

# Faculty Curriculum Vitae

## Celeste Roseberry-McKibbin

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**Employment Status:** (Employment status is based on the individual's status assigned by the university.)

Full-time 9-month

### Academic Full Professor

Full Professor

### Role to this program

Instructional Faculty

Indicate program other than the accredited Master's SLP program for which this faculty member contributes a percentage of their overall

Bachelors

### Tenure status:

Tenured

### Indicate credentials this individual holds:

State Licensure: 5352 State: California

### Indicate the highest degree earned:

Ph.D.

Degree, institution, year granted and field of study for all degrees earned:

| Degree Earned | Institution Name                          | Year Granted | Field of Study                                       |
|---------------|---|--------------|--|
| Ph.D.         | Northwestern University                   | 1987         | Speech-language pathology,<br>language and cognition |
| M.A.          | California State University,<br>Fullerton | 1982         | Speech-language pathology                            |
| B.A.          | California State University,<br>Fresno    | 1980         | Speech-language pathology                            |

Percentage (in decimals) of FTE (workload) allocated to the graduate program for classroom teaching. (Note: Apply the institution's formula to calculate this.)

0.20 WTU Fall Semester/ 0.00 WTU Spring Semester

Full-Time Faculty Equivalent (FTE)= 15 Weighted Teaching Units (WTU) per semester

Other contributions allocated to the graduate program

NA

Major specialty areas:

- Communication disorders in culturally and linguistically diverse populations
- Service delivery to at-risk children in poverty with potential and actual language impairment
- Generational theory: working with Millennials and Generation Z in the university setting

Courses taught. Provide the course number, course name, and term(s) taught:

| Course Number | Course Name   | Program                              | Term(s) Taught                                  |
|---------------|---|--------------------------------------|---|
| CSAD 112      | Language Science and Development                                    | Communication Sciences and Disorders | Fall 2013, 2014, 2015, 2016, 2017, 2018, 2019   |
| CSAD 126      | Speech Sound Development and Disorders                              | Communication Sciences and Disorders | Spring 2013, 2014, 2015, 2016, 2017, 2018, 2019 |
| CSAD 143      | Communication Disorders in Multicultural Populations                | Communication Sciences and Disorders | Spring 2013, 2014, 2015, 2016, 2017, 2018, 2019 |
| CSAD 199      | Understanding Generation Z: Implications for University Instructors | Communication Sciences and Disorders | Fall 2016, 2017, 2018                           |
| CSAD 219      | Counseling in Communication Sciences and Disorders                  | Communication Sciences and Disorders | Fall 2013, 2014, 2015                           |
| CSAD 223      | Advanced Seminar in Child Language Disorders                        | Communication Sciences and Disorders | Fall 2017, Fall 2018                            |
| CSAD 295 I/S  | Clinical Supervision in Public School Internships                   | Communication Sciences and Disorders | Fall 2015                                       |

## Publications and Presentations completed within the past 5 years. 2013-2018 ONLY

### Publications and Papers

Roseberry-McKibbin, C., Hegde, M.N., & Tellis, G. (2019). *An advanced review of speech-language pathology: Preparation for the Praxis SLP and comprehensive examination* (5<sup>th</sup> ed.). Austin, TX: Pro-Ed.

Roseberry, C. (2018, June). 20Q: Practical Strategies for Serving Students in Poverty with Potential and Identified Developmental Language Disorder and Their Families. *SpeechPathology.com*, Article 19679. Retrieved from [www.speechpathology.com](http://www.speechpathology.com).

Roseberry-McKibbin, C. (2018). Love talk read to help your child succeed. *Orangevale View*, 12(11), 11.

Roseberry-McKibbin, C. (2018). (as interviewed by Dr. Laura Castaneda). Best practices for assessment of Latino students at risk for language impairment. NBC Latino, <https://www.nbcnews.com/news/latino>

Roseberry-McKibbin, C. (2018). *Multicultural students with special language needs: Practical strategies for assessment and intervention* (5<sup>th</sup> ed.). Oceanside, CA: Academic Communication Associates.

Roseberry-McKibbin, C. (2018). *Love, talk, read to help your child succeed*. Carlsbad, CA: Crescendo Publishing.

Roseberry-McKibbin, C. (2017). *Assessment of English language learners with potential language impairment*. Continuing education video series. Seattle, WA: MedBridge Education.

