Welcome to Communication Sciences and Disorders

Bachelor of Science Group Advising and Orientation
Administration
The Department of Communication Sciences and Disorders is one of 8 departments housed in the College of Health and Human Services.

Academic Departments in CHHS

- Communication Sciences and Disorders
- Division of Criminal Justice
- Kinesiology & Health Science
- School of Nursing
- Physical Therapy
- Public Health
- Recreation, Parks and Tourism Administration
- Division of Social Work
CHHS Administration & Staff

- Dr. Robin Carter, Interim Dean
- Dr. Greg Shaw, Associate Dean - Operations: Budget & Planning
- Dr. Mary Maguire, Associate Dean - Student & Personnel
- Andrew Stiffler, Information Technology Consultant
- Carl Kelley, Information Technology Consultant
- Amanda Haddan, Budget and Personnel Analyst
- Christine Kellermann, Administrative Analyst/Specialist
- Raquel Quirarte, Student Success Center Coordinator
- Raquel Dagnino, Administrative Support Coordinator -II
- Carrie Arnett, Administrative Support Coordinator-II

Location: Solano Hall 5002
Phone: (916) 278-7255
Department of Communication Sciences and Disorders
(916) 278-4867
Mailing Address:
California State University, Sacramento
6000 J Street MS 6071
Sacramento, California 95819
Physical Address
7667 Folsom Boulevard #2316
Sacramento, CA 95826

Maryjane Rees Language, Speech and Hearing Center
(916) 278-6601
Mailing Address:
California State University, Sacramento
6000 J Street MS 6071
Sacramento, California 95819
Physical Address
7667 Folsom Boulevard #2201
Sacramento, CA 95826
Folsom Hall Commute

Please Note:

• Folsom Hall is located on Folsom Boulevard near Highway 50.

• The registration system indicates a 30 minute commute to Folsom Hall from the main campus. Please plan accordingly.
Fall 2019
Communication Sciences and Disorders Faculty & Staff

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
Full-Time Faculty

Robert Pieretti, Ph.D., Chair
Lisa D’Angelo, Ph.D., CCC-SLP
Tonia Davis, Ph.D., CCC-SLP
Laura Gaeta, Ph.D.
Jane Grabowski, Au.D., CCC-A
Darla Hagge, Ph.D., CCC-SLP
Aishah Patterson, Ph.D., CCC-SLP
Celeste Roseberry-Mckibbin, Ph.D., CCC-SLP
Heather Thompson, Ph.D., CCC-SLP
Didactic Instruction
Part-Time Faculty

James Chuchas, M.S.
Dana Farias, M.S.
Keith Haberstock, M.S.
Robert Ivory, AuD.
Scott Jackson, M.S.
Kelly Louney, M.S.
Marcella Mojibi, M.S.
Charles Sanders, Au.D
<table>
<thead>
<tr>
<th>Clinical Instruction Part-Time Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Julia Ahlquist-Tanner</td>
</tr>
<tr>
<td>Jennifer Brickley</td>
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<tr>
<td>Shauna Brown</td>
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<tr>
<td>James Chuchas</td>
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<tr>
<td>Kyle Crowley</td>
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<tr>
<td>Shawn Cullen</td>
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<tr>
<td>Lois DeMartini</td>
</tr>
<tr>
<td>Kelly Dodge</td>
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<tr>
<td>Karen Faherty</td>
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<tr>
<td>Florence Ferreira</td>
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<tr>
<td>Renee Garner</td>
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<tr>
<td>Sean Green</td>
</tr>
<tr>
<td>Debra Harms</td>
</tr>
<tr>
<td>Nancy Higgins</td>
</tr>
<tr>
<td>Debra Johnson-Garcia</td>
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<tr>
<td>Sandra Kaul</td>
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<tr>
<td>James McCartney</td>
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<tr>
<td>Barbara McGinty</td>
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<tr>
<td>Karen Oakley</td>
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<tr>
<td>Andrea O'Donnell</td>
</tr>
<tr>
<td>Elizabeth Posner</td>
</tr>
<tr>
<td>Lorette Shea</td>
</tr>
<tr>
<td>Tracy Stage</td>
</tr>
<tr>
<td>Ragna Thordardottir</td>
</tr>
<tr>
<td>Kathryn Vigil</td>
</tr>
</tbody>
</table>
Staff

