



SACRAMENTO
STATE

Welcome to Communication Sciences and Disorders

Bachelor of Science Group Advising and Orientation

Note:

- This PowerPoint presentation will be posted on the department website.
- Be sure to pick up a Learning Outcome Assessment as you enter. Please complete it over the course of this orientation and return the completed form as you exit.





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Dr. Robert Pieretti, Ph.D. CCC-SLP

Department Chair

CSAD2B Coordinator

Professor

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Administration



College of Health and Human Services (CHHS)

The Department of Communication Sciences and Disorders is one of 8 departments housed in the College of Health and Human Services.

Academic Departments in CHHS

- Communication Sciences and Disorders
- Division of Criminal Justice
- Kinesiology & Health Science
- School of Nursing
- Physical Therapy
- Public Health
- Recreation, Parks and Tourism Administration
- Division of Social Work



CHHS Administration & Staff

- **Dr. Robin Carter, Interim Dean**
- Dr. Greg Shaw, Associate Dean - Operations: Budget & Planning
- Dr. Mary Maguire, Associate Dean - Student & Personnel
- Andrew Stiffler, Information Technology Consultant
- Carl Kelley , Information Technology Consultant
- Amanda Haddan, Budget and Personnel Analyst
- Christine Kellermann , Administrative Analyst/Specialist
- Raquel Quirarte, Student Success Center Coordinator
- Raquel Dagnino, Administrative Support Coordinator -II
- Carrie Arnett, Administrative Support Coordinator-II

Location: Solano Hall 5002

Phone: (916) 278-7255



**Department of Communication
Sciences and Disorders**

(916) 278-4867

Mailing Address:

California State University,
Sacramento

6000 J Street MS 6071

Sacramento, California 95819

Physical Address

7667 Folsom Boulevard #2316

Sacramento, CA 95826

**Maryjane Rees Language, Speech
and Hearing Center**

(916) 278-6601

Mailing Address:

California State University,
Sacramento

6000 J Street MS 6071

Sacramento, California 95819

Physical Address

7667 Folsom Boulevard #2201

Sacramento, CA 95826

Folsom Hall Commute

Please Note:

- Folsom Hall is located on Folsom Boulevard near Highway 50.
- The registration system indicates a 30 minute commute to Folsom Hall from the main campus. Please plan accordingly



Fall 2019
Communication Sciences
and Disorders Faculty &
Staff

Full-Time Faculty

Robert Pieretti, Ph.D., Chair

Lisa D'Angelo, Ph.D., CCC-SLP

Tonia Davis, Ph.D., CCC-SLP

Laura Gaeta, Ph.D.

Jane Grabowski, Au.D., CCC-A

Darla Hagge, Ph.D., CCC-SLP

Aishah Patterson, Ph.D., CCC-SLP

Celeste Roseberry-McKibbin, Ph.D., CCC-SLP

Heather Thompson, Ph.D., CCC-SLP



Didactic Instruction Part-Time Faculty

James Chuchas, M.S.

Dana Farias, M.S.

Keith Haberstock, M.S.

Robert Ivory, AuD.

Scott Jackson, M.S.

Kelly Louney, M.S.

Marcella Mojibi, M.S.

Charles Sanders, Au.D

Clinical Instruction Part-Time Faculty

Julia Ahlquist-Tanner

Jennifer Brickley

Shauna Brown

James Chuchas

Kyle Crowley

Shawn Cullen

Lois DeMartini

Kelly Dodge

Karen Faherty

Florence Ferreira

Renee Garner

Sean Green

Debra Harms

Nancy Higgins

Debra Johnson-Garcia

Sandra Kaul

James McCartney

Barbara McGinty

Karen Oakley

Andrea O'Donnell

Elizabeth Posner

Lorette Shea

Tracy Stage

Ragna Thordardottir

Kathryn Vigil



Staff

Department of Communication Sciences and Disorders

- David Gleason, B.I.S., Administrative Support Coordinator
- Annette Kafouros, B.A., Administrative Support Assistant

Maryjane Rees Language, Speech and Hearing Center

- Jeannette Wilson Reiff, M.S., CCC-SLP, Clinic Director
- Mable Boban, B.A., Administrative Support Assistant





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Jeannette Wilson Reiff, M.S., CCC-SLP

