

# CSAD Faculty Curriculum Vitae

## Elisabeth (Lisa) D'Angelo

Email: [dangelo@csus.edu](mailto:dangelo@csus.edu)

Office: Folsom 2316

Office Phone: (916)278-3912

ASHA #:01084284

ASHA certification: CCC-SLP

CA License #: SP 7923

**Employment Status:** (Employment status is based on the individual's status assigned by the university.)

Full-time 9-month

**Academic Rank:**

Assistant Professor

**Role to this program** (Select all that apply)

Instructional Faculty

Indicate program other than the accredited Master's SLP program for which this faculty member contributes a percentage of their overall FTE.

Masters Speech and Hearing Sciences

**Tenure Status:**

Tenure-Track

**Indicate credentials this individual holds:**

State Licensure: State: California Speech-Language Pathologist License SP 7923

Teaching California Clinical Rehabilitative Services Credential with Special Class Authorization

**Indicate the highest degree earned:**

Research doctoral

Degree, institution, year granted and field of study for all degrees earned:

Degree Earned	Institution Name	Year Granted	Field of Study
Ph.D.	University of California at Davis	2016	Human Development: emphasis Language and Cognition
M.A.	California State University, San Jose	1989	Communication Disorders and Sciences
B.A.	University of California at Santa Barbara	1985	Speech and Hearing Sciences

Percentage (in decimals) of FTE (workload) allocated to the graduate program for classroom teaching. (Note: Apply the institution's formula to calculate this.)

0.07

Full-Time Faculty Equivalent (FTE)= 15 Weighted Teaching Units per semester

Other contributions allocated to the graduate program

N/A

Major specialty areas:

- Neurological Development and Disorders
- Adults and Pediatrics
- Medical Speech-Language Pathology
- Dysphagia, Speech and Language Disorders in the School PopulationG

***Courses*** taught. Provide the course number, course name, and term(s) taught:

Course Number	Course Name	Program	Term(s) Taught
CSAD 110	Physics of Sound and Phonetic Sciences	CSAD Bachelor's	Fall 2016, 2017, 2018
CSAD 125	Language Disorders Across the Lifespan	CSAD Bachelor's	Spring 2017, 2018, 2019
CSAD 127	Medical Speech Pathology	CSAD Bachelor's	Spring 2018
CSAD 142	Topics in Autism Spectrum Disorders	CSAD Bachelor's	Fall 2015, 2016, 2017, 2018
CSAD 148	Research Methods in Communication Sciences and Disorders	CSAD Bachelor's	Spring 2016, 2017
CSAD 199	Cognitive-Communication Connection	CSAD Bachelor's	Fall 2017, Spring 2018, Fall 2018
CSAD 199	Research in Concussion, TBI and Memory, and Social-Language	CSAD Bachelor's	Fall 2017, Spring 2018, Fall 2018
CSAD 228C	Speech III Methods	CSAD Master's	Spring 2018, Fall 2018
CSAD 295I	Intern: SLHS Schools	CSAD Master's	Fall 2016, Spring 2018,
CSAD 295M	Intern: SLP Medical	CSAD Master's	Fall 2018
CSAD 295P	Intern: SLP Private Practice	CSAD Master's	Fall 2017, 2018
CAD 140L	SLPA Practicum	CSAD Second Bachelors	Fall 2018
CSAD 127	Medical Speech Pathology	CSAD Second Bachelors	Summer 2018
CSAD 110	Physics of Sound and Phonetic Sciences	CSAD Second Bachelors	Fall 2017

***Publications and Presentations*** completed within the past 5 years. 2013-2018 ONLY

**Publications and Papers**

D'Angelo, E. (2018). Dysphagia for the school SLP: a team approach, *ASHA Perspectives SIG 16*, Fall 2018.

D'Angelo, E. (2018). Childhood TBI: what the school SLP needs to know, *ASHA Perspectives SIG 16*, upcoming edition, Spring, 2019.

D'Angelo, E. (2018). Interprofessional education for concussion assessment, *eHearsay*, online journal of Ohio State Speech and Hearing Association, accepted, publication pending early Spring, 2019.