Department of Communication Sciences and Disorders
• David Gleason, B.I.S., Administrative Support Coordinator
• Annette Kafouros, B.A., Administrative Support Assistant

Maryjane Rees Language, Speech and Hearing Center
• Jeannette Wilson Reiff, M.S., CCC-SLP, Clinic Director
• Mable Boban, B.A., Administrative Support Assistant
Maryjane Rees Language, Speech and Hearing Center

Circle of Golden Hearts
Clinical Services Offered

Assessment and therapy are available for children, teens, and adults with communication challenges associated with the following areas:

- Accent Modification
- Alaryngeal Speech
- Aphasia
- Apraxia
- Auditory Processing
- Cleft Palate
- Cognition
- Dysarthria
- Expressive Language
- Hearing Loss
- Reading Disorders
- Receptive Language
- Social Pragmatic Language
- Speech Sound Disorders
- Stuttering
- Transgender Voice Therapy
- Traumatic Brain Injury
- Voice Disorders
Degrees offered through the Department of Communication Sciences and Disorders
– Bachelor of Science in Communication Sciences and Disorders

– Second Bachelor of Science in Communication Sciences and Disorders (College of Continuing Education)

– Speech-Language Pathology Assistant (SLPA)

– Master of Science in Communication Sciences and Disorders

– COMING SOON: Doctorate of Audiology (Au.D.)
  First cohort to begin Fall 2020
Career options with a Bachelor of Science in Communication Sciences and Disorders

• Speech-Language Pathology Assistant (SLPA) licensed by the state

• Audiology: Technician

• Entry Level Administrative Positions
  – Health Insurance Industry
  – Public Health Administration
  – Department of Education Administration
In fact, many graduates with the Bachelor’s Degree go on to work and study in other related fields, including:

- Audiology
- Special Education
- Deaf Education
- School Psychology
- Rehabilitation Counseling
- Nursing
- Physical Therapy
- Occupational Therapy
- Social Work
- Disability Law
- Rehabilitation Administration
- Medical sales / publications
- Behavior Analysis (BCBA)
- Professional Meeting Planning & Special Events
- Linguistics
- Public Health
Advanced Education Options for Communication Sciences and Disorders Majors
Graduate School
Master’s Degrees and Beyond

- Communication Sciences and Disorders/Communicative Disorders/Speech Pathology (M.S. and/or Ph.D.)
- Audiology (Au.D. and/or Ph.D.)
- Special Education
- Counseling
- Rehabilitative, School Psychology
- Nursing
- Law School
Careers and Degrees in Health Professions
Campus Resources

HEALTH PROFESSIONS BY DEGREE
http://www.csus.edu/prehealth/healthprofessions.html

Pre-Health
http://www.csus.edu/prehealth/

Career Center
http://www.csus.edu/careercenter/index.html
Who are Speech-Language Pathologists?
Speech-Language Pathologists are professionals who provide services to Prevent, Diagnose, Evaluate and Treat communication, swallowing, and other related disorders.

Speech-language pathologists (SLP) and speech-language pathology assistants (SLPAs) work with a wide variety of people, including:

• Infants through elderly
• Diverse ethnic, cultural and linguistic backgrounds
• Individuals with a variety of disorders
Speech-language pathologists (SLP) and speech-language pathology assistants (SLPAs) work with a wide variety of Disorders and Services, including:

- Accent modification
- Autism and other syndromes
- Feeding
- Fluency (e.g., stuttering)
- Hearing impairments
- Language-based reading problems
- Neurological disorders (due to stroke, TBI, NTBI, progressive medical conditions, etc.)
- Persons with cochlear implants
- Speech and language disorders
- Swallowing
- Voice (including voice issues related to cleft palate, diagnosed vocal nodules, etc.)
SLPs work in a variety of environments, including:

- **Schools**
  - Communication Disabled (CD) classroom teacher
  - Itinerant SLP
- **Medical Facilities**
  - Hospitals
  - rehabilitation centers
  - home health
  - skilled nursing facilities
- **Private Practices**
- **Telepractice**
- **Universities (as educators and researchers)**
Undergraduate Degree in Communication Sciences and Disorders
Major Prerequisites

ALL major prerequisites **MUST** be completed **PRIOR** to beginning any major courses.