Maryjane Rees Language, Speech and
Hearing Center Director

Medical Internship Coordinator

Jeannette.reiff@csus.edu

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Maryjane Rees Language, Speech
and Hearing Center



Circle of Golden Hearts

Clinical Services Offered

Assessment and therapy are available for children, teens, and adults with communication challenges associated with the following areas:

Accent Modification

Alaryngeal Speech

Aphasia

Apraxia

Auditory Processing

Cleft Palate

Cognition

Dysarthria

Expressive Language

Hearing Loss

Reading Disorders

Receptive Language

Social Pragmatic Language

Speech Sound Disorders

Stuttering

Transgender Voice Therapy

Traumatic Brain Injury

Voice Disorders





CALIFORNIA STATE UNIVERSITY, SACRAMENTO



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Lisa D'Angelo, Ph.D. CCC-SLP

Assistant Professor

dangelo@csus.edu

Redefine the Possible™

Degrees offered through the Department of Communication Sciences and Disorders



- 
- Bachelor of Science in Communication Sciences and Disorders
 - Second Bachelor of Science in Communication Sciences and Disorders (College of Continuing Education)
 - Speech-Language Pathology Assistant (SLPA)
 - Master of Science in Communication Sciences and Disorders
 - COMING SOON: Doctorate of Audiology (Au.D.)
First cohort to begin Fall 2020

Career Options



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Career options with a Bachelor of Science in Communication Sciences and Disorders

- Speech-Language Pathology Assistant (SLPA) licensed by the state
- Audiology: Technician
- Entry Level Administrative Positions
 - Health Insurance Industry
 - Public Health Administration
 - Department of Education Administration

In fact, many graduates with the Bachelor's Degree go on to work and study in other related fields, including:

- Audiology
- Special Education
- Deaf Education
- School Psychology
- Rehabilitation Counseling
- Nursing
- Physical Therapy
- Occupational Therapy
- Social Work
- Disability Law
- Rehabilitation Administration
- Medical sales / publications
- Behavior Analysis (BCBA)
- Professional Meeting Planning & Special Events
- Linguistics
- Public Health



Advanced Education Options for Communication Sciences and Disorders Majors

Graduate School

Master's Degrees and Beyond

- Communication Sciences and Disorders/Communicative Disorders/Speech Pathology (M.S. and/or Ph.D.)
- Audiology (Au.D. and/or Ph.D.)
- Special Education
- Counseling
- Rehabilitative, School Psychology
- Nursing
- Law School

Careers and Degrees in Health Professions Campus Resources

HEALTH PROFESSIONS BY DEGREE

<http://www.csus.edu/prehealth/healthprofessions.html>

Pre-Health

<http://www.csus.edu/prehealth/>

Career Center

<http://www.csus.edu/careercenter/index.html>

Pre-Professional Health

Pre-Health Home Health Professions Advising & Maps Prerequisite Comparison Volunteering Jobs FAQ Student Organizations

About This Site

CAREERS IN HEALTH

This page is intended as a resource for Sacramento State students who are considering a career as a health professional. Qualifying in a health care career and preparing to be admitted to a health professional school are very difficult tasks, and this site is to explore professions and prepare for a career that fits you.

Announcements

Courses

- **HEAL 46** Introduction to Health Careers Seminar. Prerequisite: none from health care
- **HEAL 48** Exploring Health Careers. Lecture. Dr. Christine Standig

Program Preparation and Application Overview (see also "Health Professions" at the left navigation menu)

- **Doctors**
- **Nurse Practitioner (NP)**
- **Physician Assistant (P.A.)**
- **Pharmacist**
- **Podiatrist**
- **Speech-Language Pathologist**
- **Therapist**

Additional Preparation and Application Resources

- **University of California California Admission Committee** - The University of California
- **Committee of Health Care Administrative Professionals** - The program is designed to assist students from educational and experiential (underrepresented) backgrounds in gaining admission to medical school. The program seeks students who are admitted to practicing in underserved communities of California.
- **Healthcare Jobs**
- **Healthcare Careers**

Miscellaneous

- **OPR** tool that automatically extracts SCPPI and Science OPR's. www.csus.edu/prehealth/healthcare/opr.html
- **HEAL 46** Co-curricular agreements

For Advisors

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About Colleges & Majors Student Life Admissions Athletics Maps & QR

Division Of Student Affairs Career Center

Home Students Alumni Employees Family & Staff Jobs Information Career Build Diversity in the Workplace

Are you Career Ready?