- Roseberry-McKibbin, C. (2017). *Intervention for English language learners with potential language impairment*. Continuing education video series. Seattle, WA: MedBridge Education.
- Roseberry-McKibbin, C. (2017). *How to study for and pass the Praxis*. Continuing education video series. Seattle, WA: MedBridge Education.
- Roseberry-McKibbin, C. (2017). Generation Z rising. *The ASHA Leader*, 22(12), 36-38.
- Roseberry-McKibbin, C. (2017). *Love, Talk, Read: Early intervention strategies for infants and toddlers at risk for language impairment*. Feature article published in the Plural Community Newsletter, January 2017. Available at [www.pluralpublishing.com](http://www.pluralpublishing.com).
- Karant, P., Roseberry-McKibbin, C., & James, P. (2017). *Intervention Manual for Prerequisite Learning Skills: Practical Strategies*. San Diego, CA: Plural Publishing.
- Karant, P., Roseberry-McKibbin, C., & James, P. (2017). *Intervention for Preschoolers with Cognitive, Social, and Emotional Delays: Practical Strategies*. San Diego, CA: Plural Publishing.
- Karant, P., Roseberry-McKibbin, C., & James, P. (2017). *Intervention for Toddlers with Cognitive, Social, and Emotional Delays: Practical Strategies*. San Diego, CA: Plural Publishing.
- Karant, P., Roseberry-McKibbin, C., & James, P. (2017). *Intervention for Preschoolers using Augmentative and Alternative Communication: Practical Strategies*. San Diego, CA: Plural Publishing.
- Karant, P., Roseberry-McKibbin, C., & James, P. (2017). *Intervention for Toddlers using Augmentative and Alternative Communication: Practical Strategies*. San Diego, CA: Plural Publishing.
- Karant, P., Roseberry-McKibbin, C., & James, P. (2017). *Intervention for Preschoolers with Gross and Fine Motor Delays: Practical Strategies*. San Diego, CA: Plural Publishing.
- Karant, P., Roseberry-McKibbin, C., & James, P. (2017). *Intervention for Toddlers with Gross and Fine Motor Delays: Practical Strategies*. San Diego, CA: Plural Publishing.
- Karant, P., Roseberry-McKibbin, C., & James, P. (2017). *Intervention for Preschoolers with Communication Delays: Practical Strategies*. San Diego, CA: Plural Publishing.
- Karant, P., Roseberry-McKibbin, C., & James, P. (2017). *Intervention for Toddlers with Communication Delays: Practical Strategies*. San Diego, CA: Plural Publishing.
- Roseberry-McKibbin, C., & Hegde, M.N. (2016). *An advanced review of speech-language pathology: Preparation for Praxis and comprehensive examination* (4<sup>th</sup> ed.). Austin, TX: Pro-Ed.
- Roseberry-McKibbin, C., Pieretti, R.A., Habershtock, K., & Estrada, J. (2016). Effective pedagogical strategies for Millennial university students in communication sciences and disorders: Student survey results. *Communication Disorders Quarterly*, 37(3), 180-183.
- Roseberry-McKibbin, C. (2016, April). *Practical assessment and treatment strategies for ELLs with language impairments*. (Case Studies Course: ELLs) CEU course created for the American Speech and Hearing Association, Rockville, MD.
- Pieretti, R., & Roseberry-McKibbin, C. (2016). Assessment and intervention for English Language Learners with primary language impairment: Research-based best practices. *Communication Disorders Quarterly*, 37(2), 117-128.
- Roseberry-McKibbin, C. (2015). English Language Learners and the Common Core State Standards: Meeting the needs of students with low socioeconomic status and language impairment. *SIG 14 Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse (CLD) Populations*. April 15, Vol. 22, 4-14.
- Roseberry-McKibbin, C. (2015). Playing the classroom game: Supporting students who are environmentally at risk. In T. Ukrainetz (Ed.), *School-age language intervention: Evidence-based practices* (pp. 411-444). Austin, TX: Pro-Ed.