D'Angelo, E., Ober, B., Shenaut, G. (2018). Intensive semantic memory training: a comparison to traditional episodic memory therapy in TBI, (manuscript under review).

D'Angelo, E. (2018). Dysphagia for the school SLP: a team approach, (manuscript under review).

D'Angelo, E. (2018). Childhood TBI: what the school SLP needs to know, (manuscript preparation).

D'Angelo, E., Ober, B., Shenaut, G., & Baynes, K. (2012). Intensive semantic memory training: an intervention for episodic memory. *Procedia-Social and Behavioral Sciences*, 61, 157-158.

Baynes, K., Shenaut, G., Ober, B., Davis, C., D'Angelo, E., & Teague, A. (2010). Use of Semantic activation in rehabilitation of naming in fluent aphasia. *Procedia-Social and Behavioral Sciences*, 6, 227-228.

**Presentations**

Note: Peer Reviewed = P; Invited = I

D'Angelo, E. (2018, November). *The SLP Role in Concussion/mildTBI Rehabilitation*, Seminar at the American Speech Language and Hearing Association Convention, Boston, MA. (P)

D'Angelo, E. (2018, November). *Neuroplasticity, Cognition, & the School SLP*, Seminar at the American Speech Language and Hearing Association Convention, Boston, MA. (P)

D'Angelo, E., Moore, B., & Mikal-Flynn, J. (2018, November). *Interprofessional Education for SLP, PT and Nursing for Concussion Assessment*, Seminar at the American Speech Language and Hearing Association Convention, Boston, MA. (P)

D'Angelo, E. (2018, March). *Interprofessional Education for SLP, PT and Nursing for Concussion Assessment*, Poster Presented at California Speech and Hearing Association, Sacramento, CA. (P)

D'Angelo, E. (2018, March). *Dysphagia and the School SLP: A Team Approach*, Presentation at California Speech and Hearing Association, Sacramento, CA. (P)

D'Angelo, E. (2018, January). *Interprofessional Education for SLP, PT and Nursing for Concussion Assessment*, Poster Presented at Brain Injury Summit, Vail, CO. (P)

D'Angelo, E. (2017, November). *Dysphagia and the School SLP: A Team Approach*, Presentation at the American Speech and Hearing Association, Los Angeles, CA. (P)

D'Angelo, E. (2017, November). *Intensive Semantic Memory Training: A Comparison to Traditional Episodic Memory Therapy in TBI*, Poster Presented at American Speech and Hearing Association, Los Angeles, CA. (P)

D'Angelo, E. (2017, November). *TBI and the School-Age Child: Role of the School SLP*, Poster Presented at American Speech and Hearing Association, Los Angeles, CA. (P)

D'Angelo, E. (2017, November). *Auditory Processing and the School SLP: What Do We Do Now?*, Poster Presented at American Speech and Hearing Association, Los Angeles, CA. (P)

