

# CSAD Part-Time Faculty Curriculum Vitae

## Tamara Shawn Cullen, M.A. CCC-SLP

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ASHA #: 01005900

ASHA certification: CCC-SLP

CA License #: SP4995

### Employment Status:

Part-time

### Academic Rank:

Instructor

### Role to this program

Master Clinician, Public Schools, Communicatively Handicapped (CH) Classroom, San Juan Unified School District,  
Retired

Indicate program other than the accredited Master's SLP program for which this faculty member contributes a percentage of their overall FTE.

None, only the master's SLP program

### Tenure Status:

Non-tenured and not on a tenure track

### Indicate credentials this individual holds:

State Licensure: Speech-Language Pathologist State: CA

Teaching: Clinical Rehabilitative Services Credential: Language, Speech, and Hearing Services, including special class authorization

Indicate the highest degree earned:

Master of Arts in Speech Pathology and Audiology

Degree, institution, year granted and field of study for all degrees earned:

<b>Degree Earned</b>	<b>Institution Name</b>	<b>Year Granted</b>	<b>Field of Study</b>
Master of Arts	California State University, Sacramento	1981	Speech Pathology and Audiology

Percentage (in decimals) of FTE (workload) allocated to the graduate program for classroom teaching. (Note: Apply the institution's formula to calculate this.)

0.00 WTU

Full-Time Faculty Equivalent (FTE)= 15 Weighted Teaching Units (WTU) per semester

Other contributions allocated to the graduate program

Master Clinician, Public Schools, Communicatively Handicapped (CH) Classroom, San Juan Unified School District,  
Retired

Major specialty areas:

- Speech and language disorders and associated factors and diagnoses
- Literacy/Mathematics Intervention and Remediation
- Early Childhood Education
- Common Core Standards and Strategies kindergarten through 5th grades

Courses taught. Provide the course number, course name, and term(s) taught:

Course Number	Course Name	Program	Term(s) Taught
CSAD 229A	Prac: Speech Disorders I	CSAD Masters	Spring 2018
CSAD 245	Prac: Sph-Lang Assessment	CSAD Masters	Spring 2017, 2019 Fall 2017
CSAD 295I	Intern: SLHS Schools	CSAD Masters	Spring 2017 Fall 2017

## Publications and Presentations completed within the past 5 years.

Publications and Papers

NA

Presentations

2016 Co-Presenter “Math Instruction for Children with Severe Speech and Language Delays”, Graduate Course SPHP 295, Spring Semester, CSUS

2014, 2015 Co-Presenter “Severe Speech and Language Delays and Academic Instruction in the SDC-CH Setting”, Graduate Course SPHP 295, Fall/Spring semesters, CSUS

## Grants awarded within the past 5 years

NA

## Activities related to clinical service delivery within the past 5 years

I have had the opportunity to supervise CSUS graduate level student clinicians within the Communication Sciences and Disorder Department for the last 3 semesters: Assessment Clinic, Speech 1 Clinic and also acted as the public schools’ liaison for student internships. In addition, I have had 34 years of experience as an itinerant speech/language pathologist and a teacher within the SDC-Communicatively Handicapped (SDC-CH) programs in the public school setting. For 21 years, I served as a Master Clinician supervising CSUS graduate level interns in the SDC-CH setting, helping to prepare them for “best practices” as they served children while gaining experience as intern speech/language pathologists. As a member of the CSUS Department of Communication Sciences and Disorders Advisory Committee, I have gained a tremendous appreciation of the insights gained during our meetings. These insights have helped the committee and the

faculty to understand the variables within settings (private practice, hospital and schools) and the implications for the student preparation during their coursework within the Department.