- Roseberry-McKibbin, C. (2014). *Increasing oral and literate language skills of children in poverty*. Professional development continuing education program for the American Speech-Language Hearing Association. Rockville, MD: American Speech-Language-Hearing Association.
- Roseberry-McKibbin, C. (2014). The standards' elephantine oversight. *The ASHA Leader*, September 2014, Vol. 19, 8-9.
- Roseberry-McKibbin, C., & Pratt, A. (2014). Communication disorders in a multicultural world. In L. Justice and E.E. Redle, *Communication sciences and disorders: A clinical evidence-based approach* (3<sup>rd</sup> ed.) (pp. 136-165). Upper Saddle River, NJ: Pearson Education, Inc.
- Pieretti, R.A., & Roseberry-McKibbin, C. (2014). Sacramento State: A leader in literacy. *CSHA Magazine*, 43(3), 6-9.
- Roseberry-McKibbin, C. (2013). A Survey of U.S. Immigrants: Service Delivery Issues for School-Based SLPs. *Perspectives in School-Based Issues*, American Speech-Language-Hearing Association, 12/13 issue vol. 14(4), 86-94.
- Roseberry-McKibbin, C., Shimoda, N., & Pieretti, R. (2013). Every child a reader. Online article published in *Advance for Speech-Language Pathologists and Audiologists*, November 23, 2013. Available from <http://speech-language-pathology-audiology.advanceweb.com>.
- Roseberry-McKibbin, C. (2013). *Get some book drive know-how*. Blog post on the website of the American Speech-Language-Hearing Association. Available at <http://blog.asha.org/2013/07/25/get-some-book-drive-know-how>.
- Roseberry-McKibbin, C. (2013). *Increasing the language and academic skills of children in poverty: Practical strategies for professionals* (2<sup>nd</sup> ed.). San Diego, CA: Plural Publishing, Inc.

## **Presentations**

- Roseberry-McKibbin, C. (2019, March). Assessment and intervention for at-risk children in poverty. Invited presentation, Concord, New Hampshire.
- Roseberry-McKibbin, C. (2019, February). Fostering our children's multilingual and multicultural literacy in a global economy. Invited presentation, NSSLHA Conference, Sacramento, CA.
- Roseberry-McKibbin, C. (2019, February). Treatment strategies for English learners with language impairment. Invited presentation, Region 4 Education Service Center, Houston, TX.
- Roseberry-McKibbin, C. (2018, December). Success strategies for boosting young children's language development. Invited presentation, American Association of University Women, Sacramento, CA.
- Tellis, G., Roseberry-McKibbin, C., & Rosenthal, A. (2018, November) I need help passing the Praxis-SLP the first time! Practical test-taking & study strategies. Paper presented at the annual convention of the American Speech and Hearing Association, Boston, MA.
- Roseberry-McKibbin, C. (2018, November). Nonbiased assessment of English Language Learners with potential language impairment. Invited presentation, Yolo County, Woodland, CA.
- Roseberry-McKibbin, c. (2018, November). Practical strategies for nonbiased assessment of English Language Learners. Invited presentation, Sacramento City Unified School District, Sacramento, CA.

- Roseberry-McKibbin, C. (2018, October). Service delivery to children in poverty: assessment and intervention strategies. Invited presentation, Alaska Speech-Language-Hearing Association, Anchorage, Alaska.
- Roseberry-McKibbin, C. (2018, October). Best practices in assessment and intervention for at-risk children in poverty. Invited presentation, Hamilton County, Cincinnati, Ohio.
- Roseberry-McKibbin, C. (2018, June). Assessment of English Language Learners with potential language impairment. Invited presentation, Region 4 Summer Institute, Austin, TX.
- Roseberry-McKibbin, C. (2018, May). Assessment and intervention strategies for English Language Learners with Language Impairment. Invited presentation, Boston Children's Hospital, Boston, MA.
- Roseberry-McKibbin, C. (2018, March). Practical strategies for nonbiased assessment of English Language Learners. Invited presentation, The Speech Pathology Group, Walnut Creek, CA.
- Roseberry-McKibbin, C., Ibarra, C., & Kahrobaei, N. (2018, March). Love, Talk, Read: Sharing books to increase literacy skills of At-Risk Children in Poverty. Poster presented at the annual Research Symposium of the College of Health and Human Services, Sacramento State University, Sacramento, CA.
- Roseberry-McKibbin, C., Ibarra, C., & Kahrobaei, N. (2018, March). Love, Talk, Read: Sharing Books to Increase Literacy Skills of At-Risk Children in Poverty. Paper presented at the annual convention of the California Speech and Hearing Association, Sacramento, CA.
- Roseberry-McKibbin, C., Jeffrey, E. & Autore, K. (2018, March). Engaging University Students in Community Service Learning: Providing Literacy Instruction for At-Risk Students in Poverty. Paper presented at the annual convention of the California Speech and Hearing Association, Sacramento, CA.
- Roseberry-McKibbin, C., & Hagge, D. (2018, February). Generational differences. Invited presentation, NSSLHA annual conference, Sacramento State University, Sacramento, CA.
- Roseberry-McKibbin, C. (2018, February). Best practices in assessment of English Language Learners. Invited presentation, Ventura County Office of Education, Ventura, CA.
- Roseberry-McKibbin, C. (2018, February). Assessment of English Language Learners with Potential Language Impairment. Invited presentation, Irvine Unified School District, Irvine, CA.
- Roseberry-McKibbin, C. (2018, January). Nonbiased assessment of English Language Learners. Invited presentation, Lafouche Parish School District, Thibodaux, LA.
- Roseberry-McKibbin, C., Ibarra, C., & Kahrobaei, N. (2017, November). Love, Talk, Read: Sharing Books to Increase Literacy Skills of At-Risk Children in Poverty. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.