Discover what Career Center has to offer with **Career Readiness Programs** that is your key to finding a satisfying job market. Link your academic preparation to a great career by completing all the career-ready tasks.

SIXE PLAYS WITH OPPORTUNITIES
Get started with the right career path.

GET STARTED HERE
DEVELOP YOUR SKILLS

Programs

- **INTERNSHIP**
- **ON-CAMPUS INTERVIEW**
- **FIRST DESTINATION SURVEY**
- **BURNET CAREER CONNECTION**



SACRAMENTO
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Heather Thompson, Ph.D., CCC-SLP

Assistant Professor

SLPA Coordinator

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Who are Speech-Language Pathologists?



Speech-Language Pathologists are professionals who provide services to Prevent, Diagnose, Evaluate and Treat communication, swallowing, and other related, disorders

Speech-language pathologists (SLP) and speech-language pathology assistants (SLPAs) work with a wide variety of people, including:

- Infants through elderly
- Diverse ethnic, cultural and linguistic backgrounds
- Individuals with a variety of disorders

Speech-language pathologists (SLP) and speech-language pathology assistants (SLPAs) work with a wide variety of Disorders and Services, including:

- Accent modification
- Autism and other syndromes
- Feeding
- Fluency (e.g., stuttering)
- Hearing impairments
- Language-based reading problems
- Neurological disorders (due to stroke, TBI, NTBI, progressive medical conditions, etc.)
- Persons with cochlear implants
- Speech and language disorders
- Swallowing
- Voice (including voice issues related to cleft palate, diagnosed vocal nodules, etc.)

SLPs work in a variety of environments, including:

- Schools
 - Communication Disabled (CD) classroom teacher
 - Itinerant SLP
- Medical Facilities
 - Hospitals
 - rehabilitation centers
 - home health
 - skilled nursing facilities
- Private Practices
- Telepractice
- Universities (as educators and researchers)



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Tonia Davis, Ph.D., CCC-SLP

Assistant Professor

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Undergraduate Degree in Communication Sciences and Disorders



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Major Prerequisites

ALL major prerequisites **MUST** be completed **PRIOR** to beginning any major courses.

- Human Development throughout the lifespan
- Introductory course in Statistics
- Introduction to Psychology
- One course in sign language



Sacramento State Courses that fulfill Major Prerequisites

- Human Development throughout the lifespan = CHDV 30. Human Development.
- Introductory Statistics = STAT 1. Introduction to Statistics
- Introduction to Psychology = PSYC 2. Introductory Psychology
- Sign language= DEAF 51. American Sign Language 1

Non-Sacramento State Courses or Exams that Fulfill Major Prerequisites

Equivalent coursework may also be taken at a community college or online through an accredited institution of higher education.

You should email the Sacramento State CSAD Department Chair if you wish to confirm that a course you are considering taking is equivalent.

Credit may also be given for AP coursework and certain College Level Examination Program (CLEP) examinations. Please contact the Department Chair to determine if passed AP coursework (Scores of 3, 4, or 5) on your transcript or CLEP examinations (scaled score of 50 or higher) that you are considering taking are equivalent.



Human Development Across the Lifespan

Examples of Non-Sacramento State Courses taken by students that have been approved for equivalency for **Human Development Lifespan**

- University or Community College course in Developmental Psychology, as long as they cover the lifespan (birth to death)
- A combination of University or Community College course in Developmental Psychology, as long as they cover the lifespan (birth to death)
- CLEP Exam in Human Growth and Development (Scaled score of 50 or higher)

<https://clep.collegeboard.org/history-and-social-sciences/human-growth-and-development>

Introductory Statistics

Examples of Non-Sacramento State Courses taken by students that have been approved for equivalency for **Introductory Statistics**:

- Straighterline: <https://www.straighterline.com/> (ACE Transcript must be requested and provided to Sac State)
- Sophia.org: <https://www.sophia.org/online-courses/introduction-to-statistics> (ACE Transcript must be requested and provided to Sac State)
- Los Rios: <https://www.crc.losrios.edu/facstaff/sites/martinm/stat300-online>