- D'Angelo, E. (2017, October). *Dysphagia and the School SLP: A Team Approach*, Presentation at the CSHA District 2 Conference, Sacramento, CA. (I)
- D'Angelo, E., Moore, B., and Mikal-Flynn, J. (2017, April). *Interprofessional Education for SLP, PT and Nursing for Concussion Assessment*, Presented at California State University, Sacramento, CA.
- D'Angelo, E. (2017, March). *Intensive Semantic Memory Training: A Comparison to Traditional Episodic Memory Therapy in TBI*, Poster Presented at International Brain Injury Conference, New Orleans, LA. (P)
- D'Angelo, E. (2017, January). *Intensive Semantic Memory Training: A Comparison to Traditional Episodic Memory Therapy in TBI*. Presentation, International Cognitive Communication Disorders Conference, Chapman University, Orange, CA. (P)
- D'Angelo, E. (2016, November). *Dysphagia in the School Setting*. Presentation, Yolo County Deaf and Hard of Hearing Program, Plainfield School, Woodland, CA. (I)
- D'Angelo, E. (2016, November). *Picture Exchange Communication System: The Process and the Goals*. Presentation, Davis Joint Unified School District, Davis, CA. (I)
- D'Angelo, E. (2016, August). *Auditory Processing and Phonological Processing: Our Role in SLP*. Presentation, Davis Joint Unified School District, Davis, CA. (I)
- D'Angelo, E. (2016, February). *Strategic Skills to Use in Intervention with Autism*. Presentation, NSSLHA Conference, Sacramento, CA. (I)
- D'Angelo, E. (2016, February). *Dysphagia in the School Setting*. Presentation, Davis Joint Unified School District, Davis, CA. (I)
- D'Angelo, E. (2015, November). *Dysphagia in the School Setting*. Presentation, Davis Joint Unified School District, Davis, CA. (I)
- D'Angelo, E. (2015, May). *Research in Speech-Language Pathology*. Guest lectures in Dr. Heather Thompson's Research Methods 2 sections of class, CSUS, Sacramento, CA. (I)
- D'Angelo, E. (2014, April). *Language Disorders in Adulthood*. Guest lecture in Dr. Beth Ober's Development in Adulthood course, HDE 100C at UC Davis, Davis, CA. (I)
- D'Angelo, E. (2014, March). *Dysphagia in the School Setting*. Presentation, Davis Joint Unified School District, Davis, CA. (I)
- D'Angelo, E. (2014, June). *School vs. Medical Based SLP Roles and Responsibilities*. Presentation, San Jose State University Summer Speakers Series, San Jose, CA. (I)
- D'Angelo, E. (2013, October). *Dysphagia in the School Setting*. Presentation, Davis Joint Unified School District, Davis, CA. (I)
- D'Angelo, E. (2013, June). *School vs. Medical Based SLP Roles and Responsibilities*. Presentation, San Jose State University Summer Speakers Series, San Jose, CA. (I)

## Grants awarded within the past 5 years. 2013-2018

Title	Funding Source	Amount	Authors
ResearchCreative ActivitiesAward2017-18	California State University, Sacramento	\$7,500.00	Elisabeth D'Angelo
2018 College of Health and Human Services Summer Fellowship	California State University, Sacramento:	\$4,400.00	Elisabeth D'Angelo
2017 College of Health and Human Services Summer Fellowship Award	California State University, Sacramento:	\$4400.00	Elisabeth D'Angelo
2016-2017: New Faculty Start-up Research Funds			
College of Health and Human Services	California State University, Sacramento:	\$5000.00	Elisabeth D'Angelo
2014-2015: Floyd and Mary Schwall Medical Disseration Year Fellowship Award	University of California, Davis	\$5000.00	Elisabeth D'Angelo
2010-2013: Center for Mind and Brain, research grant with Schwab and Baynes Lab	University of California, Davis	\$10,000.00	Elisabeth D'Angelo

2009-2013: Human			
Development Dept		\$45,000.00	
Graduate Grants, TA	University of California,	(payment of all	
Funds, Research Funds	Davis	tuition)	Elisabeth D'Angelo

## Activities related to clinical service delivery within the past 5 years. 2013-2018

### June 2017-Present

#### **Per Diem Speech-Language Pathologist. Mercy General Hospital, Sacramento, California.**

-Evaluate and treat a variety of populations and disorders

-Assess and treat adults with neurological, cardiac and developmental issues including Dysphagia, Aphasia, Apraxia,

Dysarthria, Cognitive Disorders, Dementia, Developmental Disorders, Voice Disorders, and Tracheotomies and Ventilator Issues for speech and swallowing

-serve on Acute Medical units and Acute Rehabilitation unit

### October 2000-Present

#### **Language, Speech, and Hearing Specialist. Davis Joint Unified School District. Davis, California.**

#### **Dysphagia Specialist. Davis Joint Unified School District. Davis, California.**

-Identify and evaluate students with swallowing and feeding disorders, language, speech, and/or hearing disabilities through standard screening procedures.

-Complete swallowing/feeding assessments and speech- language-learning assessments throughout the District and the SELPA

-Attend IEPs to discuss findings and make recommendations.