Roseberry-McKibbin, C., Jeffrey, E. & Autore, K. (2017, November). Engaging University Students in Community Service Learning: Providing Literacy Instruction for At-Risk Students in Poverty. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.

Roseberry-McKibbin, C., & Tellis, G. (2017, November). Help! I Need to Pass the Praxis the First Time! Practical Study and Test-taking Strategies. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.

Pena, E., Roseberry-McKibbin, C., & Crowley, C. (2017, November). Differentiating language difference from language impairment in multicultural preschool and school-aged children: Practical tools. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.

Roseberry-McKibbin, C. (2017, November). Assessment and intervention for English Language Learners with language impairment. Invited presentation, Baylor University, Waco, TX.

Roseberry-McKibbin, C. (2017, October). Service delivery to at-risk children in poverty. Invited presentation, Idaho Mountain Area Speech and Hearing Association, Boise, ID.

Roseberry-McKibbin, C. (2017, October). Nonbiased assessment and intervention for English Language Learners with language impairment. Invited presentation, Central New York Speech, Language, and Hearing Association, Syracuse, New York.

Roseberry-McKibbin, C., Crowley, C., & Pena, E. (2017, October). The 2017 National Academies of Science and Medicine Report on Dual Language Learners. Webinar presented for the American Speech, Language, and Hearing Association, Rockville, MD.

Roseberry-McKibbin, C. (2017, September). Assessment and intervention for English Language Learners with language impair

Roseberry-McKibbin, C. (2017, May). Building literacy skills of at-risk children in poverty. Invited Keynote presentation, International Conference on Speech Language Pathology, Las Vegas, NV.

Roseberry-McKibbin, C. (2017, April). Assessment of English Language Learners with potential language impairment. Invited presentation, San Joaquin SELPA, Stockton, CA.

Roseberry-McKibbin, C. (2017, March). Increasing the language skills of children in poverty: Part II. Invited webinar, Canada Speech and Hearing Association.

Roseberry-McKibbin, C., & Ibarra, C. (2017, March). Love, Talk, Read: Sharing Books to Increase Literacy Skills of At-Risk Children in Poverty. Poster presented at the annual convention of the California Speech and Hearing Association, Pasadena, CA.

Roseberry-McKibbin, C., Pieretti, R., & Ratcliff, J. (2017, March). Reaching Millennial Students in Today's University Classrooms: Student Survey Results and Implications for Instructors. Poster presented at the annual convention of the California Speech and Hearing Association, Pasadena, CA.

Roseberry-McKibbin, C. (2017, March). ELLs with potential language impairment: Assessment strategies and materials. Invited presentation, Utah Speech and Hearing Association, Salt Lake City, UT.

Roseberry-McKibbin, C. (2017, March). Increasing the language skills of children in poverty: Part I. Invited webinar, Canada Speech and Hearing Association.

Roseberry-McKibbin, C. (2017, February). The impact of digital reading on children and adults. Invited presentation, Orangevale Rotary Club, Orangevale, CA.

Roseberry-McKibbin, C. (2017, February). Nonbiased assessment of ELLs with potential language impairment. Invited presentation, North Carolina Central University, Durham, NC.

Roseberry-McKibbin, C. (2017, February). Practical intervention strategies for ELLs with language impairment. Invited presentation, North Carolina Central University, Durham, NC.

Roseberry-McKibbin, C., Pieretti, R., & Ratcliff, J. (2016, November). Reaching Millennial Students in Today's University Classrooms: Student Survey Results and Implications for Instructors. Poster presented at the annual convention of the American Speech and Hearing Association, Philadelphia, PA.

Cotton, C., Pluskota, A., Mayo, R., Goldstein, B., Crowley, C., Roseberry-McKibbin, C., Sheng, L., & Riquelme, L. (2016, November). Lessons in multicultural development—progressing from challenges to growth. Oral seminar presented at the annual convention of the American Speech and Hearing Association, Philadelphia, PA.

Roseberry-McKibbin, C., Pieretti, R., & Ratcliff, J. (2016, November). Reaching Millennial Students in Today's University Classrooms: Student Survey Results and Implications for Instructors. Poster presented at the Provost's Student Research Symposium, California State University, Sacramento.