- Human Development throughout the lifespan
- Introductory course in Statistics
- Introduction to Psychology
- One course in sign language
Sacramento State Courses that fulfill Major Prerequisites

- Human Development throughout the lifespan = CHDV 30. Human Development
- Introductory Statistics = STAT 1. Introduction to Statistics
- Introduction to Psychology = PSYC 2. Introductory Psychology
- Sign Language = DEAF 51. American Sign Language 1
Non-Sacramento State Courses or Exams that Fulfill Major Prerequisites

Equivalent coursework may also be taken at a community college or online through an accredited institution of higher education. You should email the Sacramento State CSAD Department Chair if you wish to confirm that a course you are considering taking is equivalent.

Credit may also be given for AP coursework and certain College Level Examination Program (CLEP) examinations. Please contact the Department Chair to determine if passed AP coursework (Scores of 3, 4, or 5) on your transcript or CLEP examinations (scaled score of 50 or higher) that you are considering taking are equivalent.
Examples of Non-Sacramento State Courses taken by students that have been approved for equivalency for **Human Development Lifespan**

- University or Community College course in Developmental Psychology, as long as they cover the lifespan (birth to death)

- A combination of University or Community College course in Developmental Psychology, as long as they cover the lifespan (birth to death)

- CLEP Exam in Human Growth and Development (Scaled score of 50 or higher)

Examples of Non-Sacramento State Courses taken by students that have been approved for equivalency for Introductory Statistics:

- Straighterline: https://www.straighterline.com/ (ACE Transcript must be requested and provided to Sac State)

- Sophia.org: https://www.sophia.org/online-courses/introduction-to-statistics (ACE Transcript must be requested and provided to Sac State)

- Los Rios: https://www.crc.losrios.edu/facstaff/sites/martinm/stat300-online
Examples of Non-Sacramento State Courses taken by students that have been approved for equivalency for **Introduction to Psychology**:

- **Straighterline**: [https://www.straighterline.com/](https://www.straighterline.com/) (ACE Transcript must be requested and provided to Sac State)

- **Sophia.org**: [https://www.sophia.org/online-courses/introduction-to-statistics](https://www.sophia.org/online-courses/introduction-to-statistics) (ACE Transcript must be requested and provided to Sac State)

- **CLEP Exam in Introductory Psychology** (Scaled score of 50 or higher) [https://clep.collegeboard.org/history-and-social-sciences/introductory-psychology](https://clep.collegeboard.org/history-and-social-sciences/introductory-psychology)
American Sign Language

Examples of Non-Sacramento State Courses taken by students that have been approved for equivalency for American Sign Language

- Los Rios Community Colleges: Campus and online options often available in the summer.
Prerequisites not taken at Sacramento State

Once you have completed the course and submitted transcripts to California State University, Sacramento, please submit a Transfer Course Equivalencies Form to the department, ATTN: Dr. Pieretti.

http://www.csus.edu/registrar/forms/DegreeEval/transfer-course-equivalency.pdf
Do I Need to Have Taken Physics or Chemistry?

- It is strongly recommended that students have completed a course in physics and/or chemistry as they will be required later on when applying to a Master’s program.

- Per ASHA’s recently Revised Certification Standards (please see https://www.asha.org/Certification/Certification-Standards-Change-in-2020/), all individuals applying for the ASHA Certificate of Clinical Competence (CCC) after December 31, 2019 will be required to complete a college-level course in physics or chemistry.