Introduction to Psychology:

Examples of Non-Sacramento State Courses taken by students that have been approved for equivalency for **Introduction to Psychology**:

- Straighterline: <https://www.straighterline.com/> (ACE Transcript must be requested and provided to Sac State)
- Sophia.org: <https://www.sophia.org/online-courses/introduction-to-statistics> (ACE Transcript must be requested and provided to Sac State)
- CLEP Exam in Introductory Psychology (Scaled score of 50 or higher)
<https://clep.collegeboard.org/history-and-social-sciences/introductory-psychology>



American Sign Language


Examples of Non-Sacramento State Courses taken by students that have been approved for equivalency for American Sign Language

- Los Rios Community Colleges: Campus and online options often available in the summer.

Prerequisites not taken at Sacramento State

Once you have completed the course **and** submitted transcripts to California State University, Sacramento, please submit a Transfer Course Equivalencies Form to the department, ATTN: Dr. Pieretti.

<http://www.csus.edu/registrar/forms/DegreeEval/transfer-course-equivalency.pdf>

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Leadership Begins Here.

Transfer Course Equivalencies

This form is for transfer course equivalencies not articulated (see www.assist.org). Approval is required from the department which offers the course (e.g. chemistry for chemistry, math for math) and must be the same course level (e.g. lower for lower, upper for upper). After department approval, please submit to the Office of the University Registrar, second floor, Lassen Hall 2000.

PLEASE PRINT IN BLUE OR BLACK INK

Student ID # _____

Name _____
Last First Middle

Daytime Phone _____ Email _____

Major(s) _____ Minor(s) _____

STUDENT'S SIGNATURE _____ DATE _____

Course Equivalency

Sacramento State Course	Transfer Course	College	Department Chair Signature
1. _____	_____	_____	_____
<input type="checkbox"/>	Recommend equivalency for all students		Dept. Chair Signature: _____
2. _____	_____	_____	_____
<input type="checkbox"/>	Recommend equivalency for all students		Dept. Chair Signature: _____
3. _____	_____	_____	_____
<input type="checkbox"/>	Recommend equivalency for all students		Dept. Chair Signature: _____
4. _____	_____	_____	_____
<input type="checkbox"/>	Recommend equivalency for all students		Dept. Chair Signature: _____
5. _____	_____	_____	_____
<input type="checkbox"/>	Recommend equivalency for all students		Dept. Chair Signature: _____

For Office Use Only

Initials _____ Date Posted _____

REV 05/2014

Do I Need to Have Taken Physics or Chemistry?

- It is **strongly recommended** that students have completed a course in **physics and/or chemistry** as they will be **required** later on when applying to a Master's program.
- Per ASHA's recently Revised Certification Standards (please see <https://www.asha.org/Certification/Certification-Standards-Change-in-2020/>), all individuals applying for the ASHA Certificate of Clinical Competence (CCC) after December 31, 2019 will be **required to complete** a college-level course in physics or chemistry.
- Example of Non-Sacramento State sources that have been approved by Sac-State for equivalency: <https://www.straighterline.com/> (ACE Transcript must be requested and provided to Sac State)



Course Sequence



The order of courses makes sense.

Courses in one semester are prerequisites for courses in subsequent semesters.

Junior Level Major Course Sequence

Semester 1, Fall (10 units)

<u>Units</u>	<u>Class</u>	<u>Description</u>
4	CSAD 110	Physics of Sound and Phonetics. (Fall only)
3	CSAD 111	Anatomy and Physiology of the Speech Mechanism (Fall only)
3	CSAD 112	Language Science and Development (Fall only)

Junior Level Major Course Sequence

Semester 2, Spring (10 units)

<u>Units</u>	<u>Class</u>	<u>Description</u>
3	CSAD 125	Developmental and Acquired Neurogenic Language Disorders Across the Lifespan (Spring only)
3	CSAD 126	Speech Sound Development and Disorders in Children: Aspects of Articulation and Phonology (Spring only)
3	CSAD 130	Audiology and Hearing Testing (Spring only)
1	CSAD 145	Supervised Observations (Spring only)



Senior Level Major Coursework

Semester 3, Fall (11-14 units)