Roseberry-McKibbin, C. (2016, October). Increasing oral and literate language skills in low-income students with potential and actual language impairment. Invited presentation, Union County Speech Hearing Association, Newark, NJ.

Roseberry-McKibbin, C. (2016, September). Strategies and materials for nonbiased assessment of ELLs with potential language impairment. Invited presentation, Tulare Office of Education, Visalia, CA.

Roseberry-McKibbin, C. (2016, September). Nonbiased assessment of ELLs with potential language impairment: Strategies and materials. Invited presentation, Yolo SELPA, Sacramento, CA.

Roseberry-McKibbin, C. (2016, August). Assessment and intervention for ELLs with language impairment: Practical strategies. Invited presentation, Los Angeles County, Los Angeles, CA.



Roseberry-McKibbin, C., Yang, D., Shimoda, N., & Pieretti, R. (2016, April). Current Best Practice Strategies in Emergent Literacy for At-Risk Preschoolers: Paper or E-Books? Poster presented at the annual convention of the California Speech and Hearing Association, Anaheim, CA.

Iagmin, A., Kentris, A., Leon, A., O'Hara, B., & Roseberry-McKibbin, C. (2016, April). Use of Social Media to Promote Millennial University Students' Engagement in a Literacy Campaign. Poster session presented at the annual convention of the California Speech and Hearing Association, Anaheim, CA.

Roseberry-McKibbin, C. (2016, April). Service delivery to students impacted by poverty and homelessness. Invited presentation, New Jersey Speech and Hearing Association annual convention, Long Branch, NJ.

Roseberry-McKibbin, C. (2016, March). Practical strategies for nonbiased assessment of ELL students with potential language impairment. Invited presentation, Los Angeles County Administrators of Special Education, Los Angeles, CA.

Roseberry-McKibbin, C. (2016, March). Nonbiased assessment of ELL students with potential language impairment. Invited presentation, Florida State Department of Education, Tampa, FL.

Roseberry-McKibbin, C. (2016, February). Intervention strategies and materials for ELLs with language impairment. Invited presentation, Florida State Department of Education, Boca Raton, FL.

Iagmin, A., Kentris, A., Leon, A., O'Hara, B., & Roseberry-McKibbin, C. (2016, February). Use of Social Media to Promote Millennial University Students' Engagement in a Literacy Campaign. Poster session presented at the University Research Symposium, Sacramento State University, Sacramento, CA.

Roseberry-McKibbin, C., Yang, D., Shimoda, N., & Pieretti, R. (2015, November). Current Best Practice Strategies in Emergent Literacy for At-Risk Preschoolers: Paper or E-Books? Poster presented at the annual Research Symposium of the College of Health and Human Services, California State University, Sacramento.

Pieretti, R., Roseberry-McKibbin, C., Haberstock, K., Estrada, J., & Hudnall, H. (2015, November). Effective Strategies for Teaching Millennial University Students in Communication Sciences and Disorders: Student Survey Results. Poster presented at the annual Research Symposium of the College of Health and Human Services, California State University, Sacramento.

Pieretti, R., Roseberry-McKibbin, C., Haberstock, K., Estrada, J., & Hudnall, H. (2015, November). Effective Strategies for Teaching Millennial University Students in Communication Sciences and Disorders: Student Survey Results. Poster presented at the national annual convention of the American Speech-Language-Hearing Association, Denver, CO.

Roseberry-McKibbin, C. (2015, November). Nonbiased Assessment of ELLs with Potential Language Impairment: Information Processing and Dynamic Assessment Strategies. Paper presented at the national annual convention of the the American Speech-Language-Hearing Association, Denver, CO.

Roseberry-McKibbin, C., Yang, D., Shimoda, N., & Pieretti, R. (2015, November). Current Best Practice Strategies in Emergent Literacy for At-Risk Preschoolers: Paper or E-Books? Poster presented at the national annual convention of the American Speech-Language-Hearing Association, Denver, CO.

Pieretti, R., Roseberry-McKibbin, C., Haberstock, K., Estrada, J., & Hudnall, H. (2015, November). Effective Strategies for Teaching Millennial University Students in Communication Sciences and Disorders: Student Survey Results. Poster presented at the national annual convention of the American Speech-Language-Hearing Association, Denver, CO.

Roseberry-McKibbin, C. (2015, August). Service Delivery to Low-Income and Diverse Families: Practical Strategies for Developing Speech and Language Skills. Invited presentation, Easter Seals, Sacramento, CA.

Roseberry-McKibbin, C. (2015, August). Nonbiased Assessment of ELLs with Potential Language Impairment. Invited workshop, Pinellas County, Florida.