- Example of Non-Sacramento State sources that have been approved by Sac-State for equivalency: https://www.straighterline.com/ (ACE Transcript must be requested and provided to Sac State)
Course Sequence
The order of courses makes sense.

Courses in one semester are prerequisites for courses in subsequent semesters.
## Junior Level Major Course Sequence

### Semester 1, Fall (10 units)

<table>
<thead>
<tr>
<th>Units</th>
<th>Class</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>CSAD 110</td>
<td>Physics of Sound and Phonetics. (Fall only)</td>
</tr>
<tr>
<td>3</td>
<td>CSAD 111</td>
<td>Anatomy and Physiology of the Speech Mechanism (Fall only)</td>
</tr>
<tr>
<td>3</td>
<td>CSAD 112</td>
<td>Language Science and Development (Fall only)</td>
</tr>
</tbody>
</table>
## Junior Level Major Course Sequence

### Semester 2, Spring (10 units)

<table>
<thead>
<tr>
<th>Units</th>
<th>Class</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>CSAD 125</td>
<td>Developmental and Acquired Neurogenic Language Disorders Across the Lifespan (Spring only)</td>
</tr>
<tr>
<td>3</td>
<td>CSAD 126</td>
<td>Speech Sound Development and Disorders in Children: Aspects of Articulation and Phonology (Spring only)</td>
</tr>
<tr>
<td>3</td>
<td>CSAD 130</td>
<td>Audiology and Hearing Testing (Spring only)</td>
</tr>
<tr>
<td>1</td>
<td>CSAD 145</td>
<td>Supervised Observations (Spring only)</td>
</tr>
</tbody>
</table>
## Senior Level Major Coursework

### Semester 3, Fall (11-14 units)

<table>
<thead>
<tr>
<th>Units</th>
<th>Class</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>CSAD 123</td>
<td>Voice and Fluency (Fall only)</td>
</tr>
<tr>
<td>2</td>
<td>CSAD 142</td>
<td>Topics in Autism Spectrum Disorders (Fall only)</td>
</tr>
<tr>
<td>3</td>
<td>CSAD 147</td>
<td>Assessment Procedures (Fall only)</td>
</tr>
<tr>
<td>3</td>
<td>CSAD 146</td>
<td>Introduction to Clinical Issues and Methods * (either Fall <strong>OR</strong> Spring)</td>
</tr>
</tbody>
</table>
## Senior Level Major Coursework

### Semester 4, Spring (12-15 units)

<table>
<thead>
<tr>
<th>Units</th>
<th>Class</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>CSAD 133</td>
<td>Aural Rehabilitation (Spring only)</td>
</tr>
<tr>
<td>3</td>
<td>CSAD 127</td>
<td>Introduction to Medical Speech Pathology (Spring only)</td>
</tr>
<tr>
<td>3</td>
<td>CSAD 143</td>
<td>Communication Disorders in Multicultural Populations (Spring only)</td>
</tr>
<tr>
<td>3</td>
<td>CSAD 146</td>
<td>Introduction to Clinical Issues and Methods* (either Fall OR Spring)</td>
</tr>
<tr>
<td>3</td>
<td>CSAD 148</td>
<td>Research in Speech Language Pathology and Audiology (Spring only)</td>
</tr>
</tbody>
</table>
**CSAD 146 Introduction to Clinical Issues and Methods**

*Required* for students who plan to apply to Sacramento State Master’s Degree Program in Communication Sciences and Disorders.

*Recommended* for students who plan to apply to graduate programs at other universities.

*Optional* for students who do not plan to attend graduate school.

Prior to enrolling in CSAD 146, students must fulfill the following requirements:

- **3.2 GPA within the major (CSAD)**
- **NO CSAD courses below a grade of "C"**
- Proof of **negative tuberculin (PPD) test**
- Verification of **MMR (measles, mumps, rubella) immunization**
- Verification of **hepatitis B** immunization
- Completion of a **department approved Level 1 criminal background screening**
Speech-Language Pathology Assistant (SLPA) Summer Coursework
SLPA Prerequisites

• A bachelor’s degree or equivalent in Communication Sciences and Disorders (Speech Pathology) no older than 5 years from California State University, Sacramento and meet University and Department standards.

