

CSAD Part-Time Faculty Curriculum Vitae

James Chuchas

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ASHA #: 00429696

ASHA certification: Certificate of Clinical Competence- Speech Pathology

CA License #: SP2675

Employment Status: (Employment status is based on the individual's status assigned by the university.)

Part-time

Academic Rank:

Instructor

Role to this program (Select all that apply)

Clinical Supervisor

Instructional Faculty

Indicate program other than the accredited Master's SLP program for which this faculty member contributes a percentage of their overall FTE.

Bachelors

Masters Speech and Hearing Sciences

Tenure Status:

Non-tenured and not on a tenure track

Indicate credentials this individual holds:

State Licensure: State: California- Speech-Language Pathologist License SP2675

Teaching Specify: California: Restricted Speech and Hearing Credential; Standard Elementary Teaching Credential; Standard Secondary Teaching Credential

Other: California: Administrative Services Credential

Indicate the highest degree earned:

Master of Arts in Speech Pathology

Degree, institution, year granted and field of study for all degrees earned:

Degree Earned	Institution Name	Year Granted	Field of Study
Associate of Arts Degree (AA)	Sierra College	1969	Liberal Arts
Bachelor of Arts (BA)	University of California- Davis	1971	History
Master of Arts (MA)	California State University- Sacramento	1974	Speech Pathology

Percentage (in decimals) of FTE (workload) allocated to the graduate program for classroom teaching. (Note: Apply the institution's formula to calculate this.)

0.13

Full-Time Faculty Equivalent (FTE)= 15 Weighted Teaching Units per semester

Other contributions allocated to the graduate program

Clinical Supervision

Major specialty areas:

- Language and Language Disorders,

- Articulation,
- Fluency,
- Voice,
- Accent Reduction,
- Speech/Language Services in Schools

Courses taught. Provide the course number, course name, and term(s) taught:

Course Number	Course Name	Program	Term(s) Taught
CSAD 123	Voice & Fluency	CSAD Bachelor's	Fall Semesters: 2013; 2014; 2015; 2016; 2017
CSAD 125	Language Across the Lifespan & Neurology	CSAD Bachelor's	Spring Semesters: 2015; 2016; 2017; 2018; 2019
CSAD 229A	Speech I – Clinical Instruction	CSAD Master's	Fall & Spring Semesters: 2012, 2013, 2014, 2015, 2016, 2017, & Spring 2018
CSAD 250	Speech & Language Internship Class	CSAD Master's	Fall & Spring Semesters: 2014, 2015, 2016, 2017, 2018, and Spring 2019
CSAD 295I	Internship: Speech-Language and Hearing Services in Schools (SLHS)	CSAD Master's	Fall 2018

Publications and Presentations completed within the past 5 years. 2013-2018 ONLY

Publications and Papers

N/A

Presentations

N/A

Grants awarded within the past 5 years. 2013-2018

N/A

Activities related to clinical service delivery within the past 5 years. 2013-2018

Volunteer Therapy Services to Articulation & Aphasic Clients

Clinical supervision experiences with the past 5 years 2013-2018

Instructor- Department of Communication Sciences and Disorders, California State University, Sacramento (CSUS)

Clinical Instruction/Supervision- Speech I- Maryjane Rees Speech, Language, and Hearing Clinic (CSUS)

Professional development completed within the past 5 years. 2013-2018

2017-2018

California State University, Sacramento (CSUS)

- Instruction and Clinical Supervision in Speech-Language Pathology University Training Programs 2017-2018, Part 1 2.5 hours.
- Instruction and Clinical Supervision in Speech-Language Pathology University Training Programs 2017-2018, Part II 2.5 hours.