Roseberry-McKibbin, C. (2015, April). Practical assessment strategies and materials for assessment of English Language Learners with language impairment. Webinar presented for the state of Texas.

Roseberry-McKibbin, C. (2015, February). Increasing oral and literate language skills of low-income students with potential and actual language impairment. Invited presentation, Speech and Hearing Association of Alabama, Birmingham, AL.

Roseberry-McKibbin, C. (2015, February). Nonbiased assessment of ELLs with potential language impairment. Invited presentation, Florida Department of Education, West Palm Beach, FL.

Roseberry-McKibbin, C. (2015, January). Nonbiased assessment of ELL students with potential language impairment. Invited presentation, Dry Creek Joint Unified School District, Dry Creek, CA.

Roseberry-McKibbin, C. (2014, November). Assessment and treatment strategies for low-income students with potential and actual language impairment. Invited presentation, Pennsylvania Department of Education, Harrisburg, PA.

Roseberry-McKibbin, C. (2014, September). Assessment and treatment strategies for low-income students with potential and actual language impairment. Invited presentation, Fresno State Alumni Association (Communicative Disorders and Deaf Studies Chapter), Fresno, CA.

Roseberry-McKibbin, C. (2014, August). ELL students with language impairments: Intervention strategies and materials. Invited presentation, Modesto Unified School District, Modesto, CA.

Roseberry-McKibbin, C. (2014, July). Children's book collection: Love, Talk, Read. Invited presentation, ASHA Schools Conference, Pittsburgh, PA. Invited presentation, ASHA Schools Conference, Pittsburgh, PA.

Roseberry-McKibbin, C. (2014, July). Assessment and treatment strategies for low-income students with potential and actual language impairments. Invited presentation, ASHA Schools Conference, Pittsburgh, PA.

- Roseberry-McKibbin, C. (2014, May). Practical strategies for supporting English Language Learners in the classroom. Invited presentation, San Juan Unified School District, Carmichael, CA.
- Roseberry-McKibbin, C. (2014, April). Practical intervention strategies for ELL students with language impairments. Invited presentation, Nevada Speech-Language-Hearing Association, Reno, NV.
- Roseberry-McKibbin, C., Shimoda, N., & Pieretti, R. (2014, March). Using mass and social media to promote literacy skills in at-risk low-SES children. Paper presented at the annual conference of the California Speech and Hearing Association, San Francisco, CA.
- Roseberry-McKibbin, C., Blanton, A., & Estrada, J. (2014, March). A survey of U.S. immigrants: Service delivery issues for SLPs. Paper presented at the annual conference of the California Speech and Hearing Association, San Francisco, CA.
- Shakir, Z., & Roseberry-McKibbin, C. (2014, March). A survey of families of children on the Autism Spectrum: Implications for SLPs. Paper presented at the annual conference of the California Speech and Hearing Association, San Francisco, CA.
- Bryla, J., & Roseberry-McKibbin, C. (2014, March). iPad technology in the classroom: Practical applications for SLPs. Paper presented at the annual conference of the California Speech and Hearing Association, San Francisco, CA.
- Roseberry-McKibbin, C. (2014, March). Nonbiased assessment of ELL students with potential language impairment. Invited presentation, annual conference of the North Carolina Speech and Hearing Association, Raleigh, NC.
- Roseberry-McKibbin, C. (2014, March). Therapy materials and strategies for ELL students with language impairments. Invited presentation, annual conference of the North Carolina Speech and Hearing Association, Raleigh, NC.
- Roseberry-McKibbin, C. (2014, February). Service delivery to ELL students with language disorders: Practical strategies and materials. Invited presentation, Route 66 Annual Conference, Tulsa, OK.
- Roseberry-McKibbin, C. (2014, February). Love Talk Read: A children's book collection. Invited presentation, Golden Key Honor Society, Sacramento State University.
- Roseberry-McKibbin, C. (2014, January). Love-Talk-Read Literacy Program for Children in Poverty. Invited presentation, Sacramento Food Bank and Family Services, Sacramento, CA.
- Roseberry-McKibbin, C., & Enos, L. (2013, December). The Common Core State Standards and you: What does it mean for SLPs? Workshop presented for San Juan Unified School District, Carmichael, CA.
- Pieretti, R., & Roseberry-McKibbin, C. (2013, November). Enhancing literate and oral language skills in young English Language Learner students. Paper presented at the annual national American Speech-Language-Hearing Association, Chicago, IL.