-Train all staff on Safe Swallowing and Eating procedures and approaches, and individualized training for specific children at their site

-Participate on interview panels for open Language, Speech, and Hearing Specialist positions.

-Provision of direct and/or indirect instructional services to stimulate and/or improve the communication behavior of students with handicapping disorders.

-Collaboration with classroom teachers, resource specialists, and other allied personnel to develop successful interventions.

-Development of performance objectives and lesson plans consistent with established district goals and objectives.

-Communication with students and parents regarding the educational, swallowing/feeding and social progress of students.

-Preparation of formal progress reports and provision of other information appropriate for inclusion in the cumulative records of students

### **October, 1999-January 2015**

**Per Diem Staff Speech-Language Pathologist, UC Davis Medical Center, Sacramento, California.**

-Evaluated and treated variety of populations and disorders

-Assessed and treated pediatrics and adults with neurological and developmental issues including Dysphagia, Aphasia, Apraxia,

Dysarthria, Cognitive Disorders, Dementia, Developmental Disorders, Craniofacial Disorders, and Tracheotomies and Ventilator Issues for speech and swallowing

-Trained medical residents and interns as needed (teaching hospital)

### **Clinical supervision experiences with the past 5 years 2013-2018**

#### **August 2016-Present**

**Assistant Professor. Department of Communication Sciences and Disorders. California State University, Sacramento. Sacramento, California.**

Clinical Supervision/Public School Internships: CSAD 295 I/S Public School Internships (Fall, 2016; Spring, 2018; Fall 2018), CSAD P/S Private Practice Internships (Fall, 2017; Fall 2018); CSAD 228, 229 Methods Speech III Clinic (Spring, 2018; Fall 2018)

#### **September 2001-June 2016**

**Speech-Language Pathologist, Davis Joint Unified School District, Davis, California.**

Intern Supervision: UC Davis Human Development Department undergraduates with plans for MA in CSAD (Fall, Winter, Spring quarters 2001-2016)

#### **August 2008-December 2008**

**Clinical Instructor. Department of Speech Pathology and Audiology. California State University, Sacramento, California.**

Clinical Supervision: LanguageIII-Adult Neurogenic Language Disorders (Fall, 2008)

### **Professional development completed within the past 5 years . 2013-2019**

#### **2018-2019**

*American Speech Language and Hearing Association, Boston, MA*

\*An Interdisciplinary Developmental Approach to Feeding Difficulties, Growth & Nutrition: Case

Discussions & Practical Pearls, Susanna Huh, M.A. , CCC-SLP (1.5 hours)

\* Neuroplasticity, Cognition & the School SLP , Lisa D'Angelo, Ph.D., CCC-SLP(1.5 hours)

\* Pediatric ICU Showcase: Dysphagia Management in the Trenches, Erin Kohman, M.A., CCC-SLP (1.5 hours)

\* Outcomes Related to Cognitive Coaching in Military Veteran College Students: A Pilot Study, Karen Gallagher, M.A., CCC-SLP (poster)

\* Perceptions of the SLPs' Role in Collegiate Concussion Management Programs among SLPs &

Athletic Trainers, Courtney Andrews, M.A., CCC-SLP (poster)

\*Don't Just Compensate - Rewire the Brain: Revolutionary Executive Function Interventions, Sarah Ward, M.A., CCC-SLP (1.5 hours)

\*Managing Concussions in Student-Athletes at the Collegiate Level With Successful Return to Learn, Christa Jones, M.A., CCC-SLP (1.0 hour)

\*The Relationship Between Auditory Processing Disorder (APD) & Post-Traumatic Stress Disorder (PTSD) in Veterans, Katie Liston, M.A., CCC-SLP (poster)

\*An Interprofessional Consultative Model to Dysphagia Management in the Schools, Kristin West, M.A., CCC-SLP (1.5 hours)

\* Interprofessional Education for Concussion Assessment, Lisa D'Angelo, Ph.D., CCC-SLP, Brian Moore , DPT, Joyce Mikal-Flynn, Ed.D., MSN (1.5 hours)

\*Empowering School-Based SLPs to Address Swallowing & Feeding: Four Districts Share How , Emily Homer, M.A., CCC-SLP(1.5 hours)