California –Speech- Language- Hearing Association Convention (March 2018). Sacramento, California

- MS 050- Demystifying Voice Therapy, A Case Based Interactive Seminar (Hapner & Bond). 5 hours
- SC 230- I didn't learn this in school- Comprehensive Assessment and Treatment of Speech (Stratton) 3 hours
- SC 267- Fluency Workshop (Zebrowski) 3 hours
- SC 189- Reading Between the Lines: The Language-Literacy- Dyslexia Connection (Pieretti, Ward-Lonergan, Blosser, & Kaiser) 3 hours

2016- 2017

California State University, Sacramento (CSUS)

- Instruction and Clinical Supervision in Speech-Language Pathology University Training Programs 2017-2018, Part 1 2.5 hours.
- Instruction and Clinical Supervision in Speech-Language Pathology University Training Programs 2017-2018, Part II 2.5 hours.
- Darla Hagge, Ph.D. & Jeannette Reiff, M.S., Supervision Models and Strategies for Clinical Educators of Graduate Speech-Language Pathology Students: Improving your skills as a “caddy” and “player” on the “course” of clinical education. 3 hours

Other Agencies: American Speech-Language Hearing Association (ASHA) Approved Continuing Education (CE) Workshops/Seminars on my (ASHA) CE Transcript:

- Early Intervention for Autism: Assessment & Treatment for Birth to 5. (6 hours) (12/16/16)
- The Power of Early Intervention (6 hours) (10/14/2016)
- The Power of Play: Effective Play Based Therapy & Early Intervention (6 hours) (9/16/2016)
- Autism, Aspergers, Sensory and ADHD (6 hours) (7/22/2016)

2015-2016

California State University, Sacramento (CSUS)

- Instruction and Clinical Supervision in Speech-Language Pathology University Training Programs 2017-2018, Part 1 (2.5 hours)
- Instruction and Clinical Supervision in Speech-Language Pathology University Training Programs 2017-2018, Part II (2.5 hours)

Other Agencies: American Speech-Language Hearing Association (ASHA) Approved Continuing Education (CE) Workshops/Seminars on my (ASHA) CE Transcript:

- Smart But Scattered: Executive Dysfunction at Home and at School (6 hours) (4/15/2015)

2014-2015

California State University, Sacramento (CSUS)

- Clinical Supervision in Speech-Language Pathology University Training Programs. (2 hours)
- Instruction and Clinical Supervision in Speech-Language Pathology University Training Programs. (2.5 hours)

California –Speech- Language- Hearing Association Convention (March 2014). San Francisco, California

- SC 10: Paper Cuts are the Worst: Writing IEPs for Children Who Stutter. (3 hours)
- SC 15: Your Voice Patient: Clinical Strategies in Assessment and Remediation (3 hours)
- MS 33: Alternatives to Auditory Processing Intervention (1.5 hours)
- MS 36: Communication Sampling and Analysis (1.5 hours)

2013- 2014

California State University, Sacramento (CSUS)

- Instruction and Clinical Supervision in Speech-Language Pathology University Training Programs 2017-2018, Part 1 2.5 hours.
- Instruction and Clinical Supervision in Speech-Language Pathology University Training Programs 2017-2018, Part II 2.5 hours.

Nevada Speech-Language Hearing Association (April 2013)

- Right Hemisphere Disorder and Mild Traumatic Brain Injury (13.50 hours)
- Support Personnel-Training, Trends, and Regulation (1.50 hours)

Other Agencies: American Speech-Language Hearing Association (ASHA) Approved Continuing Education (CE) Workshops/Seminars on my (ASHA) CE Transcript:

- Vision Processing and Therapy (6 hours)
- Pediatric Voice Disorders (6 hours)

Professionally related service activities for the past 5 years. 2013-2018

Certificates and Associations:

- American Speech Language Hearing Association (ASHA) Member & Certificate of Clinical Competence (#00429696)
- California Speech-Language-Hearing Association (CSHA) Member
- Association of California School Administrators (ACSA) Member

Service on Departmental, College and University committees for the past 5 years. 2013-2018

N/A

Academic/Professional Honors and Recognition 2013-2018

- Outstanding Service Award from California Speech-Language-Hearing Association (CSHA) District 2
- Nominated for CSUS- Dept. of Health & Human Services- Outstanding Teacher (Fall 2017)