Roseberry-McKibbin, C., Blanton, A., & Estrada, J. (2013, November). A survey of U.S. immigrants: Service delivery issues for SLPs. Paper presented at the annual national American Speech-Language-Hearing Association, Chicago, IL.

Roseberry-McKibbin, C., Shimoda, N., & Pieretti, R. (2013, November). Using mass and social media to promote literacy skills in at-risk low-SES children. Paper presented at the annual national American Speech-Language-Hearing Association, Chicago, IL.

Roseberry-McKibbin, C. (2013, November). Preparing for college: Strategies for success. Invited presentation, Casa Roble High School, Orangevale, CA.

Roseberry-McKibbin, C. (2013, September). Practical strategies for differentiating language differences from language learning disabilities in English Language Learners. Invited presentation, Kansas Speech and Hearing Association, Topeka, KS.

Kraemer, R., & Roseberry-McKibbin, C. (2013, August). Differentiating language differences from language disorders in English Language Learners: Practical strategies. Invited presentation, San Juan Unified School District, Carmichael, CA.

Roseberry-McKibbin, C. (2013, July). *Improving language skills of children in poverty*. Round table discussion leader, annual national American Speech-Language-Hearing Association Schools Conference, Long Beach, CA.

Kraemer, R., Coltisor, A., Kalra, M., Martinez, M., Savage, B., Summers, S., Varadharajan, S., & Roseberry-McKibbin, C. (2013, July). Speech-language assessment of English language learner students: The gold standard. Paper presented at the annual national American Speech-Language-Hearing Association Schools Conference, Long Beach, CA.

Kraemer, R., Coltisor, A., Kalra, M., Martinez, M., Savage, B., Summers, S., Varadharajan, S., & Roseberry-McKibbin, C. (2013, July). Speech-language assessment practices of English language learner students: A nonstandardized approach. Paper presented at the annual national American Speech-Language-Hearing Association Schools Conference, Long Beach, CA.

Roseberry-McKibbin, C., Blanton, A., & Estrada, J. (2013, July). A survey of U.S. immigrants: Service delivery issues for SLPs. Paper presented at the annual national American Speech-Language-Hearing Association Schools Conference, Long Beach, CA.

Roseberry-McKibbin, C., Shimoda, N., & Pieretti, R. (2013, July). Using mass and social media to promote literacy skills in at-risk low-SES children. Paper presented at the annual national American Speech-Language-Hearing Association Schools Conference, Long Beach, CA.

Pieretti, R., & Roseberry-McKibbin, C. (2013, July). Enhancing literate and oral language skills in young English Language Learner students. Paper presented at the annual national American Speech-Language-Hearing Association Schools Conference, Long Beach, CA.

Kraemer, R., & Roseberry-McKibbin, C. (2013, June). Differentiating language differences from language disorders in English Language Learners: Practical strategies. Invited presentation, Woodland Joint Unified School District, Woodland, CA.

Roseberry-McKibbin, C. (2013, May). Providing literacy sources for low-income children at risk for reading delays. Orangevale Rotary Club, invited presentation, Orangevale, CA.

Roseberry-McKibbin, C. (2013, March). Increasing literacy skills in at-risk children. Invited presentation, Department of Housing and Human Assistance, Sacramento, CA.

Roseberry-McKibbin, C. (2013, January). Increasing the oral and literate language skills of students in poverty: Practical strategies. Invited presentation, Metro Speech-Language Network Symposium, Denver, CO.

## Grants awarded within the past 5 years. 2013-2018

NA

## Activities related to clinical service delivery within the past 5 years. 2013-2018

I currently serve as a part-time itinerant speech-language pathologist in San Juan Unified School District. I work 18 days a year, or 2 days a month on average. I serve preschoolers, elementary students, and teenage young men sex offenders at a high security school. I mostly carry out treatment with students, and occasionally conduct assessments as well.

## Clinical supervision experiences with the past 5 years 2013-2018

None

## Professional development completed within the past 5 years. 2013-2018

- Attended ASHA annual convention: 2013, 2015, 2016, and 2017.
- Attended CSHA annual convention: 2013, 2015, 2016, 2017, and 2018.