\*Back to School Postconcussion: Student Needs & System Level Challenges, Katy O'Brien, M.A., CCC-SLP (1.0 hour)

\*The SLP Role in Concussion/mildTBI Rehabilitation , Lisa D'Angelo, Ph.D., CCC-SLP(1.5 hours)

\*Repeated Retrieval: A Powerful Cognitive Science-Based Method that Improves Learning & is Revolutionizing Teaching, Kathryn Bales, Ph.D., CCC-SLP (1.5 hours)

## **2017-18**

*California State University, Sacramento*

- Instruction and Clinical Supervision in Speech-Language Pathology University Training Programs 2017-18, Part I. 2.5 hours.
- Instruction and Clinical Supervision in Speech-Language Pathology University Training Programs 2017-18, Part II. 2.5 hours.

*California Speech-Language-Hearing Association Convention. Sacramento, California.*

- Interprofessional Education for Concussion Assessment, Lisa D'Angelo, Ph.D., CCC-SLP, Brian Moore, PT, Joyce Mikal-Flynn, RN, EdD (2.0 poster hours)

- Dysphagia for the School SLP: A Team Approach, Lisa D'Angelo, Ph.D., CCC-SLP (1.5 hours)
- Cognitive Disorders in Children and Adults', Martha Burns, Ph.D., CCC-SLP (1.5 hours)
- What Do Other Professionals Tell Us About Auditory Processing? Interprofessional Collaboration', Deborah Ross-Swain, Ed.D, et al. ( 1.5 hours)
- Neuroscience Update for K-12 Students with Language, Martha Burns, Ph.D., CCC-SLP
- and Reading Disorders' (1.5 hours)
- Effects of Poverty on Brain Maturation' , (Martha Burns, Ph. D., CCC-SLP 1.5 hours)
- Concussion to Classroom: Academic Reintegration of Collegiate Club Sports Athletes' , Felicia Conlan, Ed.D., CCC-SLP(1.5 hours)
- New Dysphagia Diet Standards - Coming in 2018 (or What is IDDSI?)' John Holahan, M.A. (1.5 hours)
- Assessment & Treatment for the Adolescent & Young Adult with CAPD, Donna Geffner, Ph.D., CCC-AuD SLP (1.5 hours)

*American Speech-Language-Hearing Association Convention. Los Angeles, California.*

- Intensive Semantic Memory Training: A Comparison to Traditional Episodic Memory Therapy in TBI, Lisa D'Angelo, Ph.D., CCC-SLP, Beth Ober, Ph.D., Gregory Shenaut, Ph.D. (2.0 poster hours)
- Auditory Processing in the School-Age Child: What Do We Do Now? Lisa D'Angelo, Ph.D., CCC-SLP (2.0 poster hours)
- Childhood TBI: What the School SLP Needs to Know, Lisa D'Angelo, Ph.D., CCC-SLP (2.0 poster hours)
- Dysphagia for the School SLP: A Team Approach, Lisa D'Angelo, Ph.D., CCC-SLP (1.5 hours)
- Discourse Changes Following Severe TBI: A Longitudinal Study , Elizabeth Young (poster)
- Cognitive-Communicative Rehabilitation for TBI: From Nuts & Bolts to Case Studies, Douglas Cooper, et al. (1.0)
- Concussion & the SLP: A Symposium on Current Research, Clinical Limitations & Future Directions, Kathryn Hardin (1.0)
- Battlefield to Ball Field: The Science, Myth & Reality of Concussion, David Cifu, et a (2 hours)
- Sports-Related Concussion: How Serious Are We Talking? Brenna Hughes, M.A., CCC-SLP (poster)
- What's Wrong With My Patient? ICU Assessment Considerations & Neurological Disease Clues & Clinical Tactics, James Coyle, Ph.D. (1 hour)
- What College Students with Concussion Say about Returning-to-Learn, Mary Kennedy, Ph.D., CCC-SLP (poster)
- Verbal Fluency as a Measure of Concussion Recovery, Bess Simon-Taylor (poster)
- Sports-Related Concussions: A Microstructure Analysis of Narrative Production Pre- & Post-Concussion, Katie Beck (poster)