• Pass all medical requirements
  – Proof of **negative tuberculin** (PPD) test
  – Verification of **MMR** (measles, mumps, rubella) immunization
  – Verification of **hepatitis B** immunization

• Complete the Department’s authorized background check
SLPA Program Goals

• Meet California registration/licensing requirements of 100 fieldwork hours

• Build knowledge, fieldwork experience, and core technical skills needed to practice within the field of Speech-Language Pathology Assistant

• Fulfill educational requirements for registration and licensing provisions in the State of California for Speech-Language Pathology Assistants

• Promote and support professional standards of the individual to meet the requirements of the State of California and the American Speech-Language-Hearing Association Code of Ethics
Preparing for Applying to Graduate Programs in Communications Sciences and Disorders/ Speech Pathology
Overall GPA is important, however more important for applying to the Speech Pathology MS program at Sacramento State is GPA in the major coursework.

*Students must have an overall GPA of 2.75 and a 3.00 in the major.*
Do I Need to Have Taken Physics or Chemistry?

- Yes. A course in physics and/or chemistry from an accredited institution is required in applying to the Master’s program (specific requirements may vary by graduate program....contacting Graduate Coordinators at each school to which you plan to apply is advised)

- Per ASHA’s recently Revised Certification Standards (please see https://www.asha.org/Certification/Certification-Standards-Change-in-2020/), all individuals applying for the ASHA Certificate of Clinical Competence (CCC) after December 31, 2019 will be required to complete a college-level course in physics or chemistry.
Multicultural Experience

Defined as: *Experience with ethnic and minority groups, bilingualism, multilingualism, and signing.*

A **prolonged** pattern of involvement with multicultural populations, including work with populations relevant to the field and/or speaking another language or signing fluently and/or working primarily in a language other than English.
Work/Volunteer Experience

Teaching, tutoring, school aides, SLPA, speech aide, research, social work, counseling, daycare, work with the elderly, work in nursing homes, work with individuals with disabilities, etc.

A prolonged pattern of involvement directly related to our field and/or populations relevant to the field.
Scholarships, Awards, and Other Commendations

- Examples:
  - Dean’s List
  - Scholarships
  - Elected NSSLHA Officer
  - Scholarly Awards
  - Service Awards
Writing Skills and Clinical Potential

Start refining your writing, interpersonal, and presentation skills now. Applications include an essay and video presentation. Take advantage of campus writing labs:

- **Peer and Academic Resource Center (PARC)**
  [http://www.csus.edu/parc/](http://www.csus.edu/parc/)

- **Writing Center** [http://www.csus.edu/writingcenter/](http://www.csus.edu/writingcenter/)

- **Career Center** [http://www.csus.edu/careercenter/index.html](http://www.csus.edu/careercenter/index.html)
A minimum combined score of 291 on the verbal and quantitative portions of the test ...OR... o A minimum score of 4.5 on the analytical writing (AW) portion of the test.

- If the applicant has a GPA of 3.50 or higher in the major, the GRE requirement will be waived.

- It is **strongly recommended** that students submit GRE scores even if they meet the requirements for waiving the GPA. Inclusion of scores may boost an applicant’s profile.
Letters of Recommendation

Start making yourself visible to the faculty now. In the fall of your senior year you will need to request letters of recommendation.

Applicants must submit three letters of recommendation:

• Two of these must come from Professors in Speech-Language Pathology or Communication Disorders.

