

# Part-Time Faculty Curriculum Vitae

## James H. McCartney

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ASHA certification: CCC-A

CA License #: AU-256\_

**Employment Status:** (Employment status is based on the individual's status assigned by the university.)

Part-time

### Academic Rank:

Professor Emeritus

### Role to this program (Select all that apply)

Clinical Supervisor

Indicate program other than the accredited Master's SLP program for which this faculty member contributes a percentage of their overall FTE.

None, only the master's SLP program

### Tenure Status:

Tenured      Date granted: 1980

### Indicate credentials this individual holds:

State Licensure: AU 256      State: California

CCC - A

### Indicate the highest degree earned:

Ph.D. (Research Doctoral)

Degree, institution, year granted and field of study for all degrees earned:

Degree Earned	Institution Name	Year Granted	Field of Study
Ph.D.	University of Washington	1974	Audiology
MA	Case Western Reserve University	1968	Audiology
BS	Geneva College	1966	Biology

Percentage (in decimals) of FTE (workload) allocated to the graduate program for classroom teaching. (Note: Apply the institution's formula to calculate this.)

0.00

Full-Time Faculty Equivalent (FTE)= 15 Weighted Teaching Units per semester

Other contributions allocated to the graduate program

Supervision

Major specialty areas:

Gerontology

Courses taught. Provide the course number, course name, and term(s) taught:

Course Number	Course Name	Program	Term(s) Taught
CSAD 241S	Prac-Hearing Screenings	CSAD Masters	Fall 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018 Spring 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019
CSAD 243A	Prac:Language Disorders I	CSAD Masters	Fall 2009, 2010, 2011, 2012 Spring 2009, 2011, 2012
CSAD 133	Aural Rehabilitation	CSAD Bachelors	Spring 2010, 2011, 2012, 2013
CSAD 199	Independent Sytuy: Audiology Fieldwork Experience	CSAD Bachelors	Fall 2016, 2017, 2018 Spring 2016, 2017, 2018, 2019

## Publications and Presentations completed within the past 5 years. 2013-2018 ONLY

Publications and Papers

Presentations

## Grants awarded within the past 5 years. 2013-2018

## Activities related to clinical service delivery within the past 5 years. 2013-2018

Hearing screenings in schools (2013 – 2018)

Hearing testing in Maryjane Rees Language, Speech and Hearing Center with predominant clients seen for central auditory processing assessment. (2013 – 2018)

## Clinical supervision experiences with the past 5 years 2013-2018

Hearing screenings in schools (2013 – 2018)

## Professional development completed within the past 5 years. 2013-2018

Translating Tinnitus Research Findings into Clinical Practice – October 4 – 6, 2017 (National Center for Rehabilitative Auditory Research (NCRAR) Biennial Conference), Portland, Oregon

Hearing Loss as a Public Health Concern – September 16-18, 2015 (NCRAR), Portland, Oregon

Central Auditory Processing Disorders – 2014 – ASHA Professional Development (14 Sessions)

Instruction and Clinical Supervision in CSD –Speech-Language Pathology, Audiology, and Hearing Aid Dispensers Board – January 17, 2018, August 23, 2017, August 24, 2016 and January 21, 2015

## Professionally related service activities for the past 5 years. 2013-2018

Service on Departmental, College and University committees for the past 5 years. 2013-2018

## Academic/Professional Honors and Recognition 2013-2018