<u>Units</u>	<u>Class</u>	<u>Description</u>
3	CSAD 123	Voice and Fluency (Fall only)
2	CSAD 142	Topics in Autism Spectrum Disorders (Fall only)
3	CSAD 147	Assessment Procedures (Fall only)
3	CSAD 146	Introduction to Clinical Issues and Methods * (either Fall OR Spring)



Senior Level Major Coursework

Semester 4, Spring (12-15 units)

<u>Units</u>	<u>Class</u>	<u>Description</u>
3	CSAD 133	Aural Rehabilitation (Spring only)
3	CSAD 127	Introduction to Medical Speech Pathology (Spring only)
3	CSAD 143	Communication Disorders in Multicultural Populations (Spring only)
3	CSAD 146	Introduction to Clinical Issues and Methods* (either Fall OR Spring)
3	CSAD 148	Research in Speech Language Pathology and Audiology (Spring only)



*CSAD 146 Introduction to Clinical Issues and Methods

Required for students who plan to apply to Sacramento State Master's Degree Program in Communication Sciences and Disorders.

Recommended for students who plan to apply to graduate programs at other universities.

Optional for students who do not plan to attend graduate school.

Prior to enrolling in CSAD 146, students must fulfill the following requirements:

- **3.2 GPA within the major (CSAD)**
- **NO CSAD courses below a grade of "C"**
- Proof of **negative tuberculin (PPD)** test
- Verification of **MMR** (measles, mumps, rubella) immunization
- Verification of **hepatitis B** immunization
- Completion of a department approved **Level 1 criminal background screening**





SACRAMENTO
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Heather Thompson, Ph.D., CCC-SLP

Assistant Professor

SLPA Coordinator

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Speech-Language Pathology Assistant (SLPA) Summer Coursework



SLPA Prerequisites

- A bachelor's degree or equivalent in Communication Sciences and Disorders (Speech Pathology) no older than 5 years from **California State University, Sacramento** and meet University and Department standards.
- Pass all medical requirements
 - Proof of **negative tuberculin** (PPD) test
 - Verification of **MMR** (measles, mumps, rubella) immunization
 - Verification of **hepatitis B** immunization
- Complete the Department's authorized background check



SLPA Program Goals

- Meet California registration/licensing requirements of 100 fieldwork hours
- Build knowledge, fieldwork experience, and core technical skills needed to practice within the field of Speech-Language Pathology Assistant
- Fulfill educational requirements for registration and licensing provisions in the State of California for Speech-Language Pathology Assistants
- Promote and support professional standards of the individual to meet the requirements of the State of California and the American Speech-Language-Hearing Association Code of Ethics





SACRAMENTO
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Darla K. Hagge Ph.D., CCC-SLP

Associate Professor

Graduate Coordinator

Director, NeuroService Alliance

Co-Director, CSUS CHHS

Interprofessional Education Center for
Innovative Teaching & Learning

hagge@csus.edu

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Preparing for Applying to Graduate Programs in Communications Sciences and Disorders/ Speech Pathology



Grades

Overall GPA is important, however more important for applying to the Speech Pathology MS program at Sacramento State is GPA in the major coursework

*Students must have an **overall GPA of 2.75** and a **3.00 in the major***



Do I Need to Have Taken Physics or Chemistry?

- Yes. A course in physics and/or chemistry from an accredited institution is required in applying to the Master's program (specific requirements may vary by graduate program....contacting Graduate Coordinators at each school to which you plan to apply is advised)
- Per ASHA's recently Revised Certification Standards (please see <https://www.asha.org/Certification/Certification-Standards-Change-in-2020/>), all individuals applying for the ASHA Certificate of Clinical Competence (CCC) after December 31, 2019 will be **required to complete** a college-level course in physics or chemistry.

Multicultural Experience

Defined as: *Experience with ethnic and minority groups, bilingualism, multilingualism, and signing.*

A **prolonged** pattern of involvement with multicultural populations, including work with populations relevant to the field and/or speaking another language or signing fluently and/or working primarily in a language other than English.

Work/Volunteer Experience

Teaching, tutoring, school aides, SLPA, speech aide, research, social work, counseling, daycare, work with the elderly, work in nursing homes, work with individuals with disabilities, etc.