## Professional Memberships

- American Speech, Language, Hearing Association (ASHA)
- ASHA Special Interest Group #14: Cultural and Linguistic Diversity
- ASHA Special Interest Group #17: Global Issues in Communication Sciences and Related Disorders
- California Speech and Hearing Association
- MENSA
- International Affairs Association
- Sacramento Speech and Hearing Association
- American Association of University Women

## Professionally related service activities for the past 5 years. 2013-2018

- American Speech-Language-Hearing Association, National Convention Program Committee, Cultural and Linguistic Diversity, 2019
- American Speech-Language-Hearing Association, National Convention Program Committee, Cultural and Linguistic Diversity, 2018
- American Speech-Language-Hearing Association, National Convention Program Committee, Hot Topics and Controversial Issues, 2018
- American Speech-Language-Hearing Association, National Convention Program Committee, Cultural and Linguistic Diversity, 2017
- CSHA Early Intervention Task Force, Fall, 2017
- CSHA Diversity Board, 2000-present
- Sacramento State University President's Task Force Co-Chair for Signature Literacy Event Week, 2016-2017
- ASHA Subject Matter Expert, Practice Portal Page on Written Language Disorders, 2016
- CSHA Honors Committee, 2014-2016
- CSHA District 2 Advisory Committee, 2011-2013.

## Service on Departmental, College and University committees for the past 5 years. 2013-2018

| Committee                              | Level  | Term         |
|--|--|--------------|
| Secondary Retention, Promotion, Tenure | College of Health and Human Services               | 2008-present |
| Graduate Admissions Committee          | Department of Communication Sciences and Disorders | 2013-present |
| Student Issues and Petitions Committee | Department of Communication Sciences and Disorders | 2013-present |
| Faculty Search Committee               | Department of Communication Sciences and Disorders | 2013-present |

## Academic/Professional Honors and Recognition 2013-2018

- Excellence in Diversity Award, national Council of Academic Programs in Communication Sciences and Disorders 2018
- Rotary Volunteer of the Year 2016-2017, Orangevale, CA
- Outstanding Community Service Award, College of Health and Human Services, 2016
- Presidential Daily Point of Light Award, June 16, 2015
- Fellow, California Speech and Hearing Association, 2014
- Certificate of Recognition for Special Contribution in Multicultural Affairs of the American Speech-Language-Hearing Association, 2013
- Professional Memberships
- World Wide Who's Who Registry of Executives, Professionals, and Entrepreneurs
- Phi Kappa Phi International Honor Society
- Blue Key National Honor Fraternity
- Outstanding Young Women of America
- Who's Who Among Human Services Professionals
- Who's Who of American Women
- Who's Who Among America's Teachers
- American Speech, Language, Hearing Association
- California Speech and Hearing Association
- World Literacy Foundation

## Community service

- Get on the Bus outreach to families of Folsom prisoners, Divine Savior Catholic Church, 2011, 2012, 2014, 2015, 2017, 2018
- Winter Sanctuary outreach to persons experiencing homelessness, Celtic Cross Presbyterian Church, 2017, 2018
- Sponsor of Books for Camp Fire Victims, Department of Communication Sciences and Disorders, California State University, Sacramento 2018-2019 (over 5,000 collected and donated)
- Co-sponsor for Love and Learning for Laos school supplies drive (collected and donated over 3,000 supplies to children in Laos), Department of Communication Sciences and Disorders, California State University, Sacramento 2018
- Co-sponsor for NSSLHA Toy Drive for children experiencing poverty, Department of Communication Sciences and Disorders, California State University, Sacramento, 2018
- Co-sponsor for NSSLHA warm clothing drive for persons experiencing homelessness, Department of Communication Sciences and Disorders, California State University, Sacramento, 2018
- Helping Each Other and Reading Together (HEART): An Inclusive Multigenerational Reading Program (2018-present). Department of Communication Sciences and Disorders, California State University Sacramento.
- I sponsor a children's book drive for at-risk children in poverty. Students in our department have been heavily involved, and to date, we have collected and distributed over **220,000 books** to children in poverty in the greater Sacramento area as well as developing nations around the world. Countries where my students and I have donated books include: American Samoa, Ecuador, the Philippines, El Salvador, Mexico, Dominican Republic, Nepal, United Kingdom, Thailand, China, Ukraine, Australia, Kosrae (Micronesia), Vietnam, Cambodia, Cuba, Guatemala, Argentina, Canada, Zambia, South Africa, and Mauritius.

- Worked as faculty liaison with reading partners from 2013-2018, (ongoing) and put between 450-500 students into the community as reading tutors for at-risk children in poverty.
- Warm Our Streets (Fall 2016-Summer 2017). Collaborative outreach program with NSSLHA Department of Communication Sciences and Disorders, California State University Sacramento. Collected and donated 1610 items of clothing to homeless community in Sacramento, CA.
- Improve Your Tomorrow (Fall 2015-Summer 2016). Collaborative outreach program with NSSLHA Department of Communication Sciences and Disorders, California State University Sacramento. Collected and donated 5,100 school supplies for at-risk youth in greater Sacramento area.