degrees-project/_internal/_documents/smarthinking.pdf

Knowledge And Skills Acquisition (KASA) For Certification in Audiology

ASHA Knowledge And Skills Acquisition (KASA) tracking for courses and clinics in the AuD program can be found online in the student's CALIPSO account.