*Brain Injury Summit. Vail, Colorado.*

- Interprofessional Education for Concussion Assessment ,Lisa D'Angelo, Ph.D., CCC-SLP, Brian Moore, PT, Joyce Mikal-Flynn, RN, EdD (2.0 poster hours)
- Pediatric Mild Traumatic Brain Injury:Evidence Informed Approaches to Diagnosis and Management, Michael Kirkwood, PhD, ABPP-CN
- Neuroplasticity and Opportunistic Pediatric TBI Rehabilitation, Christopher C. Giza, MD
- Neuromodulation Strategies to Promote Plasticity and Functional Rehabilitation, Jared D. Olson, MD
- TBI Biomarker Research and Clinical Applications: An Update, Ramon Diaz-Arrastia, MD, PhD,
- Mild TBI: Evidence Based Diagnostic and Treatment Approaches, Ross D. Zafonte, DO, Grant L. Iverson, PhD

## Novel Interventions for Mild TBI

- Evidence Based Guidelines for the Evaluation and Management of Sports Concussion Predictors of Persistent Symptoms and the Role of Rehabilitation Following Sports Concussion, Christopher C. Giza, MD and Grant L. Iverson, PhD
- Biologic Frontiers and Applied TBI Rehabilitation, Mark Ashley, ScD, CCC-SLP, CCM
- Concussion, Mild TBI Complications: A Wise Man Humbled, Christopher C. Giza, MD

### 2016-17

#### *California State University, Sacramento*

- Instruction and Clinical Supervision in Speech-Language Pathology University Training Programs 2016-17, Part I. 2.5 hours.
- Instruction and Clinical Supervision in Speech-Language Pathology University Training Programs 2016-17, Part II. 2.5 hours.

#### *California Speech and Hearing Association District 2 Conference, Sacramento, California.*

- Dysphagia for the School SLP: A Team Approach, Lisa D'Angelo, Ph.D, CCC-SLP  
*International Brain Injury Association Conference. New Orleans, Louisiana.*
- Intensive Semantic Memory Training: A Comparison to Traditional Episodic Memory Therapy in TBI, Lisa D'Angelo, Ph.D., CCC-SLP, Beth Ober, Ph.D., Gregory Shenaut, Ph.D.
- Report to Congress on the Management of Traumatic Brain Injury in Children Juliet Haarbauer-Krupa , Ann Glang, Brad Kurowski , Matthew Breiding
- Variations in Concussion Injury Mechanism Across the Pediatric Age Range , Juliet Haarbauer-Krupa , Ronni Kessler, Kristi Metzger , Jeneita Bell , Matthew Breiding , Lara DePadilla , Kristy Arbogast, Allison Curry , Christina Master , Arlene Greenspan
- Preliminary Validation of the World Health Organization Disability Assessment Schedule 2.0 in Mild Traumatic Brain Injury, Noah Silverberg , Grant Iverson, William Panenka
- A Mixed Methods Approach to Study the Effectiveness of a Primary Care Progressive Return to Activity Protocol After Acute Mild Traumatic Brain Injury/Concussion in the Military, Emma Gregory, Wesley Cole, Karen McCulloch, Jason Bailie, Mark Ettenhofer, Amy Cecchini , Therese West, Felicia Qashu, Lynita Mullins
- Graded Exercise Testing for Risk Stratification of Paediatric Concussion, Gary Browne<sup>1</sup>, Lawrence Lam, Tina Bogg
- Correlation Between Flow State and the Effects of Attention Training: Randomized Controlled Trial of Patients with Traumatic Brain Injury, Kazuki Yoshida , Keita Ogawa, Takuroh Mototani, Yuji Inagaki , Daisuke Sawamura , Katsunori Ikoma , Shinya Sakai
- BrainSTEPS Child & Adolescent Brain Injury School Consulting Program Providing Interdisciplinary Support to Students, Schools, and Families Following Acquired Brain Injury, Brenda Eagan Brown, Janet Tyler , Heather Hotchkiss
- Concussion Return to Learn: Two National Models Utilizing an Interdisciplinary Trifecta for Concussion Student and Classroom Management, Brenda Eagan Brown , Karen McAvoy
- Cognitive-communication and Psychosocial Functioning 12 Months after Severe Traumatic Brain Injury, Sarah Tran , Belinda Kenny, Emma Power , Robyn Tate , Skye McDonald, Rob Heard , Leanne Togher