A prolonged pattern of involvement directly related to our field and/or populations relevant to the field.



Scholarships, Awards, and Other Commendations

- Examples:
 - Dean's List
 - Scholarships
 - Elected NSSLHA Officer
 - Scholarly Awards
 - Service Awards

Writing Skills and Clinical Potential

Start refining your writing, interpersonal, and presentation skills *now*. Applications include an essay and video presentation. Take advantage of campus writing labs

- **Peer and Academic Resource Center (PARC)**
<http://www.csus.edu/parc/>
- **Writing Center** <http://www.csus.edu/writingcenter/>
- **Career Center**
<http://www.csus.edu/careercenter/index.html>



Graduate Record Examination (GRE)

A minimum combined score of 291 on the verbal and quantitative portions of the test ...OR... o A minimum score of 4.5 on the analytical writing (AW) portion of the test.

- If the applicant has a GPA of 3.50 or higher in the major, the GRE requirement will be waived.
- It is **strongly recommended** that students submit GRE scores even if they meet the requirements for waiving the GPA. Inclusion of scores may boost an applicant's profile.



Letters of Recommendation

Start making yourself visible to the faculty now. In the fall of your senior year you will need to request letters of recommendation.

Applicants must submit three letters of recommendation:

- Two of these must come from Professors in Speech-Language Pathology or Communication Disorders.
- One letter may come from a Professor in Speech-Language Pathology or Communication Disorders, an ASHA certified speech-language pathologist, or an employed professional in a related field.





SACRAMENTO
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Dr. Robert Pieretti, Ph.D. CCC-SLP

Department Chair

CSAD2B Coordinator

Professor

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Experiential Learning and Service Learning Opportunities



CSAD Experiential Learning and Service Learning Opportunities

- Clinical Materials Management- Dr. Darla Hagge and Jeannette Reiff
- Cognitive Communication Connection (CogComCon) – Dr. Lisa D’Angelo
- Developmental Brown Bag- Dr. Tonia Davis
- English Language Institute (ELI) Language Partners- Dr. Heather Thompson
- Love, Talk, Read- Dr. Roseberry-McKibbin
- NeuroService Alliance (NeuroSA)- Dr. Darla Hagge
- Sacramento State Literacy Connection (Lit Connection)- Dr. Robert Pieretti
- Speech Pathology Research, Outcomes and Treatment (SPROuT)- Dr. Heather Thompson
- S.P.I.T. Lab: Physiological Stress Response Research – Dr. Aishah Patterson





SACRAMENTO
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Jane Grabowski, Au.D., CCC-A

Assistant Professor

Au.D. Clinic Director

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Who are Audiologists?



Audiologists are health care professionals who diagnose, manage, and treat hearing, balance, or ear problems.

Audiologists and audiology assistants (or ototechs):

- Work with newborns through the elderly
- Perform hearing assessments, fit hearing aids, assist in cochlear implant programs, monitor the auditory system during surgery, design hearing conservation programs, implement newborn hearing programs, participate in interprofessional teams for hearing and/or balance problems, and provide rehabilitation for children and adults with hearing loss
- Work in K-12 schools, hospitals, universities, hearing clinics, physicians' offices, private practices, the military, and research hospitals

Audiologists are health care professionals who provide services related to the prevention, diagnosis, and treatment of hearing and balance disorders, including:

- Assessment and treatment of auditory processing disorders
- Assessment and treatment of individuals with tinnitus
- Evaluation and diagnosis of hearing loss and vestibular disorders
- Evaluation of and services for cochlear implant recipients
- Fitting and dispensing of hearing aids and other hearing assistive technologies/devices
- Hearing conservation programs
- Hearing rehabilitation
- Intraoperative monitoring
- Newborn hearing screenings



SACRAMENTO
STATE

Laura Gaeta, Ph.D., F-AAA

Assistant Professor

Au.D. Program Director

l.gaeta@csus.edu

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Education Requirements to Become an Audiologist

- Bachelor's degree from an accredited institution
- Doctor of Audiology (Au.D.)
 - Four-year clinical doctorate
 - Three years of coursework and clinical practica, one year of full-time clinical externship
 - Prepares graduates for clinical practice and audiology licensure
 - Program at Sacramento State opening in the 2020-2021 academic year

Interested in Audiology?