• One letter may come from a Professor in Speech-Language Pathology or Communication Disorders, an ASHA certified speech-language pathologist, or an employed professional in a related field.
Experiential Learning and Service Learning Opportunities
CSAD Experiential Learning and Service Learning Opportunities

• Clinical Materials Management- Dr. Darla Hagge and Jeannette Reiff
• Cognitive Communication Connection (CogComCon) – Dr. Lisa D’Angelo
• Developmental Brown Bag- Dr. Tonia Davis
• English Language Institute (ELI) Language Partners- Dr. Heather Thompson
• Love, Talk, Read- Dr. Roseberry-McKibbin
• NeuroService Alliance (NeuroSA)- Dr. Darla Hagge
• Sacramento State Literacy Connection (Lit Connection)- Dr. Robert Pieretti
• Speech Pathology Research, Outcomes and Treatment (SPROuT)- Dr. Heather Thompson
• S.P.I.T. Lab: Physiological Stress Response Research – Dr. Aishah Patterson
Who are Audiologists?
Audiologists are health care professionals who diagnose, manage, and treat hearing, balance, or ear problems.

Audiologists and audiology assistants (or ototechs):

- Work with newborns through the elderly
- Perform hearing assessments, fit hearing aids, assist in cochlear implant programs, monitor the auditory system during surgery, design hearing conservation programs, implement newborn hearing programs, participate in interprofessional teams for hearing and/or balance problems, and provide rehabilitation for children and adults with hearing loss
- Work in K-12 schools, hospitals, universities, hearing clinics, physicians’ offices, private practices, the military, and research hospitals
Audiologists are health care professionals who provide services related to the prevention, diagnosis, and treatment of hearing and balance disorders, including:

- Assessment and treatment of auditory processing disorders
- Assessment and treatment of individuals with tinnitus
- Evaluation and diagnosis of hearing loss and vestibular disorders
- Evaluation of and services for cochlear implant recipients
- Fitting and dispensing of hearing aids and other hearing assistive technologies/devices
- Hearing conservation programs
- Hearing rehabilitation
- Intraoperative monitoring
- Newborn hearing screenings
Education Requirements to Become an Audiologist

- Bachelor’s degree from an accredited institution
- Doctor of Audiology (Au.D.)
  - Four-year clinical doctorate
    - Three years of coursework and clinical practica, one year of full-time clinical externship
  - Prepares graduates for clinical practice and audiology licensure
  - Program at Sacramento State opening in the 2020-2021 academic year
Interested in Audiology?

- See Laura Gaeta, Ph.D., or Jane Grabowski, Au.D., for advising
- Attend information sessions for students interested in pursuing a career in audiology
  - Dates and times of information sessions can be found on the Department website
How to Succeed in the Undergraduate Program in Communication Science and Disorders
Professional Behavior: Start Now!

- Competence
- Honesty
- Compassion
- Respect for others
- Professional Responsibility
All coursework is important....

• Focus on: Grades
• Study Skills
  – Time
  – Method
  – Repetition, repetition, repetition
  – Multi-tasking is a MYTH
Study Tips Checklist

Courtesy Of Dr. Roseberry-McKibbin

- Review each day’s lecture notes later that same day to aid retention.
- Review a lot!
- Be sure to read the readings at least several times.
- Visualize what you are reading.
- Study with other people.
- Recite and write.
- Study a little every day.
- Every course unit = 3 hours of studying outside of class a week. 3-unit class = 9 hours studying/homework.
- DO THE READINGS BEFORE CLASS.
- Make flashcards for key terms. Carry these flashcards everywhere you go and review them whenever you have a minute. Do not rewrite the definition in your own words!
Advising
General Education Advising

ACADEMIC ADVISING CENTER

http://www.csus.edu/acad/
The purpose of the Student Success Center is to provide holistic support services to aid in a student’s university experience.

If you are in need of guidance in selecting a major? Facing challenges and barriers within your major? Having questions pertaining to programs within the College of Health and Human Services? The Center is here to address all these question, and provide the following services:

• Academic Planning
• Basic Career Exploration
• Faculty Mentoring
• Major Program Exploration
• Referrals to Campus Resources

For more information, visit their website:
https://www.csus.edu/hhs/centers/chhs_ssc.html
The Department conducts group advising and major orientation for students interested in changing their major, who would like to know more about our programs, or who just want a refresher on general major advising.

These sessions are held throughout the academic semester in Folsom Hall room 2316 and are on a drop-in basis. No appointment is necessary.