- Service Delivery in the Healthcare and Educational Systems for Children following Traumatic Brain Injury, Juliet Haarbauer-Krupa, Angela Ciccio, Jonathan Dodd, Deborah Ettel, Brad Kurowski, Angela LumbaBrown, Stacy Suskauer
- Pediatric Concussion Evaluation in Europe: Military Medical Providers Leading the Way, George Smolinski, Kendra Jorgensen-Wagers, Stephanie Maxfield Panker, Lorrie Cappellino  
*International Cognitive-Communication Disorders Conference. Chapman University, Anaheim, California.*
- Intensive Semantic Memory Training: A Comparison to Traditional Episodic Memory Therapy in TBI, Lisa D'Angelo, Ph.D., CCC-SLP, Beth Ober, Ph.D., Gregory Shenaut, Ph.D.
- Changes in self and close other perceptions of communication ability following TBI: An exploratory longitudinal study, J. Bransby, E. Power, L. Togher & R. Heard
- Training Workplace Communication with WoRCTER, P. Meulenbroek & L.R. Cherney
- Sentence Repetition for Adults with & without TBI, M. Krause
- Social communication during post-traumatic amnesia and the post-acute period after traumatic brain injury, J. Steel, A. Ferguson, E. Spencer, & L. Togher
- Monitoring cognitive communication during post-traumatic amnesia and the post-acute period after TBI, J. Steel, A. Ferguson, E. Spencer, & L. Togher
- Cognitive communication disorders following TBI: The path behind and the road ahead, Leanne Togher, Ph.D., CCC-SLP
- Self-Perceived Communication of Older Adults with Traumatic Brain Injury, L. Byom, M. Duff, & L. Turkstra
- Social participation following a right hemisphere: Influence of a cognitive-communication impairment, Hewetson
- Novel Group Cognitive-Communication Treatment, L. C. Keegan, E. Hendry, & C. Sheehan
- Web-Based Problem Solving Skills Training, L. Ehlhardt-Powell, M. R. Wild, T. M. O'Neil-Pirozzi, & A. Glang
- Self-regulated learning in college students with traumatic brain injury (TBI): Strategy outcomes after dynamic coaching O'Brien, S. Schellinger, & M.R.T. Kennedy
- A Pilot Study of Computerized Cognitive Exercise, T. M. O'Neil-Pirozzi
- Neurocognitive Performance and Functional Connectivity in Chronic TBI: A proof of Concept Study, F. Constantinidou, N. Konstantinou, E. Pettermeridou, & Y. Seimenis
- Using Technology in Cognitive-Communication Rehabilitation after TBI, M. Brunner, B. Hemsley, L. Togher, & S. Palmer
- Early elementary school outcomes for children with a history of TBI before age 6, J. Haarbauer-Krupa
- SLP referral patterns in pediatric brain injury, A. H. Ciccio, J.P. Lundine, & A. Coreno
- State of the Evidence for Pediatric Brain Injury, Ann Glang
- Self-Report of Cognitive and Anxiety Symptoms in Military Veterans and Non-Veterans with and without Mild Traumatic Brain Injury, T. Azuma & K. Gallager
- Limiting concussion exposure: Players' perspectives, K. Hardin  
*Easter Seals, Help to Recovery Program, Sacramento CA 2015-2017*
- Volunteered providing weekly group memory therapy for participants in day treatment program for adults with TBI and ABI, training on compensatory strategies and providing memory stimulation activities

**2015-16**

*California State University, Sacramento*

- Instruction and Clinical Supervision in Speech-Language Pathology University Training Programs 2016-17, Part I. 2.5 hours.
- Instruction and Clinical Supervision in Speech-Language Pathology University Training Programs 2016-17, Part II. 2.5 hours.