- See Laura Gaeta, Ph.D., or Jane Grabowski, Au.D., for advising
- Attend information sessions for students interested in pursuing a career in audiology
 - Dates and times of information sessions can be found on the Department website



SACRAMENTO
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**Celeste Roseberry-McKibbin,
Ph.D., CCC-SLP**

Professor

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How to Succeed in the Undergraduate Program in Communication Science and Disorders



Professional Behavior: Start Now!

Competence

Honesty

Compassion

Respect for others

Professional Responsibility



All coursework is important....

- Focus on: Grades
- Study Skills
 - Time
 - Method
 - Repetition, repetition, repetition
 - **Multi-tasking is a MYTH**

Study Tips Checklist

Courtesy Of Dr. Roseberry-McKibbin

- Review each day's lecture notes later that same day to aid retention.
- Review a lot!
- Be sure to read the readings at least several times
- Visualize what you are reading.
- Study with other people
- Recite and write
- Study a little every day
- Every course unit = 3 hours of studying outside of class a week. 3-unit class = 9 hours studying/homework
- DO THE READINGS BEFORE CLASS
- Make flashcards for key terms. Carry these flashcards everywhere you go and review them whenever you have a minute. Do not rewrite the definition in your own words!





SACRAMENTO
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Aishah Patterson, Ph.D.. CCC-SLP

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Advising

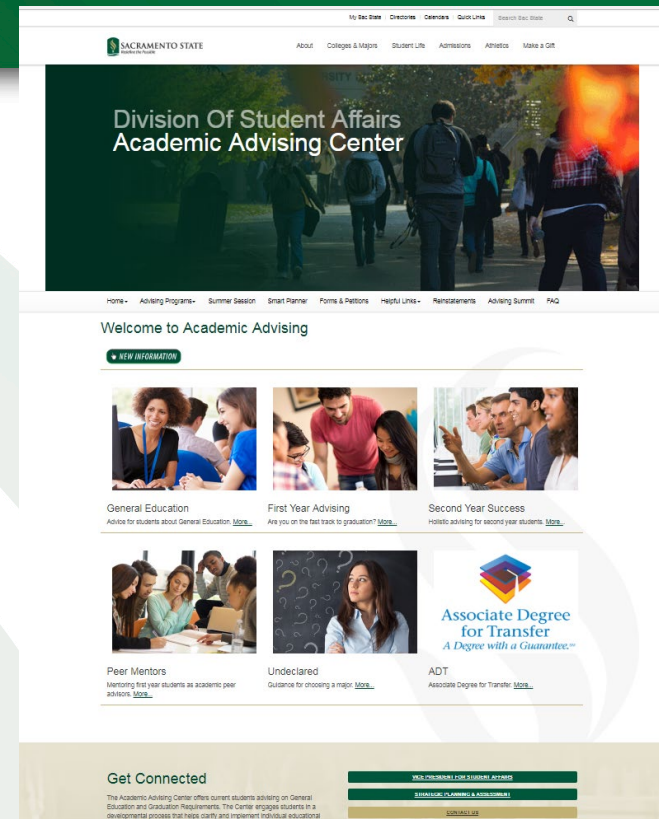


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General Education Advising

ACADEMIC ADVISING CENTER

<http://www.csus.edu/acad/>



CHHS Student Success Center



The purpose of the Student Success Center is to provide holistic support services to aid in a student's university experience.

If you are in need of guidance in selecting a major? Facing challenges and barriers within your major? Having questions pertaining to programs within the College of Health and Human Services? The Center is here to address all these question, and provide the following services:

- Academic Planning
- Basic Career Exploration
- Faculty Mentoring
- Major Program Exploration
- Referrals to Campus Resources

For more information, visit their website:

https://www.csus.edu/hhs/centers/chhs_ssc.html

CSAD Major Advising: Group Advising

The Department conducts group advising and major orientation for students interested in changing their major, who would like to know more about our programs, or who just want a refresher on general major advising.

These sessions are held throughout the academic semester in Folsom Hall room 2316 and are on a drop-in basis. No appointment is necessary.

Visit the Department website for current dates.