CSAD 295I: Master Clinician, CSUS Graduate Level Student Clinician Interns in the Special Day Class Setting, Communicatively Handicapped, San Juan Unified School District 2008-2016, Spring or Fall Semester

Master Clinician, Public Schools, Communicatively Handicapped (CH) Classroom, San Juan Unified School District, Retired

## Clinical supervision experiences with the past 5 years

### CSUS Clinical Supervision

Course Number	Course Name	Program	Term(s) Taught
CSAD 245	Clinical Practicum: Speech-Language Assessment	Communication Sciences and Disorders	Spring 2017, Fall 2017, Spring 2019
CSAD 295I	Internship: Itinerant Schools	Communication Sciences and Disorders	Spring 2017, Fall 2017
CSAD 229A	Clinical Practicum: Speech Disorders 1	Communication Sciences and Disorders	Spring 2018

## Professional development completed within the past 5 years

### Continuing Education Transcript: ASHA Cycle 2018-2020

Course Title	Hours	Date Completed
Instruction and Clinical Supervision Training	2.5 hrs	January 17, 2018
Developing a Mentor in SLP/SLPA Supervision	6 hrs	January 27, 2018
Refining Your Toolkit, NSSLHA Conference	7 hrs	February 3, 2018
Using FONEMZ as a Multimodal Method	1.5 hrs	March 1, 2018

Adult Learning Strategies	2.5 hrs	August 22, 2018
Evidence Based Practice and You	2.5 hrs	January 16, 2019

**Continuing Education Transcript: ASHA Cycle 2015-2017**

<b>Course Title</b>	<b>Hours</b>	<b>Date Completed</b>
Cultural Relativity in the Classroom/ Part 1	2 hrs	January 22, 2015
Common Core: Planning Strategies/Curriculum to Standards	2 hrs	February 11, 2015
Cultural Relativity in the Classroom/ Part 2	2 hr	March 5, 2015
Strategic Guided Reading	1 ½ hrs	March 18, 2015
Common Core: Reading/ Text Complexity	1 hr	April 16, 2015
Cultural Relativity in the Classroom/ Part 3	2 hrs	April 16, 2015
Common Core: Writing From Sources	3 hrs	May 21, 2015
Math Adoption: Envision (Common Core/Mathematical Conceptualization)	6 hrs	August 5, 2015
English Language Development (ELD)	6 hrs	August 11, 2015
Reading: Text Levels	1 hr	January 14, 2016
Guided Reading	2 hrs	January 21, 2016
Creating Core Beliefs Within a School Community	2 hrs	March 31, 2016
Guided Language Acquisition and Design (GLAD)	1 ½ hrs	May 5, 2016
Instruction and Clinical Supervision Training	2.5 hours	January 18, 2017
Language, Literacy, and the Common Core Stan.	2 hrs	January 19, 2017
Assessing for Literacy Across the IEP Team	2 hrs	January 26, 2017
Communicating, Listening, Inspiring, NSSLA Conf.	7 hrs	February 4, 2017
Addressing Language and Literacy Using APPS	2 hrs	February 16, 2017
Supervision Models and Strategies for Clinical Educators	3 hrs	May 6, 2017

**San Juan Unified School District****Edison Language Institute, Thomas LANGUAGE/SPEECH SContinuing Education Transcript: SJUSD  
Cycle 2014**

Course #	SRN	Course Title	Credits	Completed
35	1440435083	Learning Teams	9.00	02/27/2014
36	386	Special Populations	1.50	03/03/2014
36	415	Special Populations	1.50	08/25/2014

**Professionally related service activities for the past 5 years.**

2015-2016 Legislative Day, Better Speech and Hearing Month, CSUS

2011 School Site Community Representative, ASHA Commission on Teacher Accreditation Visitation, CSUS

**Service on Departmental, College and University committees for the past 5 years.**

Committee	Level	Term
Department of Communication Sciences and Disorders Advisory Committee, CSUS		2010 to the Present  Fall and Spring Terms

**Academic/Professional Honors and Recognition**

2016 Awarded, Outstanding Leadership, District 2, CSHA

2011 Awarded, "You Light the Way" Award, Special Education Advisory Committee, SJUSD