Visit the Department website for current dates.
CSAD Major Advising: Career Path Advising

The Department conducts group career path advising sessions a few times a year for:

- Audiology
- Speech-Language Pathology Assistant (SLPA)
- Master of Science in Communication Sciences and Disorders (Speech-Language Pathologist Path)

These sessions are on a drop-in basis. No appointment is necessary.
Visit the Department website for current dates.
One-on-One Advising Appointments may be scheduled with:

Undergraduate advising
- Available full-time faculty members
- To schedule call 916-278-4867 or visit the Department Administration in Folsom 2316

Graduate Program Advising
Dr. Darla Hagge, Graduate Coordinator

Audiology Advising
Dr. Laura Gaeta, Au.D. Program Director

Clinic Advising
Jeannette Reiff, Maryjane Rees Language, Speech and Hearing Center Director

Additional Advising information may be found on the department website.
Registration Assistance
The Department of Communication Sciences and Disorders uses a web based registration assistance form (no paper). Visit the department website for the current link.

Note:

- CSAD Registration Assistance Requests may take 72 hours for processing.
- Please attempt to register yourself first.
- Submit a separate form for each class for which you need assistance. Only one course/request may be submitted per form.
- If you need to add/swap/drop multiple classes, submit a separate form for each class.
- You will need to document ALL course prerequisites on each form.
- We can only assist you with CSAD courses. For courses in other departments, you will need to contact them directly.
- The Department is NOT able to process requests for admission into full/closed classes. NO EXCEPTIONS.
- CSAD Registration Assistance Requests are processed in the order received and enrolment is based on the availability of seats at the time the form is processed. NOT on the availability at the time the form was submitted.
- ANY exceptions to prerequisites MUST be authorized via email by the instructor, the department chair, or petitions committee.
- The Department is only able to processes requests during assigned registration times.
- Complete all appropriate sections of the form. If the form is incomplete, we will not be able to assist you.
- When submitting your request, you will need to list multiple course sections in the order of preference. Failure to include more than one section may invalidate your request.
- The Department does NOT have waitlists for its courses.
- DO NOT "CRASH" a course.
- CSAD Registration Assistance Requests are processed in the order received.
- CSAD Registration Assistance Requests may take 72 hours for processing.
- DEADLINE FOR SUBMISSION OF CSAD REGISTRATION ASSISTANCE REQUEST IS 5:00 PM ONE BUSINESS DAY PRIOR TO CAMPUS CENSUS. Fall 2019: 5:00 PM Thursday 9/19/19

https://csus.co1.qualtrics.com/jfe/form/SV_3elDijg59zDgqgJ
Department Communication and Resources
Emails

• All course, campus and department emails will be sent to your campus email address.

• Make it a habit to check it daily
Additional Resources

• Department Website: https://www.csus.edu/college/health-human-services/communication-sciences-disorders/

• Department Facebook: Department of Communication Sciences and Disorders at Sac State
2019-2020 NSSLHA-Sacramento State
Chapter Officers

President: Alyssa Gonzalez
Vice President: Lauren Trzaska
Treasurer: Kinsey Dedier & Madison Fuhrmeister
Secretary: Hannah Smith & Sierra Stone
Public Relations: Haley Charlesworth
Mentorship Coordinator: Danielle King
CSHA Representative: Summer Khaleq
Audiology Representative: Tiana Weeks
MIND Institute Liaison: TBD
CSAD2B Representative: TBD
Junior Liaison: TBD
2019-2020 NSSSLHA-Sacramento State

Speech Pathology Multicultural Group (SPMG)

SPMG Vice President: Ambreen Siddiqui

SPMG Secretary: Kelly Horning

SPMG Public Relations/English Language Institute Coordinator: Courtney Gallion
National NSSLHA:
https://www.nsslha.org/student-leadership/

Executive Council
Vice President for Student State Officers
Aya Khalil (2018-2020)

Student State Officer (California)
Haley Grandchamp (SLP)
Kylie DeLaney (AUD)

President-Elect/President
Jordan Girola (Alumni)
Q & A