*National Students Speech-Language Hearing Association Conference. California State University, Sacramento. February 20, 2016.*

- Evidence-Based Vocabulary Intervention. Judy Montgomery, Ph.D., CCC-SLP 2 hours
- Collaborating for Positive Behavior, Social-Emotional Well-Being, and Academic Success. Ellen Pritchard Dodge, M.Ed, CCC-SLP 1 hour.
- Feeding Therapy Beyond the Medical Setting. Ann Tompkins, M.S., CCC-SLP. 1 hour
- Strategic Skills to Use in the Intervention of Autism. Elisabeth D'Angelo, Ph.D., CCC-SLP. 1 hour.
- Keys to Successful Interprofessional Education. Darla Hagge, Ph.D., CCC-SLP et al., 1 hour.

### **2013-2015**

- Doctoral Program and Research in Human Development, Focus on Language and Cognition, University of California, Davis (2009-2015). Dissertation: Intensive Semantic Memory Training: A Comparison to Traditional Episodic Memory Therapy in TBI

Professionally related ***service activities*** for the past 5 years. 2013-2018

### *Committees and Associations*

#### **California Speech-Language-Hearing Association**

- California Speech-Language-Hearing Association: Advisory Committee Member for District 2 Director Sean Green. (2016-2018)

#### **American Speech-Language-Hearing Association**

- 2018 Convention Program Committee/Language Disorders in Adults

### *Certificates and Affiliations*

- American Speech-Language-Hearing Association (ASHA)-Certificate of Clinical Competence (#01084284)
- Speech-Language Pathology and Audiology Board—License # 7923
- California Commission on Teacher Credentialing. Professional Clear Clinical or Rehabilitative Services Credential with Special Class Authorization.
- California Speech-Language-Hearing Association (CSHA). Continuous membership.
- California State University, San Jose Alumni Association
- University of California at Davis Alumni Association
- University of California, Santa Barbara Alumni Association
- Member, Crocker Art Museum

### *Community Partnerships*

#### **Cognitive-Communication Connection**

A collaboration of Dr. Lisa D'Angelo and students in the Applied Communication Sciences Lab (ACSL) in the Department of Communication Sciences and Disorders at Sacramento State, the CogCommConnection is involved in three ongoing community-based and research projects:

\*A Combined Memory Therapy Approach for TBI: 60 students involved in an IRB approved research project serving clients with TBI in the community who are unable to get services after completion of rehabilitation/insurance

denial. Students trained on research methods, and completing pre-clinical experiences within research project working with TBI patients with memory deficits.

\* Cognitive Rehabilitation for Concussion: 25 students involved in research project (IRB under review) serving clients with concussion/Mild TBI who have prolonged symptoms after concussion. Students trained on research methods, and completing pre-clinical experiences within research project working with patients with cognitive deficits in prolonged concussion recovery.

\* Social Language Training for Autism Spectrum Disorders and TBI: 20 students involved in research project (IRB approved ) serving clients with ASD and TBI focusing on social language deficits and caregiver training. Students trained on research methods, and pre-clinical experiences within a research project working with children with ASD and adults with TBI on social language skills.

\* A service learning experience is in development with Easter Seals Help to Recovery Program and CSUS.

### Service on Departmental, College and University committees for the past 5 years. 2013-2018

Committee	Level	Term
Community Relations/ Department Advisory Committee	Department	(2016-2019)
		(2016-2019)
Graduate Admissions Committee	Department	
		(2016-2019)
Curriculum and Assessment Committee	Department	
CSAD Primary ARTP Committee Members for Part-Time Faculty	Department	(2017-2019)
Student Issues and Petitions Committee	Department	(2017-2019)

Culminating Experience Committee	Department	(2016-2019)
Faculty Search Committee	Department	(2016-2019)
Faculty Senate: Senator representing Communication Sciences and Disorders	University	(2016-2019)
EATC Committee for Exceptional Levels of Service to Students Award	College of Health and Human Services Representative to University committee	(2018-2019)