CSAD Major Advising: Career Path Advising

The Department conducts group career path advising sessions a few times a year for:

- Audiology
- Speech-Language Pathology Assistant (SLPA)
- Master of Science in Communication Sciences and Disorders (Speech-Language Pathologist Path)

These sessions are on a drop-in basis.

No appointment is necessary.

Visit the Department website for current dates.

CSAD Major Advising: One-on-One Appointments

One-on-One Advising Appointments may be scheduled with:

Undergraduate advising

- Available full-time faculty members
- To schedule call 916-278-4867 or visit the Department Administration in Folsom 2316

Graduate Program Advising

Dr. Darla Hagge, Graduate Coordinator

Audiology Advising

Dr. Laura Gaeta, Au.D. Program Director

Clinic Advising

Jeannette Reiff, Maryjane Rees Language, Speech and Hearing Center Director

Additional Advising information may be found on the department website.





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David Gleason, B.I.S.

Administration Support Coordinator

dgleason@csus.edu

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Registration Assistance



The Department of Communication Sciences and Disorders uses a web based registration assistance form (no paper). Visit the department website for the current link.

Note:

- CSAD Registration Assistance Requests may take 72 hours for processing.
- Please attempt to register yourself first.
- Submit a separate form for each class for which you need assistance. Only one course/request may be submitted per form.
- If you need to add/Swap/Drop multiple classes, submit a separate form for each class.
- You will need to document ALL course prerequisites on each form.
- We can only assist you with CSAD courses. For courses in other departments, you will need to contact them directly.
- The Department is NOT able to process requests for admission into full/closed classes. NO EXCEPTIONS.
- CSAD Registration Assistance Requests are processed in the order received and enrolment is based on the availability of seats at the time the form is processed. NOT on the availability at the time the form was submitted.
- ANY exceptions to prerequisites MUST be authorized via email by the instructor, the department chair, or petitions committee.
- The Department is only able to process requests during assigned registration times.
- Complete all appropriate sections of the form. If the form is incomplete, we will not be able to assist you
- When submitting your request, you will need to list multiple course sections in the order of preference. Failure to include more than one section may invalidate your request.
- The Department does NOT have waitlists for its courses DO NOT "CRASH" a course.
- CSAD Registration Assistance Requests are processed in the order received.
- CSAD Registration Assistance Requests may take 72 hours for processing.
- DEADLINE FOR SUBMISSION OF CSAD REGISTRATION ASSISTANCE REQUEST IS 5:00 PM ONE BUSINESS DAY PRIOR TO CAMPUS CENSUS. Fall 2019: 5:00 PM Thursday 9/19/19
- https://csus.co1.qualtrics.com/jfe/form/SV_3e1Dijg59zDggJ



Department Communication and Resources



SACRAMENTO STATE
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Emails

- All course, campus and department emails will be sent to your *campus* email address.
- Make it a habit to check it daily

Additional Resources

- Department Website: <https://www.csus.edu/college/health-human-services/communication-sciences-disorders/>
- Department Facebook: [Department of Communication Sciences and Disorders at Sac State](#)

National Student Speech Language
Hearing Association
California State University, Sacramento
Chapter



2019-2020 NSSLHA-Sacramento State Chapter Officers

President:
Alyssa Gonzalez

Vice President:
Lauren Trzaska

Treasurer:
Kinsey Dedier & Madison
Fuhrmeister

Secretary:
Hannah Smith & Sierra Stone

Public Relations:
Haley Charlesworth

Mentorship Coordinator:
Danielle King

CSHA Representative:
Summer Khaleq

Audiology Representative:
Tiana Weeks

MIND Institute Liaison:
TBD

CSAD2B Representative:
TBD

Junior Liaison:
TBD

2019-2020 NSSLHA-Sacramento State

Speech Pathology Multicultural Group (SPMG)

SPMG Vice President:
Ambreen Siddiqui

SPMG Secretary:
Kelly Horning

SPMG Public Relations/English Language Institute
Coordinator:
Courtney Gallion

2019-2020 NSSLHA-Sacramento State

National NSSLHA:

<https://www.nsslha.org/student-leadership/>

Executive Council

Vice President for Student State Officers

Aya Khalil (2018-2020)

Student State Officer (California)

Haley Grandchamp (SLP)

Kylie DeLaney (AUD)

President-Elect/President

Jordan Girola (Alumni)

Q & A



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