## Part-Time Faculty Curriculum Vitae

## Ragna Thordardottir

Email: ragna.thordardottir@csus.edu

Office:

Office Phone:

ASHA #: 14081619

ASHA certification: CCC-SLP

CA License #: 19800

Employment Status: (Employment status is based on the individual's status assigned by the university.)

Part-time

Academic Rank:

Instructor

Role to this program

Clinical Supervisor

Indicate program other than the accredited Master's SLP program for which this faculty member contributes a percentage of their overall FTE.

Masters Speech and Hearing Sciences

**Tenure Status:** 

Non-tenured and not on a tenure track

Indicate credentials this individual holds:

Indicate the highest degree earned:

Master's

Degree, institution, year granted and field of study for all degrees earned:

Degree Earned	Institution Name	Year Granted	Fi
B.A.	University of Copenhagen	2003	Sf
M.S.	CSUS Sacramento	2010	Sp

Percentage (in decimals) of FTE (workload) allocated to the graduate program for classroom teaching. (Note: Apply the institution's formula to calculate this.)

0.0 WTU

Full-TIme Faculty Equivalent (FTE)= 15 Weighted Teaching Units (WTU) per semester

Other contributions allocated to the graduate program

Supervision

Major specialty areas:

Voice and Fluency

Courses taught. Provide the course number, course name, and term(s) taught:

Course Number	Course Name	Program	Term(s) Taught
			Fall 2015, 2016, 2017, 2018
CSAD 229B	Prac: Speech Disorders II	CSAD Masters	Spring 2016, 2017, 2018, 2019

Publications and Presentations completed within the past 5 years. 2013-2018 ONLY

Grants awarded within the past 5 years. 2013-2018

Activities related to clinical service delivery within the past 5 years. 2013-2018

August 2010 - Present

Language, Speech, and Hearing Specialist. San Juan Unified School District. Sacramento, California. General Duties:

- -Identify and evaluate students with language, speech, and/or hearing disabilities through standard screening procedures.
- -Attend mediated IEPs to discuss findings and make recommendations.
- -Supervision of CFY/RPE candidates of the Language, Speech, and Hearing Program staff. Provision of new employee training and support.
- -Provision of direct and/or indirect instructional services to stimulate and/or improve the communication behavior of students with handicapping disorders.
- -Supervision of graduate interns

## Clinical supervision experiences with the past 5 years 2013-2018

Fall 2015 - Present

-Clinical instructor in the Speech 2 (voice and fluency disorders) clinic at CSUS

## Professional development completed within the past 5 years. 2013-2018

2014

-California Speech-Language-Hearing Association Convention. San Francisco, California. 16 Continuing Education hours completed

2015

-Instruction and Clinical Supervision in Speech-Language Pathology University Training Programs. CSUS 2.5 hours.

2016

- -Instruction and Clinical Supervision in Speech-Language Pathology University Training Programs 2016-17, Part II. CSUS 2.5 hours.
- -Public School Internship Supervision in Speech-Language Pathology University Training Programs. 1.5 hours

- -Phonological Complexity Principles: Promoting Efficient Change in Overall Intelligibility. Jennifer Taps Richard. SJUSD. 12 hours
- -Stuttering Presented by Nancy Barcal. AAC Assessment presented by Shelby Spur. SJUSD. 6 hours

2017

- -Public School Internship Supervision in Speech-Language Pathology University Programs Fall 2017. CSUS. 1.5 hours
- -Instruction and Clinical Supervision in Speech-Language Pathology University Training Programs 2016-17, Part II. CSUS 2.5 hours.
- -Assessing For Literacy Across the IEP Team presented by Robert Pieretti, Ph.D., CCC-SLP. SJUSD. 2 hours
- -The ABC's of Supervision: Preparation-Planning-Growth-Reality presented by Rosemary Scott MA CCC-SLP. SJUSD 6 hours
- -Maximize Your Time and Talent: Language, Social Skills, and Academic Success presented by Margo Kinzer Courter, MBA, MA, CCC-SLP. SJUSD. 6 hours

2018

-CSHA annual convention, Sacramento, 19.5 hours

Professionally related service activities for the past 5 years. 2013-2018

Service on Departmental, College and University committees for the past 5 years. 2013-2018

Academic/Professional Honors and Recognition 2013-2018